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GRADUATE CATALOG

2019-2020

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This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

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UPDATED APRIL 3, 2020

A Welcome from the President

Welcome to New Orleans Baptist Theological Seminary and Leavell College! My prayer for you as you study here is that God would create in you a passion to serve. Following the example Jesus set as he washed the feet of the disciples, let us be men and women who take up the towel and basin to serve others. I am praying for you as you study and serve the kingdom during your time at NOBTS.

One of the real gifts of your time at NOBTS will be the friendships you develop with your fellow students, faculty, and staff. I encourage you to be diligent in your studies, but take time to invest in friendships that will last a lifetime. Those friends will be a support and encouragement to you throughout your life and ministry.

You are answering God's call to serve Him wherever He may lead. I pray that your time at NOBTS and Leavell College enriches you and strengthens you for the task ahead.

Jamie Dew

NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

Denominational Affiliation and Support

New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

Doctrinal Commitments

All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

Funding and Endowment

The annual budget for NOBTS is $23.5 million, with a significant percentage provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over $130 million of endowment. The Cooperative Program is the financial lifeline of the Seminary. The total Seminary endowment is more than $60 million.

The faithful financial support of Alumni and Friends makes it possible for thousands around the globe to hear the gospel of Jesus Christ. To support the ministry of NOBTS, please call 1.800.662.8701 or visit www.NOBTSFoundation.com.

Degrees and Programs

New Orleans Baptist Theological Seminary offers associate, bachelor's, master's and doctoral degrees designed to prepare God-called men and women for Christian ministry. NOBTS also offers certificate ministry training programs.

Enrollment

The Seminary's total student enrollment is more than 3,600, making NOBTS among the largest seminaries in the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.

Continuing Education conferences and workshops train more than 6,000 participants each year through Providence Learning Center and MissionLab New Orleans.

Accreditation

New Orleans Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of New Orleans Baptist Theological Seminary.
New Orleans Baptist Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools, 10 Summit Park Drive, Pittsburg PA 15275-1110, Telephone 414-788-6505, Fax 412-788-6510. The following degree programs are approved by the Commission on Accrediting:

MDiv, MA in Christian Apologetics, MA in Christian Education, MA in Church and Community Ministries, MA in Counseling, MA in Discipleship, MA in Missiology, MA in Pastoral Ministry, MA in Worship Ministries, Master of Music in Church Music, MA (Apologetics), MA (Biblical Archaeology), MA (Biblical Studies), MA (Cross-Cultural Studies), MA (Theology), Master of Theological Studies, DMin, DEdMin, DMA, EdD, ThM, PhD

The following extension sites are approved for more than 50 percent of a degree program but not complete degrees, except where specified:

ALABAMA

- **Birmingham, AL**
- **Huntsville, AL**
- **Montgomery, AL**
- **Rainsville, AL**
- **Tuscaloosa, AL**

FLORIDA

- **Hialeah, FL**
- **Jacksonville, FL**
- **Orlando, FL** - Approved Degrees: MDiv, MA in Christian Education, MTS
- **Pensacola, FL**
- **Tallahassee, FL**

GEORGIA

- **Columbus, GA**
- **Duluth, GA** - Approved Degrees: MDiv, MA in Christian Education
- **Jonesboro, GA**
- **Marietta, GA** - Approved Degrees: MDiv, MA in Christian Education, MA in Worship Ministries.
- **Warner Robins, GA**

LOUISIANA

- **Monroe, LA**
- **Shreveport, LA**

MISSISSIPPI

- **Blue Mountain, MS**
- **Clinton, MS**
- **Olive Branch, MS**

The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.

New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

New Orleans Baptist Theological Seminary has met the requirements for exemption from applicable Georgia law as a religious institution.

New Orleans Baptist Theological Seminary is an approved institution operating in a member state of the State Authorization Reciprocity Agreement (SARA). NOBTS is authorized to offer post-secondary distance education courses and programs in SARA member states (37 states).

NOBTS offers post-secondary distance education courses and programs under SARA in:
- Alabama
- Alaska
- Arizona
- Arkansas
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii

- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

California is the only state not currently participating in SARA, but NOBTS is exempt because of no physical presence there.

NOBTS is also authorized to offer classes toward Professional Doctoral programs in those states with approved extension centers as well as the states of Arkansas. Oklahoma, South Carolina, Tennessee, and Texas.

New Orleans Baptist Theological Seminary is a member of the Louisiana Association of Independent Colleges and Universities.

Contact Us

New Orleans Baptist Theological Seminary
3939 Gentilly Blvd., New Orleans, LA 70126
800.NOBTS.01 or 504.282.4455
www.nobts.edu • nobtsfoundation.com

The NOBTS Mission and Core Values

OUR MISSION

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

OUR CORE VALUES

Doctrinal Integrity

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000.

Spiritual Vitality

We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus

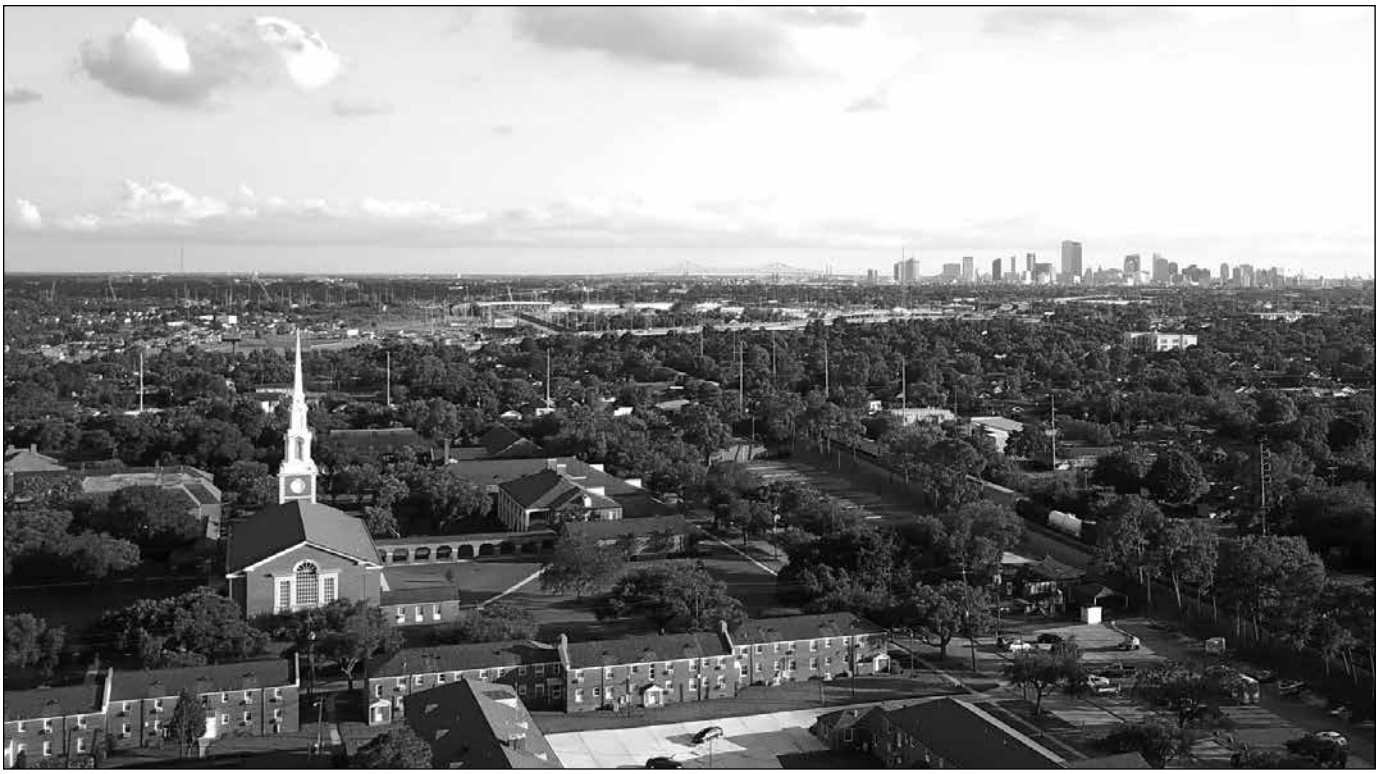
We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.



History of New Orleans Seminary

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans (then one of the largest cities in America, with a well-deserved reputation as a "sin city") and to establish a missionary training school at the gateway to Latin America. NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting. New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the Institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell (1974-95); and Charles S. "Chuck" Kelley Jr. (1996-2019).

On June 5, 2019, the NOBTS trustees unanimously elected James K. "Jamie" Dew Jr. to serve as the school's ninth president. Dew brings a wealth of academic, administrative, and ministerial experience to the task. He holds two Ph.D. degrees, one from Southeastern Baptist Theological Seminary and another from the University of Birmingham (UK). Dew most recently served as vice president of undergraduate studies and distance learning at Southeastern Seminary.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master's, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. NOBTS currently serves more than 3,600 students. More than 20,000 men and women have studied and prepared themselves for ministry at NOBTS. In 2017 and 2018, the seminary celebrated its 100th year of ministry in New Orleans.

A Vision for the Future

The future is bright at New Orleans Seminary and the school remains committed to the task of training men and women for Gospel ministry in this most unique setting. In addition to a continued focus on graduate programs, NOBTS leaders plan to expand and enhance the work of Leavell College. Dr. Dew also brings a new emphasis on raising up a generation of Gospel ministers marked by servanthood and total devotion to Christ and His kingdom. Servanthood and the basin and towel will characterize the NOBTS community as they proclaim the Gospel and grow in spiritual fervor.

Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief of New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal, and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

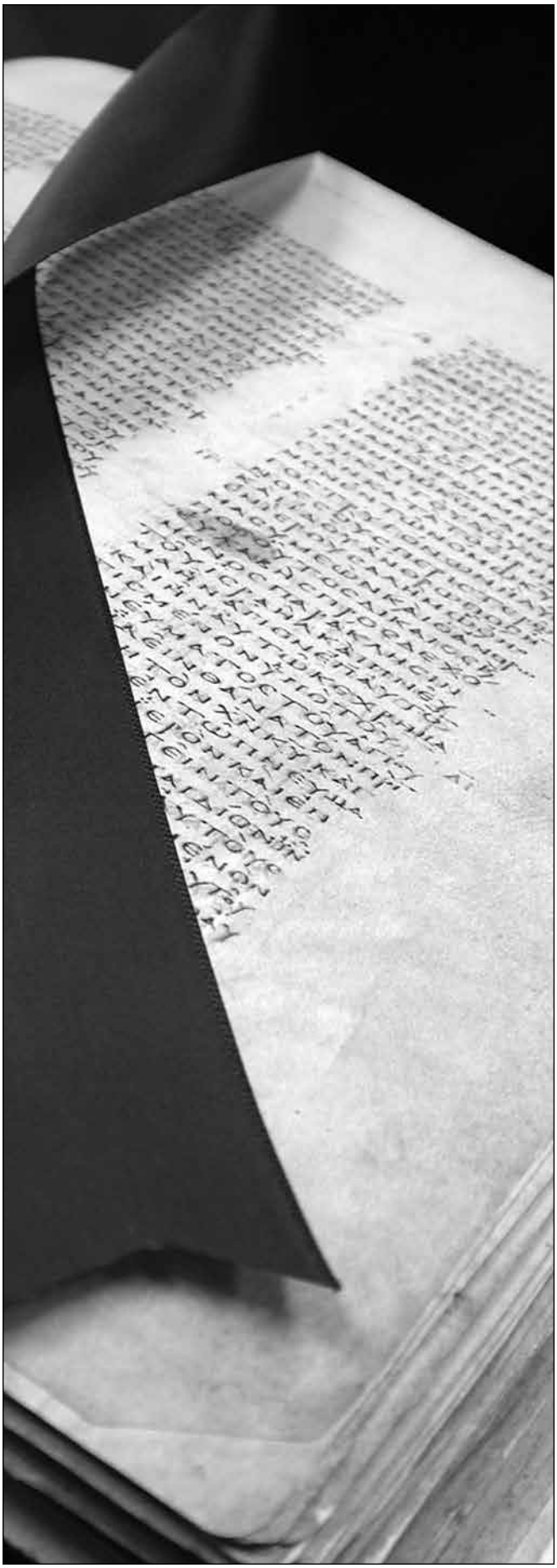
We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration, and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.



Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances–baptism and the Lord's Supper–and that a church, as a democratic organization, is served by only two types of officers–pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

Article IX - Lord's Day and Christian Support of Civil Government.

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines.

We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations insofar as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

The Baptist Faith and Message 2000

Report of the Baptist Faith and Message 2000 Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs. . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . ." It is, therefore, quoted in full as a part of this report to the Convention:
(**1**) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
(**2**) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
(**3**) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
(**4**) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
(**5**) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,
The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman
Max Barnett
Steve Gaines
Susie Hawkins
Rudy A. Hernandez
Charles S. Kelley Jr.
Heather King
Richard D. Land
Fred Luter
R. Albert Mohler Jr.
T. C. Pinckney
Nelson Price
Roger Spradlin
Simon Tsoi.

The Baptist Faith and Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:60; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of

human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

   Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old

life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their

time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12–14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

One Faith, One Task, One Sacred Trust

A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." 2 Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches; for we are entrusted with those who will be their ministers, pastors, preachers and servants.

Looking to the dawn of the 21st century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor and to the charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training and inspiration for service. Preachers, evangelists, missionaries and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you; we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. **One Faith, One Task, One Sacred Trust**.

Signed in the Presence of the Messengers to the 140th session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

William O. Crews, *President*
Golden Gate Baptist Theological Seminary

Mark T. Coppenger, *President*
Midwestern Baptist Theological Seminary

Charles S. Kelley Jr., *President*
New Orleans Baptist Theological Seminary

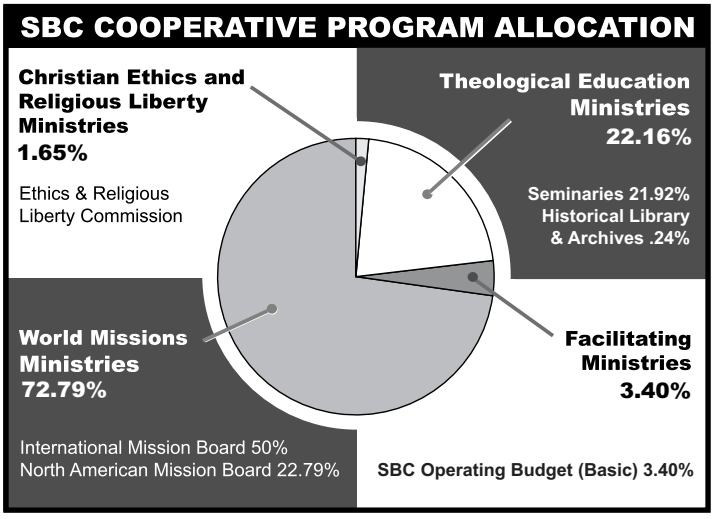
L. Paige Patterson, *President*
Southeastern Baptist Theological Seminary

R. Albert Mohler Jr., *President*
Southern Baptist Theological Seminary

Kenneth S. Hemphill, *President*
Southwestern Baptist Theological Seminary

Cooperative Program Support

Cooperative Program support is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately $500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about $300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.



The remaining amount of approximately $200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget.

The Cooperative Program provides almost $9 million annually, or the equivalent of the income from an endowment of over $130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about $4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the "society method," in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the "society method" the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the "society method" missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.

COOPERATIVE PROGRAM

Cooperative Program Course

Incoming graduate students must take the appropriate Cooperative Program course* during orientation in their first semester; students are automatically enrolled in the course during their first semester, but will not receive a credit hour or be charged for the course.

***COOP5000 NOBTS, SBC, and Cooperative Program**

This course is a core curriculum course offered during graduate student orientation. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. Students will also gain in this course an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

Dr. Norris Grubbs
Provost

A Welcome from the Provost

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission. Everything we do is geared to fulfilling that mission. I trust God has called you to NOBTS to join us in that mission. We are excited about what God is doing here, and I'm glad you are going to be a part of it.

Our faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are in seminary, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you'll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about NOBTS is the community. Let me encourage you to get to know your fellow students as you study. Some of my best friends in ministry are people I met at NOBTS. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.

The faculty and administration of NOBTS are committed to guide and teach you as you become a part of the seminary. We have a world class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are in seminary. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of NOBTS are deeply involved in local church ministry and average over twenty years of ministry experience. I hope while you are gaining the tools for ministry at NOBTS you will get involved in some sort of ministry wherever you are. Don't wait until you graduate to begin to do what God has called you to do.

The New Orleans Campus

New Orleans Baptist Theological Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.

Bunyan Classroom Building

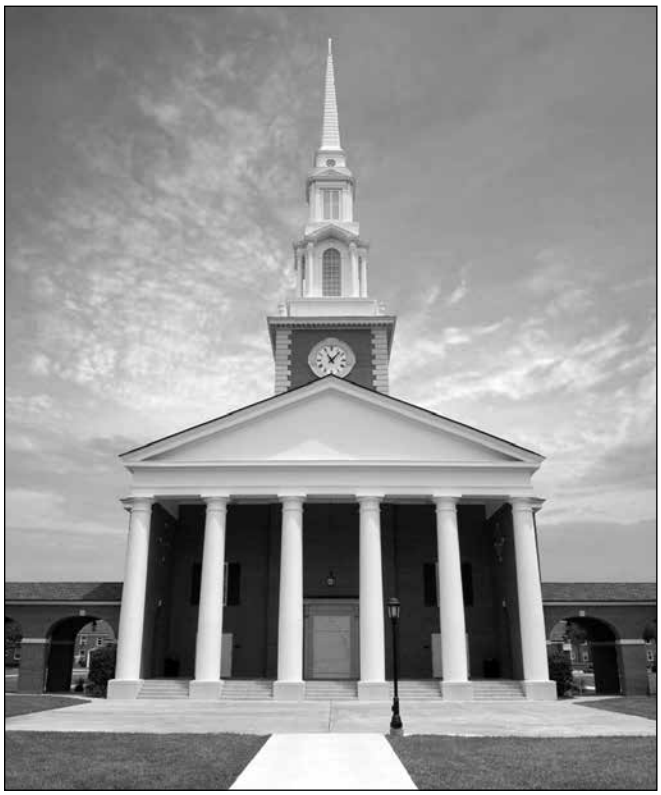
John T. Christian Library

M.E. Dodd Building

E.O. Sellers Building

Hardin Student Center

Courtyard Apartments



Roland Q. Leavell Chapel

Why NOBTS?

New Orleans Baptist Theological Seminary is one-of-a-kind. The unique blend of scholarship, practicality, accessibility, opportunity and urgency can be found nowhere else.

SCHOLARSHIP – The faculty consists of approximately 70 full-time faculty members. Noted authors, lecturers, researchers, ethicists, and philosophers, these men and women are dedicated to the pursuit of excellence in their fields. With research centers and class environments that are challenging and engaging, students are equipped to meet their full potential and become distinguished contributors in their fields.

PRACTICALITY – Faculty members have diverse ministry backgrounds that give them a practical edge. Having served an average of 20 years in a ministry setting before teaching at NOBTS, these pastors, ministers, counselors, teachers and missionaries bring a wealth of experience into the classroom. The curriculum at NOBTS infuses practicality into every class.

ACCESSIBILITY – With the largest extension center system of any SBC seminary and an ever-expanding number of online and hybrid class offerings, NOBTS has never been more accessible than it is now. Offering master's degrees that can be earned entirely online, NOBTS is able to equip students for ministry across the globe.

OPPORTUNITY – NOBTS offers its students a number of unforgettable experiences in and out of the classroom. Students have the opportunity to gain hands-on experiences through internships in a variety of graduate programs. Course credit earned in conjunction with conferences, mission trips, historical study trips, and archaeological excavations provide a wealth of opportunities that will sharpen skills.

URGENCY – A sense of urgency to reach the lost of New Orleans and to train missionaries led to the founding of NOBTS, and almost 100 years later that sense of urgency continues to propel the seminary forward. The pressing need to equip ministers to take the gospel to the ends of the earth has only increased with the passage of time, therefore NOBTS continues to provide training that prepares men and women for wherever God may call them.

Why the main campus?

With so many extension centers and online options, why consider making the move to the New Orleans campus? There are several advantages to living and studying on the main campus.

OPTIONS – Living on the main campus provides access to a variety of degree options that may not be offered at an extension center or online. Additionally, the main campus offers more courses throughout the week, allowing for greater flexibility in degree completion.

FACULTY INTERACTION – Conversations between professors and students naturally transition from the classroom to the coffee shop and from the cafeteria back to the classroom. It is not uncommon to run into a professor in the gym or playing with his or her kids at the pool. These personal interactions enhance the classroom experience and allow opportunities for fellowship and discipleship.

CAMPUS FACILITIES – Studying at the main campus offers access to top-notch facilities. Affordable on-campus housing is available for families of all sizes, as well as singles. With a gym, swimming pool, multiple playgrounds, walking tracks and large fields for sports, staying active has never been more fun! The main campus also has the largest theological library in the gulf coast region.

CAMPUS LIFE – With so many students and faculty members living on campus, there are endless opportunities to minister and fellowship with brothers and sisters in Christ. The educational experience can be extended outside the classroom with one of our student organizations. We also host campus-wide events such as the crawfish boil, Fun Fest, and intramural sports. Studying, ministering, and living life with other singles, couples, and families on campus creates a close-knit community.

Why New Orleans?

New Orleans is one of the most dynamic, beautiful cities in the world, with something exciting around every corner. Sports, history, music, food and culture unite people of New Orleans. At NOBTS, students have the opportunity to join this vibrant community

CULTURE – Louisiana is a melting pot of cultures. Festivals and special events take place throughout the year celebrating these unique cultures. Mardi Gras is the most famous of these festivals. There are family-friendly Mardi Gras parades that adults and children will love. At Christmas, see the magnificent light displays in the "Celebration in the Oaks" in City Park, or take a street car down St. Charles Avenue to see the decorations around the antebellum mansions.

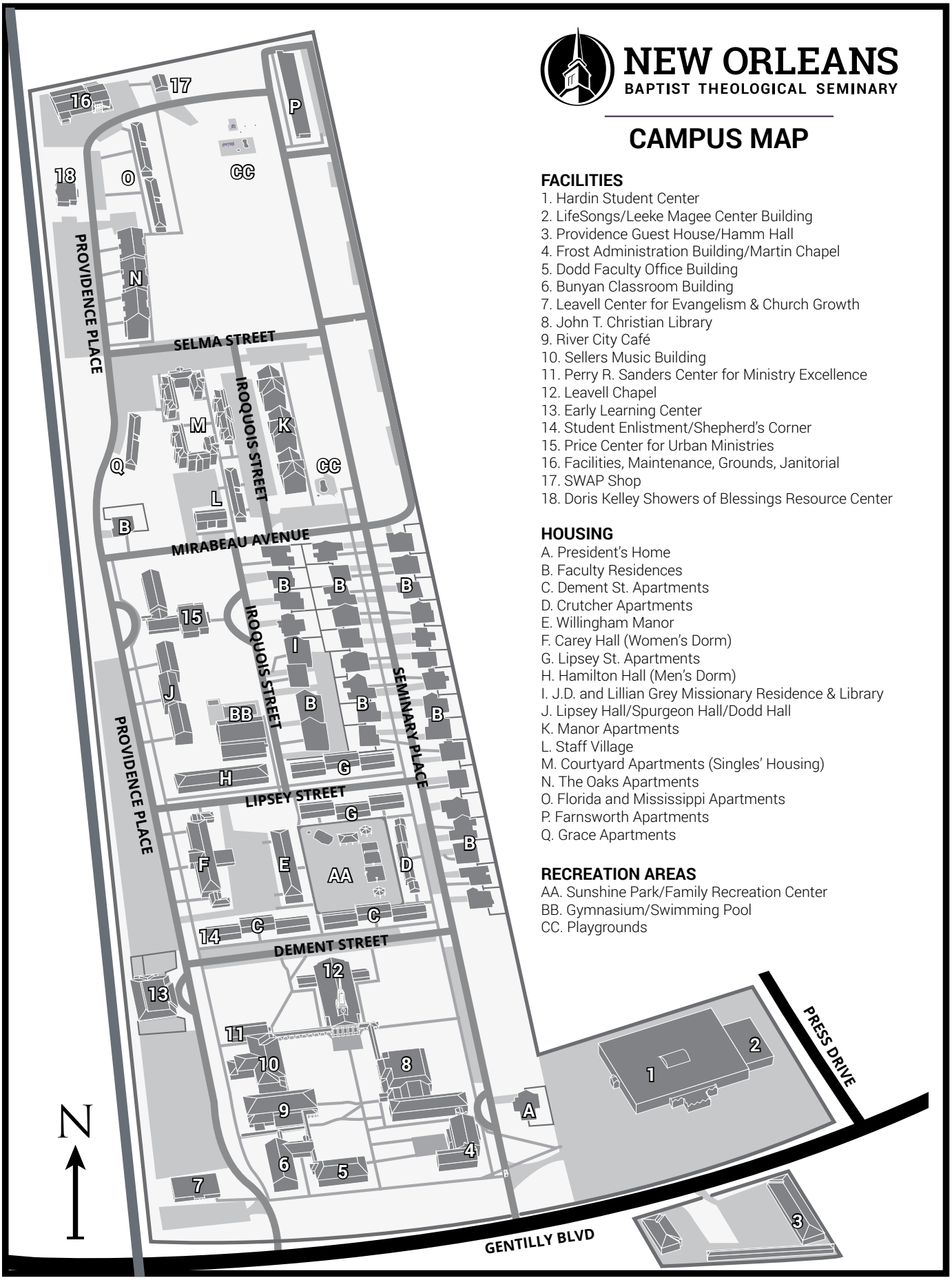
SPORTS – Cheer for the New Orleans Saints in the Superdome, or flock to the New Orleans Arena to see the New Orleans Pelicans in action. Attend college football bowl games, New Orleans Zephyrs minor league baseball and occasional events such as the college football championship and the NCAA basketball tournament.

HISTORY – Visit antebellum plantations, the site of the Battle of New Orleans in 1815, historic houses and unique cemeteries. See Jackson Square and the St. Louis Cathedral. Visit the National World War II museum, ranked among the top museums in United States, or simply take a stroll through the historic French Quarter.

MUSIC – New Orleans is famous for its music. Listen to jazz at Preservation Hall or Snug Harbor or catch one of the numerous music festivals during the spring and summer, including the world-famous Jazz Fest.

FUN FOR KIDS – See the world-class Aquarium of the Americas with its IMAX theater, the excellent Audubon Zoo, the Audubon Insectarium, and the children's museum. Enjoy a steam boat ride on the Mississippi River, Storyland and recreational activities at City Park, or take a swamp tour to see the alligators.

One of the exciting things is that Christians can minister in so many of these settings. Whether at the lake, on a street car, at the Aquarium or in the park, NOBTS faculty, staff, and students are equipped to take the gospel wherever they go.



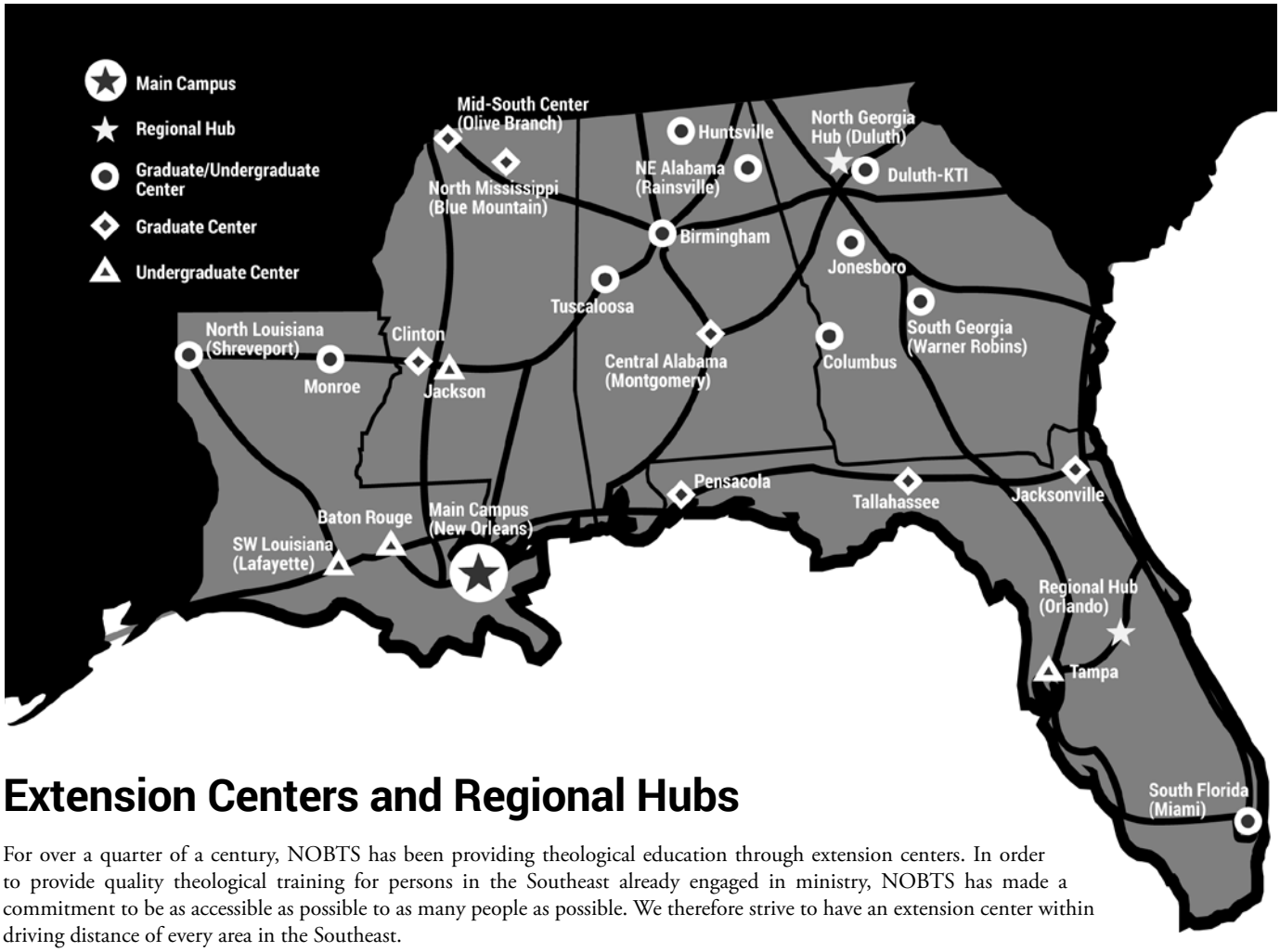
NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

CAMPUS MAP

FACILITIES
1. Hardin Student Center
2. LifeSongs/Leeke Magee Center Building
3. Providence Guest House/Hamm Hall
4. Frost Administration Building/Martin Chapel
5. Dodd Faculty Office Building
6. Bunyan Classroom Building
7. Leavell Center for Evangelism & Church Growth
8. John T. Christian Library
9. River City Café
10. Sellers Music Building
11. Perry R. Sanders Center for Ministry Excellence
12. Leavell Chapel
13. Early Learning Center
14. Student Enlistment/Shepherd's Corner
15. Price Center for Urban Ministries
16. Facilities, Maintenance, Grounds, Janitorial
17. SWAP Shop
18. Doris Kelley Showers of Blessings Resource Center

HOUSING
A. President's Home
B. Faculty Residences
C. Dement St. Apartments
D. Crutcher Apartments
E. Willingham Manor
F. Carey Hall (Women's Dorm)
G. Lipsey St. Apartments
H. Hamilton Hall (Men's Dorm)
I. J.D. and Lillian Grey Missionary Residence & Library
J. Lipsey Hall/Spurgeon Hall/Dodd Hall
K. Manor Apartments
L. Staff Village
M. Courtyard Apartments (Singles' Housing)
N. The Oaks Apartments
O. Florida and Mississippi Apartments
P. Farnsworth Apartments
Q. Grace Apartments

RECREATION AREAS
AA. Sunshine Park/Family Recreation Center
BB. Gymnasium/Swimming Pool
CC. Playgrounds



Extension Centers and Regional Hubs

For over a quarter of a century, NOBTS has been providing theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

In the fall of 2007, the Seminary raised the status of the Atlanta/North Georgia extension center and the Orlando extension center to that of Regional Hubs.

Under the direction of the Provost and the Dean of Graduate Studies, there are two regional associate deans: Dr. Jody Dean, for Louisiana/Mississippi centers; and Dr. Peter Kendrick, for Alabama/Georgia centers. In addition, two regional coordinators direct the extension centers in Florida.

Contact Us

For more information contact the following:

- **Dr. Bo Rice**
  Dean of Graduate Studies
  504.282.4455 • brice@nobts.edu

- **Dr. Jody Dean**
  Senior Regional Associate Dean for Louisiana/Mississippi
  504.282.4455 • jdean@nobts.edu

- **Dr. Peter Kendrick**
  Regional Associate Dean for Alabama/Georgia
  770.321.1606 • pkendrick@nobts.edu

- **Dr. Delio DelRio**
  Regional Coordinator for North/Central Florida
  407.514.4413 • ddelrio@nobts.edu

- **Dr. David Lema**
  Regional Coordinator for South Florida
  305.888.9777 • dlema@nobts.edu

Additional information about extensions and regional hubs may be found on the Seminary's Home Page on the Internet at www.nobts.edu/extensions.

Campuses and Regional Hubs

Louisiana/Mississippi Graduate Center Locations

Dr. Jody Dean, Associate Professor of Christian Education; Senior Regional Associate Dean for Louisiana and Mississippi
jdean@nobts.edu • 504.282.4455, ext. 3349
www.nobts.edu/extensions

Louisiana/Mississippi Trustee-elected Faculty
Beth Masters
Assistant Professor of Collegiate Ministry (Ministry-Based); MDiv, ThM, PhD, NOBTS

NOBTS Main Campus (New Orleans, LA)

Phone: 800.662.8701
Classes: Daily except Sundays
3939 Gentilly Blvd., New Orleans, LA 70126

Monroe (LA) Extension Center

Director: Mr. Jay George
Phone: 318.914.0518
E-mail: jay@northmonroe.com
Classes meet at North Monroe Baptist Church
210 Finks Hideaway Road, Monroe, LA 71203
Degree: MDiv
Classes: Mondays
Library: Students may utilize the library at North Monroe Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

Monroe Adjunct Faculty
David Brown
MDiv, ThM, PhD, NOBTS

North Louisiana Extension Center (Shreveport, LA)

Director: Dr. Scott Teutsch
Phone: 318.734.9248
E-mail: joell143@att.net
Classes meet at Broadmoor Baptist Church
4110 Youree Drive, Shreveport, LA 71105
Degree: MDiv
Classes: Mondays
Library: Students may utilize Broadmoor Baptist Church's library. Access to the John T. Christian Library in New Orleans is also available.

North Louisiana Adjunct Faculty
Tom Harrison
MDiv, DMin, NOBTS

Byron Longino
MDiv, PhD, SWBTS

Clinton (MS) Extension Center

Contact: Dr. Jody Dean
Phone: 504.282.4455, ext. 3349
E-mail: jdean@nobts.edu
Classes meet at Mississippi College
200 South Capitol Street, Clinton, MS 39058
Degrees: MDiv and MACE
Classes : Mondays
Library: Students are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located down Clinton Boulevard toward Jackson. Access to the John T. Christian Library in New Orleans is also available.

Clinton Adjunct Faculty
David Champagne
MA, ThM, PhD, NOBTS

David Eldridge
MDiv, Beeson; PhD, NOBTS

Dan Hall
MDiv, PhD, NOBTS

Eric Pratt
MDiv, PhD, NOBTS

John Taylor
MDiv, SWBTS; PhD, NOBTS

Mid-South Extension Center (Olive Branch, MS)

Director: Dr. Wade Stevens
Phone: 662.895.1900
E-mail: midsouthcenter@nobts.edu
Classes meet at Longview Heights Baptist Church
4501 Goodman Road, Olive Branch, MS 38654
Degree: MDiv
Classes : Mondays
Library: Students may utilize the library at Longview Heights Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

Mid-South Adjunct Faculty
James Adams
MDiv, PhD, MABTS

Lee Castle
MDiv, NOBTS; DMin, SBTS

Eric Hankins
MDiv, NOBTS; PhD, SWBTS

North Mississippi Extension Center (Blue Mountain, MS)

Director: Dr. Ron Mitchell
Phone: 662.808.1846
E-mail: jrmitchell43@hotmail.com
Classes meet at Blue Mountain College
201 W. Main Street, Blue Mountain, MS 38610
Degree: MDiv
Classes : Mondays
Library: Students may utilize Blue Mountain College's library. Access to the John T. Christian Library in New Orleans is also available.

North Mississippi Adjunct Faculty
Ron Mitchell
MRE, NOBTS; DMin, Bethany Theological Seminary

David Shepherd
MDiv, PhD, MABTS

Michael Warren
MDiv, PhD, MABTS

Alabama/Georgia Graduate Center Locations

Dr. Peter Kendrick, Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; and Director, North Georgia Hub
pkendrick@nobts.edu • 770.321.1606
www.nobts.edu/extensions

North Georgia Regional Hub (Duluth, GA)

Director: Dr. Peter Kendrick
Phone: 770.321.1606
E-mail: pkendrick@nobts.edu
Classes meet at Cross Pointe Church. The NGA offices are at 1800 Satellite Blvd. NW, Duluth, GA 30097
Degrees: MDiv, MDiv with specialization in Christian Education, MACE, and MA in Worship Ministries
Classes: Mondays, Tuesdays, and Saturdays
Library: The growing library at the North Georgia Campus stands at approximately 20,000 volumes. Access to the John T. Christian Library in New Orleans is also available.

North Georgia Trustee-elected Faculty

Bong Soo Choi
Professor of New Testament and Greek;
Director of Korean Theological Institute
MA, MDiv, SBTS; ThM, Princeton; PhD, Temple University

Peter Kendrick
Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
MDiv, ThD, NOBTS

Jonggil Lee
Associate Professor of Expository Preaching;
Director, Korean Doctor of Ministry Program
MDiv, Korean BTS; ThM, PhD, NOBTS

North Georgia Adjunct Faculty

Victor Benavides
MDiv, DMin, NOBTS

Terry Braswell
MDiv, NOBTS; ThM, SBTS

Jim Haskell
MDiv, DMin, SWBTS

Amy Ivey
MDiv, PhD, NOBTS

Judi Jackson
Director of Student Services, North Georgia Center
MRE, PhD, NOBTS

David Judd
MBA, University of Baltimore; MATS, MRE, Liberty University; MDiv, PhD, NOBTS

Michael O'Neal
MDiv, PhD, SBTS

Charles Owusu
MDiv, ThM, NOBTS

C. Mike Purdy
MDiv, NOBTS; DMin, Gordon-Conwell Theological Seminary; ThD, University of South Africa

Korean Theological Institute Adjunct Faculty

Jeongseop Ahn
MDiv, Korea BTS; ThM, PhD, NOBTS

Sung Kyung Chang
MM, Presbyterian Theological Seminary, Korea; MM, SWBTS

Bonggi Choi
MDiv, Korea BTS; ThM, Kosin University; PhD, SBTS

Jeong In Choi
MA, MDiv, Korea BTS; PhD, NOBTS

Sung Eun Choi
MDiv, PhD, SBTS

Eul Kee Chung
MM, Korean BTS; MDiv, PhD SWBTS

Hyoung Min Kim
MDiv, PhD, SWBTS

Hongnak Koo
MDiv, PhD, SWBTS

KeeSoo Na
MDiv, ThM, Korea BTS; PhD, SWBTS

Shin Deok Ra
MDiv, ThM, PhD, NOBTS

David (Soon Koo) Ro
MDiv, SBTS; ThM, Yonsei University; PhD, SBTS

Hochul Song
MDiv, ThM, PhD, NOBTS

Heuikwang Shin
MA, Sogan University, Korea; MACE, PhD, SWBTS

Robert Suh
MDiv, PhD, SBTS

Yunhee Sym
MA, SBTS; MS, Fuller Theological Seminary; PhD (ABD), Fuller Theological Seminar

Yun Yeong Yi
MDiv, Methodist Theological Seminary; MDiv, PhD, SBTS

Columbus (GA) Extension Center

Contact: Dr. LeBron Matthews
Phone: 706.662.0731
E-mail: columbusgacenter@nobts.edu
Classes meet at Wynnbrook Baptist Church
500 River Knoll Way, Columbus, GA 31904
Degree: MDiv
Classes: Mondays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Duluth-KTI (GA) Extension Center

Contact: Dr. Bong Soo Choi
Phone: 678-533-7466
E-mail: bchoi@nobts.edu
Classes meet at First Baptist Church
2908 Georgia Highway 120, Duluth, GA 30096
Degree: MDiv
Classes: Korean classes meet Mondays, Tuesdays, and Thursdays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Jonesboro (GA) Extension Center

Director: Dr. Ruben Torres
Phone: 770.471.0617
E-mail: jonesborocenter@nobts.edu
Classes meet at First Baptist Church
148 Church Street, Jonesboro, GA 30236
Degree: MDiv
Classes: Tuesdays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

South Georgia Center (Warner Robins, GA)

Director: Rev. Tim Millwood
Phone: 478.987.0005
E-mail: tmillwood@nobts.edu
Classes meet at Central Baptist Church
1120 Lake Joy Road, Warner Robins, GA 31088
Degree: MDiv
Classes: Mondays
Library: The Seminary has a basic reference library at the South Georgia Center. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

South Georgia Adjunct Faculty

H. Owen Bozeman
MDiv, DMin, SBTS

Ronald Foster
MAR, Luther Rice Seminary; MDiv, DMin, Liberty BTS

Ed Lycett
MRE, SEBTS; EdD, SWBTS

Victor Lyons
MDiv, DMin, SBTS

Philip West
MEd, University of West Georgia; MDiv, DMin, NOBTS

Birmingham (AL) Extension Center

Director: Dr. Stephen Hall
Cell Phone: 205.516.4535
E-mail: BHMdirector@nobts.edu
Classes meet at Valleydale Church, 2324 Valleydale Road, Birmingham, AL 35244
Degrees: MDiv and MACE
Classes: Mondays; Tuesday and Thursday nights
Library: NOBTS maintains a library collection of more than 2,600 volumes at the Birmingham center. Access to the John T. Christian Library in New Orleans is also available.

Birmingham Trustee-elected Faculty

Bob Hall
Assistant Director, Birmingham Extension Center
Professor of Discipleship (Ministry-Based);
BS, Carson-Newman; MA, Samford; MDiv, DMin, NOBTS

Birmingham Adjunct Faculty

Matt Aernie
MDiv, MWBTS; ThM, Trinity Evangelical Divinity School;
PhD, University of Wales Lampeter

W. Stacey Boutwell
MDiv, PhD, SWBTS

Stephen Hall
MDiv, DMin, NOBTS

L. Dale Huff
MDiv, DMin, SBTS

Teman Knight
MDiv, PhD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Deric Thomas
MACE, MDiv, SBTS
DMin, Samford University

Ryan Whitley
MDiv, NOBTS; DMin, Beeson Divinity School

Michael Yopp
MDiv, EdD, NOBTS

Central Alabama Extension Center (Montgomery)

Director: Dr. Teman Knight
Phone: 334.279.9976
E-mail: Teman@HBCM.net
Classes meet at Heritage Baptist Church
1849 Perry Hill Road, Montgomery, AL 36106
Degrees: MDiv and MACE
Classes: Tuesdays and Thursdays
Library: NOBTS maintains a small library collection at the Center. Access to the John T. Christian Library in new Orleans is also available.

Montgomery Adjunct Faculty

W. Stacey Boutwell
MDiv, PhD, SWBTS

V. David Chism
MRE, SWBTS; MA, Univ. of AL; EdD, NOBTS

L. Dale Huff
MDiv, DMin, SBTS

Teman Knight
MDiv, PhD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Ryan Whitley
MDiv, NOBTS; DMin, Beeson Divinity School

North Alabama Extension Center (Huntsville)

Director: Dr. Bobby Burt
Phone: 256.714.7018
E-mail: HuntsvilleCenter@nobts.edu
Classes meet at Whitesburg Baptist Church
6806 Whitesburg Drive South, Huntsville, AL 35802
Degree: MDiv
Classes: Mondays
Library: NOBTS maintains a small library collection at the center. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Huntsville Adjunct Faculty

Matt Aernie
MDiv, MWBTS; ThM, Trinity Evangelical Divinity School, PhD, University of Wales Lampeter

W. Stacey Boutwell
MDiv, PhD, SWBTS

Bobby Burt
MDiv, SWBTS; ThM, DMin, PhD, NOBTS

Anthony Guthrie
MDiv, ThM, PhD, NOBTS

Robert E. Jackson
MDiv, PhD, SBTS

Teman Knight
MDiv, PhD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Ryan Whitley
MDiv, NOBTS; DMin, Beeson Divinity School

Northeast Alabama Extension Center (Rainsville)

Director: Mr. Zach Richards
Phone: 256.706.2478
E-mail: RainsvilleCenter@nobts.edu
Classes meet at First Baptist Church, Rainsville
223 Church Avenue, Rainsville, AL 35986
Degree: MDiv
Classes: Tuesdays and Thursdays
Library: NOBTS maintains a small library collection at the center. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Rainsville Adjunct Faculty

W. Stacey Boutwell
MDiv, PhD, SWBTS

V. David Chism
MRE, SWBTS; MA, University of Alabama; EdD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Ryan Whitley
MDiv, NOBTS; DMin, Beeson Divinity School

Tuscaloosa Extension Center

Director: Dr. Jared Case
Phone: 205.792.8839
E-mail: TuscaloosaCenter@nobts.edu
Classes meet at Forest Lake Baptist Church
107 18th Street, Tuscaloosa, AL 35401
Degree: MDiv
Classes: Mondays
Library: NOBTS has access to the Tuscaloosa Public Library. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Tuscaloosa Adjunct Faculty

David Bailey
MDiv, PhD, NOBTS

Jared Case
MDiv, ThM, PhD, NOBTS

Teman Knight
MDiv, PhD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Florida Graduate Center Locations

Dr. Delio DelRio
Regional Coordinator for North/Central Florida
ddelrio@nobts.edu • 407.290.1579
http://www.nobts.edu/extensions/florida-centers/orlando-florida.html

Orlando (FL) Regional Hub

Director: Dr. Hal Stewart
Phone: 407.290.1579
E-mail: orlandocenterdir@nobts.edu
Classes meet at Church at the Cross, Orlando
700 Good Homes Road, Orlando, FL 32818
http://www.nobts.edu/extensions/florida-centers/orlando-florida.html
Degrees: MDiv and MACE
Classes: Mondays and Saturdays
Library: The Seminary library in Orlando has over 6,000 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Orlando Trustee-elected Faculty

Delio DelRio
Assistant Professor of New Testament (Ministry-Based); Regional Coordinator for North/Central Florida
MDiv, ThM, PhD, NOBTS

M. Hal Stewart, Jr.
Associate Professor of Discipleship (Ministry-Based)
Director of Spiritual Formation
ME, Clemson University; MDiv, SEBTS; ThM, PhD, NOBTS

Daniel Warner
Professor of Old Testament and Archaeology, occupying the Don and Helen Bryant Chair of Old Testament and Archaeology (Special Contract Faculty)
ThM, Grace Theological Seminary; PhD, Trinity College and the University of Bristol, England

Orlando Adjunct Faculty

Joseph Alain
MDiv, PhD, NOBTS

Robert Arnold
MDiv, SWBTS; ThM, SBTS; DMin, RTS

Michael Chandler
MA, Grace Theological College; DMin, SBTS

Michael Wilburn
MA, MRE, MDiv, Liberty University; ThM, PhD, NOBTS

Jacksonville (FL) Extension Center

Director: Mr. Cliff Davis
Phone: 904.265.7286
E-mail: jacksonvillecenter@nobts.edu
Fax: 904.265.7351
Classes meet at Florida Baptist Convention Building
6850 Belfort Oaks Place, Jacksonville, FL 32216
http://www.nobts.edu/extensions/florida-centers/jacksonville-florida.html
Degree: MDiv
Class: Mondays and Saturdays - See the Seminary website at www.nobts.edu/Extensions for details on the classes.
Library: The library in Jacksonville has more than 2,400 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Jacksonville Adjunct Faculty

Antonio Arango
MACE, DEdMin, NOBTS
Richard Shepherd
MDiv, PhD, SWBTS

Pensacola (FL) Extension Center

Director: Mr. John Lowe
Phone: 850.476.1932
E-mail: pensacolacenter@nobts.edu
Classes meet at Olive Baptist Church
1836 Olive Road, Pensacola, FL 32514
http://www.nobts.edu/extensions/florida-centers/pensacola-florida.html
Degree: MDiv
Classes: Mondays
Library: The Seminary has a basic reference library at the Pensacola Center. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Pensacola Trustee-elected Faculty

Blake Newsom
Assistant Professor of Expository Preaching (Ministry-Based)
MA, Delta State University
MDiv, ThM, PhD, NOBTS

Pensacola Adjunct Faculty

Dennis Brunet
MDiv, PhD, NOBTS

Jonathan Russell
MDiv, ThM, PhD, NOBTS

Sharon Thompson
MDiv, SWBTS; PhD, University of Alabama

Tallahassee (FL) Extension Center

Director: Mr. Kevin C. Hall
Phone: 850.386.4288
E-mail: tallahasseecenter@nobts.edu
Classes meet at Thomasville Road Baptist Church
3131 Thomasville Road, Tallahassee, FL 32308
http://www.nobts.edu/extensions/florida-centers/tallahassee-florida.html
Degree: MDiv
Classes: Mondays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Tallahassee Adjunct Faculty

Shelley Todd
MDiv, PhD, NOBTS

Dr. David Lema
Regional Coordinator for South Florida
dlema@nobts.edu • 305.888.9777
http://www.nobts.edu/extensions/florida-centers/south-florida.html

South Florida Extension Center (Miami, FL) NOBTS Center for the Americas

Director: Dr. David Lema
Phone: 305.888.9777
E-mail: southflcenter@nobts.edu
Classes meet at First Baptist Church, Hialeah
631 East 1st Ave, Hialeah, FL 33010
http://www.nobts.edu/extensions/florida-centers/south-florida.html
Degree: MDiv
Classes: Mondays
Library: The Seminary maintains a library collection in South Florida that currently numbers approximately 8,000 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

South Florida Trustee-elected Faculty

David Lema
Professor of Missions; Regional Coordinator for South Florida;
Director of the Center for the Americas
MDiv, ThM, DMin, PhD, NOBTS

South Florida Adjunct Faculty

Travis Laney
MDiv, PhD, SBTS

New Orleans Campus Academic Opportunities

The Seminary offers special workshops and summer terms each year on the campus in New Orleans. These courses offer extension center students the opportunity to experience campus life and to get to know the on-campus faculty, staff, and administration.

Extension center students may also participate in a unique on-campus experience by taking classes during Red Carpet Week in New Orleans. This academic workshop week has special activities to acquaint students with New Orleans, the NOBTS campus, the on-campus faculty, and students from other centers. A number of interactive activities and fellowship meals are planned throughout the week.

Teaching Faculty

The teaching at the graduate extension centers is done by trustee-elected faculty at some centers, by on-campus professors using interactive television to teach students at the extension centers and the campus in New Orleans, and by adjunct professors who live near the site of each center. A careful balance is maintained among the three. Most adjunct teachers have terminal degrees in the disciplines in which they teach. Some advanced Doctor of Philosophy students who hold the Master of Theology teach courses under the supervision of faculty members in the divisions related to their disciplines.

Compressed Interactive Video (CIV)

Some graduate extension center classes are taught simultaneously through compressed interactive video (CIV). This real-time video and audio makes it possible for on-campus teachers to interact with students in all of these connected centers.

Admission Requirements

The admission requirements for the extension centers are the same as the requirements for all the graduate programs of the Seminary. Please see the section on admission requirements in this catalog for details.

Application Process

Applications for new students must be submitted to the Registrar's Office no later than thirty days before the beginning of classes.

Orientation

All students enrolling in the graduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These orientation periods for new students are usually held near the beginning of the semester and are conducted in the centers. Please check the Seminary website at www.nobts.edu, or contact the local directors or the Regional Associate Deans for specific dates and times for the orientation meetings.

Registration

New students in the extension centers are required to register for classes on the announced date of registration. Registration for returning students must be done on the Internet. Returning students should check the Seminary website at www.nobts.edu for information on Internet registration. Questions also may be directed to the Registrar's Office on the New Orleans campus or to the Regional Associate Deans.

Late registration for any reason will result in a late registration fee as indicated in the Fee Schedule in this catalog. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, the center directors, the Registrar's Office, or the Regional Associate Deans. When the student registers after the beginning of the class, he or she is responsible for all classes missed. Students are also reminded to review the seminary policy on Dropping and Adding a Course (refer to the Catalog Index).

Three-Year Cycle of Courses

The cycle and schedule of academic workshops for the graduate extension centers are available on the seminary website. Graduate courses in the NOBTS extension centers are offered in a three-year cycle. Students entering the extension centers at any point and taking all of the courses offered in the cycle can finish the standard Master of Divinity degree in three years, including approximately 30 hours of additional classes which may be taken online or through workshop offerings. Master of Divinity specializations are not normally offered in the extension centers. Students in the extension centers who are interested in the specializations should contact the Academic Advisors. Courses for the Master of Arts in Christian Education and Master of Arts in Worship Ministries are only offered at selected graduate centers. See each center description for details.

Course Format Options

- Courses in the Standard MDiv Degree may be earned through several format options:
  - Hybrid, Weekly, or Bi-Weekly Courses
  - Mentoring Courses
  - Academic Workshops
  - Internet Courses
    - NOLA2U Courses *(See page 32 of this catalog)*
  - Approved Independent Studies
  - Tuesday-Thursday night cycles (extension centers or at NOBTS)
  - Summer Institutes
- Tuition for the Hybrid Classes will be at the Hybrid Class Rate.
- No absences are allowed in academic workshops or one-week summer courses. For the four-time per semester hybrid courses,

students can miss only one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can miss only two of the eight class sessions. Questions regarding this policy should be directed to the Associate Dean of Graduate Studies.

Students will take the cycle as offered and the other workshop courses during the semester breaks or summers. If you need more information, please contact Dr. Jody Dean, Senior Regional Dean, or your Regional Dean's office.

Library Services for Extension Center Students

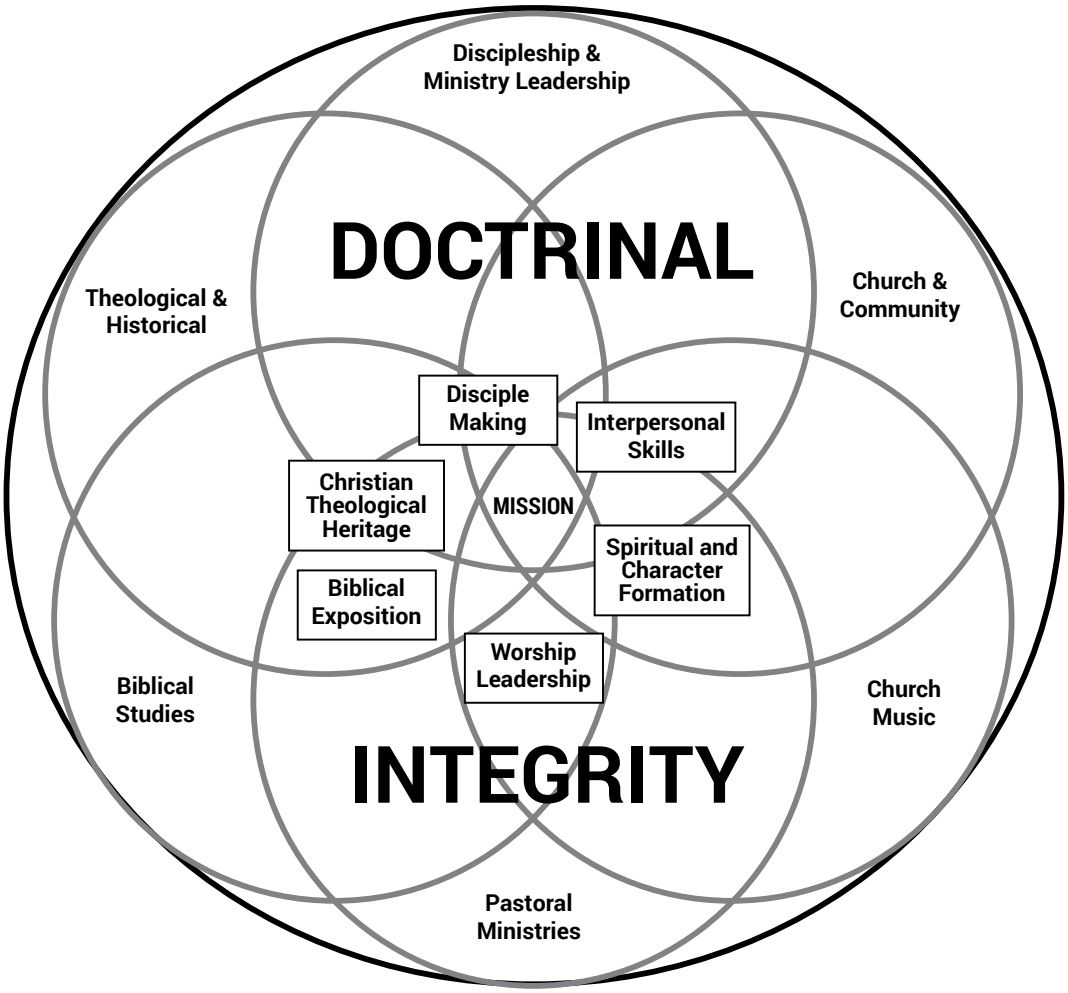
Access to library materials is an important part of the Seminary experience. Most centers have a library at the site where classes are held. At the Clinton, North Mississippi, and North Alabama centers, students have access to the college libraries on those campuses where classes are held. At most of the other centers, libraries are available where classes meet. These centers have a library of basic books and periodicals that may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester in which a course is taught. These reserve books may be used by the students according to the instructions of the professors.

Computers at most centers are available so that students will be able to access the NOBTS Library Computer System. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can access the on-campus library system from their homes. The John T. Christian Library has e-books available for all students as well.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students. The John T. Christian Library has secured library agreements with several institutions near our extension centers so that students may access those libraries as well. Information on these agreements may be secured at the library on campus or at the extension center office.

The library provides access to 80+ electronic databases and over 160,000 e-books

The Seminary employs Extension Center Librarians who are located at the North Georgia Campus in Marietta, Georgia. The librarians may be reached through the extension center offices at 770.321.1606.



Dr. "Bo" Rice
Dean of Graduate Studies

A Message from the Dean of Graduate Studies

Welcome to the School of Providence and Prayer, whose mission is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission. We desire to be your partner as you continue to focus on answering the call that God has placed on your life. Our desire to partner with you has led us to gather a world class faculty who is committed to the gospel, to Christ, and to His church. Understanding that the Lord has called many of you to varying places and ministries, we are committed to providing educational degree programs ranging from certificates to research doctoral degrees, all of which are designed to equip you to be effective ministers of the gospel. In the graduate program of NOBTS, our mission, our ministry competencies, and our teaching disciplines all center on fulfilling God's mission.

If you are a Leavell College student or have completed your Bachelor's degree from a Christian college with a religion major or minor, you may qualify for advanced credit toward your Master of Divinity degree through the Accelerated MDiv Program.

Our passion to fulfill God's calling and mission has led this historic institution to deliver our courses through a variety of delivery formats to provide ideal convenience for students while ensuring a level of excellence in academics. In addition to the New Orleans campus we have classrooms in 23 locations, internet students in all 50 states and around the world, and mentoring sites in many Southern Baptist churches and ministry organizations. Through the use of technology the sun never sets on part of the NOBTS family.

If you need additional information about a particular program, please contact my office, the appropriate director, or the Academic Counselor in the Registrar's Office.

May God continue to lead you as you entrust the gospel to others (2 Tim. 2:2).

Seven Basic Competencies Guiding the NOBTS Curriculum

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition
To interpret and communicate the Bible accurately.

Christian Theological Heritage
To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making
To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills
To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership
To serve churches effectively through team ministry.

Spiritual and Character Formation
To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership
To facilitate worship effectively.

Delivery System Options

Main Campus

Semester Length
- Regular (one/two days per week)
- Hybrid (four times or eight times a semester)
- Saturday Hybrid (four times a semester)
- Night
- Mentoring

Academic Workshops
- Fall, January, Spring, Red Carpet, Summer
- Youth Ministry Institute
- Institute of Christian Apologetics
- Ministry to Women

Summer Courses
- One-Week and Two-Week Courses
- Over/Under Workshops (One-Week Courses)
- Summer Language Institute

Special Events
- Institute of Christian Apologetics
- Institute for Faith and the Public Square
- Xcelerate Discipleship Conference
- Caskey Center Conference

Mission Trips/Study Trips
- Oxford
- Reformation Study
- Holy Land

Church-Based Programs
- Unlimited Partnership
- Internships
- Mentoring

Church Planting
- North American Track
- International Track

Extension Centers

Semester Length
- Regular (one day/two days per week)
- 4 Class/8 Class Meetings per Semester
- Mentoring
- Church-Based Programs (NGA: Unlimited Partnership)

Academic Workshops
- January, March, July
- Some Special Event courses

Online Courses

NOLA2U courses *(see page 32 of this catalog)*
Certificates
Online master's degrees: MDiv, MTS, MA (Apologetics), MA (Biblical Studies), MA (Theology), MA in Christian Education, MA in Discipleship, MA in Missiology, and MA in Pastoral Ministry

Other Options

Conference Courses
- SBC
- Pastors' Conferences
- Catalyst Conference
- Special Events Conferences

Independent Directed Study

Class Meeting Times

Academic Workshops

One-Week Courses:
- Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
- Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
- Friday: 8:00 a.m.-12:00 noon (CT)

Red Carpet Week Workshop
- Monday: Chapel service 1:00-1:50 p.m. (Central Time)
- Class Time 2:00-5:00 p.m. and 6:30-9:00 p.m. (CT)
- Tues-Wed-Thursday: 8:30-11:30 a.m., 1:00-4:00 p.m. (CT)
- Friday: 8:30-11:30 a.m. (CT)

Summer Institutes

Two-Week Courses:
- Monday: 1:00-4:00 p.m. (Central Time)
- Tuesday through Friday: 8:00-11:00 a.m. (CT)

One-Week Courses:
- Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
- Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
- Friday: 8:00 a.m.-12:00 noon (CT)

Online Learning

Dr. Craig Price
Associate Dean of Online Learning

Distance learning has proven to be an effective option for anyone who desires seminary education and training for ministry but cannot move to our main seminary campus. We now offer three options for students to take courses online. First, the Standard Online courses offer you the option to learn at your own convenience and time of day in your current ministry location. Second, NOLA2U Live offers you the convenience of online learning but allows you to join the live classroom. Third, NOLA2U Flex offers you the convenience of online learning but with the flexibility to attend the lectures live or to watch the recorded version within 7 days. For more details, see below under Types of Online Courses.

We currently offer the following degrees online:

Master of Divinity (Standard)

This 84-hour online degree is our flagship degree that will prepare the student to serve in the widest variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Theological Studies - MTS

This 44-hour online degree does not have a thesis requirement. It will qualify students for further graduate study (e.g., MDiv, Graduate Certificates, etc.). Students desiring to move from this degree into a doctoral program may be required to do significant leveling work. This degree is designed to teach students general theological knowledge. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Arts (Apologetics)

This 50-hour degree is an academic degree that may qualify its graduates to be eligible to be considered as candidates to enroll in a Ph.D. program. NOBTS has been approved by our accreditation agency ATS to offer the MA (Apologetics) as an all-online degree. However, although much of the degree may be earned online, not every course in the degree is presently available online. The degree may be earned through residential and non-residential study, with *limited* trips to the main campus. The Apologetics faculty recommends strongly that Apologetics students attend the January Defend conference, which features some of the nation's top Apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

Master of Arts (Biblical Studies) - MA(BibSt)

This 52 to 55-hour online degree includes a thesis requirement. It is designed for students preparing for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Arts (Theology) - MA(Th)

This 52-hour online degree is designed for students preparing for research degrees in theological studies for the purpose of teaching, research, or writing in various fields of theology. The online courses of this degree may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Arts in Christian Education (MACE)

This 60-hour online degree is designed to prepare students to serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Arts in Discipleship

This 36-hour online degree is designed to prepare students to serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity, and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Master of Arts in Missiology

This 48 to 50-hour degree is designed to prepare students to serve in a variety of positions in missions agencies. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well at those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies in preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

Master of Arts in Pastoral Ministry

This 36 to 37-hour online degree is designed to prepare students to serve in a full or part-time position as pastor or ministerial staff member of a local church. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Spanish-language Master of Theological Studies (MTS)

Spanish online courses leading to the Master of Theological Studies degree are offered each semester. Those needing information or assistance registering for this program may contact the Spanish MTS Office at maestria-spanish@nobts.edu or the director, Dr. Bill Warren, at wwarren@nobts.edu, with help available in both Spanish and English. The registration process for this program is also online in Spanish and can be accessed by following the link under "Academics & Admissions" on the seminary web page, then going to the Spanish Programs link under Language Programs.

Schedule

Wherever you live in the United States, you can complete an MDiv degree through a mixture of online classes, weekend classes, one-week classes, and regular semester-length classes at any of our locations throughout the Southeast. Please examine the various delivery systems to plan your schedule.

Graduate Certificates (NOBTS)

Graduate Certificates provide a systematic approach for students holding a baccalaureate degree to explore the possibility of pursuing a seminary certificate (which could lead to further study for a master's degree). Certificates allow for concentrated study in a specific area, for missionaries to fulfill International Mission Board seminary requirements, or for students holding a master's degree to gain additional knowledge of an area not covered extensively in their previous master's program specialization. NOBTS offers a wide array of certificates. Some are available totally online and others are available by combining online and in-class credit hours.

How to Apply and Register

Students can apply for taking online courses by filling out the appropriate application on the seminary website. Registration for online courses is completed through your SelfServe account after your application is approved.

Tuition and Fees

The schedule for online course tuition and fees is found on the Student Fees page in this catalog.

Korean Theological Institute

Korean online courses and/or Korean Institute classroom courses in Atlanta can be used to complete the Korean Biblical Languages Graduate Certificate. Students needing assistance registering for the Korean online courses should contact the Institute at kti@nobts.edu.

Types of Online Courses

NOBTS offers three options for distance learning students. First, the Standard Online asynchronous courses allow online students to attend their course(s) at their own convenience any time day or night to do their work. Students meet the deadlines as outlined in the course syllabus for the selected semester. The advantage here is that students work when it is convenient to do so during the day or night according to their personal preferences and/or schedules.

The second option for online students is called NOLA2U Live. For students who want the convenience of online learning but prefer synchronous learning in the classroom setting with a live professor may register for this option. Online students connect to the course via a web conference link to join the live classroom on the main campus. Normal classroom attendance policies apply. The student may not miss more than 9 hours of class time in a semester (for a 3-hour course).

The third option for online students is the NOLA2U Flex option. This option is similar to NOLA2U Live, but with one distinction. The student may join the live class synchronously at the scheduled time of the course, or asychronously by viewing the recorded version of the class within one week of the missed class to receive atttendance credit. The student may not miss more than the maximum number of hours allowed (9 hours of class time for a weekly course) or (1 class session for a monthly hybrid course) in a semester.

Regardless of the option you choose, you have the convenience of online learning tailored to your personal learning style and schedule. Online courses for each of these options may be found in the Course Schedule sections under Academics and Admissions on the NOBTS website.

How to Contact Us

For more information, visit the Online Learning Center website (on the main Seminary page, click on the icon labled "Study Online"), or e-mail Dr. Price at cprice@nobts.edu, his assistant at internetdeanasst@nobts.edu, or call the Seminary switchboard at 1.800.662.8701 and request the Online Learning Center, extension 8064.

Accelerated MDiv Program

Directed by Dr. Jonathan Patterson

The Accelerated MDiv program helps qualified students seeking an MDiv (any specialization) earn their degree at a faster pace, while saving them money in the process. Qualifying students are those who have graduated from an accredited institution of similar theological background within the last five years and have earned at least a B in equivalent courses. Students who wish to determine their qualifications for the program should provide the Accelerated MDiv office with their undergraduate transcripts for evaluation.

Qualifying students have the opportunity to earn up to 25% of their MDiv for free through the Accelerated MDiv program. For example, a student seeking a standard 84-hour MDiv may be eligible to receive up to 21 hours credit toward that degree through the Accelerated MDiv program. Thus, qualified students could earn their MDiv in less time and at a significant savings through the Accelerated MDiv program.

How Do I Apply?

The Accelerated MDiv is not a new degree program and requires no special application process. Students will declare their major through the Registrar's office (i.e., MDiv Standard or their chosen specialization) and contact the Accelerated MDiv office for a transcript evaluation. In addition, students must submit a graded research paper to the Accelerated MDiv office or write a paper demonstrating ability in research and writing. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the Accelerated MDiv program. Students will receive a record of which classes the student is eligible to receive credit for through the Accelerated MDiv program, up to 25% of his/her degree. Students qualifying for more than 25% of their degree program must contact the Accelerated MDiv office to select the courses for advanced standing.

How Do I Receive These Credits?

Qualifying credits will be added to the student's transcript only after the student has applied and been approved for graduation. No fees are associated with the program, so students will not have to pay anything to have these credits added to their transcript. However, students will need to keep track of these credits throughout their degree program to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated MDiv office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the Registrar's office alone.

What Courses Are Available Through the Accelerated MDiv Program?

Currently, the Accelerated MDiv program offers qualifications for a number of courses at NOBTS and more courses may be added in the future. We encourage students to ask about any new courses that may have been added. To qualify for credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better.

Courses requiring **three equivalent hours** at the undergraduate level:
BBBW5200 Encountering the Biblical World
BSHM5310 Introduction to Biblical Hermeneutics
CEAM6320 Church Leadership & Administration
COUN5202 Counseling in Ministry
ETHC5300 Christian Ethics
EVAN5230 Supervised Ministry I
EVAN5250 Church Evangelism
HIST5200 History of Christianity: Reformation to Modern
HIST5223 Baptist Heritage
HIST5300 History of Christianity: Early to Medieval
MISS5330 Christian Missions
PATH5331 Pastoral Ministry
PATH5333 Christian Ministry
PHIL5300 Philosophy of Religion

Courses requiring **at least six hours** at the undergraduate level:
NTEN5300 Exploring the New Testament *(3 hours from NT Survey; at least 3 more NT hours)*
OTEN5300 Exploring the Old Testament *(3 hours OT Survey; at least 3 more OT hours)*
THEO5300 Systematic Theology I *(3 hours of Systematic Theology/Christian Doctrine; at least 3 more Theology hours)*

Advanced Placement in Languages

In addition to hours earned through the Accelerated MDiv, students who have significant hours in Greek and/or Hebrew at the undergraduate level may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class (e.g., six hours of Greek or Hebrew qualifies the student to bypass the Introductory language course at NOBTS and enroll in the Intermediate course; 12 hours qualifies a student to bypass both Introductory and Intermediate and enroll in an Advanced language course). Students who bypass one or more courses in either language must earn a B or better in the course they take at NOBTS. In addition to tuition for the class taken students will pay 1/3 tuition cost for the bypassed classes (i.e., you pay for one hour and receive three). Students who may qualify for advanced placement in languages should contact the Accelerated MDiv office for more information.

The following is the list of courses students may be eligible to bypass based on their undergraduate studies:
NTGK5300 Introductory Greek Grammar
NTGK6300 Intermediate Greek Grammar
OTHB5300 Introductory Hebrew Grammar
OTHB6300 Intermediate Hebrew Grammar

How to Contact Us

For more information about the Accelerated MDiv program, you may contact the office directly via phone at 1-800-NOBTS-01 ext. 8171 or via email at acceleratedmdiv@nobts.edu. You may also visit our website at www.nobts.edu/acceleratedmdiv.

Master of Divinity

The Master of Divinity degree is the "standard" degree in graduate theological education. The NOBTS Master of Divinity degree consists of a minimum of 83 credit hours and includes many ways for students to sculpt a course of study matching their vocational calling and needs. These specializations in some cases involve a significant number of hours beyond the basic MDiv. Other students find that after graduation their answer to God's calling is best served by completing one or more graduate certificates in addition to the MDiv.

To assist students in academic degree planning and graduate courses selection beyond what is specified in our minimum 83-hour Master of Divinity, we suggest matching vocational and ministry callings to the following *specializations*:

The MDiv and Ministry Callings

Pastor/Associate Pastor

- MDiv Standard

Master of Divinity *Specializations*:

- Biblical Languages
- Biblical Studies
- Christian Apologetics
- Christian Education
- Christian Theology
- Christian Thought
- Evangelistic Church Growth
- Expository Preaching
- Leadership (Concentration in Pastoral Leadership)
- Pastoral Ministry
- Philosophy
- Mentoring Track

Minister of Education

Master of Divinity *Specializations*:

- Christian Education
- Leadership
  (Concentration in Ministry Leadership & Administration)
- Mentoring Track

Minister of Music/Worship Leader

Master of Divinity *Specializations*:

- Church Music
- Worship Ministries (Music, Guided Ministry, or Electives Track)

Christian Counselor

Master of Divinity *Specializations*:

- Counseling (Non-Licensure Track)
- Chaplaincy/Pastoral Care
- Marriage and Family Counseling

Teacher/Writer

Master of Divinity *Specializations*:

- Biblical Languages
- Biblical Studies
- Christian Apologetics
- Christian Education
- Christian Theology
- Christian Thought
- Islamic Studies
- Philosophy

Chaplain

Master of Divinity *Specializations*:

- Chaplaincy/Pastoral Care
- Counseling (Non-Licensure Track)
- Marriage and Family Counseling

Evangelist/Minister of Evangelism

Master of Divinity *Specializations*:

- Church Planting Track:
  (North American or International Concentration)
- Evangelistic Church Growth
- Expository Preaching
- Islamic Studies

Minister to Children

Master of Divinity *Specialization*:

- Christian Education (Concentration in Children's Ministry Leadership)

Minister to Youth/Students

Master of Divinity Specialization:

- Christian Education (Concentration in Youth Ministry Leadership)

Collegiate Minister

Master of Divinity *Specializations*:

- Collegiate Ministry Track (One-year internship)
- Christian Education (Concentration in Collegiate Ministry Leadership)
- Christian Apologetics

Minister to Adults

Master of Divinity *Specialization*:

- Christian Education (Concentration in Adult Ministry Leadership)

Minister to Women

Master of Divinity *Specializations*:

- Christian Education (Concentration in Women's Ministry Leadership)

Social Work Ministry

Master of Divinity *Specialization*:

- Christian Education (Concentration in Social Work)

International Missionary

Master of Divinity *Specializations*:

- Christian Apologetics
- Christian Education
- Church Planting Track (International Concentration)
- Islamic Studies
- Missions

North American Missionary/Church Planter/ Minister of Missions

Master of Divinity *Specializations*:

- Chaplaincy/Pastoral Care
- Christian Apologetics
- Christian Education
- Church Planting Track (North American Concentration)
- Islamic Studies
- Leadership (Concentration in Pastoral Leadership)
- Missions
- Pastoral Ministry
- Urban Missions

Master of Divinity (Standard)

Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

For further information, please contact:

• Dr. Bo Rice (Curriculum Coordinator and Advisor)

Program Outcomes

1. Students will demonstrate an ability to interpret and communicate the Bible and theological truths accurately.
2. Students will gain an understanding of cultural context of the Bible and skills in interacting with it.
3. Students will demonstrate spiritual and moral strength through their study and relational experience in the program.
4. Students will demonstrate skills in ministry and public leadership.

Basic Ministerial Competency Component
(68 hours)

Biblical Exposition Competency	**(21 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(14 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum*** Ⓜ	2 hours

Electives Component
(16 hours)

Guided Elective Course Options	**(4 hours)**
Choose two courses from the following options:	
Encountering the Biblical World	2 hours
History of Christianity: Reformation-Modern	2 hours
Church Revitalization Ⓜ	2 hours
Free Electives	**(12 hours)**

Total Required: 84 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Biblical Languages *M.Div. Specialization*

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

For further information, please contact:

- Dr. Archie England (Curriculum Coordinator)
- Dr. Harold Mosley (Old Testament Advisor)
- Dr. William Warren (New Testament Advisor)

Basic Ministerial Competency Component
(74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum OR Teaching Practicum*** Ⓜ	2 hours

Biblical Languages Specialization Component
(12 hours)

Biblical Languages Specialization	**(12 hours)**
Greek Exegesis (2 courses) (not including NT Textual Criticism)	6 hours
Hebrew Exegesis (2 courses)	6 hours

Electives Component
(6 hours)

Free Electives	**(6 hours)**

Total Required: 92 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Preparation for Research Doctoral Study

This program also is designed for students desiring to pursue research doctoral programs in biblical studies, theological and historical studies, and some pastoral ministries areas. Additional prerequisites for admission into Old Testament and Hebrew and New Testament and Greek doctoral programs are delineated in the Research Doctoral Programs section of the Graduate Catalog.

Biblical Studies *M.Div. Specialization*

Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

For further information, please contact:

- Dr. Archie England (Curriculum Coordinator)
- Dr. Harold Mosley (Old Testament Advisor)
- Dr. William Warren (New Testament Advisor)

Basic Ministerial Competency Component
(74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Biblical Studies Specialization Component
(12 hours)

Biblical Studies Specialization Electives	**(12 hours)**
Choose 12 hours of Biblical Studies Courses from the following areas:	
Hebrew Exegesis	3 hours
Greek Exegesis	3 hours
English OT Exegesis	3 hours
English NT Exegesis	3 hours
Biblical Backgrounds	3 hours

Electives Component
(6 hours)

Free Electives	**(6 hours)**
(These electives may be taken in biblical studies or in other disciplines.)	

Total Required: 92 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Chaplaincy/Pastoral Care *M.Div. Specialization*

Vocational Calling
To serve as military and hospital chaplain, pastor, church staff member in pastoral care and counseling, or related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

For further information, please contact:
- Dr. Preston L. Nix (Curriculum Coordinator)
- Dr. Bo Rice (Specialization Advisor)

Basic Ministerial Competency Component (64-65 hours)

Biblical Exposition Competency	**(21 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours

Interpersonal Skills Competency	**(4 hours)**
Counseling in Ministry	2 hours
Interpersonal Relationship Skills	2 hours

Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Pastoral Ministry	3 hours
Church Leadership and Administration Ⓜ	3 hours

Spiritual and Character Formation Competency	**(4 hours)**
Introduction to Spiritual Formation Ⓜ	1 hour
Christian Ethics OR Biblical Ethics	3 hours

Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible**	3 hours
Preaching Practicum OR Teaching Practicum** Ⓜ	2 hours

Specialization Competency Component (15 hours)

Students will choose one Track from the following:

Chaplaincy Track	**(15 hours)**
Theological and Practical Issues in Chaplaincy	3 hours
Advanced Pastoral Counseling	3 hours
Crisis Counseling	3 hours
Choose 6 hours from the following courses:	
Group Counseling	3 hours
A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3 hours
The Bible in the Professional Counselor	3 hours

Pastoral Care Track	**(15 hours)**
Psychopathology: Diagnosis and Treatment	3 hours
Personality Development	3 hours
Advanced Pastoral Counseling	3 hours
Crisis Counseling	3 hours
Group Counseling	3 hours

Clinical Practicum Component (3 hours)

Basic Clinical Pastoral Education (COUN5395)	3 hours
(OR Chaplains Candidate School 3 hours)	

Elective Component (2-3 hours)

Free Elective	**(2/3 hours)**
(OR Chaplains Candidate School 2/3 hours)	

Total Required: 84-86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students not called into a preaching ministry may choose to take ***Teaching the Bible* instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***.

Christian Apologetics *M.Div. Specialization*

Vocational Calling

To serve pastor-teachers, student ministers, missionaries, evangelists, interfaith witness specialists, and academicians, with a focused preparation in defending the faith.

For further information, please contact:

- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Specialization Advisor)

Basic Ministerial Competency Component
(64-65 hours)

Biblical Exposition Competency	**(23 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Encountering the Biblical World	2 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills OR Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(5 hours)**
Proclaiming the Bible OR Teaching the Bible ***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Christian Apologetics Concentration
(18 hours)

Christian Apologetics Core	**(9 hours)**
Christian Apologetics	3 hours
The Problem of Evil	3 hours
Logic	3 hours
Electives**	**(9 hours)**
Take 9 hours from the following courses:	
Cult Theology	3 hours
Encountering World Religions	3 hours
Philosophical Theology	3 hours
Contemporary Hermeneutical Theory	3 hours
Epistemology	3 hours
Metaphysics	3 hours
Jehovah's Witnesses	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Islam	3 hours
World Religions: Judaism	3 hours
The Historical Jesus	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Theology of C. S. Lewis	3 hours
Word of God in Christianity and Islam	3 hours
Jesus and Islam	3 hours
Creation and Creationism	3 hours
Postmodernity & Contemporary Theological Issues	3 hours
Heresy and Orthodoxy in the Early Church	3 hours
Apologetic Method	3 hours

Total Required: 85-86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

****This list is representative and may expand as new courses are developed.

Christian Education *M.Div. Specialization*

Vocational Calling
To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry.

For further information, please contact:
• Dr. Randy Stone (Curriculum Coordinator and Specialization Advisor)

Basic Ministerial Competency Component
(63-64 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	**
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4-5 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry OR	2/3 hours
Introduction to Social Work***	
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Pastoral Ministry OR Christian Ministry****	3 hours
Church Leadership and Administration Ⓜ	3 hours
Spiritual and Character Formation Competency	**(4hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Teaching the Bible	3 hours
Teaching Practicum Ⓜ	2 hours

Christian Education Specialization Component
(12 hours)

Christian Education Specialization	**(12 hours)**
Foundations of Christian Education	3 hours
Lifespan Development	3 hours
Lifespan Discipleship	3 hours
Disciple Making through Small Group Ministry	3 hours

Christian Education Concentration and Electives Component
(12 hours)

Christian Education Electives OR Ministry Leadership Concentration (6-12 hours)
(Note: students choosing a concentration must take at least 6 hours in one ministry area. Students should check to see how these hours are distributed. The concentrations are listed below.*)

Free Electives (up to 6 hours)
(Note: students not choosing a 12-hour concentration may choose at least 6 hours of Christian education courses and up to 6 hours of free electives to complete their 12 hours in this component.

Total Required: 87-88 hours

Ⓜ Indicates course is also available in a mentoring format.

***Christian Education Concentrations**
Concentrations are available in Adult Ministry Leadership, Children's Ministry Leadership, Collegiate Ministry Leadership, Educational Foundations/Doctoral Studies Preparation, Leadership and Administration, Social Work, Women's Ministry Leadership, and Youth Ministry Leadership. A description of these concentrations is found in the Master of Arts in Christian Education (MACE) section. See specific required courses and electives for each concentration under the MACE listings.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

***Students choosing a Social Work concentration must take Introduction to Social Work.

****Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry*** instead of ***Pastoral Ministry***.

Christian Theology *M.Div. Specialization*

Vocational Calling
To be pastor-teachers or academicians, with focused preparation for future doctoral work in classical theological disciplines.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Rhyne Putman (Specialization Advisor)

Basic Ministerial Competency Component
(71-72 hours)

Biblical Exposition Competency	**(27 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Hebrew Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Greek Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills OR Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Christian Theology Specialization Component
(12 hours)

Christian Theology Core	**(9 hours)**
Ancient and Medieval Theology	3 hours
Reformation and Modern Theology	3 hours
Theological Method	3 hours
Electives in Christian Theology**	**(3 hours)**
Take 3 hours from the following courses:	
The Doctrine of the Trinity	3 hours
The Doctrine of God	3 hours
The Doctrine of Revelation	3 hours
The Person and Work of Christ	3 hours
The Person and Work of the Holy Spirit	3 hours
Eschatology	3 hours
Issues in Contemporary Theology	3 hours
Cult Theology	3 hours
The Doctrine of Salvation	3 hours
The Doctrine of the Church	3 hours
Christianity and the Sciences	3 hours
The Historical Jesus	3 hours
Theology of Sexuality and Gender	3 hours
Theology of C. S. Lewis	3 hours
Theology of a Selected Theologian	3 hours

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Total Required: 86-87 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

****This list is representative and may expand as new courses are developed. Contact Curriculum Coordinator for more information.

Christian Thought *M.Div. Specialization*

Vocational Calling
To be pastor-teachers or academicians, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Specialization Advisor)

Basic Ministerial Competency Component
(71-72 hours)

Biblical Exposition Competency	**(27 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Hebrew Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Greek Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills OR Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Christian Thought Specialization Component
(12 hours)

Theological and Historical Studies Electives (12 hours)

The student should take electives in theology, history, philosophy, and ethics.

Electives Component
(3 hours)

Free Elective (3 hours)

Total Required: 86-87 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Church Music *M.Div. Specialization*

Vocational Calling
To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:
- Dr. Gregory A. Woodward (Curriculum Coordinator, and Specialization Advisor)

Basic Ministerial Competency Component
(56-57 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(6 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours

Elective Component
(2-3 hours)

Free Elective	**(2-3 hours)**

Specific admission requirements for the music portion of this degree are found on Master of Church Music (MMCM) degree pages of this catalog. They can also be obtained by contacting the office of the Division of Church Music Ministries.

Church Music Competency Component
(15 hours)

Theology of Worship	3 hours
Congregational Song in Corporate Worship	3 hours
Educational Principles of Church Music Ministries	3 hours
Laboratory Choirs	(no credit)
(Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	
Worship and Music Ministry Administration	3 hours
Technologies for Worship Ministries	3 hours

Musicianship Competency Component
(16 hours)

Choral Conducting and Techniques**	3 hours
Keyboard Competency in Church Music**	2 hours
Worship Band Leadership**	1 hour
Private Voice**	3 hours
Music in Theory and Practice	3 hours
Ensembles***	4 hours
Comprehensive Exam	(no credit)
Worship Leadership Final Project Portfolio	(no credit)

Total Required: 89-91 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

***Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

Degree with Recital: students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.

Church Planting *M.Div. Specialization*

Vocational Calling
To serve as a church planter in an international or a North American ministry setting. The International Concentration is designed for implementation in cooperation with the International Mission Board, while the North American Concentration is designed for implementation in cooperation with the North American Mission Board.

For further information, please contact:
- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Philip Pinckard (Specialization Advisor)

Basic Ministerial Competency Component
(61-62 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis (English)*	3 hours

*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses, including Intermediate Greek or Hebrew.

Christian Theological Heritage Competency	**(15-16 hours)**
Christian Apologetics OR Philosophy of Religion OR World Religions	2/3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Church Evangelism Ⓜ	2 hours
Discipleship Strategies Ⓜ	2 hours

Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills	2 hours

Servant Leadership Competency	**(6 hours)**
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration Ⓜ	3 hours

Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour

Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum OR Teaching Practicum	2 hours

Church Planting Component
(26-28 hours)

North American Concentration (26 hours)

Church Planting	**(12 hours)**
Ministry to Refugees, Immigrants, and Internationals	3 hours
Church Revitalization OR Strategic Church Planting for Multiplication	2 hours
Principles of Church Planting	2 hours
Spiritual Warfare in the Local Church	3 hours
Urban Church Planting	2 hours

Church Planting Practicum	**(11 hours)**
Internship I - Church Planting	3 hours
Internship II - Church Planting	3 hours
Ethnography and Church Planting	2 hours
Ministry Integration Project	3 hours

Free Electives	**(3 hours)**

International Concentration (28 hours)
Eight hours will be taken on campus in a combination from the following areas. The remaining 20 hours will be taken on the field overseas.

Missions	**(4 hours)**
Contemporary Mission Methods and Movements	2/3 hours
Life and Work of the Missionary	2/3 hours
(Both of these are required as on-campus courses)	

Free Electives	**(4 hours)**

On the Field Overseas Courses**	**(20 hours)**

See description of the course schedules for either the 2-year or 3-year plan on the following page.

Total Required: 87-90 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**In order to complete the 20 hours of overseas courses, a student must be approved by the International Mission Board of the SBC to serve as an ISC missionary or missionary apprentice.

Church Planting *Specialization*
(Continued)

On the Field Overseas Suggested Course Schedule (Two-Year ISC Assignment) (20 hours)

Year 1:

Semester 1	**(6 hours)**
International Church Planting Practicum	2 hours
Field Language Acquisition	1 hour
Transcultural Communication of the Gospel (OR appropriate field-based course)	3 hours
Semester 2	**(6 hours)**
International Church Planting Practicum	2 hours
Field Language Acquisition	1 hour
World Religions Practicum	3 hours

Year 2:

Semester 1	**(4 hours)**
International Church Planting Practicum	2 hours
Clinical Field Project in Evangelism	2 hours
Semester 2	**(4 hours)**
International Church Planting Practicum	2 hours
Discipleship Practicum	2 hours

Options for Year 2:
Guided Reading Elective (or appropriate field-based course)

On the Field Overseas Suggested Course Schedule (Three-Year Apprentice Assignment) (20 hours)

Year 1:

Semester 1	**(1 hour)**
Field Language Acquisition	1 hour
Semester 2	**(1 hour)**
Field Language Acquisition	1 hour

Year 2:

Semester 1	**(5 hours)**
International Church Planting Practicum	2 hours
Transcultural Communication of the Gospel	3 hours
Semester 2	**(5 hours)**
International Church Planting Practicum	2 hours
World Religions Practicum	3 hours

Year 3:

Semester 1	**(4 hours)**
International Church Planting Practicum	2 hours
Clinical Field Project in Evangelism	2 hours
Semester 2	**(4 hours)**
International Church Planting Practicum	2 hours
Discipleship Practicum	2 hours

Options for Years 2 and 3:
Guided Reading Elective (or appropriate field-based course)

Entrance Requirements

1. Those interested in this degree should be planning to work through the North American Mission Board (NAMB) or International Mission Board (IMB)of the Southern Baptist Convention. The entrance requirements are the same as those established for enrollment in the basic Master of Divinity degree at NOBTS. Any person enrolled in the degree plan who is unable to pursue working with the NAMB or the IMB should plan on completing another degree plan since a number of courses are field based while engaged in church planting.
2. Those seeking to serve in a church plant in North America should contact the NAMB for assessment related to potential suitability for church planting. Those seeking to serve with the IMB should contact that agency to determine suitability as a potential international missionary and church planter. Enrollment in the degree plan and appointment by the IMB are separate issues.

Additional Information

Those interested in the degree plan may contact the Registrar's Office of NOBTS or the office of Dr. Philip Pinckard. Phone: 504.282.4455, Extension 3224. E-mail address: ppinckard@nobts.edu.

Collegiate Ministry Track *M.Div. Specialization*

Vocational Calling
The purpose of the Master of Divinity - Collegiate Ministry Track degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

For further information, please contact:
- Dr. Randy Stone (Curriculum Coordinator)
- Dr. Beth Masters (Specialization Advisor)

Basic Ministerial Competency Component
(63-64 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
New Testament Exegesis (English)	3 hours
Old Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4-5 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry OR	
Social Work Practice with Individuals and Families	2/3 hours
Servant Leadership Competency	**(6 hours)**
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(5 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Personal Disciple Making Ⓜ	1 hour
Worship Leadership Competency	**(6 hours)**
Worship Leadership	3 hours
Teaching the Bible	3 hours

Collegiate Ministry Competency Component
(12 hours)

Campus-Based Collegiate Ministry	3 hours
Church-Based Collegiate Ministry	3 hours
The History and Philosophy of Collegiate Ministry	3 hours
Guiding Collegians in Their Faith Pilgrimage	3 hours

Ministry Praxis Component
(12 hours)***

Level One Praxis Study (Required)

Praxis Semester One	**(6 hours)**
Collegiate Ministry Track Praxis Semester I	6 hours
Praxis Semester Two	**(6 hours)**
Collegiate Ministry Track Praxis Semester II	6 hours

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Total Required: 90-91 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

***The praxis component is intended to be a two-semester internship near the completion of the degree. Students are encouraged and assisted in securing an internship position with a Baptist Collegiate Ministry, local church, or state convention.

Counseling / Non-Licensure Track *M.Div. Specialization*

Vocational Calling

To serve as a pastor, associate pastor, pastoral counselor, minister of family life, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from training in counseling. This degree does not qualify the graduate to apply for a license in counseling.

For further information, please contact:

- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Jeff Nave (Specialization Advisor)

Basic Ministerial Competency Component
(75 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(5 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Personal Disciple Making Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Christian Counseling Component and Electives
(12 hours)

Techniques and Skills in Therapy	3 hours
Psychopathology: Diagnosis and Treatment	3 hours
Contemporary Approaches to Marital/Pre-Marital Therapy	3 hours
Take ONE of the following courses:	
Cognitive-Behavioral Therapy: Individual, Marriage, and Family	3 hours
Brief Approaches to Individual, Marriage and Family Therapy	3 hours
Addiction Counseling	3 hours
Free Elective	3 hours

Total Required: 87 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Evangelistic Church Growth *M.Div. Specialization*

Vocational Calling
To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health.

For further information, please contact:
• Dr. Preston Nix (Curriculum Coordinator and Specialization Advisor)

Basic Ministerial Competency Component
(74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Evangelistic Church Growth and Health Specialization and Electives Component
(12 hours)

Evangelism, Church Growth, Church Health	**(9 hours)**
Great Revivals and Awakenings	3 hours
Contemporary Trends in Growing an Evangelistic Church	3 hours
Vital Signs of a Healthy Church	3 hours
Electives	**(3 hours)**
The student may choose ONE course from the following:	
Biblical Principles and Practices of Evangelism	3 hours
Church Models of Disciple Making and Growth	3 hours
Reaching the Postmodern, Dechurched, and Uninterested	3 hours
Evangelistic Preaching	3 hours
Free Elective	3 hours

Total Required: 86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Preparation for Doctoral Study
This specialization also is the recommended track for students preparing to do PhD or DMin study in evangelism.

Expository Preaching *M.Div. Specialization*

Vocational Calling

The MDiv Specialization in Expository Preaching is a graduate specialization for those who are preparing for a ministry of proclamation in the local church. While incorporating a broad range of biblical, theological, historical, and practical courses to serve as a foundation for effective ministry, the primary intent is to provide training in the right proclamation of God's Word. Students are equipped with specialized skills in the process of biblical exposition.

For further information, please contact:

- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Dennis Phelps (Specialization Advisor)

Basic Ministerial Competency Component
(74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum Ⓜ	2 hours

Expository Preaching Specialization and Electives Component
(12 hours)

Specialization Courses	**(6 hours)**
The student may choose 6 hours from the following:	
Contemporary Bible Exposition	2/3 hours
Pastoral Preaching	2/3 hours
Preaching Bible Doctrine	2/3 hours
Evangelistic Preaching	2/3 hours
History of American Preaching	2/3 hours
Pulpit Apologetics	2/3 hours
Elective Courses	**(6 hours)**
The student may choose 6 hours from the following:	
Preaching from Historical-Narrative Literature	2/3 hours
Preaching from Poetic and Wisdom Literature	2/3 hours
Preaching from the Prophets	2/3 hours
Preaching from the Gospels	2/3 hours
Preaching from the Epistles	2/3 hours
Preaching from Apocalyptic Literature	2/3 hours
Preaching through the Old Testament Books	2/3 hours
Preaching through the New Testament Books	2/3 hours
Free Elective	2/3 hours

Total Required: 86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Preparation for Doctoral Study

This specialization also is the recommended track for students preparing to do PhD or DMin study in biblical exposition or expository preaching.

Islamic Studies *M.Div. Specialization*

Vocational Calling
To serve in a wide variety of ministerial callings in which Islam and Muslims are addressed, such as International Missions and Urban Ministry.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Michael H. Edens (Specialization Advisor)

Basic Ministerial Competency Component
(65 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Discipleship Strategies Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills OR Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(5 hours)**
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Islamic Studies Component
(15 hours)

Islamic Studies Core	**(9 hours)**
World Religions: Islam	3 hours
Jesus and Islam	3 hours
Word of God in Christianity and Islam	3 hours
Islamic Studies Electives	**(6 hours)**

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Total Required: 83 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Leadership *M.Div. Specialization*

Concentration in Ministry Leadership and Administration

Vocational Calling

To serve as a ministerial staff member of a local church, chaplain, denominational leader and administrator, or in educational ministries (such as church administration, executive pastor, or lifespan ministry leadership).

For further information, please contact:

- Dr. Randy Stone (Curriculum Coordinator)
- Dr. Jody Dean (Concentration Advisor)

Basic Ministerial Competency Component (70-71 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Foundations of Christian Education	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4-5 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry OR Introduction to Social Work	2/3 hours
Servant Leadership Competency	**(11 hours)**
Clinical Field Project in Christian Education	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Spiritual and Character Formation Competency	**(5 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Personal Disciple Making Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Ministry Leadership and Administration Concentration Component (20 hours)

Church Business Administration	3 hours
Disciple Making through Small Group Ministry	3 hours
Leading Team-Based Ministry	3 hours
Stress and Conflict Management	2 hours
Risk Management in Christian Ministry	3 hours
Lifespan Development	3 hours
Lifespan Discipleship	3 hours

Total Required: 90-91 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Leadership *M.Div. Specialization*

Concentration in Pastoral Leadership

Vocational Calling
To serve as a pastor, ministerial staff member of a local church, denominational leader, or military chaplain.

For further information, please contact:
• Dr. Reggie Ogea (Curriculum Coordinator, Pastoral Leadership Concentration Advisor)

Basic Ministerial Competency Component (74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Pastoral Leadership Concentration Component (10 hours)

Pastoral Leadership	3 hours
Leading Team-Based Ministry	3 hours
Stress and Conflict Management	2 hours
Choose ONE of the following:	
Pastoral Preaching	2 hours
Free Elective	2 hours

Total Required: 84 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Marriage and Family Counseling *M.Div. Specialization*

Vocational Calling

To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 60 semester hours in counseling necessary for Licensed Professional Counselor (LPC) in most states and a richer study of the biblical and theological foundation for ministry than the Master of Arts in Marriage and Family Counseling or the Master of Arts in Clinical Mental Health Counseling degrees.

For further information, please contact:

- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Jeff Nave (Specialization Advisor)

Basic Ministerial Competency Component
(41-42 hours)

Biblical Exposition Competency	**(15 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(10 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Reformation to Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ (3 hr) OR Discipleship Strategies Ⓜ (2 hr)	2/3 hours
Servant Leadership Competency	**(3 hours)**
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	**(1 hours)**
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(6 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours

Christian Counseling Component
(63 hours)

Core Courses	**(15 hours)**
Psychopathology: Diagnosis and Treatment	3 hours
Techniques and Skills in Therapy	3 hours
Ethical, Legal, and Professional Issues in Counseling	3 hours
Counseling Theories and Therapies	3 hours
Clinical Marriage and Family Assessment	3 hours
Student Process Group	**
Foundations for Counseling	**(21 hours)**
Human Development	3 hours
Group Counseling	3 hours
Lifestyle Development and Career Counseling	3 hours
Social & Multicultural Issues in Counseling	3 hours
Appraisal of Individuals	3 hours
Personality Development	3 hours
Scientific Research and Program Evaluation	3 hours
Contextual Dimensions	**(18 hours)**
Addiction Counseling	3 hours
Human Sexuality	3 hours
The Bible in the Professional Counselor	3 hours
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3 hours
Contemporary Approaches to Marital/Premarital Therapy	3 hours
Professional Issues in Counseling	3 hours
Clinical Practice	**(9 hours)**
Clinical Practicum	3 hours
Clinical Internship I	3 hours
Clinical Internship II	3 hours

Total Required: 104-105 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course.

In addition to the Program Outcomes of the MDiv degree and in order to meet licensure requirements, this specialization also is designed to:

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

Marriage and Family Counseling *Specialization* (Continued)

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Entry Phase:
Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two:
Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a "B." Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.

COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
COUN6302 Techniques and Skills in Therapy *(offered every semester)*
COUN6301 Psychopathology: Diagnosis and Treatment *(offered every semester)*
COUN6351 Counseling Theories and Therapies *(offered only fall semester)*
OR COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester)*

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

Evaluation Checklist

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.

Mentoring Track *M.Div. Specialization*

Vocational Calling
To serve in a wide variety of ministerial callings, including pastoral ministry, church staff, chaplaincy, and missions.

For further information, please contact:
• Dr. Bo Rice (Curriculum Coordinator and Advisor)

Basic Ministerial Competency Component
(65 hours)

Biblical Exposition Competency	**(21 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Mentoring Component
(12 hours)

Mentoring Concentration	**(12 hours)**
Each of these courses may be taken twice:	
Mentoring in Gospel Ministry	6 or 12 hours
Mentoring in Discipleship Ministry	6 or 12 hours

Electives Component
(4-5 hours)

Elective Course Options	**(4-5 hours)**
Choose two courses from the following options:	
Encountering the Biblical World	2 hours
History of Christianity: Early-Medieval	3 hours
Discipleship Strategies Ⓜ	2 hours
Church Revitalization Ⓜ	2 hours

Total Required: 81-82 hours

Ⓜ Indicates course is also available in a mentoring format.

Note: any of the following italicized courses may also be taken in a mentoring format. Students who do take all of the following italicized courses in the mentoring format (20 hours), plus the 12 hours of the Mentoring Concentration, would earn up to 32 hours of mentoring credit:

Supervised Ministry 1: Personal Evangelism Practicum
Church Evangelism
Supervised Ministry 2: Ministry Practicum
Church Leadership and Administration
Introduction to Spiritual Formation
Personal Disciple Making
Discipleship Strategies
Church Revitalization
Preaching Practicum OR *Teaching Practicum***

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

Missions *M.Div. Specialization*

Vocational Calling
To serve in a variety of positions in missions agencies.

For further information, please contact:
- Dr. Philip Pinckard (Curriculum Coordinator)
- Dr. Ken Taylor (Specialization Advisor)

Basic Ministerial Competency Component
(72 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Christian Apologetics OR Philosophy of Religion	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration Ⓜ	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum Ⓜ	2 hours

Missions Component
(14 hours)

Missions Specialization	**(11 hours)**
Required Missions Courses	**(6-9 hours)**
Contemporary Mission Methods & Movements	2/3 hours
Life and Work of the Missionary	2/3 hours
Transcultural Communication of the Gospel OR Introduction to Urban Missions	2/3 hours
Missions Electives	**(2-5 hours)**
Only MISS courses qualify for this category.	
Free Elective	**(3 hours)**

Total Required: 86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Pastoral Ministry *M.Div. Specialization*

Vocational Calling
To serve as pastor or ministerial staff member of a local church or as a military or hospital chaplain.

For further information, please contact:
- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Reggie Ogea (Specialization Advisor)

Basic Ministerial Competency Component
(74 hours)

Biblical Exposition Competency	**(23 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(9 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Discipleship Strategies Ⓜ	2 hours
Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours
Servant Leadership Competency	**(10 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry	3 hours
Church Revitalization Ⓜ	2 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum Ⓜ	2 hours

Pastoral Ministry Specialization and Electives Component
(12 hours)

Specialization Courses	**(9 hours)**
Stress and Conflict Management	3 hours
Pastoral Preaching	3 hours
Pastoral Leadership	3 hours
Elective Courses	**(3 hours)**
The student may choose ONE course from the following:	
Contemporary Bible Exposition	3 hours
Pulpit Apologetics	3 hours
Evangelistic Preaching	3 hours
Free Elective	3 hours

Total Required: 86 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Philosophy *M.Div. Specialization*

Vocational Calling
To serve as academicians, pastor-teachers, and apologists, with a focused preparation in the pursuit of classical wisdom in the Christian tradition.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Specialization Advisor)

Basic Ministerial Competency Component
(62-63 hours)

Biblical Exposition Competency	**(21 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours

Christian Theological Heritage Competency	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	**(6-7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ OR Discipleship Strategies Ⓜ	3/2 hours

Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills OR Counseling in Ministry	2 hours

Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry**	3 hours

Spiritual and Character Formation Competency	**(4 hours)**
Introduction to Spiritual Formation Ⓜ	1 hour
Christian Ethics OR Biblical Ethics	3 hours

Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible ***	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum*** Ⓜ	2 hours

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Philosophy Concentration
(21 hours)

Christian Philosophy Core	**(15 hours)**
Philosophy of Religion	3 hours
The Problem of Evil	3 hours
Logic	3 hours
Epistemology OR Metaphysics	3 hours
Philosophical Theology	3 hours

Christian Philosophy Electives**	**(6 hours)**
Take 6 hours from the following courses:	
Development of Christian Ethical Thought	3 hours
Encountering World Religions	3 hours
Christian Apologetics	3 hours
Apologetic Method	3 hours
Contemporary Hermeneutical Theory	3 hours
Current Ethical Issues	3 hours
Ministerial Ethics	3 hours
Marriage and Family: A Christian Perspective	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Islam	3 hours
World Religions: Judaism	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Theology of C. S. Lewis	3 hours
Postmodernity & Contemporary Theological Issues	3 hours

Total Required: 86-87 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take ***Christian Ministry* instead of ***Pastoral Ministry***.

Students not called into a preaching ministry may choose to take ***Teaching the Bible instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

****This list is representative and may expand as new courses are developed.

Urban Missions *M.Div. Specialization*

Vocational Calling
To serve as a pastor, church planter, church staff member, or missionary in an urban environment. This degree is applicable to those interested in international or North American ministry settings.

For further information, please contact:
- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Ken Taylor (Specialization Advisor)

Basic Ministerial Competency Component
(66 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)*	3 hours
New Testament Exegesis (English)*	3 hours

*Students may substitute a year of either biblical language for these courses (Intro to Greek Grammar and Intermediate Greek for Exegesis or Intro to Hebrew Grammar and Intermediate Hebrew for Exegesis).

Christian Theological Heritage Competency	**(16 hours)**
Christian Apologetics OR Philosophy of Religion OR World Religions	3 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	**

Disciple Making Competency	**(11 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Church Revitalization Ⓜ	2 hour
Discipleship Strategies Ⓜ OR Practicum in Mission Strategies	2 hour

Interpersonal Skills Competency	**(4 hours)**
Interpersonal Relationship Skills	2 hours
Counseling in Ministry	2 hours

Servant Leadership Competency	**(6hours)**
Pastoral Ministry OR Christian Ministry	3 hours
Church Leadership and Administration Ⓜ	3 hours

Spiritual and Character Formation Competency	**(4hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour

Worship Leadership Competency	**(8 hours)**
Worship Leadership	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum Ⓜ	2 hours

Urban Ministry Specialization Component
(14-16 hours)

Urban Ministry Specialization	**(14-16 hours)**
Introduction to Urban Missions	3 hours
New Orleans Ministry and Missions OR Disaster Relief Training and Experience	2/3 hours
Church-Community Ministries	3 hours
Transcultural Communication of the Gospel OR Life and Work of the Missionary OR Contemporary Mission Methods and Movements	2 hours
Practicum in Urban Missions 1 OR Supervised Ministry 2	2/3 hours
Practicum in Urban Missions 2 OR Principles for Church Planting OR Urban Church Planting	2 hours

Electives Component
(2 hours)

Free Electives	**(2 hours)**

Total Required: 82-84 hours

Ⓜ Indicates course is also available in a mentoring format.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Worship Ministries *M.Div. Specialization*

Vocational Calling
To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:
- Dr. Gregory A. Woodward (Curriculum Coordinator)
- Dr. Michael Sharp (Track Advisor)

Basic Ministerial Competency Component
(60 hours)

Biblical Exposition Competency	**(17 hours)**
Encountering the Biblical World	2 hours
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Old Testament Exegesis (English)	3 hours
New Testament Exegesis (English)	3 hours
Christian Theological Heritage Competency	**(16 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(7 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Church Evangelism Ⓜ OR Church Revitalization Ⓜ	2 hours
Christian Missions Ⓜ	3 hours
Interpersonal Skills Competency	**(2 hours)**
Interpersonal Relationship Skills	2 hours
Servant Leadership Competency	**(8 hours)**
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Church Leadership and Administration Ⓜ	3 hours
Pastoral Ministry OR Christian Ministry	3 hours
Spiritual and Character Formation Competency	**(4 hours)**
Christian Ethics OR Biblical Ethics	3 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Worship Leadership Competency	**(6 hours)**
Worship Leadership	3 hours
Proclaiming the Bible	3 hours

Worship Ministries Competency Component
(21 hours)

Common Worship Core	**(12 hours)**
Theology of Worship	3 hours
History of Worship	3 hours
Technologies for Worship Ministries	3 hours
Congregational Song in Corporate Worship	3 hours

Students will choose one Track from the following:

Music Track	**(9 hours)**
Music in Theory and Practice **or** Music Theory for Worship Leaders	3 hours
Planning and Leading Worship	3 hours
Worship and Music Ministry Administration	3 hours
Guided Ministry Practicum Track	**(9 hours)**
Practicum 1: The Worship Leader	3 hours
Practicum 2: Planning for Corporate Worship	3 hours
Practicum 3: Worship Teaching and Discipleship	3 hours
Elective Track	**(9 hours)**
The student may choose courses from the following:	
Educational Principles of Church Music Ministry	3 hours
Contemporary Hymnology	3 hours
Global Worship Perspectives	3 hours
Worship and Discipleship	3 hours
Planning and Leading Worship	3 hours
Music Theory for Worship Leaders	3 hours
Worship and Music Administration	3 hours
Church Music Elective	3 hours

Elective Component
(2-3 hours)

Free Elective	**(2-3 hours)**

Total Required: 83-84 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Master of Arts Degrees

We offer a number of Master of Arts degrees. These MA degrees are considered by our theological accrediting agency (ATS) to be of two types. The first type of MA prepares students for research doctoral degrees like the PhD, and is designated by **MA (*academic discipline*)**, such as **MA (Theology)**. The second type of MA does not prepare students for a research doctoral degree, but equips students for the practice of a ministry discipline. This second type of MA is designated by **MA in [*ministry discipline*]**, such as **MA in Pastoral Ministry**.

To assist students in academic degree planning and graduate courses selection, we suggest matching vocational and ministry callings to the following MA degrees:

Degrees and Ministry Callings

Pastor/Associate Pastor
- Master of Arts in Christian Apologetics
- Master of Arts in Pastoral Ministry
- Master of Arts in Worship Ministries (Preaching Track)

Chaplain
- Master of Arts in Church and Community Ministries
- Master of Arts in Counseling (Marriage and Family Specialization)

Evangelist/Minister of Evangelism
- Master of Arts in Christian Apologetics

Minister of Education
- Master of Arts in Christian Education (Concentration in Leadership and Administration OR Educational Foundations)
- Master of Arts in Discipleship

Minister of Music/Worship Leader
- Master of Arts in Worship Ministries (Music Track)

Christian Counselor
- Master of Arts in Counseling (Clinical Mental Health Specialization)
- Master of Arts in Counseling (Marriage and Family Specialization)

Teacher/Writer
- Master of Arts (Apologetics)
- Master of Arts (Biblical Archaeology)
- Master of Arts (Biblical Studies)
- Master of Arts in Christian Apologetics*
- Master of Arts in Christian Education
- Master of Arts (Theology)

Minister to Children
- Master of Arts in Christian Education (Concentration in Children's Ministry Leadership)

Minister to Youth/Students
- Master of Arts in Christian Education (Concentration in Youth Ministry Leadership)

Collegiate Minister
- Master of Arts (Apologetics)
- Master of Arts in Christian Apologetics
- Master of Arts in Christian Education (Concentration in Collegiate Ministry Leadership)

Minister to Adults
- Master of Arts in Christian Education (Concentration in Adult Ministry Leadership)
- Master of Arts in Discipleship

Minister to Women
- Master of Arts in Christian Education (Concentration in Women's Ministry Leadership)

Social Work Ministry
- Master of Arts in Christian Education (Concentration in Social Work)
- Master of Arts in Church and Community Ministries

International Missionary
- Master of Arts (Cross-Cultural Studies)
- Master of Arts in Christian Apologetics
- Master of Arts in Missiology

North American Missionary/Church Planter/ Minister of Missions
- Master of Arts in Christian Apologetics
- Master of Arts in Church and Community Ministries
- Master of Arts in Missiology

Master of Arts (Apologetics)

Vocational Calling

To serve as a teacher, researcher, and/or writer in the field of Christian apologetics. This is an advanced degree, and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study with limited trips to the main campus.

For further information, please contact:

- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Concentration Advisor)

Program Outcomes

1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require a defense of the Christian faith.
2. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
3. Students will demonstrate personal and spiritual maturity as Christian apologists.
4. Students will demonstrate effective skills in research and writing.

Basic Ministerial Competency Component
(29 hours)

Biblical Studies Component	**(12 hours)**
Greek Exegesis courses	6 hours
Hebrew Exegesis courses	6 hours

Students with elementary and intermediate Greek and Hebrew credits at the collegiate level are able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits as a condition of graduation.

Historical Studies Component	**(5 hours)**
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
NOBTS, SBC, and the Cooperative Program	*

Theological Studies Component	**(6 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours

Philosophical/Ethical Studies Component	**(6 hours)**
Philosophy of Religion	3 hours
Christian Ethics* OR Biblical Ethics	3 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

The faculty recommends strongly that apologetics students attend the January Defend conference, which features some of the nation's top apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

Apologetics Core and Electives Component
(18 hours)

Apologetics Core	**(9 hours)**
Christian Apologetics	3 hours
The Problem of Evil	3 hours
Logic	3 hours

Apologetic Electives **(9 hours)**

Note: Electives may be taken from the following categories within the Theological and Historical Studies Division: Islamic Studies, Philosophy of Religion and Apologetics.

Summative Evaluation Component
(3 hours)

Theological Research and Writing Seminar 3 hours

Note: Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

Total Required: 50 hours

Academic Requirements

The 50-hour course requirement of the MA (Apologetics) degree is intended to introduce students to a broad range of theological disciplines necessary for further studies in apologetics research. Students in the degree must maintain a 3.5 GPA. Those who do not maintain this standard will be on academic probation after the first semester that their GPA drops below 3.5 and will be dismissed after the second consecutive semester below a 3.5 average.

PhD Eligibility

Students who complete the MA (Apologetics) are eligible to apply for the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Apologetics) meets the criteria for specific majors.

Master of Arts (Apologetics)
(Continued)

Admission Requirements

Applicants for the MA (Apologetics) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Apologetics) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Apologetics) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Apologetics) program. Upon admission to the MA (Apologetics) program, the Theological and Historical Studies Division will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

Academic Requirements

The 50-hour course requirement of the MA (Apologetics) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Apologetics) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average.

Master of Arts (Biblical Archaeology)

Vocational Calling

To prepare students for research in the fields of biblical studies and archaeology, and the combined field of Biblical Archaeology. This degree also would provide the necessary foundations to enable the student to pursue the advanced PhD degree in the field.

Prerequisites

A minimum of 3 semester hours in each of the following areas: Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics.

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Program Outcomes

1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate their understanding and interpretation of Biblical Backgrounds and Archeology for the edification of the church and the education of the community.
3. Students will demonstrate improved skills in research and writing in the field of Biblical Backgrounds and Archaeology.
4. Students will demonstrate personal and spiritual maturity.

For further information, please contact:

- Dr. Archie W. England (Curriculum Coordinator)
- Dr. James O. Parker (Program Advisor)

Foundational Studies Component
(26 hours)

Anthropological and Cultural Studies	**(11 hours)**
The Social Setting of the New Testament	3 hours
Encountering the Biblical World	2 hours
Introduction to Anthropology**	3 hours
Choose one course from the following:	
Cultural Anthropology	3 hours
Social and Cultural Settings of Ancient Israel**	3 hours
History and Geography of Ancient Israel	3 hours

Archaeology Courses	**(15 hours)**
Archaeological Field Work	3 hours
Choose four courses from the following:	
Syro-Palestinian Archaeology and the Old Testament	3 hours
Archaeology and the New Testament	3 hours
Archaeology of the Ancient Near East	3 hours
Archaeology and History of the Early Church**	3 hours
Dead Sea Scrolls	3 hours
Archaeological Method and Theory**	3 hours
Ceramic Analysis in Field Archaeology	3 hours

Biblical Languages Component
(15 hours)

Introductory Hebrew Grammar	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Introductory Greek Grammar	3 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Choose one course from the following:	
Hebrew Exegesis OR Greek Exegesis	3 hours
Biblical Aramaic	3 hours
Northwest Semitic Inscriptions**	3 hours

PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Archaeology) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

Electives Component
(6 hours)

Choose 6 hours from any of the following options:

Option 1:

Backgrounds for New Testament Study	3 hours
Hebrew Exegesis OR Greek Exegesis	3 hours
History of Ancient Israel**	3 hours
History of the Second Temple Period**	3 hours
Independent Directed Study in Biblical Backgrounds and Archaeology (Prerequisite: Encountering the Biblical World)	1-3 hours
Independent Directed Study in Advanced Biblical Backgrounds and Archaeology	1-3 hours

Option 2:

Any archaeology or anthropological course listed in this degree plan which is not being applied toward the Foundational Studies Component or the Biblical Languages Component

Option 3: Free electives

Any master's level course(s)

Option 4:

Any combination of courses from Options 1-3.

Thesis Component
(4 hours)

Thesis	**(4 hours)**

Required Course
(0 hours)

NOBTS, SBC, and Cooperative Program*

Total Required: 51 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**New courses to be developed.

Master of Arts (Biblical Archaeology)
(Continued)

Admission Requirements and Process

Admission to the Master of Arts (Biblical Archaeology) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments and Biblical Hermeneutics.
4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Archaeology) program. Students who complete the MA (Biblical Archaeology) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

Academic Requirements

The 51-hour course requirement of the Master of Arts (Biblical Archaeology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Archaeology) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration.

Thesis Proposal

1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student's development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.
2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.
   - Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar's Office to approve enrollment into the Thesis component.
   - The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.
4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

Thesis Approval

1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
   - Two plain-paper copies of the Thesis
   - An electronic copy (pdf) of the Thesis
   - A completed Thesis Fee and Order Form (The student must have on deposit in the Business Office sufficient funds to cover the indicated costs before the Thesis Fee and Order Form can be submitted.)
   - Graduation application
2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.
3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
   - Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
   - A completed ProQuest/UMI Dissertation/Master's Thesis Submission Form
   - A plain paper copy of the Thesis title page and abstract for submission with the UMI form
   - Thesis Advisor Checklist
   - Thesis Review Report
   - Report of M.A. Thesis Evaluation form
4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The

student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an "E" (extension) for that semester. The Thesis Advisor must send approval to the Registrar's Office in order for the student to be registered for the thesis component the following semester.

5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair's Office in conjunction with the Office of Associate Dean of Graduate Studies.

Master of Arts (Biblical Studies)

Vocational Calling
To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. Students may opt for a broad-based degree in Biblical Languages or for a concentration in Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds.

Prerequisites
Equivalent of 3 hours each of Introductory Greek Grammar, Introductory Hebrew Grammar, Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics

Program Outcomes
1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.
3. Students will demonstrate improved skills in research and writing in Biblical Studies.

For further information, please contact:
- Dr. Archie England (Curriculum Coordinator and Old Testament Advisor)
- Dr. Craig Price (New Testament Advisor)

Basic Ministerial Competency Component
(35-36 hours)

Biblical Studies Competency	**(14 hours)**
Encountering the Biblical World	2 hours
Intermediate Greek Grammar for NT Exegesis	3 hours
Greek Exegesis	3 hours
Intermediate Hebrew Grammar for OT Exegesis	3 hours
Hebrew Exegesis	3 hours
Theological and Historical Studies Competency	**(16 hours)**
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*
One course from the following:	3 hours
Philosophy of Religion,	
Christian Ethics	
Contemporary Philosophical Hermeneutics	
Ministry Studies Competency	**(5-6 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Ministry Studies elective	2-3 hours
(Choose one of the following)	
Church Leadership and Administration Ⓜ	2 hours
Pastoral Ministry OR Christian Ministry	3 hours
Proclaiming the Bible OR Teaching the Bible	3 hours
Interpersonal Relationship Skills	2 hours
Worship Leadership	3 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Biblical Studies Concentration
(9 hours)

Concentration **(9 hours)**

An area of concentration should be declared no later than the beginning of third semester of course work in order to fulfill the requirements for the concentration and write a satisfactory thesis. Students may choose a concentration in **one** of the following areas:

New Testament and Greek	**9 hours**
Greek Exegesis	6 hours
Hebrew Exegesis	3 hours
Old Testament and Hebrew	**9 hours**
Hebrew Exegesis	6 hours
Greek Exegesis	3 hours
Biblical Languages	**9 hours**
Hebrew Exegesis	3 hours
Greek Exegesis	3 hours
Biblical Aramaic	3 hours
Biblical Backgrounds**	**9 hours**
Any Biblical Backgrounds and Archaeology courses	9 hours

**Students taking the Biblical Backgrounds concentration will need to take 3 semester hours each of Greek and Hebrew Exegesis courses if they intend to make application to the PhD program in the Division of Biblical Studies.

Electives Component
(4-6 hours)

Free Electives **(4-6 hours)**

These two courses may be taken from within the Division of Biblical Studies or outside the division.

Thesis Component
(4 hours)

Thesis **(4 hours)**

Total Required: 52-55 hours

Master of Arts (Biblical Studies)
(Continued)

PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Studies) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

Admission Requirements and Process

Admission to the Master of Arts (Biblical Studies) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments, Biblical Hermeneutics, and Introductory Greek and Hebrew.
4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Studies) program. Students who complete the MA (Biblical Studies) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

Academic Requirements

The 52-55 hour course requirement of the Master of Arts (Biblical Studies) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Studies) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration.

Thesis Proposal

1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student's development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.
2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.
   - Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar's Office to approve enrollment into the Thesis component.
   - The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.
4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

Thesis Approval

1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
   - Two plain-paper copies of the Thesis
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   - Graduation application
2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.
3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
   - Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
   - A completed ProQuest/UMI Dissertation/Master's Thesis Submission Form
   - A plain paper copy of the Thesis title page and abstract for submission with the UMI form
   - Thesis Advisor Checklist
   - Thesis Review Report
   - Report of M.A. Thesis Evaluation form

4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an "E" (extension) for that semester. The Thesis Advisor must send approval to the Registrar's Office in order for the student to be registered for the thesis component the following semester.
5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair's Office in conjunction with the Office of Associate Dean of Graduate Studies.

Master of Arts (Cross-Cultural Studies)

Vocational Calling

To serve in any field missions position while simultaneously developing more perfect knowledge and skill in performing cross cultural mission tasks with excellence. The degree combines field experience with theological education by pairing agency supervisors and trainers with faculty and the student/mission worker into a developmental team. This program is designed to create a unique relationship whereby the missionary receives theological training while at the same time is immersed in a field based missionary endeavor. This will provide a learning context which will enhance the impact of theological education in the laboratory of missions service. While the program of study is designed with the International Mission Board, other appropriate mission agencies can provide the high quality mentors and supervisors needed in this partnership.

This degree is only available to **IMB Macedonia Project** candidates.

Program Outcomes

1. Students will demonstrate an understanding of the biblical, theological, and historical foundations of Christian ministry, especially as expressed in cross-cultural settings.
2. Students will develop a broad range of biblical and theological understanding, enhanced by missionary mentors and cross-cultural experiences.
3. Students will value theological and biblical heritage, applying insights to their cross- cultural ministry context.
4. Students will model Christian character and leadership, specifically within cross-cultural communities of ministry.

For further information, please contact:

- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Philip Pinckard (Concentration Advisor)

Basic Ministerial Competency Component
(28 hours)

Biblical Studies Component	**(15 hours)**
Exploring the Old Testament	3 hours
Old Testament Exegesis (English)**	3 hours
Exploring the New Testament	3 hours
New Testament Exegesis (English)**	3 hours
Introduction to Hermeneutics***	3 hours

Theological and Historical Studies Component	**(13 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval***	3 hours
Baptist Heritage***	2 hours
Anthropology for Missions OR Urban Missions***	2 hours
NOBTS, SBC, and Cooperative Program	+

Cross-Cultural Field Component
(15 hours)

Theology and Philosophy of Missions*	3 hours
Basic Evangelism	3 hours
Cross Cultural Church Planting	3 hours
Introduction to Orality and Oral Cultures	3 hours
World Religions	3 hours

(Note: Field component can be adapted to meet specific field needs and will be delivered in Mentor relationships in a cross-cultural setting, during the first year on the field.)

Elective Component
(3 hours)

Free Elective* **	**(3 hours)**

Total Required: 46 hours

*This course should be taken during orientation, prior to the first term of service.

**Students with an undergraduate degree in biblical languages would have the option of taking biblical language exegesis courses.

***These courses must be taken on stateside assignment, after completing the first term of service on the field.

+Students must take this course during their stateside assignment: however, students will not receive a credit hour or be charged for the course.

PhD Eligibility

Students who complete the degree requirements of the MA (Cross-Cultural Studies) must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.

Master of Arts (Cross-Cultural Studies)
(Continued)

Admission Requirements

- This degree plan is for cross-cultural missionary candidates and is designed for completion in partnership with qualified field mentors under faculty supervision. The simultaneous involvement in academic courses and cross-cultural experiences guides and informs the professional development of the candidate/student. Only students who have been approved for cross-cultural mission work may apply for this degree.
- Candidates for the degree will make application for the seminary degree program at the time of their approval for missionary service. Final approval will be contingent on being accepted to both the IMB Macedonia Project ISC program or other cross-cultural mission program and the Master of Arts (Cross-Cultural Studies) of the seminary.
- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, and TOEFL for international students. The mission sending organization will certify the candidate in the areas of church endorsement, statement of call, medical clearance, etc.
- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council of Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the education equivalent.

Academic Requirements

Students in the degree program will have 4-5 years to complete the 46-hour degree. The steps to completing the degree are as follows:

- Students will begin the degree when they arrive for Orientation following their appointment into the service. The first class they will take will be Theology and Philosophy of Missions while at Orientation training.
- During the first year of service on the field and/or while at Orientation, students will take 12 hours consisting of the courses in the Training Component. These courses may include language study, evangelism, church planting, or other applicable training courses.
- During the second, third, and/or fourth year of the student's field service, he/she will take Internet courses composed of the biblical studies and theological and historical studies components.
- Following the student's field service, he/she will complete their term on stateside assignment taking the remaining 9 hours of courses to complete the degree.

Inactive Status

Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.

Master of Arts (Theology)

Vocational Calling

To serve as a teacher, researcher, and/or writer in various fields of theological studies, such as Theology, Church History, Philosophy of Religion, Apologetics, Christian Ethics, and Islamic Studies. This is an advanced degree and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study.

For further information, please contact:

- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Michael H. Edens (Concentration Advisor)

Program Outcomes

1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth.
2. Students will demonstrate an awareness of the broader Christian tradition and affinity for a Baptist theological heritage.
3. Students will demonstrate an ability to contextualize theology in their respective cultural and ecclesial settings.
4. Students will show personal and spiritual maturation in their development as Christian theologians.
5. Students will demonstrate effective skills in research and writing..

Basic Ministerial Competency Component
(31 hours)

Biblical Studies Component (12 hours)

Greek Exegesis courses	6 hours
Hebrew Exegesis courses	6 hours

Students with elementary and intermediate Greek and Hebrew credits at the collegiate level are able to go directly into advanced Greek and Hebrew exegesis courses. Through the Accelerated MDiv Program, such students may automatically receive transcripted credit at NOBTS for elementary and intermediate Greek and Hebrew. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits as a condition of graduation.

Historical Studies Component (7 hours)

History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	*

Theological Studies Component (6 hours)

Systematic Theology 1	3 hours
Systematic Theology 2	3 hours

Philosophical/Ethical Studies Component (6 hours)

Philosophy of Religion	3 hours
Christian Ethics OR Biblical Ethics	3 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Theology Concentration & Electives Component
(18 hours)

Concentration (9 hours)

In order to complete these hours, students may choose to pursue a generalist degree or a concentration in one of the following areas:

Apologetics, Christian Ethics, Church History, Islamic Studies, Philosophy of Religion, Theology, or Theological Studies Generalist *(hours taken from any courses offered in the T&H Division)*

Electives (9 hours)

Note: Electives are to be taken from within the Division of Theological and Historical Studies.

Summative Evaluation Component
(3 hours)

Theological Research and Writing Seminar (3 hours)

Note: Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

Total Required: 52 hours

PhD Eligibility

Students who complete the MA (Theology) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Theology) meets the criteria for specific majors.

Master of Arts (Theology)
(Continued)

Admission Requirements

Applicants for the MA (Theology) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Theology) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Theology) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcripted credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant's suitability for admission and admit qualified candidates into the MA (Theology) program. Upon admission to the MA (Theology) program, the Theological and Historical Studies Division, will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

Academic Requirements

The 52-hour course requirement of the MA (Theology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Theology) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average.

Master of Arts in Christian Apologetics

Vocational Calling

To serve in a full or part-time ministry of Christian apologetics, or to equip pastors, student ministers, missionaries, evangelists, or apologetics specialists to share and defend their faith more completely. The Master of Arts in Christian Apologetics can be earned through residential or non-residential study.

For further information, please contact:

- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Concentration Advisor)

Program Outcomes

1. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
2. Students will be able to design, implement, lead, and assess an apologetic ministry within their contexts.
3. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require the defense of the Christian faith.
4. Students will show personal and spiritual maturation in their development as Christian apologists.

Basic Ministerial Competency Component
(15 hours)

Biblical Exposition Competency	**(6 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Upon transcript evaluation, eligible students may substitute Introduction to Biblical Hermeneutics and/or Dealing with Bible Difficulties for the Exploring Old and/or New Testament courses.	
Christian Theological Competency	**(6 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*
Ministry Specialization Competency	**(3 hours)**
Supervised Apologetics Ministry Practicum	3 hours
[Note: Students must have approval from the professor of record prior to registration in this course.]	

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**This list is not all-inclusive. Any of the courses listed here will count as electives for the Master of Arts in Christian Apologetics degree. Other courses may be suitable. Students should check with the Curriculum Coordinator or the Concentration Advisor and the Registrar's Office for more information on other courses and to confirm that courses not on this list are suitable.

Leveling Required for Doctoral Study

The Master of Arts in Christian Apologetics is a professional master's degree designed for practical preparation and is not a degree that leads to doctoral work without significant leveling.

Christian Apologetics Component
(21 hours)

Christian Apologetics Core	**(6 hours)**
Christian Apologetics	3 hours
The Problem of Evil	3 hours
Christian Apologetics Electives**	**(15 hours)**
Take 15 hours from the following courses:	
Philosophy of Religion	3 hours
Apologetic Method	3 hours
Cult Theology	3 hours
The Historical Jesus	3 hours
Theology of C. S. Lewis	3 hours
Logic	3 hours
Metaphysics	3 hours
Epistemology	3 hours
Mormonism	3 hours
New Age Spirituality	3 hours
Jehovah's Witnesses	3 hours
Encountering World Religions	3 hours
World Religions: Islam	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Judaism	3 hours
Heresy and Orthodoxy in the Early Church	3 hours
Philosophical Theology	3 hours
Contemporary Hermeneutical Theory	3 hours
Pulpit Apologetics	3 hours
Campus Apologetics	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Word of God in Christianity and Islam	3 hours
Jesus and Islam	3 hours
Creation and Creationism	3 hours
Postmodernity and Contemporary Theological Issues	3 hours
Persecution and Martyrdom Yesterday and Today	3 hours
Mission Trip to Middle East for Muslim Witness and Evangelism	3 hours
Christian Responses to Islamic Cultural Differences	3 hours
Doctrine of God in Christianity and Islam	3 hours
Christian Ethics	3 hours
Doctrine of the Trinity	3 hours
Introduction to Biblical Hermeneutics	3 hours
Dealing with Bible Difficulties	3 hours

Total Required: 36 hours

Master of Arts in Christian Education

Vocational Calling

To serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.
3. Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.
4. Students will demonstrate growth in personal and spiritual maturity.

For further information, please contact:

- Dr. Randy Stone (Curriculum Coordinator and Educational Foundations Advisor)
- Dr. Jody Dean (Mentoring, Leadership and Administration Advisor)
- Dr. Donna Peavey (Children's Ministry Advisor)
- Dr. David Odom (Youth Ministry Advisor)
- Dr. Beth Masters (Collegiate Ministry Advisor)
- Dr. Joe Sherrer (Adult Ministry Advisor)
- Dr. Hal Stewart (Discipleship Ministry Advisor)
- Dr. Loretta Rivers (Social Work Advisor)
- Dr. Emily Dean (Women's Ministry Advisor)

Basic Ministerial Competency Component
(33 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours

Christian Theological Heritage Competency	**(8 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Baptist Heritage	2 hours
NOBTS, SBC, and Cooperative Program	+

+All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Disciple Making Competency	**(6 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Discipleship Strategies Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Personal Disciple Making Ⓜ	1 hour

Ministry Studies Competency	**(10 hours)**
Church Leadership and Administration Ⓜ	3 hours
Teaching the Bible	3 hours
Teaching Practicum Ⓜ	2 hours
Counseling in Ministry OR	
Interpersonal Relationship Skills	2 hours

Ⓜ Indicates course is also available in a mentoring format.

Christian Education Component
(21 hours)

Christian Education Core	**(12 hours)**
Foundations of Christian Education	3 hours
Lifespan Development	3 hours
Lifespan Discipleship	3 hours
Disciple Making through Small Group Ministry	3 hours

Ministry Leadership Electives*	**(9 hours)**
Ministry Leadership concentrations	
Adult Ministry Leadership	
Children's Ministry Leadership	
Collegiate Ministry Leadership	
Leadership and Administration	
Women's Ministry Leadership	
Youth Ministry Leadership	
OR	
Educational Foundations/Doctoral Preparation Electives	
Educational Foundations or Statistics**	
Social Work Courses and Elective	
OR	
Generalist (No concentration)	

Electives Component
(6 hours)

Free Electives***	6 hours

***Social Work students must take these 6 hours from Social Work electives.

Total Required: 60 hours

*Ministry Leadership Concentrations

Students may choose to concentrate their study in a particular field of ministry. A concentration consists of at least 6 hours of course work in one area of study and the remaining 3 hours may be Christian Education electives including mentoring, clinical field projects, independent directed

Master of Arts in Christian Education
(Continued)

studies, or special events. Required concentration courses are listed below. Consultation with a Christian Education professor, especially the lead professor, is suggested when selecting course options.

Required Courses by Concentration

Adult Ministry Leadership

Leading Adult Ministry	3 hours
Leading Family Ministry	3 hours

Children's Ministry Leadership

Leading Children's Ministry	3 hours
Children and the Christian Faith	3 hours

Collegiate Ministry Leadership (Choose two from four)

The History and Philosophy of Collegiate Ministry	3 hours
Guiding Collegians in Their Faith Pilgrimage	3 hours
Church-Based Collegiate Ministry	3 hours
Campus-Based Collegiate Ministry	3 hours

Educational Foundations/Doctoral Studies Preparation

(Choose two from three)

Historical Foundations of Christian Education	3 hours
Foundations in Educational Psychology	3 hours
Introduction to Educational Research and Statistics**	3 hours

**(Required for PhD/EdD Admission)

Leadership and Administration

Leading Team-Based Ministry	3 hours
Risk Management in Christian Ministry	3 hours

Women's Ministry Leadership

Foundations in Ministry to Women OR Ministry to Women through the Local Church plus one hour in Ministry Planning or Discipleship elective	3 hours
Advanced Ministry to Women OR Mentoring in Ministry to Women	3 hours

Youth Ministry Leadership

Leading Youth Ministry	3 hours
Disciple Making with Youth and Families	3 hours

Social Work***

Introduction to Social Work	3 hours
Social Work Practicum	3 hours
Social Work Elective	3 hours

***Note: Those taking the Social Work concentration **also** must take 6 hours of Social Work electives in place of their Free Electives listed in the degree plan. The Social Work elective options can be found in the Division of Church and Community Ministry section of this catalog.

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.

MA in Church and Community Ministries

Vocational Calling
To prepare students to minister effectively in church and community ministries within the local church and social service agencies.

For further information, please contact:
- Dr. Loretta Rivers or Dr. Jeanine Bozeman (Curriculum Coordinators)
- Dr. Kevin Brown (Concentration Advisor)

Program Outcomes
1. Students will apply a biblical and Christ-centered worldview to real-world issues likely to be encountered in fields of practice.
2. Students will be equipped with practical skills in their social work courses.
3. Students will apply principles of church and community ministry in their specific ministry contexts.
4. Students will demonstrate personal and spiritual maturity in classes taken in fulfillment of this degree.

Basic Ministerial Competency Component (17 hours)

Biblical Exposition Competency	(9 hours)
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours

Christian Theological Heritage Competency	(3 hours)
Systematic Theology 1 OR Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*

Disciple Making Competency	(5 hours)
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Interpersonal Relationship Skills	2 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

Church & Community Ministries Component (21 hours)

Church & Community Ministries Core	(21 hours)
Church Community Ministries	3 hours
Introduction to Social Work	3 hours
Social Work Practice with Individuals & Families	3 hours
Social Work Practice with Groups	3 hours
Social Work Practice with Organizations & Communities	3 hours
Social Work Practice and Christianity	3 hours
Social Work Practicum	3 hours

Electives Component (9 hours)

Elective Courses	(9 hours)
Choose 3 courses from the following:	
Social Work Practice with Children and Families	3 hours
Social Work Practice with Juvenile Delinquents	3 hours
Death, Loss, and Grief	3 hours
Social Work Practice with the Aging & Their Families	3 hours
Social Welfare Policy and Planning	3 hours

Total Required: 47 hours

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.

MA in Counseling *(Specialization in Clinical Mental Health)*

Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

For further information, please contact:

- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Kristyn Carver (Specialization Advisor)

Program Outcomes

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Christian Theological Heritage Competency	**(6 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(2 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Spiritual and Character Formation Competency	**(1 hour)**
Introduction to Spiritual Formation Ⓜ	1 hour

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course.

PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

Christian Counseling Component
(66 hours)

Core Counseling Courses	**(15 hours)**
Psychopathology: Diagnosis and Treatment	3 hours
Techniques and Skills in Therapy	3 hours
Ethical, Legal, and Professional Issues in Counseling	3 hours
Counseling Theories and Treatment	3 hours
Clinical Marriage and Family Assessment	3 hours
Student Process Group	**
Clinical Mental Health Counseling	**(21 hours)**
Human Development	3 hours
Group Counseling	3 hours
Lifestyle Development and Career Counseling	3 hours
Social and Multicultural Issues in Counseling	3 hours
Appraisal of Individuals	3 hours
Personality Development	3 hours
Scientific Research and Program Evaluation	3 hours
Contextual Dimensions	**(18 hours)**
Clinical Mental Health Counseling	3 hours
Addiction Counseling	3 hours
Human Sexuality	3 hours
The Bible in the Professional Counselor	3 hours
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3 hours
Professional Issues in Counseling	3 hours
Clinical Practice	**(9 hours)**
Clinical Practicum	3 hours
Clinical Internship 1	3 hours
Clinical Internship 2	3 hours
Counseling Electives	**(3 hours)**
Select one course from the following options:	
Contemporary Approaches to Marital/Premarital Therapy	3 hours
Cognitive-Behavioral Therapy: Individual, Marriage and Family	3 hours
Brief Approaches to Individual, Marriage and Family Therapy	3 hours
Trauma: Theories and Therapies	3 hours
Trauma-Informed Care for Foster and Adoptive Families	3 hours
Death, Loss, and Grief	3 hours

Total Required: 84 hours

Master of Arts in Counseling *(Specialization in Clinical Mental Health)* (Continued)

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a "B." Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.

COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
COUN6302 Techniques and Skills in Therapy *(offered every semester)*
COUN6301 Psychopathology: Diagnosis and Treatment *(offered every semester)*
COUN6351 Counseling Theories and Therapies *(offered only fall semester)*
OR COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester)*

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

Evaluation Checklist

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.

MA in Counseling *(Specialization in Marriage and Family)*

Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

For further information, please contact:

- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Jeff Nave (Specialization Advisor)

Program Outcomes

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Christian Theological Heritage Competency	**(6 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(2 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Spiritual and Character Formation Competency	**(1 hour)**
Introduction to Spiritual Formation Ⓜ	1 hour

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course.

PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

Christian Counseling Component
(66 hours)

Core Counseling Courses	**(15 hours)**
Psychopathology: Diagnosis and Treatment	3 hours
Techniques and Skills in Therapy	3 hours
Ethical, Legal, and Professional Issues in Counseling	3 hours
Counseling Theories and Treatment	3 hours
Clinical Marriage and Family Assessment	3 hours
Student Process Group	**
Marriage, Couple and Family Counseling	**(21 hours)**
Human Development	3 hours
Group Counseling	3 hours
Lifestyle Development and Career Counseling	3 hours
Social and Multicultural Issues in Counseling	3 hours
Appraisal of Individuals	3 hours
Scientific Research and Program Evaluation	3 hours
Contemporary Approaches to Marital/Premarital Therapy	3 hours
Contextual Dimensions	**(18 hours)**
Family Systems Theory in Practice	3 hours
Addiction Counseling	3 hours
Human Sexuality	3 hours
The Bible in the Professional Counselor	3 hours
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3 hours
Professional Issues in Counseling	3 hours
Clinical Practice	**(9 hours)**
Clinical Practicum	3 hours
Clinical Internship 1	3 hours
Clinical Internship 2	3 hours
Counseling Electives	**(3 hours)**
Select one course from the following options:	
Cognitive-Behavioral Therapy: Individual, Marriage and Family	3 hours
Brief Approaches to Individual, Marriage and Family Therapy	3 hours
Trauma: Theories and Therapies	3 hours
Trauma-Informed Care for Foster and Adoptive Families	3 hours
Death, Loss, and Grief	3 hours

Total Required: 84 hours

Master of Arts in Counseling *(Specialization in Marriage and Family)* (Continued)

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a "B." Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.

COUN6303, Ethical, Legal, and Professional Issues in Counseling *(offered every semester)*
COUN6302 Techniques and Skills in Therapy *(offered every semester)*
COUN6301 Psychopathology: Diagnosis and Treatment *(offered every semester)*
COUN6351 Counseling Theories and Therapies *(offered only fall semester)*
OR COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester)*

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

Evaluation Checklist

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.

Master of Arts in Discipleship

Vocational Calling

To serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

For further information, please contact:

- Dr. Randy Stone (Curriculum Coordinator)
- Dr. Hal Stewart (Concentration Advisor)

Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.
   B. Students will demonstrate the importance of a disciple-making strategy and discipleship for the individual, church, and denomination.
3. Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Christian Theological Heritage Competency	**(3 hours)**
Systematic Theology 1	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(6 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Personal Disciple Making Ⓜ	1 hour
Discipleship Strategies Ⓜ	2 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

**Students should consult with a faculty advisor for guidance in choosing electives that best fit personal, educational, and vocational goals. Other courses may be substituted upon approval by the Discipleship and Ministry Leadership Division Chair. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

Discipleship Competency Component
(18 hours)

Discipleship Core	**(12 hours)**
Teaching the Bible	3 hours
Leading Team Based Ministry	3 hours
Lifespan Development	3 hours
Lifespan Discipleship	3 hours
Discipleship Concentration	**(6 hours)**
Select 6 hours** from a combination of electives:	
Children and the Christian Faith	3 hours
Guiding Collegians in their Faith Pilgrimage	3 hours
Disciple Making for Youth and Families	3 hours
Ministry to Women Electives (Discipleship)	3 hours
Disciple Making through Small Group Ministry	3 hours
Discipleship Special Event	3 hours
Discipleship Project or Special Topic	1-3 hours
Mentoring	3-6 hours

Total Required: 36 hours

Master of Arts in Missiology

Vocational Calling

To serve in a variety of positions in missions service in North America or in other countries. Examples would include cross cultural ministry, church planter, minister of missions, and serving with a missions sending group. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

Program Outcomes

1. Students will demonstrate the ability to interpret and communicate biblical, theological, and historical foundations of Christian ministry, especially as expressed cross-culturally.
2. Students will communicate an understanding of how to learn, live in, and develop a ministry contextualized to another culture.
3. Students will develop a broad range of biblical and theological understanding, based on cross-cultural perspectives.
4. Students will model and mentor others in Christian devotion and character development within a cross-cultural community.

For further information, please contact:

- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Philip Pinckard (Concentration Advisor)

Basic Ministerial Competency Component
(20 hours)

Biblical Studies Component	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours

Theological and Historical Studies Component	**(11 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
Baptist Heritage	2 hours
Philosophy of Religion OR Christian Apologetics	3 hours
NOBTS, SBC, and Cooperative Program	*

Ministry Studies Competency Component
(8 hours)

Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Interpersonal Relationship Skills	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
Take at least 3 hours from the following options:	3 hours
Counseling in Ministry	
Social and Multicultural Issues in Counseling	
Proclaiming the Bible OR Teaching the Bible	
Pastoral Ministry	
Worship Leadership	
Church Leadership and Administration Ⓜ	
Discipleship Strategies Ⓜ	
Church-Community Ministries	
OR appropriate Church and Community Ministries courses or other approved courses in ministry studies component	

Missiology Concentration Component
(17-19 hours)

Missiology Concentration Component	**(9-10 hours)**
Christian Missions Ⓜ	3 hours
Life and Work of the Missionary	2 hours
Transcultural Communication of the Gospel OR Introduction to Urban Missions	2/3 hours
Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2 hours

(continued next column)

Students will choose one concentration from the following:

Church Planting Concentration	**(9 hours)**
Principles of Church Planting	3 hours
Internship I - Church Planting (includes focus on spiritual warfare; working w/approved church planter)	3 hours
Internship II - Church Planting (includes focus on discipleship; working with approved church planter)	3 hours
OR	
Mentoring in Gospel Ministry Ⓜ (may include qualified NAMB training)	3-6 hours

Diaspora Missions Concentration	**(8 hours)**
Ministry to Refugees, Immigrants, & Internationals	3 hours
Missions Practicum **OR** Mentoring in Gospel Ministry Ⓜ	3 hours
Missions Practicum	2 hours

Missions Concentration	**(8 hours)**
MISS prefix courses or a combination of the courses in other concentrations on this page	8 hours

Urban Missions Concentration	**(8-9 hours)**
Introduction to Urban Missions	3 hours
New Orleans Ministry and Missions	2 hours
OR Disaster Relief Training and Experience	3 hours
Practicum in Urban Missions	3 hours
OR Mentoring in Gospel Ministry Ⓜ	3 hours

Electives Component
(3 hours)

Free Electives	**(3 hours)**

Total Required: 48-50 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students will need to work with the Missions professors and Registrar's office to request enrollment in specialized courses such as Church Planting Internships; Mentoring in Gospel Ministry; a Missions Practicum; or Practicum in Urban Missions. (*See next page for additional information.*)

Master of Arts in Missiology (Continued)

PhD Eligibility

Students who complete the degree requirements of the MA in Missiology must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.

Academic Requirements

The 48-hour course requirements of the Master of Arts in Missiology are intended to introduce students to a broad range of missiological and theological disciplines necessary for further studies in missiological research or interdisciplinary studies related to missiology. Students in the MA in Missiology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Enrollment in Degree Plan and Graduation

It is preferred that an individual be accepted into this degree plan at least one semester before anticipated graduation when transferring from another degree plan at NOBTS. This will help provide guidance to a student in suitable course selections for the conclusion of the degree plan.

Inactive Status

Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.

Master of Arts in Pastoral Ministry

Vocational Calling
To serve in a full or part-time position as pastor or ministerial staff member of a local church.

For further information, please contact:
- Dr. Preston L. Nix (Curriculum Coordinator)
- Dr. W. Mark Tolbert (Concentration Advisor)

Program Outcomes
1. Students will demonstrate their ability to engage in critical and constructive theological reflection regarding the content and practice of pastoral ministry.
2. Students will demonstrate improved skills in evangelism, preaching, worship, leadership, and pastoral care.
3. Students will demonstrate their understanding of the biblical, theological, and historical foundations of pastoral ministry.
4. Students will grow spiritually through their studies and relational experiences in the program.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Christian Theological Heritage Competency	**(6 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(3 hours)**
Supervised Ministry 1: Personal Evangelism Practicum** Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester: however, students will not receive a credit hour or be charged for the course.

**Students should take Supervised Ministry 1 in their first semester When students in the Caskey Center program take Supervised Ministry 1, they will not take the one-hour Personal Witnessing Practicum in that semester.

†This list is not all-inclusive. Other courses may be suitable as elective courses. Students should check with the Curriculum Coordinator or the Concentration Advisor and the Registrar's Office for more information on other courses which may be suitable.

††Students in the Caskey Center program who are required to take the one-hour Personal Witnessing Practicum each semester may take the practicum multiple times for credit as free elective courses

Pastoral Ministry Component
(18-19 hours)

Pastoral Ministry Core	**(13 hours)**
Church Evangelism Ⓜ	2 hours
Pastoral Ministry	3 hours
Proclaiming the Bible	3 hours
Preaching Practicum Ⓜ	2 hours
Worship Leadership	3 hours
Elective Courses†	**(5-6 hours)**
The student may choose from the following:	
Free Electives†	up to 6 hours
Baptist Heritage	2 hours
Biblical Ethics OR Christian Ethics	3 hours
Christian Missions Ⓜ	3 hours
Church Leadership and Administration Ⓜ	3 hours
Church Revitalization Ⓜ	2 hours
Contemporary Bible Exposition	2/3 hours
Counseling in Ministry	2 hours
Discipleship Strategies Ⓜ	2 hours
Evangelistic Preaching	2/3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Interpersonal Relationship Skills	2 hours
Pastoral Leadership	3 hours
Pastoral Preaching	2/3 hours
Personal Witnessing Practicum††	1 hour
Preaching Bible Doctrine	2/3 hours
Preaching through the [Old Testament/New Testament]	2/3 hours
Pulpit Apologetics	2/3 hours
Personal Disciple Making Ⓜ	1 hour
Stress and Conflict Management	2/3 hours
Supervised Ministry 2: Ministry Practicum Ⓜ	2 hours
Technological Application for Bible Study and Preaching: Logos Bible Software	2/3 hours

Total Required: 36-37 hours

Leveling Required for Doctoral Study
The Master of Arts in Pastoral Ministry is a professional Masters degree designed for practical ministry preparation and is not a degree that leads to doctoral work without significant leveling of additional courses. It can be earned through residential or non-residential study.

Master of Arts in Worship Ministries

Vocational Calling

To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship. Three tracks are available (Music, Guided Ministry Practicum, Elective), all of which are geared toward those whose primary vocational calling is to lead and facilitate the musical worship in the local church or related ministry. The Guided Ministry Practicum Track is designed for those who prefer to gain training through a mentoring process.

For further information, please contact:

- Dr. Gregory A. Woodward (Curriculum Coordinator)
- Dr. Michael Sharp (Program Advisor)

Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.
2. Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.
3. A. Students will be equipped to create and lead a comprehensive worship ministry for a church or ministry.

   B. Students will demonstrate competency in one of several specialized contexts of worship ministry (preaching, worship education, music, or missions/church planting)
4. Students will demonstrate understanding of the effective use of technology in worship ministry.
5. Students will demonstrate understanding of the effective use of congregational song in corporate worship.
6. Students will demonstrate growth in personal and spiritual maturity.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency	**(9 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Introduction to Biblical Hermeneutics	3 hours
Christian Theological Heritage Competency	**(3 hours)**
Systematic Theology 1	3 hours
NOBTS, SBC, and Cooperative Program	*
Disciple Making Competency	**(3 hours)**
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Introduction to Spiritual Formation	1 hour
Worship Leadership Competency	**(3 hours)**
Worship Leadership	3 hours

Elective Component
(3 hours)

Free Elective	**(3 hours)**

Worship Ministries Competency Component
(21 hours)

Common Worship Core	**(12 hours)**
Theology of Worship	3 hours
History of Worship	3 hours
Technologies for Worship Ministries	3 hours
Congregational Song in Corporate Worship	3 hours

Students will choose one Track from the following:

Music Track	**(9 hours)**
Music in Theory and Practice	
or Music Theory for Worship Leaders	3 hours
Planning and Leading Worship	3 hours
Worship and Music Ministry Administration	3 hours
Guided Ministry Practicum Track	**(9 hours)**
Practicum 1: The Worship Leader	3 hours
Practicum 2: Planning for Corporate Worship	3 hours
Practicum 3: Worship Teaching and Discipleship	3 hours
Elective Track	**(9 hours)**
The student may choose courses from the following	
Educational Principles of Church Music Ministry	3 hours
Contemporary Hymnology	3 hours
Global Worship Perspectives	3 hours
Worship and Discipleship	3 hours
Planning and Leading Worship	3 hours
Music Theory for Worship Leaders	3 hours
Worship and Music Administration	3 hours
Church Music Elective	3 hours

Total Required: 42 hours

Ⓜ Indicates course is also available in a mentoring format

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Master of Arts in Worship Ministries
(Continued)

Admission Requirements

Admission to the Master of Arts in Worship Ministries requires the following:

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Academic Requirements

The 42-hour course requirement of the Master of Arts in Worship Ministries degree is intended to introduce students to Christian worship in its biblical, historical, and theological dimensions. This two-year program of study offers a curriculum of basic ministry courses combined with specialized worship offerings. The Common Worship Core blends academic study with practical ministry courses to prepare students for worship in the 21st century. Three optional Tracks (Music, Guided Ministry Practicum, and Elective) complete the curricular offerings.

Music Track

Proficiency Examination

Each MAWM student on the music track must pass the Applied Music Proficiency Examination consisting of voice and either keyboard or guitar. Requirements may be obtained in the Church Music Ministries Division Office. This requirement may be waived for students who have earned a baccalaureate music degree from a fully-accredited institution of higher education.

Local Church Ministry Involvement

It is expected that the MAWM Guided Ministry Practicum Track student will be involved in some capacity of leadership in the worship ministry of a local church during each of the semesters he/she is enrolled. The position may be volunteer or paid and can be any position designated by the church as a worship ministry role.

PhD or DMin Eligibility

Students who complete all the degree requirements of the MA in Worship Ministries need to have the equivalent of a Master of Divinity degree in order to be eligible to apply to the PhD, DMA, or DMin program at NOBTS.

Other Master's Degrees

In addition to the Master of Divinity degree and various Master of Arts degrees, our graduate program offers other master's degrees. These other degrees vary in purpose and academic plan from the MDiv and MA degrees. The Master of Theological Studies (MTS) degree provides foundational preparation for students interested in biblical and theological study but not in future doctoral work. The Master of Music in Church Music (MMCM) degree offers concentrated study for students who desire to serve in the music ministry of churches and denominational agencies, as well as in missions. The Master of Theology (ThM) degree prepares students for further graduate study at the doctoral level and for teaching, research, or writing at a scholarly level.

Degrees and Ministry Callings

To assist students in academic degree planning and graduate course selection, we suggest matching vocational and ministry callings to the following degrees:

Pastor/Associate Pastor
- Master of Theological Studies
- Master of Theology

Chaplain
- Master of Theological Studies
- Master of Theology

Evangelist/Minister of Evangelism
- Master of Theological Studies
- Master of Theology

Minister of Music/Worship Leader
- Master of Music in Church Music

Christian Counselor
- Master of Theological Studies
- Master of Theology

Teacher/Writer
- Master of Theological Studies
- Master of Theology

Minister to Adults
- Master of Theological Studies
- Master of Theology

Social Work Ministry
- Master of Theology

International Missionary
- Master of Theological Studies
- Master of Music in Church Music
- Master of Theology

North American Missionary/Church Planter/ Minister of Missions
- Master of Theological Studies
- Master of Music in Church Music
- Master of Theology

Master of Theological Studies

Vocational Calling

To serve in a full-time, or lay ministry position as a pastor or staff member of a local church or other ministry organization. This degree provides a foundation in biblical and theological studies; however, the MTS is normally not deemed sufficient for admission to DMin or PhD programs without significant leveling.

Program Outcomes

1. Students will demonstrate biblical, theological, and historical knowledge.
2. Students will communicate their understanding of cultural and historical contexts.
3. Students will demonstrate personal and spiritual maturity in their program.

For further information, please contact:

• Dr. Lloyd A. Harsch (Curriculum Coordinator)

Foundational Studies Component
(34 hours)

Biblical Studies Component	**(15 hours)**
Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Old Testament Exegesis	3 hours
New Testament Exegesis	3 hours
Introduction to Biblical Hermeneutics	3 hours

Theological Studies Component	**(14 hours)**
Systematic Theology 1	3 hours
Systematic Theology 2	3 hours
History of Christianity: Early-Medieval	3 hours
History of Christianity: Reformation-Modern	2 hours
Christian Apologetics OR Christian Ethics	3 hours
NOBTS, SBC, and Cooperative Program	*

Worship Leadership Component	**(5 hours)**
Proclaiming the Bible OR Teaching the Bible**	3 hours
Preaching Practicum Ⓜ OR Teaching Practicum** Ⓜ	2 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students not called into a preaching ministry may choose to take ***Teaching the Bible* instead of ***Proclaiming the Bible***, and ***Teaching Practicum*** instead of ***Preaching Practicum***. Students who take ***Teaching the Bible*** must take the ***Teaching Practicum*** course.

***See details on the Summative Assessment process in this degree plan. Further guidance on the process may be obtained from the Office of the Curriculum Coordinator.

Controlled Electives Component
(6 hours)

Electives to be taken from Biblical Studies and Theological/Historical Studies.

Free Electives Component
(3 hours)

Summative Assessment***
(1 hour)

Total Required: 44 hours

MTS Summative Assessment

The Summative Assessment is a comprehensive exam component of the Master of Theological Studies degree. To take the exam, the student must enroll into *MTSA6100 Summative Assessment* and pay fees like a normal class. Students must register for the course the semester that they anticipate graduating. Students, in communication with the Office of the Registrar, are responsible for knowing where they are in their program and when they must take the exam.

Registration Process

1. During registration for the semester that students anticipate graduation, they must register and pay fees for *MTSA6100*.
2. Once students register for *MTSA6100*, they must contact the Office of the Curriculum Coordinator and ask to be enrolled into the Summative Assessment Blackboard site, which houses the exam and additional helpful information.
3. All graduation deadlines are firm.

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Master of Theological Studies
(Continued)

Summative Assessment

1. The Summative Assessment consists of 100 true-false and multiple choice questions gleaned from the courses that make up the Foundational Studies Component of the degree. This timed exam is taken and graded via the Summative Assessment Blackboard site.
2. The exam is opened for students to take during the following periods of time:
   - **December graduation:** after November 1, but no later than December 1
   - **May graduation:** after April 1, but no later than May 1
   - **July Conferral:** after June 1, but no later than July 1

In the event that a student fails the Summative Assessment, the following options are available:

- If a student fails the Summative Assessment, the exam may be retaken after 5 days if 5 days falls within the period that the exam is open. Students are limited to 3 attempts at passing the exam per semester.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must contact the Office of the Registrar to withdraw from graduation.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must enroll into *MTSA6100 Summative Assessment* in the subsequent semester.

Further guidance on the Summative Assessment process may be obtained from the Office of the Curriculum Coordinator.

Master of Music in Church Music

Vocational Calling
To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

Degree Requirements
The curriculum of this degree requires 49 hours and includes the courses listed below. Students must have a cumulative grade point average of "B" or above in all graduate music courses in order to graduate.

For further information, please contact:
- Dr. Gregory A. Woodward (Curriculum Coordinator and Concentration Advisor)
- Academic Advisor in the Registrar's Office

Program Outcomes
1. Equip students to understand and articulate biblical, theological, and historical truths.
2. Equip students to explore and investigate church music philosophy, principles, and ministry models in the local church and its ministries.
3. Guide students in developing independent musicianship and leading a comprehensive church music ministry in the local church.
4. Challenge students to contextualize and creatively apply the principles of church music ministry within various church ministry settings.
5. Challenge students to grow in their personal spiritual relationships.

Basic Ministerial Competency Component
(18 hours)

Exploring the Old Testament	3 hours
Exploring the New Testament	3 hours
Systematic Theology 1 or 2	3 hours
History of Christianity: Early-Medieval	3 hours
Worship Leadership	3 hours
Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
Introduction to Spiritual Formation Ⓜ	1 hour
NOBTS, SBC, and Cooperative Program	*

Church Music Competency Component
(15 hours)

Theology of Worship	3 hours
Congregational Song in Corporate Worship	3 hours
Educational Principles of Church Music Ministries	3 hours
Laboratory Choirs	(no credit)
(Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	
Worship and Music Ministry Administration	3 hours
Technologies for Worship Ministries	3 hours

Musicianship Competency Component
(16 hours)

Choral Conducting and Techniques**	3 hours
Keyboard Competency in Church Music**	2 hours
Worship Band Leadership**	1 hour
Private Voice**	3 hours
Music in Theory and Practice	3 hours
Ensembles***	4 hours
Comprehensive Exam	(no credit)
Worship Leadership Final Project Portfolio	(no credit)

Total Required: 49 hours

Ⓜ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

***Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

Degree with Recital: students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.

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Master of Music in Church Music
(Continued)

Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.

To be admitted to the Master of Music in Church Music degree program, students must hold a bachelor's degree from an accredited college or university and demonstrate a satisfactory competency level in the areas covered by the following courses.

These courses (or their equivalents) comprise the undergraduate preparation for MMCM study:

Music Fundamentals I	3 hours
Music Fundamentals II	3 hours
Music Fundamentals III	3 hours
Music Fundamentals IV	3 hours
Music History and Literature I and II	6 hours
Worship Ensemble Leadership	3 hours
Worship Arranging and Orchestration	3 hours
Performance* (undergraduate level)	8 hours
Undergraduate Recital	non-credit
Ensembles	4 hours
Recital Laboratory 2 semesters	non-credit

*For voice emphasis students, 2 of the 8 hours required for performance must be Vocal Diction (MUVO2301).

Total Prerequisite Hours: 36 hours

The student who demonstrates competency in any of the above areas through the Placement Examinations will not be required to take the corresponding undergraduate courses, provided those courses appear on the student's undergraduate transcript. If any of the listed undergraduate courses are not on the student's transcript, the student will be required to take the missing course(s). All students must pass the undergraduate piano proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.

Master of Theology

Vocational Calling
To prepare students for further graduate study at the doctoral level; the scholarly enhancement of ministry; or some forms of teaching, research, or writing.

For further information, please contact:
• Dr. Jeffrey B. Riley (Director of the Master of Theology Program)

Program Outcomes
1. Students will demonstrate mastery of knowledge of seminar and colloquium material.
2. Students will demonstrate excellence in research.
3. Students will demonstrate proficiency in presenting knowledge.

ThM Purpose and Student Learning Outcomes
The Master of Theology degree program at New Orleans Baptist Theological Seminary is a research degree designed to provide qualified students the opportunity to achieve fuller mastery in a discipline or disciplines than afforded in their previous master's work. Those completing the degree are prepared for further graduate study, some forms of teaching, and disciplined reflection in ministry.

Graduates of the Master of Theology program will be able to do the following:
- Demonstrate an advanced understanding of a focused area or discipline in the context of general theological study
- Formulate productive questions
- Design, implement, and report research

Degree Components
(31-35 hours)

Major Concentration Component	18 hours
Electives Component	6 hours
Graduate Orientation (includes COOP7000)	(no credit)
Introduction to Doctoral Research and Writing	3 hours
Thesis Component (in the area of the major concentration)*	4 hours
*OR two seminars in the major area	8 hours

Total Required: 31-35 hours

Admission Requirements
Students may choose one of five major areas of study in this degree program: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

- An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA).
- Applicants must have completed the MDiv degree, the MA degree, or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Applicants must demonstrate evidence of aptitude for advanced theological study. For unconditional acceptance of the application, the minimum GPA for prior graduate-level theological work is 3.25 on a 4.0 scale. Persons with a GPA of less than 3.25 may demonstrate potential through the GPA and the Graduate Record Examination (GRE) according to the following five-point sliding scale. For the application to be accepted unconditionally for further consideration, pending the other steps in the approval process, the individual must have a combined score of "0" or higher on the three components. Applicants with a combined score of -3 to -1 may be eligible for acceptance on probation. Scores may be no older than 5 years.
- Applicants must have completed the following prerequisites in languages prior to admission.
  Biblical Studies: a minimum of 12 semester hours of master's-level Greek; 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and exegesis courses); and 5 semester hours of French, German, or Latin.
  Christian Education: a minimum of 6 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.
  Church and Community Ministries: a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.
  Pastoral Ministries: a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.
  Theological and Historical Studies: a minimum of 6 semester hours of master's-level Greek; 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 5 semester hours of French, German, or Latin.
  All Majors: Academic credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances. In addition to transcripted course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.
- Applicants whose primary spoken language is not English should follow the instructions in the International Students section of the catalog. The International Student Advisor for the Seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455 or 1.800.NOBTS.01 or by e-mail at pgregoire@nobts.edu.

Master of Theology (Continued)

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

	-2	-1	0	+1	+2
GPA	below 3.0	3.01-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 146	146-152	153-156	157-160	above 160
GRE Writing	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

Admissions Process

- A completed application including all supporting documents is due to the office of the Director of the Master of Theology Program by April 1/November 1.
- The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the appropriate division chairperson.
- The applicant must complete a criminal background check through CastleBranch before the application can be considered.
- The Director normally will conduct an interview with the applicant.
- The division faculty will make a recommendation to the division chair regarding admission. The division chairperson may require an interview.
- The division chair will present the division's recommendation to the Master of Theology Admissions Committee, which is comprised of the chairpersons of the five divisions (Division of Biblical Studies, Division of Church and Community Ministries, Division of Discipleship and Ministry Leadership, Division of Pastoral Ministries, and Division of Theological and Historical Studies) and the Director of the Master of Theology Program, who chairs the committee.

Program Issues

- Five majors are offered: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, and Theological and Historical Studies.
- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the Director of the Master of Theology Program.
- Prior to taking doctoral seminars that may be eligible for transfer into a research doctoral program, the student must achieve a combined score of "0" or higher on the five-point sliding scale for application.
- Doctoral students have first priority to enroll in doctoral seminars. If space permits, ThM students may enroll in doctoral seminars if they have the appropriate prerequisite course work and the approval of the instructor, the division of study, and the Associate Dean of Research Doctoral Programs.
- Normally, a ThM student would take no more than one doctoral seminar at a time. Exceptions must be approved by the Director of the Master of Theology Program.
- Normally, the ThM work will be completed on campus. However, in some cases up to 4 hours of work may be completed in an extension center setting with the approval of the Director of the Master of Theology Program.
- Up to 4 hours may be taken in independent study under direct faculty supervision.
- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the ThM program.
- An acceptable thesis of 60-100 pages in the area of the student's major concentration ordinarily is required. In some circumstances, an acceptable alternative to the thesis requirement is the completion of two research doctoral seminars in the major area.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, up to two research doctoral seminars completed with a grade of "B" or above may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Admissions Committee.

Thesis Process

- During the first semester of the program, the student should be in dialogue with the chairperson of the division regarding a possible thesis direction and Thesis Advisor. The Director of the Master of Theology Program, in consultation with the division chairperson, will appoint the Thesis Advisor in accordance with the proposed area of research.
- During the semester before the writing of the thesis and thesis registration, the student should work with the Thesis Advisor to develop a Thesis Proposal. The Thesis Proposal should include the following components:
    - Thesis Statement
    - Hypothesis
    - Review of Literature
    - Description of Research Methodology
    - Selected Bibliography

  The Thesis Proposal is normally no longer than 20 pages, not counting the bibliography.
- The student should audit RDOC9303 Prospectus Development during a January or June doctoral miniterm.
- The Thesis Advisor will work with the student to present the Thesis Proposal to the Research Doctoral Oversight Committee for review.
- Final approval of the Thesis Proposal by the Thesis Advisor must be secured by the last day of the semester prior to the first semester of thesis registration.
- Three plain-paper copies of the thesis must be submitted to the Director of the Master of Theology program by the April 1 or November 1 deadline prior to graduation.
- Appropriate thesis and diploma fees must be paid at the time of submission.
- A Thesis Review Committee shall be composed of the Thesis Advisor, one faculty member in the major area, and one faculty member outside the major area (appointed by the Director of the Master of Theology Program).
- Four corrected final copies (on white, 20-lb., 100% cotton paper, unbound) must be submitted no later than 10 days prior to graduation.

ThM Courses

ThM course work is at an advanced level, either in ThM courses or in doctoral seminars. (Many ThM courses are designed around a core MDiv course. Thus, students normally attend the MDiv course meetings.

Master of Theology (Continued)

ThM courses require additional or lengthier assignments, particularly in research and writing.) See the MDiv section of the catalog for course descriptions of parallel courses.

COOP7000 An Introduction to NOBTS, the SBC, and the Cooperative Program
This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Doctoral Research and Writing (3 hours)
In this course students will be introduced to the literature and techniques of advanced research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

THMD7400 ThM Directed Readings Study
Former ThD or PhD students who did not complete the degree may apply for the ThM program and request transfer of credit to the degree. If accepted, the student would register for the Directed Readings Study, in which a literature review of current works in the field would be produced.

THMP7010 ThM Program Proficiency
This is not a course per se. Students should register for this component in semesters in which no ThM course work is taken.

THMW7410 ThM Thesis Writing

Biblical Studies

BBOT7311 Syro-Palestinian Archaeology and the Old Testament
BBNT7301 Archaeology and the New Testament
BBNE7302 Archaeology of the Ancient Near East
OTEN7320 Theology of the Old Testament
OTHB7301 Hebrew Exegesis: Genesis 1-11
OTHB7302 Hebrew Exegesis: Genesis 12-36
OTHB7303 Hebrew Exegesis: Genesis 37-50
OTHB7304 Hebrew Exegesis: Exodus
OTHB7305 Hebrew Exegesis: The Ten Commandments: Exodus 20; Deuteronomy 5
OTHB7306 Hebrew Exegesis: Leviticus
OTHB7307 Hebrew Exegesis: Numbers
OTHB7308 Hebrew Exegesis: Deuteronomy
OTHB7309 Hebrew Exegesis: Joshua
OTHB7310 Hebrew Exegesis: Judges
OTHB7311 Hebrew Exegesis: Ruth
OTHB7312 Hebrew Exegesis: 1 & 2 Samuel
OTHB7313 Hebrew Exegesis: 1 & 2 Kings
OTHB7314 Hebrew Exegesis: 1 & 2 Chronicles
OTHB7315 Hebrew Exegesis: Ezra - Nehemiah - Esther
OTHB7316 Hebrew Exegesis: Job
OTHB7317 Hebrew Exegesis: Psalms
OTHB7318 Hebrew Exegesis: Proverbs
OTHB7319 Hebrew Exegesis: Ecclesiastes
OTHB7320 Hebrew Exegesis: Isaiah 1-39
OTHB7321 Hebrew Exegesis: Isaiah 40-66
OTHB7322 Hebrew Exegesis: Jeremiah - Lamentations
OTHB7323 Hebrew Exegesis: Ezekiel
OTHB7324 Hebrew Exegesis: Daniel
OTHB7325 Hebrew Exegesis: Hosea - Amos
OTHB7326 Hebrew Exegesis: Jonah
OTHB7327 Hebrew Exegesis: Habakkuk - Zephaniah
OTHB7328 Hebrew Exegesis: Haggai - Malachi
OTHB7329 Hebrew Exegesis: Zechariah
OTHB7330 Hebrew Exegesis: Song of Songs - Lamentations
OTBA7350 Biblical Aramaic
NTEN7320 New Testament Theology
NTGK7301 Greek Exegesis: Matthew
NTGK7302 Greek Exegesis: Mark
NTGK7303 Greek Exegesis: Luke
NTGK7304 Greek Exegesis: John
NTGK7305 Greek Exegesis: Acts
NTGK7306 Greek Exegesis: Romans
NTGK7307 Greek Exegesis: 1 Corinthians
NTGK7308 Greek Exegesis: 2 Corinthians
NTGK7309 Greek Exegesis: Galatians
NTGK7310 Greek Exegesis: Ephesians
NTGK7311 Greek Exegesis: Philippians - Colossians
NTGK7312 Greek Exegesis: 1 & 2 Thessalonians
NTGK7313 Greek Exegesis: 1 & 2 Timothy
NTGK7314 Greek Exegesis: Prison Epistles
NTGK7315 Greek Exegesis: Pastoral Epistles
NTGK7316 Greek Exegesis: Hebrews
NTGK7317 Greek Exegesis: James
NTGK7318 Greek Exegesis: 1 Peter
NTGK7319 Greek Exegesis: 2 Peter
NTGK7320 Greek Exegesis: 1-3 John
NTGK7321 Greek Exegesis: The Revelation
NTGK7322 Greek Exegesis: Sermon on the Mount
NTGK7323 Greek Exegesis: Parables
NTGK7390 Textual Criticism of the Greek New Testament
NTGK7391 Studies in New Testament Manuscripts
NTGK7393 Advanced Greek Grammar
NTGK7395 Readings in Hellenistic Greek
BSIS7399 Independent Study in Biblical Studies

Christian Education

CEAM7317 Church Business Administration
CECH7333 Leading Children's Ministry
CEEF7300 Historical Foundations of Christian Education
CEEF7301 Foundations of Christian Education
CEEF7302 Foundations in Educational Psychology
CEEF7310 Teaching the Bible
CEYH7341 Understanding Contemporary Adolescents

Church and Community Ministries

CCSW7310 Social Work Practice with Groups
CCSW7361 Social Welfare Policy and Planning
CCSW7363 Social Work Practice with Juvenile Delinquents
CCSW7314 Interpersonal Relationship Skills
CCSW7365 Death, Loss, and Grief
CCSW7366 Social Work Practice with Children and Families
CCSW7367 Social Work Practice with Individuals and Families
CCSW7368 Social Work Practice with Organizations & Communities
CCSW7369 Social Work Practice with the Aging and Their Families
COUN7301 Psychopathology: Diagnosis and Treatment
COUN7304 Family Systems Theory in Practice
COUN7351 Counseling Theories and Treatment
COUN7355 Brief Approaches to Individual, Marriage and Family Therapy

Master of Theology (Continued)

Pastoral Ministries

PATH7333	Church Ministries Creation and Contextualization
PATH7334	Stress and Conflict Management
PREA7306	Pastoral Preaching
PREA7307	Evangelistic Preaching
PREA7313	Contemporary Bible Exposition
PREA7314	Preaching Bible Doctrine
PREA7316	Preaching from Historical-Narrative Literature
PREA7317	Preaching from Poetic and Wisdom Literature
PREA7318	Preaching from the Prophets
PREA7319	Preaching from the Gospels
PREA7320	Preaching from the Epistles
PREA7321	Preaching from Apocalyptic Literature
PREA7322	Pulpit Apologetics
PREA7331	History of American Preaching
CHPL7380	Principles of Church Planting
CHPL7381	Strategic Church Planting for Multiplication
CHPL7382	Urban Church Planting
CHPL7384	Church Planting in the African-American Community
EVAN7332	Clinical Field Project in Evangelism or Church Planting
EVAN7351	Contemporary Trends in Growing an Evangelistic Church
EVAN7352	Biblical Principles and Practices of Evangelism
EVAN7354	Great Revivals and Awakenings
MISS7330	History of Baptist Missions
MISS7331	Regional Studies
MISS7332	Contemporary Mission Methods and Movements
MISS7233	The Persecuted Church
MISS7335	Last Frontiers
MISS7340	History of Christian Missions
MISS7342	Introduction to Urban Missions
MISS7343	Transcultural Communication of the Gospel
MISS7344	World Religions: Eastern Religions
MISS7345	World Religions: Islam
MISS7346	World Religions: Judaism
MISS7348	Life and Work of the Missionary
MISS7349	Anthropology for Missions and Ministry
MISS7351	Linguistics for Missionaries
MISS7358	Persecution and Martyrdom Yesterday and Today
PMIS7399	Independent Study in Pastoral Ministries

Theological & Historical Studies

ETHC7301	Biblical Ethics
HIST7301	History of Early Christianity
HIST7302	Christian Devotional Classics
HIST7311	Renaissance and Reformation
HIST7313	The Radical Reformation
HIST7321	History of Modern Christianity
HIST7322	Modern Renewal Movements
HIST7324	Contemporary American Religion
HIST7325	History of the Southern Baptist Convention
HIST7326	History of American Christianity
HIST7327	Heresy and Orthodoxy in the Early Church
HIST7331	History of American Preaching
HIST7358	Persecution and Martyrdom Yesterday and Today
PHIL7301	Philosophical Theology
PHIL7302	Contemporary Hermeneutical Theory
PHIL7304	Apologetic Method
PHIL7305	The Problem of Evil
PHIL7314	Theology of C. S. Lewis
PHIL7329	Jesus and Islam
THEO7301	The Doctrine of Revelation
THEO7302	The Person and Work of Christ
THEO7303	The Person and Work of the Holy Spirit
THEO7304	Eschatology
THEO7305	Issues in Contemporary Theology
THEO7306	Cult Theology
THEO7307	The Doctrine of Salvation
THEO7308	The Doctrine of the Church
THEO7314	Theology of C. S. Lewis
THEO7327	Heresy and Orthodoxy in the Early Church
THEO7329	Jesus and Islam
THEO7358	Persecution and Martyrdom Yesterday and Today
THIS7399	Independent Study in Christian Thought

Graduate Certificates (Master's Level)

We offer a number of graduate certificates on the master's academic level. These certificates are composed of a variety of master's courses in particular ministry or academic areas and are designed to provide a basic understanding of a particular theological discipline, such as the Certificate in Biblical Languages, or to equip students in the practice of ministry in an area of needed competency related to their vocation or ministry calling.

To assist students in academic planning and graduate courses selection, we suggest matching vocational and ministry callings to the following certificates:

Certificates and Ministry Callings

Pastor/Associate Pastor
- Graduate Certificate in Biblical Languages
- Graduate Certificate in Biblical Preaching
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Leadership
- Graduate Certificate in Counseling Ministry
- Graduate Certificate in Greek Studies
- Graduate Certificate in Hebrew Studies
- Graduate Certificate in Pastoral Ministry
- Graduate Certificate in Theological and Historical Studies

Chaplain
- Graduate Certificate in Church Leadership
- Graduate Certificate in Counseling Ministry
- Graduate Certificate in Pastoral Ministry

Evangelist/Minister of Evangelism
- Graduate Certificate in Church Planting
- Graduate Certificate in Evangelistic Church Growth

Minister of Education
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Christian Education
- Graduate Certificate in Christian School Education
- Graduate Certificate in Lifespan Discipleship

Minister of Music/Worship Leader
- Graduate Certificate in Worship Ministries

Teacher/Writer
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Christian School Education

Minister to Children
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Lifespan Discipleship

Minister to Youth/Students
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Lifespan Discipleship

Collegiate Minister
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Collegiate Ministry

Minister to Adults
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Christian Teaching
- Graduate Certificate in Lifespan Discipleship

Minister to Women
- Graduate Certificate in Women's Ministry Leadership

Social Work Ministry
- Graduate Certificate in Church and Community Ministry

International Missionary
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)
- Graduate Certificate in Foundations for Mission Service: Career Service Advanced
- Graduate Certificate in Greek Studies
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions

North American Missionary/Church Planter/ Minister of Missions
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions

Future Study
These twenty-four certificates are composed of graduate courses. Certificate students who desire additional educational preparation may pursue a Master of Divinity degree or a Master of Arts degree with the possibility of transferring earned credit from graduate certificate courses.

For further information, please contact:
- **Dr. Bo Rice(Curriculum Coordinator)**
- **Dr. Craig Price (Certificate Advisor)**

NOTE: The graduate program offers a Korean Master's Certificate in Biblical Studies. For information on the Korean Program, see the Seminary website at www.nobts.edu/Extensions/NGA/Academics/Korean Program.html.) The graduate program also offers one professional doctorate certificate. For additional information on this certificate, please see the Professional Doctoral Program section in this catalog.)

Graduate Certificate in Age Group Ministry

Christian Education Core Courses
(9 hours)

*Lifespan Development	3 hours
*Lifespan Discipleship	3 hours
Children, Youth, Adult OR Family Ministry Leadership course	3 hours

Elective Courses
(9 hours)

Choose 9 hours from any combination of Adult, Children, Ministry to Women, Recreation, Team-Based Ministry, Risk Management, or related electives**	6-9 hours
Free Elective	3 hours

Total Required: 18 hours

*Available Online
**Students should seek advising from Christian Education faculty concerning electives.
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Graduate Certificate in Biblical Languages

Required Courses
(18 hours)

*Exploring the New Testament	3 hours
*Exploring the Old Testament	3 hours
*Introductory Greek Grammar	3 hours
*Intermediate Greek Grammar for Exegesis	3 hours
*Introductory Hebrew Grammar	3 hours
*Intermediate Hebrew Grammar for Exegesis	3 hours

Total Required: 18 hours

*Available Online

Graduate Certificate in Biblical Preaching

Required Core Courses
(5 hours)

*Proclaiming the Bible	3 hours
*Preaching Practicum Ⓜ	2 hours

Preaching Courses
(8-12 hours)

Expository Preaching Courses
Choose at least TWO courses from the following:

Pastoral Preaching	2/3 hours
Evangelistic Preaching	2/3 hours
Contemporary Bible Exposition	2/3 hours
Pulpit Apologetics	2/3 hours
Preaching Bible Doctrine	2/3 hours

Bible Exposition Courses
Choose at least TWO from the following:

Preaching from Historical-Narrative Literature	2/3 hours
Preaching from Poetic and Wisdom Literature	2/3 hours
Preaching from the Prophets	2/3 hours
Preaching from the Gospels	2/3 hours
Preaching from the Epistles	2/3 hours
Preaching from Apocalyptic Literature	2/3 hours
Preaching through an Old Testament Book	2/3 hours
Preaching through a New Testament Book	2/3 hours

Free Elective
(3 hours)

Total Required: 16-20 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Biblical Studies

Required Courses
(17 hours)

*Exploring the New Testament	3 hours
*Exploring the Old Testament	3 hours
*Encountering the Biblical World	2 hours
*History of the Bible	3 hours
*New Testament English Exegesis	3 hours
*Old Testament English Exegesis	3 hours

Total Required: 17 hours

*Available Online

Graduate Certificate in Bi-Vocational Ministry

Required Core Courses (8 hours)

*Pastoral Ministry	3 hours
Bi-Vocational Ministry	3 hours
*Supervised Ministry 1: Personal Evangelism Practicum	2 hours

Ministry Courses (6 hours)

Choose from the following:

Pastoral Leadership	3 hours
Stress and Conflict Management	2 hours
*Worship Leadership	3 hours
*Church Leadership and Administration Ⓜ	3 hours
*Proclaiming the Bible	3 hours
*Church Evangelism Ⓜ	2 hours
*Interpersonal Relationship Skills	2 hours
*Vital Signs of a Healthy Church	2 hours

Total Required: 14 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Christian Education

Christian Education Core Courses (9 hours)

*Foundations in Christian Education	3 hours
*Teaching the Bible	3 hours
*Disciple Making through Small Group Ministry	3 hours

Elective Courses (9 hours)

Choose 9 hours from the following:

Christian education (CEEF/CEAL/DISC) electives**	6-9 hours
Free Elective	3 hours

Total Required: 18 hours

*Available Online
**Students should seek advising from Christian Education faculty concerning electives.

Graduate Certificate in Christian Apologetics

Required Core Course (3 hours)

Christian Apologetics	3 hours

Apologetics Electives** (15 hours)

Choose FIVE of the following:

The Problem of Evil	3 hours
Apologetic Method	3 hours
*Philosophy of Religion	3 hours
*Logic	3 hours
Cult Theology	3 hours
The Historical Jesus	3 hours
Philosophical Theology	3 hours
Contemporary Philosophical Hermeneutics	3 hours
Theology of C. S. Lewis	3 hours
Metaphysics	3 hours
Christianity and the Sciences	3 hours
British Apologists	3 hours
Issues in Contemporary Theology	3 hours
Heresy and Orthodoxy in the Early Church	3 hours
Jesus and Islam	3 hours
Christian Responses to Islamic Cultural Differences	3 hours
Encountering World Religions	3 hours
*World Religions: Islam	3 hours
World Religions: Eastern Religions	3 hours
World Religions: Judaism	3 hours
Biblical Ethics	3 hours
Development of Christian Ethical Thought	3 hours
Postmodernity and Contemporary Theological Issues	3 hours
Epistemology	3 hours

Total Required: 18 hours

The entire certificate can be earned through online courses and special apologetics events*** or academic workshops although certain electives may only be available as semester courses.

*Available Online

**This list of electives is a representative, not an all-inclusive, list.

***Special event courses include Apologetics Schools sponsored by the NOBTS Institute for Christian Apologetics (ICA) and NOBTS Study Trips (Oxford, Reformation, etc.) and other special events.

Graduate Certificate in Christian School Education

Biblical/Theological Studies (9 hours)

*Exploring the New Testament OR *Exploring the Old Testament	3 hours
*Systematic Theology 1	3 hours
*Introduction to Biblical Hermeneutics	3 hours

Discipleship & Ministry Leadership Studies (7 hours)

*Foundations of Christian Education	3 hours
*Lifespan Development OR *Foundations of Educational Psychology	3 hours
*Personal Disciple Making Ⓜ	1 hour

Total Required: 16 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Church and Community Ministry

Required Core Courses (8 hours)

*Church Community Ministries	3 hours
*Essentials of Helping	3 hours
*Interpersonal Relationship Skills	2 hours

Designated Electives (7 hours)

Choose 7 semester hours from the following courses:

Social Work Practice with Groups	3 hours
Social Work Practice with Organizations and Communities	3 hours
Clinical Field Project in Social Work	1/2/3 hours
*Introduction to Urban Missions	3 hours
Disaster Relief Training and Experience	3 hours
New Orleans Ministry and Missions	2 hours

Total Required: 15 hours
*Available Online

Graduate Certificate in Church Leadership

Basic Ministerial Competency Required Courses (8 hours)

*Pastoral Ministry	3 hours
*Church Evangelism Ⓜ	2 hours
*Church Leadership and Administration Ⓜ	3 hours

Church Leadership Courses (5-6 hours)

Choose TWO of the following:

Pastoral Leadership	3 hours
*Worship Leadership	3 hours
*Proclaiming the Bible	3 hours
*Interpersonal Relationship Skills	2 hours

Total Required: 13-14 hours
Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Church Planting

Required Core Courses (9-11 hours)

Principles of Church Planting	2 hours
Strategic Church Planting for Multiplication	2/3 hours
Spiritual Warfare in the Local Church	2/3 hours
Internship I--Church Planting	3 hours

Church Planting Designated Electives (2-3 hours)

Choose ONE of the following:

Urban Church Planting	2 hours
*Ministry to Refugees, Immigrants, and Internationals	3 hours

General Electives (4-6 hours)

Choose TWO of the following:

*Practicum in Urban Missions	2/3 hours
New Orleans Ministry and Missions	2 hours
*Disciple Making through Small Group Ministry	3 hours
Free Elective	3 hours

Total Required: 15-19 hours
*Available Online

Graduate Certificate in Collegiate Ministry

Christian Education Core Courses (9 hours)

Choose at least 9 hours from the following:

*Leading Team-Based Ministry	3 hours
*Discipleship Strategies Ⓜ	2 hours
*Introduction to Spiritual Formation Ⓜ	1 hour
*Teaching the Bible	3 hours
*Disciple Making through Small Group Ministry	3 hours

Elective Courses (9 hours)

Choose 9 hours from the following:

College Ministry Leadership electives**	6-9 hours
Free Elective	3 hours

Total Required: 18 hours

*Available Online
**Students should seek advising from Christian Education faculty concerning electives.
Ⓜ Indicates course is also available in a mentoring format.

Graduate Certificate in Counseling Ministry

Required Counseling Courses (8 hours)

*#Counseling in Ministry	2 hours
*Psychopathology: Diagnosis and Treatment	3 hours
Clinical Marriage and Family Assessment	3 hours

Elective Courses (9 hours)

Choose 9 hours from the following:

Contemporary Approaches to Marital/Premarital Therapy	3 hours
Addiction Counseling	3 hours
#Trauma-Informed Care for Foster and Adoptive Families	3 hours
The Bible in the Professional Counselor	3 hours
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3 hours
Trauma: Theories and Therapies	3 hours
Trauma-Informed Care for Foster and Adoptive Families	3 hours
Course chosen in consultation with curriculum advisor	3 hours

Total Required: 17 hours

Graduate Certificate in Evangelistic Church Growth

Required Evangelistic Church Growth Courses (12 hours)

*Church Evangelism Ⓜ	2 hours
*Church Revitalization Ⓜ	2 hours
*Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours
*Vital Signs of a Healthy Church	3 hours
*Contemporary Trends in Growing an Evangelistic Church	3 hours

Evangelistic Church Growth Courses (3 hours)

Choose ONE of the following courses:

*Great Revivals and Awakenings	3 hours
Biblical Principles and Practices of Evangelism	3 hours
Church Models for Disciple Making and Growth	3 hours
*Reaching the Postmodern, Dechurched, and Uninterested	3 hours
Evangelistic Preaching	3 hours

Total Required: 15 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)

Required Courses (15 hours)

*Exploring the Old Testament	3 hours
*Exploring the New Testament	3 hours
*Christian Missions** Ⓜ	3 hours
*Systematic Theology 1 or 2	3 hours
*Introduction to Biblical Hermeneutics OR General Ministry Elective***	3 hours

Total Required: 15 hours

*Available Online
**Another 3 hour Missions course may be substituted.
***Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.
Ⓜ Indicates course is also available in a mentoring format.

Graduate Certificate in Foundations for Mission Service: Career Service Advanced

Required Core Courses (9-12 hours)

*Exploring the Old Testament	3 hours
*Exploring the New Testament	3 hours
*Systematic Theology 1 or 2	3 hours
*Introduction to Biblical Hermeneutics**	3 hours

Designated Core Courses (2-3 hours)

Choose from the following:

*Pastoral Ministry OR Christian Ministry	3 hours
**Supervised Ministry 1: Personal Evangelism Practicum* Ⓜ	2 hours
*Worship Leadership	3 hours
*Proclaiming the Bible OR Teaching the Bible	3 hours
*Interpersonal Relationship Skills	2 hours
*Baptist Heritage	2 hours
*Christian Ethics OR Biblical Ethics	3 hours
**Introduction to Spiritual Formation* Ⓜ	1 hour
**Personal Disciple Making* Ⓜ	1 hour
Christian Apologetics	3 hours
**Discipleship Strategies* Ⓜ	2 hours

Missions Required Courses (5 hours)

*Christian Missions Ⓜ	3 hours
*Life and Work of the Missionary OR *Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2 hours

Missions Designated Courses*** (3-4 hours)

Choose from the following:

Anthropology for Missionaries	2 hours
*Last Frontiers	2/3 hours
*Ministry to Refugees, Immigrants, and Internationals	3 hours
*Transcultural Communication of the Gospel	2 hours
*Introduction to Urban Missions	3 hours
Alternative field-based course****	2 hours
Missions Practicum****	2-4 hours
New Orleans Ministry and Missions	2 hours
Missions Strategies Practicum	2/3 hours
*Practicum in Urban Missions	2/3 hours

Total Required: 20 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online
**Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.
***Head of household would already have 20 hours from the above courses.
****These courses could be taken on the mission field with approval of IMB leadership.

Graduate Certificate in Greek Studies

Required Courses (18 hours)

*Exploring the New Testament	3 hours
*Exploring the Old Testament	3 hours
*Introductory Greek Grammar	3 hours
*Intermediate Greek Grammar for NT Exegesis	3 hours
*Greek Exegesis (2 courses)	6 hours

Total Required: 18 hours

*Available Online

Graduate Certificate in Hebrew Studies

Required Courses (18 hours)

*Exploring the New Testament	3 hours
*Exploring the Old Testament	3 hours
*Introductory Hebrew Grammar	3 hours
*Intermediate Hebrew Grammar for OT Exegesis	3 hours
*Hebrew Exegesis (2 courses)	6 hours

Total Required: 18 hours

*Available Online

Graduate Certificate in Islamic Studies

Required Core Courses (9 hours)

*Systematic Theology 1	3 hours
*Systematic Theology 2	3 hours
*World Religions: Islam OR Encountering World Religions	3 hours

Designated Elective Courses (6 hours)

Choose TWO of the following:

Christian Responses to Islamic Cultural Differences	3 hours
*Jesus and Islam	3 hours
*Doctrine of God in Christianity and Islam	3 hours
*Word of God in Christianity and Islam	3 hours

Total Required: 15 hours

*Available Online

Graduate Certificate in Advanced Islamic Studies

Required Core Courses (6 hours)

Christian Apologetics	3 hours
Apologetic Method	3 hours

Designated Elective Courses (6 hours)

Choose TWO of the following:

Christian Responses to Islamic Cultural Differences	3 hours
*Jesus and Islam	3 hours
*Doctrine of God in Christianity and Islam	3 hours
*Word of God in Christianity and Islam	3 hours
or other Islamic studies courses to be developed	3 hours

Total Required: 12 hours

*Available Online

Both the Basic and Advanced certificates can be earned entirely through online courses, special events (including Apologetics Schools sponsored by NOBTS Institute for Christian Apologetics [ICA]), or academic workshops.

Graduate Certificate in Lifespan Discipleship

Christian Education Core Courses (9 hours)

*Lifespan Discipleship	3 hours
*Teaching the Bible	3 hours
*Disciple Making through Small Group Ministry	3 hours

Elective Courses (9 hours)

Choose 9 hours from the following:

Guiding Collegians in Their Faith Pilgrimage	3 hours
*Children and the Christian Faith	3 hours
*Introduction to Spiritual Formation Ⓜ	1 hour
*Discipleship Strategies Ⓜ	2 hours
*Teaching Practicum Ⓜ	2 hours
*Disciple Making with Youth and Families	3 hours
Ministry to Women Electives (Discipleship)	1/2/3 hours
Discipleship Special Event	3 hours
Discipleship Project or Special Topics	1/2/3 hours
Mentoring in Discipleship Ⓜ	3/6 hours
Free Elective	3 hours

Total Required: 18 hours

*Available Online

Ⓜ Indicates course is also available in a mentoring format.

Graduate Certificate in Missions

Required Core Courses
(9-12 hours)

*Christian Missions Ⓜ	3 hours
*Life and Work of the Missionary	2/3 hours
*Transcultural Communication of the Gospel OR *Introduction to Urban Missions	2/3 hours
*Contemporary Mission Methods and Movements (Christian Missions is a pre-requisite to this course)	2/3 hours

Designated Mission Courses
(3-6 hours)

Choose 3-6 hours from the following:

New Orleans Ministry and Missions	2 hours
Disaster Relief Training and Experience	3 hours
*Last Frontier	2/3 hours
Missions Strategies Research Practicum	2/3 hours
Missions Practicum	2/3 hours
Free Elective	2/3 hours

Total Required: 12-18 hours**

*Available Online
**Total hours must add up to a minimum of 12 semester hours.
Ⓜ Indicates course is also available in a mentoring format.

Graduate Certificate in Pastoral Ministry

Pastoral Ministry Required Courses
(13 hours)

*Pastoral Ministry	3 hours
Pastoral Leadership	3 hours
*Proclaiming the Bible	3 hours
*Church Revitalization Ⓜ	2 hours
*Supervised Ministry 1: Personal Evangelism Practicum Ⓜ	2 hours

Pastoral Ministry Courses
(2-3 hours)

Choose ONE of the following:

Pastoral Preaching	2/3 hours
Stress and Conflict Management	2 hours
Contemporary Bible Exposition	2/3 hours
*Leading Team-Based Ministry	2 hours
*Worship Leadership	3 hours
*Church Evangelism Ⓜ	2 hours

Free Elective
(3 hours)

Total Required: 18-19 hours

Ⓜ Indicates course is also available in a mentoring format.
*Available Online

Graduate Certificate in Theological & Historical Studies

Required Courses
(19 hours)

*Systematic Theology 1	3 hours
*Systematic Theology 2	3 hours
*History of Christianity: Early-Medieval	3 hours
*History of Christianity: Reformation-Modern	2 hours
*Baptist Heritage	2 hours
*Philosophy of Religion	3 hours
*Christian Ethics	3 hours

Total Required: 19 hours

*Available Online

Graduate Certificate in Women's Ministry Leadership

Required Courses
(6 hours)

*Foundations in Ministry to Women OR	
Ministry to Women through the Local Church (plus one hour in Ministry planning or Discipleship elective)	3 hours
*Advanced Ministry to Women OR	
Mentoring in Ministry to Women**	3 hours

Elective Courses
(9 hours)

Choose 9 hours from any Ministry to Women courses, several of which are available online.

Total Required: 15 hours

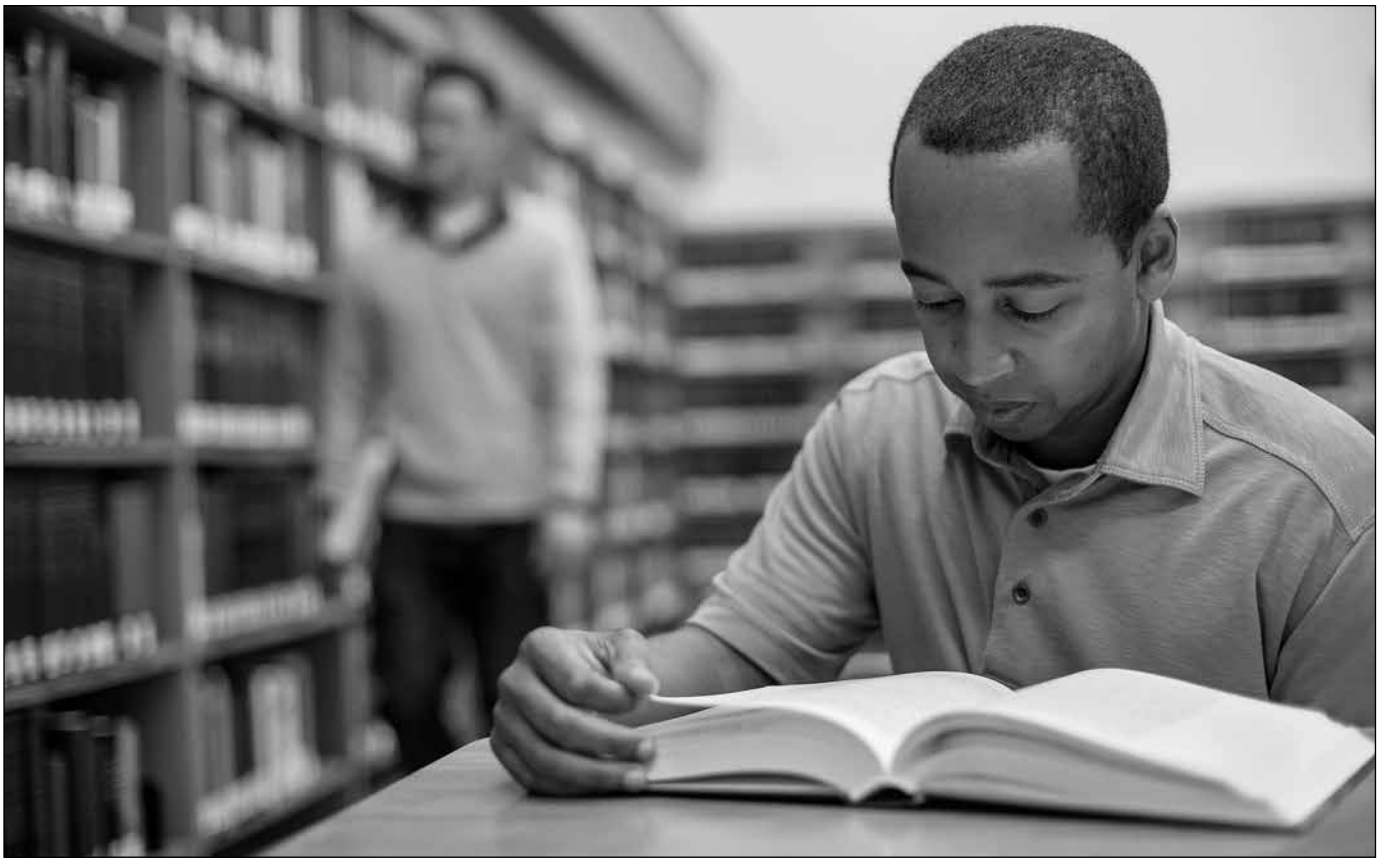
*Available Online
** Mentoring in Ministry to Women may be taken as an elective if not taken as a required course.

Graduate Certificate in Worship Ministries

Required Courses
(15 hours)

Theology of Worship	3 hours
History of Worship	3 hours
Planning and Leading Worship	3 hours
Music Theory for Worship Leaders	3 hours
Conducting for the Non-Major	1 hour
Voice for the Non-Major	2 hours

Total Required: 15 hours



Doctoral Degrees

Our seminary offers a variety of professional and research doctoral degrees. While both types of degrees facilitate the academic preparation of students beyond the master's degree level, each type has a distinct degree program and purpose, as explained in the introduction to each doctoral degree within this Catalog.

Doctoral Degrees Offered

- Doctor of Educational Ministry
- Doctor of Ministry
- Doctor of Education
- Doctor of Musical Arts
- Doctor of Philosophy

Dr. Reggie Ogea
Associate Dean of Professional Doctoral Programs

A Message from the Associate Dean of Professional Doctoral Programs

Thank you for examining the Professional Doctoral portion of the catalog. In this section, you will find information on entrance requirements, curriculum, and specific aspects of the administration of the Professional Doctoral Degree Programs. If you are interested in a fully accredited Doctor of Ministry or Doctor of Educational Ministry degree, we hope you will prayerfully consider doing your study at NOBTS. We are excited about the record number of students that God is sending us. Above all, our aim is to equip students to lead healthy churches. We attempt to do this by providing learning opportunities for students with the goal of raising their ministries to a higher level of excellence. We are committed to making our program as relevant, challenging, and accessible as possible. Please do not hesitate to contact any of us in the Professional Doctoral Programs Office for any additional information that you may need, or visit our website at www.nobts.edu/cme.

Doctor of Ministry and Doctor of Educational Ministry

DMin/DEdMin Purpose

The Doctor of Ministry (DMin) and the Doctor of Educational Ministry (DEdMin) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite master's degrees or equivalent theological preparation and high intellectual achievement and professional capability.

The Doctor of Ministry (DMin) degree requires an ATS-accredited Master of Divinity (MDiv) degree or equivalent theological preparation. The DMin program normally requires three to five years of study beyond the master's degree. The Doctor of Educational Ministry (DEdMin) degree requires the Master of Religious Education (MRE), Master of Arts in Christian Education (MACE), or equivalent theological preparation. The DEdMin program normally requires four to six years of study beyond the master's degree.

Components of both programs include a combination of workshops and seminars, and a ministry project designed to meet a specific need in the student's ministry context. A formal written Project Report is required. For complete and current information on the professional doctoral degrees, please see the Professional Doctoral Programs (hereafter ProDoc) website at http://www.nobts.edu/cme.

Program Outcomes

The outcomes for the DMin program are as follows:

- To stimulate the minister's total growth toward personal maturity and assist in developing goals and methods to achieve maximum excellence
- To assist the minister in practical ministry through resources afforded by additional study in the classical areas
- To encourage and develop critical thinking and wise and intelligent decision-making capabilities
- To strengthen basic knowledge and professional skills essential to effective ministry
- To teach those skills and instill those attitudes which will develop greater competency in ministry: preaching, teaching, counseling, administration, and witnessing
- To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach
- To develop the student's capacity to analyze the needs within a community and to lead a church in developing a program to meet those needs
- To motivate ministers to develop a unified ministry philosophy which involves the staff and laity in a world-wide ministry through churches.

The outcomes for the DEdMin program are as follows:

- To facilitate an advanced understanding of the nature and purposes of educational ministry
- To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry
- To aid in the acquisition and refinement of skills and competencies for more effective ministry
- To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models
- To foster continued growth in spiritual maturity

Admissions

In addition to the following guidelines, students interested in a professional doctoral degree should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the graduate catalog. The Professional Doctoral Oversight Committee (hereafter ProDOC) grants applicants admission, probational admission, or denial of admission for both programs.

Admission is granted based upon successful completion of the following steps and submission of related materials:

Step #1: The applicant must complete an Application request on the ProDoc website reflecting:

- the prerequisite master's degree (MDiv for DMin, MRE or MACE for DEdMin) from an ATS-accredited school, or its equivalent
- a 3.0 out of 4.0 GPA (2.0 out of 3.0)
- For DMin: 3 years of substantial post-master's degree vocational ministry experience. For DEdMin: a minimum of 3 years substantial ministry experience. (See Professional Graduate Certificates in Ministry and Educational Ministry for exceptions)
- an official transcript to verify the above requirements.

Step #2: Upon receiving a formal application packet, the applicant must submit the following, as indicated in the application packet:

- an application
- an autobiographical essay and photo of applicant
- a criminal background check
- a church endorsement
- a health certificate and immunization form
- personal, church leader, and academic references
- verification of English language requirements (foreign students only) as outlined in the section for "International Students"
- all college-level-or-above official transcripts, plus an application fee. (See the Graduate Student Fees section of this catalog.)
- additional document for those with current/prior military service includes a letter of eligibility (in case you will be receiving VA benefits), or a statement indicating that you do not/will not receive VA benefits.

Step #3: Upon receiving the applicant's completed application, the director of the DMin program or director of the DEdMin program will conduct a phone interview with the applicant. The ProDOC reviews applications, and the Administrative Assistant for Recruitment and Faculty Support will notify applicants of admissions decisions.

A DMin and DEdMin Handbook is available on the ProDoc website. Students are required to read the entire handbook for the Program Overview and Research Writing course. The student is responsible for checking for periodic updates of the handbook that are posted on the website. If the student does not begin work toward his or her program requirements within a year from the date of approval, a new application must be processed.

Probational Admission

At the discretion of the ProDOC, applicants having a 2.75-2.99 on a 4.0 scale (or 1.75-1.99 GPA on a 3.0 scale) may be considered for probationary enrollment upon demonstrating academic potential by scoring 150 or more on the verbal section of the Graduate Record Exam (GRE). In addition, a 4.0 score is required on the written analytical section. The institutional code for New Orleans Baptist Theological Seminary is 6472.
Probational enrollment will be considered primarily upon demonstration of evidence that the applicant's low GPA was due to extenuating

circumstances. Probationary candidates must make a "B" or better in each of their first three seminars to remain in the program.

Denial of Admission

An applicant who is denied admission to a professional doctoral program must wait at least one year to reapply and must meet all requirements which have been implemented in the intervening time period.

Special Circumstances

MDiv or MRE/MACE Equivalency

Students desiring to pursue a professional doctoral degree whose master's degree is not the required ATS prerequisite degree or their GPA does not meet the 3.0 requirement may consider doing equivalency work in order to qualify for a program. The successful completion of leveling does not guarantee admission into the professional doctoral program.

Individuals desiring to pursue the DMin program who hold master's degrees other than an ATS-accredited MDiv normally must earn additional credit hours in biblical, theological-historical, and pastoral studies.

Individuals desiring to pursue the DEdMin program who hold master's degrees other than an ATS-accredited MACE, MRE, or equivalent normally must earn additional credit hours in basic ministerial and Christian education courses. Prospective applicants should always first contact the ProDoc office to inquire about the various possibilities for attaining equivalency.

Leveling Process

Students who do not meet the GPA or course requirements may level in order to apply for the ProDoc program. To level, students will receive information from the ProDoc office on applying as a non-degree seeking student on the master's level. Once approved for admission by the Registrar's office, the student will register to take the courses that they need to meet the ProDoc admission requirements. The ProDoc office will maintain communication during the leveling process.

Drop/Add Policy

Students may drop and/or add courses up to thirty (30) days after the registration deadline for the fee stated in the current Graduate Catalog. No courses may be added after that time. Courses may be dropped from 30 to 60 days after the registration deadline with a forfeiture of 50% of tuition per course. Any changes made in registration status after 60 days from the registration deadline will result in forfeiture of 100% of tuition per course. All requests for changes in registration status must be made by completing the Drop/Add Form and submitting it in writing to the Office of Professional Doctoral Programs. The form must be received by the aforementioned deadlines.

Continual Enrollment Status

ALL students enrolled in a professional doctoral program MUST register online each trimester regardless of their status. A late fee will be assessed for any student who does not register. Students who are not registering for at least one workshop or seminar or who are not working on their Project in Ministry must register as Continual Enrollment students. Students are allowed to register for Continual Enrollment status for no more than two consecutive trimesters before they either must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDoc. No fee is charged for Continual Enrollment status.

Program Delay Status

Students who have been accepted into one of the programs automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. If a student plans not to register for at least one workshop or seminar per year, he or she must register for Program Delay and pay a per trimester Program Delay fee (see Student Fees page in this Graduate Catalog). If a student fails to register for such status and does not register for at least one workshop or seminar per calendar year, the per trimester fee will be charged to his or her account automatically. The student's program limit continues to be tracked during the Program Delay period.

Inactive Status

Students who have extenuating circumstances which demand Program Delay status for an indefinite period of time must appeal to the ProDOC for Inactive status. If the request is approved, the Program Delay fee will be waived for up to one year. The ProDoc will review the student's status on an annual basis. As long as the Committee determines the Inactive status is justified, the student may reactivate his or her program as circumstances permit. No fee is charged for Inactive status. Trimesters on Inactive status do not count toward the student's program limit.

Nondegree Status

Students who hold a master's degree from a theological institution accredited by ATS in the United States and Canada, but who do not wish to apply for admission to a doctoral program, may apply to take one seminar as a nondegree student. Nondegree students may be admitted to one Professional Doctoral seminar provided they have met the following requirements: (1) a grade point average of at least 2.75 (on a 4.0 scale) on all previous seminary work and (2) the completion of all prerequisites for the seminar. Nondegree students may not take workshops or directed study seminars. Master's hours earned for equivalency by taking Professional Doctoral seminars can never be used to meet doctoral requirements.

International Students

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

Option 1:

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.

  The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

Option 2:

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- TOEFL scores are normally required as part of the evaluation of the applicant.

Constructive Credit for Chaplain's Captain Career Course

For chaplains who qualify for the Doctor of Ministry program, course credit can be earned for the Chaplain's Captain Career Course. Validation of completion of the Captain Career Course is required through presentation of course syllabi plus evidence of completion. For the purpose of degree requirements, a student given this designation must first

take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work. Credit for the Captain Career Course is not to exceed nine hours, or 3 seminars, of the 18 required seminar hours. Students must determine how to count their "for credit" courses, either as Divisional seminars, or Specialization seminars, prior to registration for the Project in Ministry Design Workshop.

The Captain Career Course credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students.

Clinical Pastoral Education

Students who qualify for the Doctor of Ministry Program and have completed level 2 training or higher can earn credit for the Clinical Pastoral Education Course. While the DMin does not offer a clinical pastoral track, students may specialize in one of the standard DMin tracks or may specialize in pastoral counseling, and then complete a project in the field of clinical education. *Validation of completion of the Clinical Pastoral Education is required* through Certificate of Achievement and Evaluation.

For the purpose of degree requirements, *a student given this designation must first take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work.*

Credit Transfer

Credit for the Clinical Pastoral Education (CPE) is not to exceed six hours, or two seminars of the 18 required seminar hours. Students must *determine how to count their "for credit" courses,* either as Divisional seminars, or Specialization seminars, *prior to registration for the Project in Ministry Design Workshop*. Students may use the following CPE courses as Pastoral Counseling Specialization Seminars or as Pastoral Ministry Divisional Seminars. Students may transfer in one or two of the following courses:

- PMPE8300 Clinical Pastoral Education 1
- PMPE8301 Clinical Pastoral Education 2

Tuition

The Clinical Pastoral Education credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students. The students will be charged "full tuition" for the courses they are transferring.

Extension Center Locations

In addition to the New Orleans campus, seminars may be offered at the following locations, via on-site professors and/or Compressed Interactive Video (CIV):

- Marietta, GA
- Duluth, GA
- Jonesboro, GA
- Warner Robins, GA
- Birmingham, AL
- Montgomery, AL
- Nashville, TN
- Spartanburg, SC
- Orlando, FL
- Pensacola, FL
- Jacksonville, FL
- Tallahassee, FL.
- Little Rock, AR
- Monroe, LA
- Shreveport, LA
- Olive Branch, MS
- Beaumont, TX
- Oklahoma City, OK
- Alexandria, LA (Central LA)
- Miami, FL

Students should view the current ProDoc schedule on the ProDoc website for locations offered.

Students unable to attend a seminar at the main campus or an extension center location may request individual participation utilizing SYNC (synchronous learning through live Internet connections). The SYNC option may be subject to availability.

Specializations

Students may choose from specializations offered to design their doctoral program for a particular ministry context or goal. The Expository Preaching specialization requires a student to have had 3 hours of Greek plus 3 hours of Hebrew or 6 hours of Greek or 6 hours of Hebrew. Customized specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The generalist track enables students to take their specialization seminars from any division as part of a general studies track.

Specializations (Sponsoring Divisions)

- Apologetics (TH Division)
- Church Health (PM Division)
- Church Revitalization (PM Division)
- Discipleship and Spiritual Formation (DML Division)
- Educational Ministry Leadership (DML Division)
- Evangelistic Church Growth (PM Division)
- Executive Administration (DML Division)
- Expository Preaching (BS and PM Divisions)
- Intercultural Studies (PM Division)
- Next Generation Ministries (DML Division)
- Pastoral Counseling (CCM Division)
- Pastoral Ministry (PM Division)
- Strategic Leadership (DML and PM Divisions)
- Worship Leadership (CM Division)
- Customized
- Generalist
- Korean Ministry*

*(*The six seminars in this specialization are taught in Korean only at the NGA campus.)*

Korean Doctor of Ministry Specialization

The Korean DMin specialization is designed to produce a high level of excellence in the practice of ministry for the Korean immigrant churches in the context of globalization and changing culture. TOEFL scores are not required. The required seminars and workshops are taught in Korean and in part in English through interpretation. However, all the course requirements including the Project Report will be done in Korean. Students will experience professional development through teaching and mentoring by the experienced professors and fellowship with other peer students and ministers.

Director: Dr. Jong Gil Lee
Phone: 678.905.7688
E-mail: jglee@nobts.edu
Classes meet at Johnson Ferry Baptist Church
955 Johnson Ferry Road, Marietta, GA 30068
Degree: Doctor of Ministry (DMin)
Seminars and workshops: January, May, September
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-Library

Admissions and Registration Schedule

Winter Trimester
Admissions Steps #1 and #2 completed by August 1
Registration: October 1-15
Syllabi available by November 1

Spring Trimester
Admissions Steps #1 and #2 completed by December 1
Registration: February 1-15
Syllabi available by March 1

Fall Trimester
Admissions Steps #1 and #2 completed by April 1
Registration: June 1-15
Syllabi available by July 1

Program Requirements

Doctor of Ministry (DMin)

Workshops	**(6 hours)**
Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours
Seminars	**(18 hours)**
3 Divisional seminars, one from each of three different divisions	9 hours
3 Specialization seminars germane to the student's designated specialization	9 hours
Project in Ministry	**(6 hours)**
Project Implementation, Project Report, and Exit Interview	

Total: 30 hours

Doctor of Educational Ministry (DEdMin)

Workshops	**(6 hours)**
Program Overview and Research Writing	2 hours
Mid-Career Assessment	2 hours
Project in Ministry Design	2 hours
Seminars	**(30 hours)**
4 Divisional seminars	12 hours
4 Specialization seminars	12 hours
2 Christian Education guided elective seminars*	6 hours
*[chosen from CEEF8300, CEEF8301, CEAM8303, or CEAM8305]	
Professional Development	**(2 hours)**
Choose one of the following:	
Reading List	2 hours
Conference Attendance and Report	2 hours
Project in Ministry	**(6 hours)**
Project Implementation, Project Report, and Exit Interview	

Total: 44 hours

Course Load and Duration

Professional Doctoral students are considered full-time no matter how many seminars or workshops the student is taking. Students may take no more than 8 hours maximum per trimester, excluding the Professional Development component in the DEdMin program. A full 8-hour load normally would be comprised of one workshop and two seminars during a trimester. Time extensions and/or accelerations beyond the normal 3-5 years for the DMin and 4-6 years for the DEdMin, as well as course load exceptions, may be granted for students with extenuating circumstances.

Delivery System

The Professional Doctoral Programs are conducted according to three trimesters per year. The Winter Trimester runs December-March, the Spring Trimester runs April-July, and the Fall Trimester runs August-November.

Workshops are conducted on the New Orleans campus, while seminars are conducted in a variety of delivery formats: at the New Orleans campus, extension centers, special events, and through SYNC. Periodically, Special Event Seminars are offered in conjunction with selected campus and off-campus events. Program Overview and Mid-Career Assessment workshops are two days in length. The Project in Ministry Design workshop is four days. Seminars are three days. The delivery format for each course is noted on the course schedule for each year or can be found on the ProDoc website.

Curriculum Description

Each workshop and seminar will have advance assignments. Assignments are practical and ministry oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry oriented, and interactive. All research writing during the student's program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty; *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian; and *A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

Course Syllabi

In most cases, course syllabi will be posted on the ProDoc website by the beginning of each trimester. Many assignments are often due before the seminar begins. Therefore, as soon as possible, the student should examine the syllabi and begin working on pre-seminar assignments.

Workshops, Seminars, and Project in Ministry Requirements

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by the ProDoc faculty and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDoc, those students who have enrolled will be notified regarding alternatives.

No more than one-half of the student's seminars may be transferred credits from another institution or taken as Directed Study Seminars (independent of on-campus meetings under the direction of an elected faculty member), Specialized Directed Study Seminars (customized individual study under a faculty member that is distinctive from any currently offered seminar), or Special Event Seminars. Requirements for Directed Study Seminars are commensurate with those in Campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of Campus Seminars in the same trimester.

Course descriptions for all workshops and seminars can be found at the end of this section. A list of specific offerings for upcoming trimesters can be obtained from the ProDoc Office or the ProDoc website.

Guidance and Evaluation

Course Work

Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a "Pass" or "Fail" assessment for workshops. Students will be assigned letter grades "A" through "F" for seminar performance. No seminar grade below a "B" will count toward degree requirements. Students making a grade of "C" or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.

Project Supervision

Prior to beginning the Project in Ministry Design Workshop, the student will enlist a Faculty Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Faculty Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological and ministerial leadership in the Project Report, and guide the student in writing a high-quality Project Report, both in content and in form. The Faculty Mentor will be assisted at various points in the project by a Field Mentor and by selected Faculty Readers. Specific roles of each of these persons are delineated in the respective program handbook.

Program Costs

Tuition

See Student Fees page in the Graduate Catalog.

Housing/Food

Students are responsible for arranging housing and meals during workshops and seminars. Housing is available on the New Orleans campus through the Providence Guest House: 504.944.4455. Meals are available at the River City Cafe and Cafe New Orleans, located on the New Orleans campus.

Books/Materials

The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire textbooks by ordering from the NOBTS Virtual Bookstore at nobts.ecampus.com or from other online bookstores.

Project in Ministry

Purpose

The purpose of the Project in Ministry is to develop the student's ministry skills and to provide ministry benefits to the participating church, agency, or institution and the larger Christian community. The project experience aims to enhance both the student's personal ministry skills and those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. **Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.**

Project Report

The Project Report is the final document describing the ministry project and its results, written upon completion of the ministry project in close consultation with the Faculty Mentor. The Project Report is more than a mere recapitulation of the Final Project Proposal but includes insights learned in the process of the ministry project.

Evaluation and Eligibility for Graduation

Students anticipating December graduation must turn in their Project Reports by September 15, and students anticipating May graduation must turn in their Project Reports by February 15. The Project Report is submitted to the ProDoc Office. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Faculty Mentor and Readers will conduct an Exit Interview with the student at least one month before graduation. The Faculty Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDoc Office. Students who do not fail the Project Report and/or Exit Interview are eligible for graduation.

Professional Graduate Certificate in Ministry

Required Courses
(11 hours)

Program Overview and Research Writing	2 hours
Three (3) Seminars*	9 hours
One from each of three different divisions or three germane to the student's designated specialization	

Total Required: 11 hours

Doctoral Students: Prospective students for the Professional Graduate Certificate in Ministry are required to have a Master of Divinity, Master of Arts in Christian Education, or Master of Religious Education degree or equivalent theological preparation from an ATS-accredited institution.

Nondegree Students: Students who wish to pursue a Professional Graduate Certificate must have a master's degree from an accredited institution and meet the GPA requirements for the Professional Doctoral Program. Applicants for the Professional Graduate Certificate should be serving in a local congregation or demonstrate a call to vocational ministry.**

**Students must obtain a grade of "B" or better in order to receive credit for the seminars.*

***Completed hours will not be applied to future doctoral work. Hours will be designated as Master level credits. Some courses may be applied as leveling work. Course requirements and expectations are the same for all students.*

Students who complete a Professional Graduate Certificate are not guaranteed entrance into the Doctor of Ministry or Doctor of Educational Ministry Programs, nor are they guaranteed that their classes will transfer if approved at a later date.

The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Faculty Mentor and ProDoc Administrators to determine a plan for completion of the degree program.

Professional Graduate Certificate

The purpose of the Graduate Certificate is to provide opportunities for Graduate students to sharpen ministry skills or expand their knowledge in new fields of study. Students may take professional doctoral seminars with a specific specialization or general studies. Applicants must have a master's level degree and meet the academic requirements. Applicants should also be involved in or preparing for full time ministry and demonstrate evidence of capacity for advanced level of competence and reflection. The Graduate Certificate also allows students to take courses at the Professional Doctoral level after completing at least two years of experience in ministry subsequent to the first graduate theological degree .

Post-Doctoral Certificates

The purpose of the Post-Doctoral Certificate is to offer professional development for Doctor of Ministry and Doctor of Educational Ministry graduates. Each certificate consists of 11 credit hours, 3 seminars in a specific area of specialization (9 hrs) and the Program Overview & Research Writing Workshop (2 hrs). NOBTS ProDoc graduates will be given advanced credit for the 2-hour workshop. Graduates pursuing these certificates will enroll in existing seminars along with current ProDoc students earning their degrees, which enhances the learning environment.

Conditions: Students are not permitted to duplicate courses from their previous DMin/DEdMin. Students are not permitted to transfer credits from their previous DMin/DEdMin. Post-Doctoral Certificate students will pay the current per hour tuition rate for Professional Doctoral Program as listed in the current Graduate Catalog.

Christian Apologetics Post-Doctoral Certificate

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:

- PMTH8300/THTH8300 Apologetic Preaching
- THCH8302 The Church, Law, and Religious Liberty
- THTH8303 The Problem of Evil and Suffering
- THTH8304 The Christian Worldview
- THTH8305 The Bible and Contemporary Issues

Total Required: 11 hours

Church Revitalization Post-Doctoral Certificate

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:

- PATH8304 Critical Issues in Church Revitalization
- PATH8305 Contemporary Models for Church Revitalization
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8304 Creating a Winning Team
- PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth

Total Required: 11 hours

Customized Post-Doctoral Certificate

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 selected seminars in a specific topic with advisement from the Program Director.

Total Required: 11 hours

Discipleship and Spiritual Formation Post-Doctoral Certificate

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:

- PMEV8305 Developing a Disciple Making Strategy for a Healthy, Growing Church
- THCH8301 Spiritual Formation of the Minister
- CEAM8303 Building and Managing an Effective Organization
- CEAM8305 Strategic Church Development through Christian Education
- CECH8302 Spiritual Formation in Childhood
- CEYH8303 Discipling Youth in a Family Ministry Context

Total Required: 11 hours

Strategic Leadership Post-Doctoral Certificate

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:

- PMLS8300 Strategic Leadership
- PMLS8301 Leading Congregational Change
- CEAM8301/PMLS8305 Leadership Styles in Ministry
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8303 Building and Managing an Effective Organization

Total Required: 11 hours

Professional Doctoral Course Descriptions

In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc website.

Delay Status Options

PDRS8001 Continual Enrollment Status

Professional doctoral students not registering for at least one workshop or seminar during the current trimester register for this status. Students are allowed to register for this status no more than two consecutive trimesters before they must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDOC. No fee is charged during Continual Enrollment trimesters.

PDRS8002 Program Delay Status

Students who plan not to register for at least one workshop or seminar per year must register for Program Delay status until they reactivate their program or request Inactive status from the ProDOC. Students must pay a fee for each trimester of Program Delay. (See Student Fees page in this Graduate Catalog)

PDRS8003 Inactive Status

Students who have been granted Inactive status by the ProDOC are registered for this status each trimester until they reactivate their program. No fee is charged for Inactive Status.

Workshops

PDWS8201 Program Overview and Research Writing Workshop (2 hours) Ogea, Stone, Roudkovski

This workshop is an overview of the Professional Doctoral Programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student's first trimester on campus.

PDWS8202 Mid-Career Assessment Workshop (2 hours) Ogea, Roudkovski, Stone

This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

PDWS8203 Project in Ministry Design Workshop (2 hours) Ogea, Stone, Roudkovski

This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each trimester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than one on-campus seminar in addition to this workshop in the same trimester. Each student must take this workshop at the New Orleans campus and should remain on campus throughout the week the workshop meets in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Faculty Mentor.

DEdMin Component

PDPD8200 Professional Development (2 hours) Stone

This course provides a personalized but structured approach for DEdMin students to use when fulfilling their degree program's requirement for professional development. Students may select one of the allowable options, such as a reading list, conferences and workshops, or a mission trip.

Biblical Studies Division Seminars

BSDS8300 Specialized Directed Study in Biblical Studies (3 hours) Faculty

This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

BSNT8301 Expository Preaching from the New Testament (3 hours) Faculty

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

BSNT8302 Exegetical Studies in the New Testament (3 hours) Faculty

This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.

BSOT8301 Expository Preaching from the Old Testament (3 hours) Faculty

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the Old Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by an Old Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

BSOT8302 Exegetical Studies in the Old Testament (3 hours) Faculty

This seminar offers a practical study of selected portions of the Old Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different Old Testament text is being studied.

Church and Community Ministries Division Seminars

CCPS8301 Pastoral Counseling (3 hours) Faculty

The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastoral counseling and skills necessary to an effective counseling ministry through assessment of case studies, role playing of counseling sessions, and study of verbatims of actual counseling sessions.

CCPS8302 Pastoral Counseling for Marriages and Families (3 hours) Faculty

The purpose of this seminar is to enable students to develop broad knowledge of the marriage relationship, to develop knowledge of current family life demographics, to study healthy and dysfunctional families, to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide lasting change in marriages and families in the church, as well as understand and apply basic helping techniques to families in crisis. Students may study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Emphasis is placed on mastery of the techniques used in marital and pre-marital pastoral counseling. Students will develop a personal model of marriage and pre-marriage pastoral counseling including assessment, treatment planning, interventions, and follow-up.

CCSW8301 Life Issues and Ministry Practice (3 hours) Faculty

This seminar will address critical age group, family, and life needs and issues. Ministry models will be developed to meet particular needs and issues of each age group and family lifestyle.

CCSW8303 Interpersonal Relationship Skills (3 hours) Bozeman, Rivers, Faculty

This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church, and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection.

CCSW8304 Ministering to Persons in Crisis (3 hours) Bozeman, Rivers, Faculty

The purpose of the seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

CCSW8305 Essential Grief Ministry Skills (3 hours) Bozeman

The focus of this seminar is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be useful in assisting individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, death, purpose and loss of dreams. The role of the counselor/minister in the helping relationship will be explored.

Church Music Division Seminars

CMDS8300 Specialized Directed Study in Church Music (3 hours) Faculty

This seminar is an independent study seminar in the area of church music designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

CMSE8301 Church Music Special Event Seminar (3 hours) Faculty

This special event seminar is built around a specialized music conference and team-taught by professors in the Church Music division. The seminar will be held on-site at the conference location and will engage the student in a study of the various aspects of music as a ministry tool in the contexts of worship, education, and missions of the local church. Students will attend the various sessions of the conference and discuss relevant issues in a small group setting. Emphasis will be placed on identifying and evaluating Southern Baptist distinctives of music and worship ministry and on discussing current music and worship ministry issues reflected in denomination life. In addition to attending the conference sessions, students will complete designated course requirements.

CMWL8301 Revitalizing Corporate Worship (3 hours) Sharp

This seminar is designed to investigate the opportunities and challenges of encouraging Spirit-led worship revitalization in the context of the local church. Specific attention will be given to the processes by which leadership can encourage a deepening understanding and practice of vibrant corporate worship within a congregation. Seminar sessions will examine the role of worship in the life of a congregation and leadership principles in facilitating change. Students will also study the value of a congregation's worship practice heritage and how that relates to the dual tasks of planning and leading worship experiences. Attention will be given to possible resources for engaging the congregation as a body of intentional worship participants.

CMWL8302 Building Bridges for Multi-Generational Worship (3 hours) Sharp

This seminar is designed to investigate the opportunities and challenges of planning for multigenerational corporate worship in the local church. Specific attention will be given to an understanding of the characteristics of five generational cohorts: Seniors, Boomers, Busters, Bridgers, and Children. Specific seminar sessions will examine generational attributes and influences, space for worship (facilities), styles for worship, service structures, songs for worship, and sermon delivery. Attention will also be given to possible resources for expanding the ability of church leaders to develop and implement strategies for multigenerational worship.

Discipleship and Ministry Leadership Division Seminars

CEAD8301 Charting Adult Ministry (3 hours) Sherrer, Faculty

Students will investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults and senior adults, as well as men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may be invited to lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

CEAD8302 Strategies and Models for Family Ministry (3 hours) Peavey

Students will survey family ministry to investigate concerns involved in family living. The role of family life education and ministry development in the local church in addressing these needs are stressed. Special attention is given to current literature in the field. Family ministry projects will be developed and evaluated.

CEAD8304 College Ministry (3 hours) Masters, Faculty

Students will research and evaluate ministry to college students in various settings. The profile of the emerging adult, the particular context of ministry to collegians and emerging trends in young adult ministry are investigated. The qualifications, preparation, commitment, relationships, and responsibilities of church and campus leadership are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CEAD8305 Ministry to Young Adults (3 hours) Faculty

Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

CEAM8301 Leadership Styles in Ministry (3 hour) Sherrer, Faculty

In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as PMLS8305.

CEAM8302 Conflict Resolution and Crisis Management (3 hours) Ogea, Faculty

The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills, and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as PMLS8304.

CEAM8303 Building and Managing an Effective Organization (3 hours) Dean, Faculty

Students will increase understanding of church structure, diagnosing ministry effectiveness, and managing organizational change. Students will exercise critical skills necessary to increase the effectiveness of churches and manage church organizational design as well as the values, beliefs, and attitudes of its participants.

CEAM8304 Creating a Winning Team (3 hours) Faculty

In this leadership seminar students will identify characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

CEAM8305 Strategic Church Development through Christian Education (3 hours) Sherrer, Faculty

Students will explore and evaluate the delivery of Christian education in a local church context in order to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small groups as agents of Christian education.

CEAM8306 Risk Management and Church Policy (3 hours) Dean, Faculty

Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. Church leaders will identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

CECH8301 Ministering to Children in Crisis (3 hours) Peavey

Students will develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH8302 Spiritual Formation in Childhood (3 hours) Peavey

Students will gain an understanding of the process of spiritual formation in children and the responsibilities of parents and the community of faith in spiritual formation.

CEEF8300 Teaching Methods and Curriculum Design (3 hours) Stone, Faculty

This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and andrologogical practices.

CEEF8301 Perspectives in Contemporary Educational Ministry (3 hours) Stone, Faculty

Students will explore historical, philosophical, and cultural perspectives relevant to contemporary educational ministry. Students will map the history of Christian education in order to forecast future directions. Students will be expected to articulate foundational philosophies and their impact on contemporary Christian education approaches. Students will identify and distinguish current cultural trends and their impact on educational ministry in the local church. Students will write a personal philosophy of educational ministry.

CEDS8300 Specialized Directed Study in Christian Education (3 hours) Faculty

This independent study seminar in the area of Christian Education is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

CESE8301 Transitioning to a Vision-Driven Church (3 hours) Faculty

Students will explore contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

CESE8302 Leading Singles Ministry (3 hours) Faculty

This Special Event Seminar is held in conjunction with a selected conference featuring leadership training for Single Adults leaders. The seminar is scheduled and developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship for singles in the contemporary church. Students will choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

CESE8303 New Directions in Christian Education (3 hours) Faculty

This Special Event Seminar is built around selected conferences that explore the challenges and opportunities of contemporary Christian education. The seminar will be coordinated with a selected conference and course content developed around the annual theme. The conference and seminar will expose the student to contemporary issues in the field of Christian education and to professional organizations for Christian educators. This clinical learning experience will enhance responses to critical issues facing Christian educators and increase awareness of professional development opportunities.

CESE8304 Leadership in the Local Church (3 hours) Faculty

Students will increase their personal awareness and enhance professional skills for leading local church ministry through at this special event. The seminar is held in conjunction with a special church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

CESE8305 Youth Ministry Institute (3 hours) Odom, Faculty

Students will comprehend and value the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, students are exposed to youth ministry in a different format altogether. Guest speakers, experts in the field of youth ministry, address topics within the discipline of youth ministry and students interact with the presenters through question and answer times, debriefings, discussion, and suggestions for implementation in the local church.

CESE8306 Disciple Making Special Event Seminar (3 hours) Faculty

This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

CESE8307 Networking for Transformational Ministry (3 hours) Stone

The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will begin networking relationships with key denominational leaders about emerging strategies of Christian Education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry.

CESE8309 Ministering to Today's Older Adults (3 hours) Faculty

This Special Event Seminar is held in conjunction with a selected conference that addresses the developmental and spiritual needs of older adults. Specific conference, locations, and times vary by year. In this seminar students explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as senior care professionals. In addition to attending all conference sessions, students will complete designated course assignments.

CESE8310 The Effective Utilization of Small Groups (3 hours) Faculty

Students will enhance skills necessary for creating and leading small groups in the local church. This Special Event Seminar is held in conjunction with a selected conference focusing on small group ministry. Specific conference, locations and times vary by year. Students are exposed to selected contemporary models for small group ministry. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations in and outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from church-based conferences.

CESE8311 Disciple Making in a Cross-Cultural Context (3 hours) Faculty

Students will experience leading discipleship ministries in a cross-cultural setting. This seminar will be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

CESE8312 Special Event in Children's Ministry (3 hours) Peavey

In this seminar students will examine various points of interest in and models for contemporary children's ministry through attendance at a national children's ministry conference.

CEYH8301 The Emerging Landscape of Youth Ministry (3 hours) Odom, Faculty

Students will explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

CEYH8302 Issues in Youth Culture (3 hours) Odom, Faculty

Students will analyze various components of the youth culture with the goal of developing biblically sound and theological sound ministry strategies to be implemented in current youth and adult culture. Personal and social problems of youth in America are studied in their cultural context. The world of adolescents is studied in detail with attention given to schools, media, friendships, family, community and church, and other relevant social issues. Ministry implications and current trends will also be discussed.

CEYH8303 Discipling Youth in a Family Ministry Context (3 hours) Odom

Youth and family ministry is a means of reaching the un-churched and providing avenues for growth and ministry for all age groups. Students will explore the biblical foundation for ministry to youth and families, and analysis of contemporary intergenerational characteristics and issues. Students will construct practical ministry strategies to provide effective, need-oriented ministries across the generations.

Pastoral Ministries Division Seminars

PATH8301 Exploring Issues in Effective Pastoral Ministry (3 hours) Ogea, Nix

The purpose of this seminar is to examine current issues in pastoral ministry in order to determine effective means of ministry practice. The course will include challenging students to examine their pastoral theology in light of biblical principles and to engage various contrasting views of pastoral ministry. Students will explore the implications of emphasizing the various components of pastoral ministry from the vantage point of the senior pastor. Through a heuristic approach, students will confront the challenge of finding the most effective balance among the various components by assessing their own strengths and weaknesses and analyzing the congregational context.

PATH8304 Critical Issues in Church Revitalization (3 hours) Ogea, Roudkovski

The purpose of this seminar is to explore and examine critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

PATH8305 Contemporary Models for Church Revitalization (3 hours) Ogea, Roudkovski

The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

PMCP8301 Church Planting Leadership (3 hours) Faculty

This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

PMCP8302 Facilitating Church Planting Movements (3 hours) Faculty

This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical, and contemporary perspectives of church planting movements. Students will learn key missiological components necessary to facilitating church planting movements. Models of leadership development will be introduced and analyzed.

PMCP8303 Developing a Global Missions Strategy (3 hours) Pinckard, Tolbert

The purpose of this seminar is to examine and explore how to increase your church's mission's impact. Seminar participants will create a biblically based intentional missions plan for a church or other ministry which focuses on evangelism, and reproduction through church planting and mission engagement. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ's witnesses, and intentional sharing of the gospel in the local, regional, and international context.

PMDS8300 Specialized Directed Study in Pastoral Ministries (3 hours) Faculty
This independent study seminar in the area of pastoral ministries is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All SDS proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration for the trimester in which the SDS will occur.

PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth (3 hours) Roudkovski, Tolbert
The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth and to develop strategic planning skills in order to implement evangelistic church growth.

PMEV8303 Case Studies in Healthy, Evangelistic Churches (3 hours) Roudkovski
The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

PMEV8304 Worship and Healthy, Evangelistic Church Growth (3 hours) Sharp, Tolbert. E. Steele
The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

PMEV8305 Developing a Disciple Making Strategy for a Healthy, Growing Church (3 hours) H. Stewart, Faculty
This seminar is designed to address the issue of discipleship development in the contemporary church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

PMLS8300 Strategic Leadership (3 hours) Ogea
The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic team-building, and strategic action.

PMLS8301 Leading Congregational Change (3 hours) Ogea
The purpose of this seminar is to explore and examine the leadership disciplines required to successfully initiate and implement congregational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory practice.

PMLS8302 Emerging Issues in Denominational Leadership (3 hours) Ogea
The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of selected emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

PMLS8303 Essential Skills for Denominational Leaders (3 hours) Ogea
The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills, networking and partnership interactions, vocational transitions, and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

PMLS8304 Conflict Resolution and Crisis Management (3 hours) Ogea
The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as CEAM8302.

PMLS8305 Leadership Styles in Ministry (3 hours) Sherrer, Faculty
In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as CEAM8301.

PMMI8301 The Church in the Urban Context (3 hours) Pinckard, Taylor
Participants in this seminar will examine the unique challenges faced by the urban church and the individual urban Christian. Attention will be given to issues such as community transition, addiction, unemployment, and urban family structure, with emphasis on the response of the local church to these challenges and the development of appropriate evangelistic and church-planting strategies.

PMMI8302 Contemporary Mission Methods and Movements (3 hours) Pinckard, Taylor
The purpose of this seminar is to familiarize students with the most current mission methods being employed on mission fields throughout the world, and oftentimes, in missional churches in America. Students are also led to examine some of the great movements that are impacting the world of missions. Seminar participants become familiar with mission efforts being effectively used and with issues that impact modern missions.

PMMI8303 Disaster Relief Ministry through the Local Church (3 hours) Pinckard, Taylor

The purpose of this seminar is to prepare students to lead their churches and associations to be prepared for disaster response. Seminar participants will become familiar with principles for preparing churches and church members for local disasters. Emphasis will also be given to preparing churches and church members to become involved with Southern Baptist Disaster Relief Ministries.

PMMI8304 Cross Cultural Disciplemaking (3 hours) Pinckard, Taylor

The purpose of this seminar is to equip participants to disciple effectively in a culturally diverse world. It includes study of the dynamics of communicating the gospel cross-culturally. Particular attention is given to understanding culture and worldview, the relationship of culture to the gospel, evangelism, and discipleship; and how your church can make disciples in a variety of contexts.

PMPR8301 Contemporary Expository Preaching (3 hours) Ogea, Roudkovski

The seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it is applies to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

PMSE8301 Expository Preaching Lab (3 hours) Nix, Tolbert

This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

PMSE8306 Senior Pastor Special Event (3 hours) Roudkovski, Faculty

This course will incorporate a major conference designed for senior pastors. The seminar will initially be held in conjunction with the Timothy/Barnabas Pastor's School sponsored by First Baptist Church, Woodstock, Georgia. Students will attend conference sessions designed to encourage and inspire participants as well as equip them to perform pastoral leadership and ministry at the highest possible level. As deemed appropriate, other conferences of similar content may be utilized in the future. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of pastoral ministry and specifically in the area of ministerial ethics.

PMSE8310 SBC Crossover (3 hours) Faculty

The purpose of this course is to provide opportunities for planning and participation in community evangelistic outreach and ministry as part of the Crossover Community Outreach prior to the annual meeting of the Southern Baptist Convention. Students will be exposed to the disciplines of strategic planning, denominational partnerships, ministry evangelism, special event evangelism and personal evangelism as well as disciple making skills.

PMTH8300 Apologetic Preaching (3 hours) Faculty

This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as THTH8300.

Theological and Historical Studies Division Seminars

THCH8301 Spiritual Formation of the Minister (3 hours) Butler, Faculty

This seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

THCH8302 The Church, Law, and Religious Liberty (3 hours) Harsch, Taylor

Students will evaluate case studies involving past and current United States Supreme Court cases that relate to the First Amendment to the Constitution of the United States. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment and how this affects ministry in the local church. This course will help church leaders identify and respond effectively to constitutional issues faced by the contemporary church and their ethical implications.

THDS8300 Specialized Directed Study in Theological/Historical Studies (3 hours) Faculty

This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area or related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

THSE8301 The Southern Baptist Convention and the Cooperative Program at Work (3 hours) Harsch, Ogea

This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Discipleship and Ministry Leadership Division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

THSE8302 Issues in Baptist Life (3 hours) Faculty

This Special Event Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through attendance and participation in the conference sponsored by the Baptist Center for Theology and Ministry. The course is designed to promote the importance of theology and the integration of theology for Baptist ministry and church life.

THTH8300 Apologetic Preaching (3 hours) Faculty

This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as PMTH8300.

THTH8301 Theological Issues for Ministry in the 21st Century (3 hours) Faculty

This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

THTH8302 Doctrinal Foundations for Contemporary Ministry (3 hours) Lemke, Harwood, Riley, Putman

This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message and the development and implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

THTH8303 The Problem of Evil and Suffering (3 hours) Putman

This course exposes students to classical and contemporary treatments of the so-called problem of evil and explores their significance for the Christian worldview and ministry in the local church. Issues addressed include the nature of evil and suffering, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, solutions offered by various world religions to the problem of evil, and an assortment of philosophical and apologetic responses to the problem at hand.

THTH8304 The Christian Worldview (3 hours) Brooks, Faculty

This seminar is designed to involve students in researching, understanding, and communicating the Christian worldview and its implications for ministry. Issues addressed include the nature of worldviews, the uniqueness of the Christian worldview in comparison to other worldviews, and the reasonableness of the Christian worldview. Special attention is given to issues related to communicating and defending the Christian worldview in the context of contemporary ministry. The seminar also prepares students to engage in worldview reflection in other professional doctoral seminars, the final project proposal, and the final project report.

THTH8305 The Bible and Contemporary Issues (3 hours) Harwood, Faculty

This course focuses upon how best to communicate the message of the Bible in order to address contemporary apologetic issues. Issues addressed include oral and written communication forms, apologetic methodology, biblical authority, textual authenticity, science and the Bible, and other similar issues. Students will also study how best to communicate biblical truth and the Christian worldview via contemporary media. Special attention will be given to implementing these communication forms in pastoral ministry.

Project in Ministry Status

PDPM8601 Project in Ministry I (6 Hours)

This part of the student's program involves the implementation of the project in ministry and writing the Project Report. The student will be registered for this course ONLY after receiving approval of the Final Project Proposal from the Faculty Advisor and the ProDOC. The student has one year to complete the project in ministry and report from the time of registration. All tuition fees for the project in ministry must be paid at this time.

PDPM8002 Project in Ministry II

This is the second trimester of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

PDPM8003 Project in Ministry III

This is the third trimester, if necessary, of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

Dr. Randy Stone
Director, EdD Program and Division Chair, Discipleship & Ministry Leadership

Welcome from the Director of the Doctor of Education (EdD) Program

The Doctor of Education degree is uniquely designed to prepare students for vocations in a variety of teaching and ministry opportunities. The faculty seeks to guide students in a challenging and close-knit community of scholar-practitioners committed to leading, serving, and teaching. Graduates will shape the next generation of leaders through ministry in Christian higher education, denominational leadership, private Christian schools, and local church service. The EdD is accredited by ATS and SACS/COC.

Students are encouraged to present their research through publication and presentation to both the academic community and local ministry settings (churches, denominational gatherings, training events). Students in the Doctor of Education degree program can choose one of three majors and an array of electives. These majors are available to direct study for specific applications.

The Doctor of Education degree is under the direction of the Division Chair, Dr. Randy Stone. He may be contacted by phone at 504.816.8107 or 1.800.NOBTS.01, ext. 8107 or by e-mail at edd@nobts.edu.

Doctor of Education (EdD)

EdD Purpose and Program Outcomes

The purpose of the Doctor of Education program is to prepare God-called individuals to be strategic leaders and transformational teachers in academic educational institutions or denominational Christian education ministries. This purpose is accomplished through innovative research into scientific theories of education and administration as well as practical application of biblical principles.

The Doctor of Education degree at New Orleans Baptist Theological Seminary is designed to prepare qualified students for teaching and administration in colleges, universities, seminaries, and private Christian schools; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized leadership in local churches and ministries.

The Doctor of Education degree program is designed to lead graduates to meet the following outcomes:

- Mastery of educational disciplines
- Graduate-level understanding of theological disciplines
- Capacity of engaging in administration, teaching, and research.

Majors

Majors are offered in the following areas:

- **Teaching/Pedagogy**
- **Educational Leadership**
- **Ministry Leadership**

Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to invest the time required for distinguished scholarly work. In addition, consideration is given to how health, finances, personality traits, and responsibilities other than graduate study might bear upon the fitness of students for scholarly research and writing.

Admission Requirements

Degree Prerequisites and Hours in Major

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA); and the MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by ATS. Applicants should contact the Doctor of Education office regarding equivalency. For admission into the EdD program, students are required to demonstrate competency in foundational biblical studies, theology, Christian education, and educational or ministerial leadership. Demonstration of potential contribution in the field of Christian education is assessed with an entrance exam. Statistics for social sciences is recommended. The statistics competency is measured by transcripted course(s) in descriptive, univariate, and multivariate statistics as well as use of computer applications such as the Statistical Package for Social Sciences (SPSS). Students with no statistics are expected to complete an introduction course the first semester in the program.

Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the Doctor of Education office for information concerning degree equivalency requirements. Individuals with MEd degrees can meet equivalency requirements by taking designated biblical, theological, and ministerial courses. Students with theological degrees may be required to take additional Christian education and ministerial courses.

Entrance Exams

An entrance exam is required for admission into the program. However, the entrance exam may be waived by successfully completing an elective proficiency seminar.

Research Paper

The applicant must submit a research paper from a master's or doctoral program for review by the Doctor of Education Oversight Committee. If no paper is available, the applicant should contact the Doctor of Education office for guidance.

Division Interview

Applicants must interview with the Doctor of Education Oversight Committee. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Christian Education Proficiency Seminar

An elective Christian education proficiency seminar may be used as a substitute for the Entrance Exam, or necessary leveling work in the field of Christian education. Students will read foundational texts and write extensively to prepare for doctoral level study. Papers produced for this seminar may be used for the research paper evaluation.

Program Overview

The EdD curriculum consists of 4 semester-length Christian education seminars offered in the Research Doctoral Program, a mentored reading colloquium, an integrated mentorship, elective seminars, and three workshops (Introduction to Doctoral Research and Writing, Teaching in Higher Education, and Prospectus Development). An oral proficiency examination (at the completion of seminars and reading colloquia), advanced research statistics, and the submission and defense of a dissertation are also required.

A student's program is guided by a faculty advisor during the residency candidacy stage and by a guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Director of the Doctor of Education program in consultation with the EdD Oversight Committee.

A student may take no more than two seminars per semester. Full time students generally can complete the program in 3 to 4 years.

Grade Point Average and Graduate Record Examination

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on a five-point sliding scale (see next page). For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
GPA	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 146	146-152	153-156	157-160	above 160
GRE Writing	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The GRE institutional code for New Orleans Baptist Theological Seminary is **6472**.

Application Process

Application information for the EdD may be secured by contacting the Doctor of Education office. The application forms are available on the seminary website (www.nobts.edu/apply). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated in this EdD section of the Graduate Catalog. Applications must be submitted to the Doctor of Education office no later than April 1 for August admission and September 1 for January admission. The following items should accompany the application:

- Completed application with all supporting documentation (Statement of Call and Commitment, Ethical Conduct, Church Endorsement, Transfer of Credit Request Form, Health Certificate, Proof of Immunization, 4 references)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from **all** colleges, universities, and seminaries
- Written plan for completion of course prerequisites
- Graduate-level research paper
- Completed background check (link available at online application)
- International students should see the section "International Students" for additional requirements.

Once the application is submitted, the applicant works with the Doctor of Education office to complete the following:

- Entrance examination
- Division interview

The Doctor of Education Oversight Committee approves and denies admission to the Doctor of Education program. All relevant information in the application (GPA, GRE scores, research paper evaluation, entrance exam, and division interview) are considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After a decision by the Doctor of Education Oversight Committee, the Director of the EdD program will notify applicants of acceptance/denial to the doctoral program. Decisions usually are made within a month after submission of all documentation and no later than a month after the application deadlines. Applications are valid for one year.

Enrollment and Registration

Once accepted into the EdD program, a student should begin his or her program of studies and enroll for seminars in the next regular semester. After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program. All students in the doctoral program have full-time status. The Doctor of Education program follows the graduate policy for drop-add and withdrawal. All requests for registration or status changes must be submitted using the designated registration form(s) and must be received by the appropriate deadlines.

Doctor of Education
Degree Requirements

Proficiency Workshops & Seminars	**(12 hours)**
Introduction to Doctoral Research and Writing	3 hours
Teaching in Higher Education	3 hours
Prospectus Development	3 hours
Educational Research and Statistics Seminar	3 hours
Required Seminars*	**(16 hours)**
History, Philosophy, and Theology of Christian Education	4 hours
Educational Psychology	4 hours
Discipleship and Spiritual Formation	4 hours
Higher Education Leadership	4 hours
Mentorships	**(6 hours)**
Integrated Mentorship	3 hours
Mentored Reading Colloquium with Chair	3 hours
Dissertation	**(9 hours)**
Oral Proficiency Exam	1 hour
Prospectus Approval	1 hour
Research and Writing	6 hours
Dissertation Defense	1 hour
Electives (8000/9000)	**(11-12 hours)**
Elective Reading Colloquium	3 hours
Pick ONE:	
2 Courses (9000 level; 4 hrs each = 8 hours)	
OR	
3 Courses (8000 level; 3 hrs each = 9 hours)	

*Required Seminars are 9000 level courses and are taken with research doctoral (PhD/ThM) students.

Total Required: 54-55 hours

Continual Enrollment and Inactive Status

Students who have been accepted into the program automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. All students enrolled in a doctoral program MUST register online each semester regardless of their status. The only exception to this policy is the first semester. Students register through the EdD office in the first semester and online every semester thereafter. A late fee will be assessed for any student who does not register by the published deadline(s). Students who are not registering for at least one seminar or workshop or who are not working on their dissertation must register for Continual Enrollment status. Students are not allowed to register for Continual Enrollment status for two consecutive semesters. Students who expect to be out of the program longer two or more semesters should request Inactive status from the EdD program. Published fees will be assessed for Continual Enrollment or Inactive status.

Program Delay Status

Program Delay status is reserved for students in two stages of the program. First, students who have submitted a Prospectus, passed the Oral Proficiency Exam and await final approval of their prospectus should register for Program Delay. Second, students who have completed one year of writing (EDWC9600) and await the Oral Defense, final submission, or Graduation are required to register for Program Delay.

Registration Schedules

Registration for required seminars, program elements and summer workshops and seminars is completed online during the research doctoral program registration period. Students who choose to take 8000 level courses as electives will register for them online during the open registration periods in the professional doctoral program (Fall: June 1-15, Winter: October 1-15, and Spring: February 1-15).

Faculty Guidance

At the time of admission to the Doctor of Education program, a faculty advisor from the EdD faculty will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency stage. Upon submission of the letter of intent, students will be assigned a faculty member to chair a two-member guidance committee for the senior residency and candidacy stages of the program.

General Policies

- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in EdD degree programs must register for Introduction to Doctoral Research and Writing during their first year in the program. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in the first semester of course work.
- All doctoral students must secure and maintain an e-mail address throughout the program.
- The Doctor of Education is a residential program with courses normally led from the main campus, but students may join via SYNC (a synchronous learning experience).
- Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee. A reduced course load may be recommended or required.
- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" or below must consult with their faculty advisor. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.
- Students may be required to remove deficiencies in their preparation by taking for-credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- EdD students are expected to attend **all** class sessions. Students may drop an EdD block-scheduled seminar or other course before the second class meeting. A colloquium may be dropped before the Friday preceding the course meeting date. To drop a course, students must contact the Office of the Doctor of Education Program.
- The period allowed for the completion of the EdD program is seven years from initial registration.

Manual for the Doctor of Education Program

Following acceptance into the doctoral program, students should download a copy of the Manual for the Doctor of Education Program from the EdD website (www.nobts.edu/edd). This manual is the official handbook for the Doctor of Education program. It includes information on current procedures and policies. Students are notified of updates as appropriate. Students should frequently consult the online EdD manual for changes each academic year.

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. In order to register for a directed study, the student should seek permission from the Doctor of Education office after consulting with the desired faculty guiding the directed study.

Program Dates

The following are general dates for program components. Contact the EdD office for specific dates in the EdD program for the upcoming academic year.

Dissertation submission/Application for graduation.....Oct. 1/Mar. 1
Research proposal submission..... Nov. 1/Apr. 1
Research proposal approval.....Last day of semester

Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Transfer of Credit

Students may request the transfer of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Director of the Doctor of Education program during the application process.

International Students

Doctoral program applicants whose primary spoken language is not English should follow the instructions in the International Students section of this catalog. The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTS.01, ext. 3337, or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be course by course.

Nondegree Students

Students may apply to take one doctoral seminar as a nondegree student. An individual desiring nondegree status must make application as a nondegree student. Nondegree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which

they plan to take the seminar. In addition, students must complete all prerequisites for the seminar. The Doctor of Education Oversight Committee must give a positive recommendation. The seminary is under no obligation to accept the credit earned by a nondegree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Visiting Student

A student enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student. See requirements for visiting students under the Research or Professional Doctoral Programs in this catalog.

Financial Assistance

Financial aid is available for current and new NOBTS students. Interested persons should contact the Financial Aid Office directly, at financialaid@nobts.edu.

Teaching and Research Assistantships

A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities.

Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty. After the successful completion of oral proficiency exams, the EdD student may seek co-teaching opportunities through the Doctor of Education office.

Research Fellowships

NOBTS sponsors several research institutes, such as the Center for Discipleship and Ministry Leadership, the Baptist Center for Theology and Ministry, the H. Milton Haggard Center for New Testament Textual Studies, the Youth Ministry Institute, and the Leavell Center for Evangelism and Church Health. Employment opportunities are available for EdD students based on the needs of the research institutes. Interested persons may contact the directors of the various institutes.

Dissertation Requirements

Doctoral candidates must write a dissertation, writing project, or field research that demonstrates a high quality of research skill applied to some problem or area of religious education and competency to report and present the results of the research in acceptable style. A dissertation in EdD represents both research methodology and practical application.

Refer to the EdD Dissertation Writing Manual for specific instructions, guidelines, and timelines for completing the dissertation.

Dissertation Publication

Following the dissertation defense, four copies of the final, corrected document as approved by the guidance committee must be submitted on white, 20 lb., 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Doctor of Education office no later than two weeks prior to graduation. Copies must be accompanied by the UMI Publishing Agreement forms (including the copyright authorization portion). For details, students should follow the UMI Doctoral Dissertation Agreement Form link on the Program Materials page of the Doctor of Education Program area of the seminary website.

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which, in the judgment of the faculty, disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

EdD Courses and Seminars

Program Status Options

EDDC9001 Continual Enrollment

Doctor of Education students not enrolled in at least one workshop or seminar during the current semester should register for this status. Students may not register for Continual Enrollment more than two consecutive semesters before they must register for some component of their program or request Inactive status from the Doctor of Education office. An enrollment fee is charged for Continual Enrollment (see Graduate Student Fees page in this Catalog).

EDDC9002 Program Delay

Students who do not plan to register for at least one workshop or seminar during the current semester must register for Program Delay status until they reactivate their program or request Inactive status from the Doctor of Education office. Students must pay a fee for each semester of Program Delay (see Graduate Student Fees page in this Catalog).

EDDC9003 Inactive Status

Students must submit a request and be approved for Inactive status by the Discipleship and Ministry Leadership Division, after which the student is registered for this status each semester and summer until they reactivate their program. A fee is charged for Inactive status (see Graduate Student Fees page in this Catalog).

Program Components and Workshops

COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit) Ray, Riley

This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Doctoral Research and Writing (3 hours) Ray, Riley, Rivers, Dean

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

RDOC9302 Teaching in Higher Education (3 hours) Peavey, Stone, Vandercook

Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

RDOC9303 Prospectus Development (3 hours) Ray, Riley, Rivers

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

EDRP9100 Research Proposal/Prospectus Approval (1 hour)

EDPE9100 Oral Proficiency Exam (1 hour)

EDWC9600 Writing Candidate/Research and Writing (6 hours)

EDDD9100 Dissertation Defense (1 hour)

Required Seminars

CEAL9400 Higher Education Leadership (4 hours) Dean

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the Christian institution of higher education. Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEDI9401 Discipleship and Spiritual Formation (4 hours) Faculty

The purpose of this seminar is to provide quality theological education for students in the area of discipleship and spiritual formation understandings and skills within the context of the local church. This seminar is designed to survey discipleship and spiritual formation by researching biblical and social science findings. Needs that can be addressed through discipleship definitions and terms, discipleship endeavors, and current discipleship practices in local Baptist churches are identified and researched with the consideration of personal spiritual formation. Special attention is given to the introduction and application of both pertinent and current literature in the field.

CEEF9401 History and Philosophy of Christian Education (4 hours) Stone, Faculty

A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

CEEF9402 Educational Psychology (4 hours) Yount, Faculty

The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEST9300 Educational Research and Statistics (3 hours) Yount

Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

Elective Seminars (9000 level)

CEAD9401 Adult Education (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

CEAD9403 Contemporary Contexts of Adult Ministry (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

CEAD9404 Adult Discipleship and Spiritual Formation (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

CEAD9405 Adult Development and Aging (4 hours) Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

CEAL9402 Contemporary Contexts of Educational Ministry (4 hours) Faculty

Students will explore the multi-faceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAM9401 Strategic Leadership and Organizational Change (4 hours) Faculty

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours) Dean

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours) Dean, Faculty

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination.

CEAM9404 Issues in Risk Management (4 hours) Dean

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CECH9401 Childhood Education (4 hours) Peavey

The purpose of this seminar is to engage students in a comprehensive examination of children's ministry. The direction of the seminar may involve an extensive study of nursery school and kindergarten education, the history and development of childhood education, a detailed study of the developmental stages from birth through eleven years, areas of educational supervision which relate to leaders of the preschool and children's age groups, curriculum materials used by Southern Baptist organizations for children from birth through the sixth grade, or other fields of study related to children's ministry.

CECH9402 Child Development (4 hours) Peavey

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of individuals from conception through middle childhood. Through readings and presentations students will acquire a basic understanding of how factors within the child, family, and community shape the process of development. Individual research and presentation of selected readings and selected topics of students' choice are a major focus of the seminar.

CECH9403 Contemporary Contexts of Children's Ministry (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

CECH9404 Spiritual Formation of Children (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

CEDI9402 Family Ministry in Church Life (4 hours) Faculty

This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

CEEF9400 Lifespan Education (4 hours) Odom, Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

CEEF9403 Human Growth and Development (4 hours) Peavey, Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

CEEF9405 Advanced Pedagogy (4 hours) Peavey, Faculty

Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC 9302 is a recommended prerequisite for this course.

CEYH9400 Youth Education (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

CEYH9401 Youth Ministry in Cultural Context (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

CEYH9402 Adolescent Development (4 hours) Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.

CEYH9404 Discipling Adolescents and Emerging Adults (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

CEDS9400 Directed Study in Christian Education (4 hours) Faculty

Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Director of the Doctor of Education Program concerning the procedure for submitting a proposal.

Elective Seminars (8000 level)

Elective seminars at the 8000 level are administered and scheduled through the Professional Doctoral Degree Program. Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Specific courses and course descriptions are located in the Professional Doctoral Programs section of the Graduate Catalog. Courses and course schedules are also listed on the Professional Doctoral Programs website.

Mentoring Courses

EDMN8200 Educational Career and Context (2 hours) Faculty

This required seminar provides an assessment of the student's leadership style, personality, interrelation relationship skills, spiritual vitality, and character using psychometric tools and group activities for the purpose of affirming strengths and improving weaknesses. The goal of this seminar is to assess the student educational calling and orient the student to future career placement.

EDMN8301 Integrated Mentorship in Ministry Leadership (3 hours) Faculty

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational ministry leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8302 Integrated Mentorship in Educational Leadership (3 hours) Faculty

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational educational leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8303 Integrated Mentorship in Teaching (3 hours) Faculty

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational teaching/pedagogical context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

Reading Colloquia

CESR9301 Supervised Reading Colloquium: Adult and Family (3 hours)

CESR9302 Supervised Reading Colloquium: Foundations in Christian Education (3 hours)

CESR9303 Supervised Reading Colloquium: Children and Youth (3 hours)

EDSR93XX Mentored Reading Colloquium: Specialized Study in Focus Area with Faculty Advisor (3 hours)

9301 Ministry Leadership
9302 Educational Leadership
9303 Teaching/Pedagogy

Dr. Jessica McMillan
Director of the DMA Program

Welcome from the Director of the Doctor of Musical Arts (DMA) Program

The Doctor of Musical Arts degree offered by New Orleans Baptist Theological Seminary presents a broad band of concentrations to suit a wide variety of student needs. The Doctor of Musical Arts in Church Music degree (DMA) is accredited by NASM, ATS, and SACS/COC. Doctoral students are provided the opportunity to equip themselves with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. Professors uphold rigorous standards in helping students develop skill in planning and leading ministry, classroom, and studio learning experiences. Whether one's interests lie in research-based disciplines such as worship/hymnology, or applied disciplines such as voice, piano, organ, composition, or conducting, the music faculty offers nurturing guidance and encouragement to help students develop God-given interests and talents.

The Doctor of Musical Arts degree program is administered by the Division of Church Music Ministries under the direction of Dr. Jessica McMillan. She may be reached at 1.800.NOBTS.01, ext. 3267, or by e-mail at dmacoordinator@nobts.edu.

Doctor of Musical Arts

DMA Purpose and Program Outcomes

The purpose of the Doctor of Musical Arts degree specializing in church music is to equip persons with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts (DMA) degree is designed to lead graduates to meet the following outcomes:

- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting ministry, classroom, or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Jessica McMillan is the Director of the DMA program. She may be contacted by phone at 504.282.4455, ext.3267, or 800.NOBTS.01, or by e-mail at dmacoordinator@nobts.edu. Dr. Greg Woodward, Chairperson of the Division of Church Music Ministries, also may be contacted at 504.282.4455, ext. 3229, or by e-mail at musicdivision@nobts.edu.

Admission Requirements

Specific admission requirements for the DMA may be obtained by contacting the Division of Church Music Ministries Office, at 504.282.4455, ext. 8013, or 800.NOBTS.01, ext. 8013, or by e-mail at musicdivision@nobts.edu.

Degree Prerequisites

Applicants should have a bachelor's degree in music and a Master of Music in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements by completing the following:

1. Take master's or remedial courses as prescribed by the music faculty to fulfill deficiencies in the student's studies and thereby aid the student in mastering the rigorous doctoral courses. Any remedial courses should be taken and passed with a letter grade of A or B in the first two semesters of their program. The student will be in "provisional admittance" until all deficiencies are cleared.
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and if required, satisfactorily complete entrance examinations.

Graduate Record Examination

Applicants must take the Graduate Record Examination (GRE) verbal, quantitative, and analytical writing tests. Scores can be no older than 5 years.

Research Paper

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Division of Church Music Ministries for guidance.

Division Interview

Applicants are required to come to campus for an interview with the music division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Audition

If the applicant is pursuing study in an applied field, an audition in the applicant's major field of performance is required. The literature to be performed should represent the major style periods of Western music. A recording and a copy of the recorded program may be submitted in lieu of the prepared program, but the recording must have been made within the academic year (August-June) of the division interview.

Placement/Proficiency Examinations

Assessment of transcripts, faculty interview, and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

Professional Experience

Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the DMA program, it may be accomplished during the program of study but must be completed prior to the Written Comprehensive Examination.

Program Overview

The DMA consists of 4 core semester-length seminars; 3 supervised reading colloquia; Introduction to Doctoral Music Research and Writing; 15 additional hours in a chosen concentration (divided between semester-length seminars and private study); a music faculty Mid-Point Assessment (upon the completion of 32 seminar hours); Written Comprehensive Examination (at the completion of seminar and recital work); two recitals and one lecture recital for applied students; the Oral Qualifying Examination (upon completion of RDOC9303 Prospectus Development); and the submission and defense of a dissertation.

The DMA program is divided into three stages: DMA residency, DMA senior residency, and DMA candidacy. The student enters the senior residency stage following the completion of 41 semester hours of DMA work. The student enters the DMA candidacy stage after completion of the Oral Qualifying Examination.

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
GPA	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 146	146-152	153-156	157-160	above 160
GRE Writing	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

The student's program is guided by the DMA Director during the Residency stage and by a faculty advisor and guidance committee during the Senior Residency and Candidacy stages. Faculty guidance assignments are made by the DMA Director in consultation with the Chair of the Church Music Ministries Division.

The NOBTS DMA program is designed for a student to take one core course, one colloquium, and one seminar or private lessons per semester (10 credit hours). This will keep the student on an efficient schedule for degree completion and keep the student in step with course offering rotation. Should a student decide not to take a required course during the specified semester it is offered, he/she will have to wait to enter the course until it is offered again in the rotation schedule. This is not considered grounds for granting a Directed Study.

Full-time students generally can complete the program in 3½-4 years. The recommended semester load for a full-time DMA student is ten semester hours of coursework. On this schedule a student would complete course work after five semesters.

The Written Comprehensive Examination is administered after the student has completed a minimum of 40 hours and includes areas such as music history and literature, music theory, church music history/hymnology, recognition of musical styles, and research/bibliography. The results of the Written Comprehensive Examination are used to determine the student's continuance in the DMA program. Depending on severity, should the Written Comprehensive Examination reveal lack of knowledge, or a failure of familiarity in any area, the student may be given the opportunity to re-address the topic(s) in an oral examination re-take, be asked to re-take specific courses, or be terminated from the program.

The Written Comprehensive Examination is administered by the music faculty at the completion of senior residency. The Oral Qualifying Examination will focus exclusively on divisional refinement and approval of the prospectus which ushers the student into DMA Candidacy and the writing stage of the dissertation.

After submission of the dissertation, the candidate is given a final oral examination to defend the dissertation.

The program must be completed w**ithin seven years.**

DMA Concentrations

- Applied Areas
  - Composition
  - Conducting
  - Organ
  - Piano
  - Voice
- Worship/Hymnology

Program Stages

The DMA program at NOBTS has three stages:

1. Residency: the first 41 semester hours of course work and the Written Comprehensive Examination;
2. Senior Residency: 8 semesters of course work, proposal and prospectus development, and the Oral Qualifying Examination; and
3. Candidacy: dissertation research and writing, and the oral defense of the dissertation.

Preresidency

Students who hold a master's degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the DMA program by indicating on the application form that they are applying for Preresidency. Preresidents are eligible to apply for scholarships and campus housing with no minimum hours requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the DMA program.

Degree Requirements

DMA Preresidency
(One year or less of leveling)

DMA Residency
Research (Worship/Hymnology)
(41 hours)

Introduction to Doctoral Music Research and Writing	3 hours
4 DMA Core Courses (4 hours each)	16 hours
5 Concentration Seminars (3 hours each)	15 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
Written Comprehensive Exam	1 hour

DMA Senior Residency
(8 hours)

Supervised Reading Colloquium 3	3 hours
Dissertation Research Proposal Committee Approval	1 hour
Prospectus Development	3 hours
Oral Qualifying Exam	1 hour

DMA Candidacy
(6 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	4 hours
Dissertation Defense	1 hour

Total Required: 55 hours

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Students may contact the DMA Director concerning the procedure for submitting a proposal.

Continuous Enrollment Program

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The Doctor of Musical Arts program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

Dissertation Requirements

DMA candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results

Degree Requirements

DMA Preresidency
(One year or less of leveling)

DMA Residency
Applied (Composition, Conducting, Organ, Piano, Voice)
(41 hours)

Introduction to Doctoral Music Research and Writing	3 hours
4 DMA Seminars (4 hours each)	16 hours
3 Concentration Seminars (3 hours each)	9 hours
Private Instruction Hours and Recitals	12 hours
Written Comprehensive Exam	1 hour

DMA Senior Residency
(8 hours)

Supervised Reading Colloquium 3	3 hours
Dissertation Research Proposal Committee Approval	1 hour
Prospectus Development	3 hours
Oral Qualifying Exam	1 hour

DMA Candidacy
(6 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	4 hours
Dissertation Defense	1 hour

Total Required: 55 hours

of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. Students with recital requirements will not be expected to write such an extensive dissertation.

If the chosen topic requires research language facility, the student must demonstrate written fluency in the language or demonstrate proficiency through completed semester hours in the applicable language. Course credits that are to be considered for meeting the language requirement may not be more than seven years old. In addition to course credits on a transcript, competency in French, German, or Latin can be verified by testing arranged through the Office of Research Doctoral Programs. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the committee and the division
- Completion of RDOC9303 or MUDC9303 Prospectus Development
- Oral Examination - approval of the prospectus by the Church Music Division faculty
- Following Church Music Division approval, at least four months must pass before the presentation of the dissertation for defense.

Students are required to use the style guides approved by the seminary faculty.

Four plain paper copies of the completed dissertation (unbound in four separate boxes) must be submitted to the Church Music Division Office by the April 1 or November 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the director of the DMA program for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.
In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

Performance Dissertation Requirements

Conducting, Organ Performance, Piano Performance, or Vocal Performance

The requirements for these concentrations consist of three recital performances--two recitals (MUSC9006 and MUSC9007) covering the literature of the applied field, and one lecture recital (MUSC9008).

The lecture recital must be documented by a dissertation which treats thoroughly the performance practices or historical and analytical aspects addressed by the recital. This recital is to be a lecture recital in which the student apprises the audience, which has not had the benefit of the document, of the high points of the investigation. The Candidate will speak concisely to the origins, procedure, and outcomes of the research and support those outcomes by demonstration.

The document demonstrates the depth of investigation that the student has made of literature selected for the performance. The performance is to reflect the knowledge gained, and should in no way disagree with the findings in the document. All three recitals require program notes, but the lecture recital requires extensive program notes.

Composition Dissertation Requirements

The dissertation in Composition should contain a large form composition by the student with extensive compositional design/philosophy notes explaining origins and stylistic influences, with any historical, analytical, and/or spiritual aspects of the piece that may apply. Desired performance venues should be included.

The Composition concentration requires one recital where the student composition(s) will be performed. Detailed program notes derived from the high points of the dissertation are required. This is a lecture recital. The lecture should be a significant expansion of the program notes. This recital should consist of a performance of approximately one hour and must reflect DMA standards. The large form composition must comprise approximately 50% of the recital. Shorter compositions may be included in the recital depending upon the length of the major work.

DMA Courses and Seminars

MUDC9300 Introduction to Doctoral Music Research and Writing (3 hours) Faculty
In this course students will be introduced to the literature and techniques of doctoral research in music. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

MUDC9303 Prospectus Development (3 hours) Faculty
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the Division of Church Music Ministries by the last day of the semester. Also can be taken as RDOC9303.

MUDC9010 Program Proficiency
This is not a course per se. Students in the residency or senior residency stage of the DMA degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

MUDC9011 Inactive Status
This is not a course per se. Students who have prior approval from the Division of Church Music Ministries to cease all work on the doctoral program for the semester should register for inactive status. See the *Manual for Research Doctoral Programs* for procedures.

MUDC9000 Program Continuance
This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

Music Theory

MUTH9400 Advanced Studies in Analysis and Composition (4 hours) Faculty
This seminar is designed as a study of the history of composition, style, and analysis throughout the history of western music. Special attention will be given to a variety of techniques of analysis, both tonal and non-tonal. Students will gain experience in composition in the styles of selected eras and genres.

MUDS9300/9400 Directed Study in Music Theory (3 or 4 hours) Faculty

Church Music Education

MUED9300 Foundations of Music Learning (3 hours) Faculty
This seminar explores music learning theory, musical learning related to age and developmental stages, and musical aptitude and giftedness.

MUED9301 History of American Music Education (3 hours) Faculty
This seminar recounts the roots, growth, blossoming, and current state of music education in American history.

MUED9302 Music Education Research (3 hours) Faculty
This seminar will focus on the philosophical, historical, descriptive, experimental, and other variations of research employed in music education.

MUED9303 Music Methodology in North America (3 hours) Faculty
This seminar examines the philosophy, history, practice, and contributions of the primary music education methods found in North America: Kodaly, Orff, Suzuki, Dalcroze, Gordon, Kindermusik, and others.

MUED9304 Contemporary Problems in Church Music Education (3 hours) Faculty
This seminar is designed to bring focus on the resources anticipated for use in the dissertation. The seminar will enhance the student's understanding of the literature, articles, websites, etc., that will be considered for the bibliography of the dissertation.

MUDS9301/9401 Directed Study in Music Ministry (3 or 4 hours) Faculty

Music History, Hymnology and Literature

MUHI9300 The Theology of Contemporary Hymnody (3 hours) Steele, Stewart
This seminar examines the biblical doctrines addressed in published collections of contemporary Christian music. Special attention will be given to songs which were published since 2000 and are used in congregational worship.

MUHI9302 The Hymnody of Other Cultures (3 hours) Steele, Sharp
This seminar focuses on the hymnody and congregational worship practices of Asian, African, and Latin American cultures. Special attention will be given to comparative analysis of how congregational song relates to the worship service.

MUHI9303 Music and Worship in the Biblical World (3 hours) Steele, Cole
This seminar is a comprehensive study of the music, musicians, and instruments in Scripture. Special attention will be given to archaeological research in the field and implications for an understanding of worship in the biblical world.

MUHI9304 Advanced Studies in Lyrical Theology (3 hours) Steele
This seminar is an advanced evaluative study of the lyrical texts used in hymnody, focusing on Watts, Wesley, and contemporary hymn writers= compositional techniques in writing lyrical theology. Special attention will be given to writing.

MUHI9400 Advanced Studies in Music History and Literature (4 hours) Steele
This seminar is a comprehensive study of the music and musicians of the Baroque, Classical, Romantic, and Twentieth Century. Special attention will be given on traits that characterize the individual periods through listening and score analysis.

MUHI9401 Advanced Studies in Church Music History (4 hours) Steele
This seminar is an advanced, comparative, and evaluative study of church music history, beginning with pre-Christian music, moving through music of the early church, and continuing through church music in the present era. Special attention will be given to discerning patterns in the development and evaluation of church music history.

MUDS9302/9402 Directed Study in Music History, Hymnology and Literature (3 or 4 hours) Steele

Performing Arts

MUPA9300 Studies in Performing Arts Literature (3 hours) Faculty
This seminar is an intensive study of the origins and development of the forms and styles of performance literature through the twenty-first century. Emphasis is given to an analysis of performance practice considerations of the literature of each era and each composer.

MUPA9301 Advanced Studies in Applied Research (3 hours) Faculty
The purpose of this seminar is to aid the student in constructing an appropriate dissertation proposal related to his/her applied area of study in church music. The student will work closely with a faculty mentor or Applied Research Coordinator (ARC) to prepare a formal dissertation proposal including a working bibliography on the specific research topic.

MUDS9309/9409 Directed Study in Performing Arts (3 or 4 hours) Faculty

Composition

MUCT9102/9202 Private Composition (1 or 2 hours) Faculty
This course is an advanced study which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor (1/2 hour lesson or 1 hour lesson).

MUDS9303/9403 Directed Study in Composition (3 or 4 hours) Faculty

Conducting

MUCO9104/9204 Private Conducting (1 or 2 hours) Woodward
This course is designed for private study by doctoral students in advanced conducting techniques and literature (1/2-hour or 1-hour lesson).

MUCO9203 Orchestral Conducting (2 hours) Woodward
The student is required to spend one semester in the role of associate conductor of an approved instrumental organization.

MUDS9204/9304 Directed Study in Conducting (2 or 3 hours) Woodward

Organ

MUOR9110/9210/9310 Private Organ (1, 2, or 3 hours) Faculty
This course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour or 1-hour lesson).

MUOR9301 Advanced Study in Organ Pedagogy (3 hours) Faculty
This course will survey many of the recent and most important materials and methods for teaching organ. Method books for beginning organists will be compared and contrasted as they pertain to manual and pedal technique, exercises, and general information related to the organ. Materials will also be reviewed and evaluated in the areas of Historical Performance Practice, Organ Building and Registration, Improvisation, and Service Playing.

MUDS9305/9405 Directed Study in Organ (3 or 4 hours) Faculty

Piano

MUPI9110/9210/9310 Private Piano (1, 2, or 3 hours) Faculty
This course is designed for private study by doctoral students in advanced piano techniques and literature (1/2-hour or 1-hour lesson).

MUPI9301 Advanced Study in Piano Pedagogy (3 hours) Faculty
This course is designed to educate and equip students to serve the local church by increasing their knowledge of piano instruction and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's music ministry.

MUDS9306/9406 Directed Study in Piano (3 or 4 hours) Faculty

Voice

MUVO9110/9210/9310 Private Voice (1, 2, or 3 hours) Faculty
The course consists of private study of advanced voice techniques and literature (1/2-hour or 1-hour lessons). Independent work is expected.

MUVO9301 Advanced Study in Voice Pedagogy (3 hours) Faculty
The course is designed to educate and equip students to serve the local church by increasing their knowledge of the vocal instrument and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's vocal music ministry.

MUDS9207/9307 Directed Study in Voice (2 or 3 hours) Faculty

Worship Ministries

MUWM9300 Contemporary Context of American Evangelical Worship (3 hours) Sharp
This seminar is an investigation into the major movements which have impacted Christian evangelical worship in America over the past twenty-five years. Postmodernity and other influences, such as the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church, will be examined in light of their effect on current worship practice.

MUWM9301 Comparative Study in Worship Practice (3 hours) Sharp
A study is made of worship practices across a variety of Christian denominations and expressions, including Catholic, Episcopal, Lutheran, Reformed, Methodist, Baptist, and Pentecostal. The seminar will feature a comparison of resources for corporate worship such as architecture, liturgy, and music.

MUWM9302 Worship and the Task of Disciple Making (3 hours) Sharp
This seminar examines the various means by which corporate worship may contribute to the process of spiritual formation and spiritual maturation in the life of Christ-followers. Factors such as learning styles, worship environment, elements, and forms are analyzed as to how their usage within community at worship may aid in the development of Christian values resulting in spiritual growth.

MUWM9303 Contextual Dimensions in Current Worship Research (3 hours) Sharp
This seminar surveys recent research in worship related to the variables of gender, ethnicity, and generational age-group. Special attention is given to studies which investigate the impact these particular factors may have on current worship practices in evangelical churches in the United States.

MUWM9304 Contemporary Studies in Ethnodoxology (3 hours) Sharp, Steele
This seminar focuses on the hymnody and Christian congregational worship practices of Asian, African, Latin American, and European cultures. Special attention will be given to comparative analyses of how various cultures employ the elements of worship within their given cultural contexts.

MUWM9400 Advanced Studies in Historical Perspectives of Worship (4 hours) Sharp
The purpose of this seminar is to engage students in an in-depth study of Christian worship from the time of the early Church through the twentieth century. Special emphasis is given to cultural, philosophical, and theological influences which have shaped the development and practice of worship for the Christian community over the past twenty centuries.

MUDS9308/9408 Directed Study in Worship Ministries (3 or 4 hours) Sharp

MUSR9301 Supervised Reading Colloquium 1: Worship in Ministry and Practice (3 hours) Sharp

MUSR9302 Supervised Reading Colloquium 2: Contemporary Trends in Church Music (3 hours) Faculty

MUSR93XX Supervised Reading Colloquium 3: Specialized Study in Concentration Area with Faculty Advisor (3 hours)
MUSR9311 Worship/Hymnology
MUSR9312 Performing Arts

MUSC9006 Solo Recital 1 (no credit) Faculty
The first recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards.

MUSC9007 Solo Recital 2 (no credit) Faculty

The second recital also consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. The prerequisite for this course is MUSC9006.

MUSC9008 Solo Lecture Recital (no credit) Faculty

This recital is a lecture recital and consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. Prerequisites for this course are MUSC9006 and MUSC9007.

MUCE9100 Comprehensive Exam in Church Music (1 hour)

MURP9100 Research Proposal Approval (1 hour)

MUOE9100 Oral Exam in Church Music (1 hour)

MUAP9100 Dissertation Prospectus Approval (1 hour)

MUWC9401 Writing Candidate in Worship/Hymnology (4 hours)

MUWC9403 Writing Candidate in Church Music Education (4 hours)

MUWC9404 Writing Candidate in Conducting (4 hours)

MUWC9405 Writing Candidate in Organ (4 hours)

MUWC9406 Writing Candidate in Piano (4 hours)

MUWC9407 Writing Candidate in Composition (4 hours)

MUWC9408 Writing Candidate in Voice (4 hours)

MUDD9100 Dissertation Defense (1 hour)

Dr. Jeffrey B. Riley
Associate Dean of Research Doctoral Programs

A Message from the Associate Dean of Research Doctoral Programs

New Orleans Baptist Theological Seminary offers a research doctoral degree, the Doctor of Philosophy, which is accredited by ATS and SACS/COC. The faculty is a close-knit community of scholars committed to guiding and shaping the next generation of religious teachers and leaders. Both faculty and students are active members of various professional societies, engaging in research aimed at producing healthy churches. Students are encouraged to follow the faculty's model in presenting the results of their research to the academic community through publication and presentation to professional societies.

Students in the Doctor of Philosophy degree program concentrate their studies in one of ten major areas of research. Opportunities are also available within majors for interdisciplinary study as well as pursuit of a minor concentration in one of fifteen areas.

Roughly two-thirds of the total credits in the PhD program are available through synchronous interactive video as well as the traditional classroom experience. Students who are unable to take advantage of the campus scholarly environment can participate fully in seminars and colloquia through live Internet connections. Some workshop courses still will require travel to the main campus during January or summer breaks.

Doctor of Philosophy (PhD)

Research Doctoral Oversight Committee (ReDOC)

The Research Doctoral Oversight Committee (ReDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each of the academic divisions that offer PhD majors, two at-large faculty members, the Dean of Graduate Studies, the Associate Dean of Graduate Studies, and the Registrar. The committee meets monthly during the academic year. ReDOC provides administrative oversight for the research doctoral programs. The Associate Dean of Research Doctoral Programs is Dr. Jeff Riley. He can be contacted by phone at 504.816.8010 or 1.800.NOBTS.01, ext. 8010 or by e-mail at phd@nobts.edu.

Application Process

Printable application forms are available on the seminary website (www.nobts.edu/research). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated on the following pages. Completed applications must be submitted to the Office of Research Doctoral Programs no later than February 1 for August admission and September 1 for January admission. The following items must accompany the application by the February 1 or September 1 deadline:

- Signed application form complete with all supporting documentation (Statement of Call and Commitment; Ethical Conduct; Church Endorsement; Transfer of Credit Request Form, if applicable; Health Certificate; Proof of Immunization; 4 reference forms)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites such as languages and hours in the major
- Research paper from the master's degree program
- The applicant must complete a criminal background check through CastleBranch before the application can be considered.
- International students should see the section "International Students" in this catalog for additional requirements.

Once the application is submitted, the applicant works with the Office of Research Doctoral Programs to complete the following:

- Entrance examination
- Division interview

The Doctoral Admissions Committee approves and denies admission to the research doctoral programs. All relevant information in the application packet (GPA, GRE scores) and the recommendation from the division (including evaluation of the master's paper, entrance exam, and division interview) are considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After the Doctoral Admissions Committee has met, the Associate Dean of Research Doctoral Programs will notify applicants of acceptance or denial. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person normally can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one semester to reapply and must meet all requirements in effect at the time of reapplication.

Enrollment

Once accepted into a research doctoral program, a student must begin his or her program of studies and enroll for seminars in the next regular semester.

If an applicant approved for admission to a doctoral program cannot begin studies, the applicant's slot normally will be vacated and the application will be returned to the division applicant pool for consideration in the next semester.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The research doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

All students in a research doctoral program have full-time status.

Research doctoral programs follow the graduate policy for drop/add and withdrawal. All requests for changes in registration must be made in writing to the Office of Research Doctoral Programs and must be received by the appropriate deadlines.

Faculty Guidance

At the time of admission to a research doctoral program, a faculty advisor from the major field of study will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency/ThM candidacy stage. Upon successful completion of the qualifying examination, a two-member guidance committee will be assigned to mentor the student for the senior residency and candidacy stages of the program.

General Policies

- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in research degree programs must register for RDOC9300 Introduction to Doctoral Research and Writing during their first year in the program. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in conjunction with this course.
- All research doctoral students must secure and maintain an e-mail address throughout the program.
- The research doctoral programs are residential programs with courses normally offered on the main campus. Many courses also are available through synchronous interactive video (SYNC). Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee. The committee might recommend or require a reduced course load.
- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" must consult with their faculty advisor or guidance committee. Two seminar grades of "C" will result in the student's dismissal from the doctoral program.
- Students may be required by their department to remove deficiencies in their preparation by taking for credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- The period allowed for the completion of the PhD program is seven years from initial registration. After the fourth year the matriculation fee is increased, as stated in the student fee schedule in this catalog.
- A master's student at times may be allowed to take a doctoral seminar for master's credit. Students should contact the Associate Dean of Research Doctoral Programs for guidance and approval. (See the section "Master's Credit for a Doctoral Seminar.")

Manual for Research Doctoral Programs

Following acceptance into a research doctoral program, students should download a copy of the *Manual for Research Doctoral Programs* from the Research Doctoral Programs area of the seminary website (nobts.edu/research). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

Style Guides

The official style guides for NOBTS research doctoral programs are the current editions of the *SBL Handbook of Style* (biblical studies only); the *Publication Manual of the American Psychological Association* (counseling only); *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian; and *A Manual of Style* published by the University of Chicago Press. Questions concerning form matters peculiar to NOBTS may be addressed to the Office of Research Doctoral Programs.

Established Program Dates

The following are general dates for program components. See the calendar of events for the research doctoral programs for specific dates for the upcoming academic year.

Qualifying exam .. Wed.-Fri. during the fourth week before classes begin
Dissertation submission/Application for graduation ..... Oct. 1/Mar. 1
Application for qualifying exam..... Nov. 1/Apr. 1
Research proposal submission..... Nov. 1/Apr. 1
Research proposal approval.....Last day of semester

Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies that in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

Transfer of Credit

There is a possibility of transferring a minimal number of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Associate Dean of Research Doctoral Programs during the application process. Students who desire to take a doctoral-level course while enrolled at New Orleans Baptist Theological Seminary as master's or nondegree students should contact the Associate Dean regarding approval, which must be granted prior to enrollment in the course.

International Students

Research doctoral program applicants whose primary spoken language is not English should follow the instructions in the International Students section of this catalog. The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTS.01, ext. 3337 or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be course by course.

Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the Office of Research Doctoral Programs for information concerning degree equivalency requirements.

Nondegree Students

Students may apply to take one doctoral seminar as a nondegree student. An individual desiring nondegree status must make application as a nondegree student. Nondegree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar. In addition, students must complete all prerequisites for the seminar.

The academic division in which the study is to be done must give a positive recommendation. Final approval will be given by the Research Doctoral Oversight Committee.

The seminary is under no obligation to accept the credit earned by a nondegree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Financial Assistance

Southern Baptist Doctoral Teaching Program

The Southern Baptist Doctoral Teaching Program provides financial assistance and teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. Students who qualify for the program are guaranteed at least one teaching opportunity during their doctoral studies. For more information about the program or for application forms, contact the Office of Research Doctoral Programs.

Robert S. Magee Doctoral Scholar

The Robert S. Magee Doctoral Scholar award is made possible by a generous donation from the estate of Dr. Robert S. Magee, a graduate of New Orleans Baptist Theological Seminary who served the Lord faithfully for many decades in pastorates in Mississippi and Louisiana, and also was chairman of the Board of Trustees of NOBTS from 1975 to 1983. This two-semester award is granted primarily with regard to academic excellence and scholarly potential. The Associate Dean of Research Doctoral Programs, chairs of the academic divisions, Dean of Graduate Studies, and Provost are involved in determining recipients of the award.

Teaching and Research Assistantships

A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

Research Doctoral Fellowship Program

The Research Doctoral Fellowship Program provides for most or all tuition and fees for outstanding doctoral students for up to four years from entrance into the doctoral program. Recipients must remain in good standing as determined by the Associate Dean for Research Doctoral Programs, and preference is given to residential students. Fellowships currently available include the following:

- J. Duncan Boyd III Memorial Fellowship in Old Testament and Hebrew

- Lucille and Harold Harris PhD Fellowship in Christian Counseling
- Dr. Chuck Kelley PhD Fellowship for Evangelism Studies
- Dr. Rhonda Kelley PhD Fellowship in Women's Leadership
- Thomas S. and Mary Wheeler Messer Fellowship in New Testament and Greek
- Charles Ray Pigott Fellowship in Apologetics
- Charles Ray Pigott Fellowship for Minority Students
- C. C. Randall Research Fellowship for the Leavell Center for Evangelism and Church Growth
- Milton and Charlotte Williams Fellowship in Preaching

Visiting Student

A student who is enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student.

- An individual desiring visiting student status must make application to the Associate Dean as a nondegree special student. Other items needed include the following:
  a. A letter to the Associate Dean of Research Doctoral Programs stating the desire and rationale for doing seminar work at NOBTS
  b. A letter from the appropriate academic officer at the student's institution indicating approval to do seminar work at NOBTS

  The Associate Dean will forward a copy of the application to the division chairperson.
- The student must meet all prerequisites for enrollment required of other doctoral students in the seminar.
- The division will examine the student's background and preparation and make a recommendation to the Associate Dean, who will submit the application to the Research Doctoral Oversight Committee.
- The Research Doctoral Oversight Committee will approve or disapprove the application for visiting student status. The Associate Dean will inform the student of the committee's decision in writing.
- The visiting student must pay the applicable matriculation and student fees at the level of doctoral students.
- The visiting student may request a doctoral carrel, which will be assigned subject to availability.

Visiting Scholar

A professor who is employed at another accredited seminary, college, or university and who has attained the EdD, PhD, ThD, or the equivalent may apply to New Orleans Baptist Theological Seminary for the status of visiting scholar.

- An individual desiring visiting scholar status should submit a request to the Associate Dean. The Associate Dean will forward a copy of the request to the chairperson of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The Associate Dean will inform the applicant of the committee's decision in writing and send copies of appropriate materials to the Registrar.
- A visiting scholar may audit doctoral seminars and master's-level courses (with the permission of the professor) without the payment of fees.
- A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.
- A visiting scholar may apply for student housing through the normal channels of the Housing Office.
- A visiting scholar may request a doctoral carrel, which will be assigned subject to availability.

At present, the NOBTS visiting scholar program does not provide for issuance of the J-form required for international scholars to obtain a visiting scholar visa.

Doctor of Philosophy (PhD)

GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
GPA	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
GRE Verbal	below 146	146-152	153-156	157-160	above 160
GRE Writing	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

PhD Purpose and Program Outcomes

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is a research degree designed to prepare qualified students for teaching in colleges, universities, and seminaries; for holding administrative positions; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized ministry leadership.

Graduates of the Doctor of Philosophy degree program will be able to do the following:

- Demonstrate mastery of a body of knowledge related to a chosen field of study
- Design, implement, and report research
- Impart knowledge of the chosen field through teaching and other communication skills
- Express commitment to the vocation of theological scholarship

Majors and Minors

Majors are offered in following areas:

- **Biblical Exposition**
- **Biblical Interpretation**
- **Christian Apologetics**
- **Christian Education**
- **Christian Leadership**
- **Counselor Education and Supervision**
- **Evangelism**
- **New Testament**
- **Old Testament**
- **Theology**

Minors are offered in all of the above fields, as well as Biblical Backgrounds, Christian Ethics, Church History, Missions, and Philosophy of Religion.

Division chairs for respective majors may be contacted at 504.282.4455 or 1.800.NOBTS.01.

Dr. Archie W. England (aengland@nobts.edu):
New Testament, Old Testament, Biblical Interpretation
Dr. Ian F. Jones (ijones@nobts.edu):
Counselor Education and Supervision
Dr. Randall L. Stone (rstone@nobts.edu):
Christian Education
Dr. Preston L. Nix (pnix@nobts.edu):
Biblical Exposition, Christian Leadership, Evangelism
Dr. Lloyd A. Harsch (lharsch@nobts.edu):
Christian Apologetics, Theology

Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to pay the price in time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

Admission Requirements

Degree Prerequisites and Hours in Major

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA). The master's requirements for specific majors are noted below.

Biblical Exposition, Christian Apologetics, Evangelism, New Testament, Old Testament, and Theology majors: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 12 semester hours of master's-level courses in the respective major.

Theology major with church history concentration: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 18 semester hours of master's-level courses in church history and theology combined.

Biblical Interpretation major: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 24 semester hours of master's-level biblical studies courses.

Christian Education major: The MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and Christian education courses as well as course work in research design and statistics for the social sciences. Generally competency is measured by transcripted hours in these courses.

Christian Leadership major: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based on the courses included in the MDiv or MA degree programs in the appropriate area. Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and/or discipleship and ministry leadership course work. Applicants must have completed 12 semester hours of master's-level courses in the area of concentration.

Counselor Education and Supervision major: The MDiv degree with a Specialization in Marriage and Family Counseling, an MA degree in mental health, or the equivalent from a theological institution (preferably ATS accredited, but minimally by an agency related to the CHEA). Applicants must have completed master's-level biblical studies, theology, and counseling courses comparable to those included in the MA in Counseling with a specialization in Marriage and Family Counseling or MA in Counseling with a specialization in Clinical Mental Health.

Entrance Exams

Entrance exams are required for all majors.

Research Paper

The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

Languages, Research Statistics and Methods

Biblical Exposition, Christian Leadership, Evangelism majors: Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.

Biblical Interpretation major: Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and 9 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of French, German, or Latin.

Christian Apologetics major: Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and/or Hebrew. Prior to the qualifying exam, applicants must have completed a minimum of 3 semester hours of formal logic.

Christian Education major: Prior to admission, applicants must have completed a minimum of 6 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.

Counselor Education and Supervision major: Prior to admission, applicants must complete a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.

New Testament major: Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German or Latin. Prior to taking the qualifying examination, New Testament majors must have completed NTGK6390 Textual Criticism of the Greek New Testament and NTGK6393 Advanced Greek Grammar, or the equivalent. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of German, French, or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

Old Testament major: Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of French or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

Theology major, theology major with church history concentration: Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and 9 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of French, German, or Latin. Theology majors may request an alternative nonbiblical research language. Applicants making this request must seek approval in writing from the Division of Theological and Historical Studies, indicating both the rationale for research in the alternate language as well as the primary and secondary sources available in that language.

For all majors: Course credits that are to be considered for meeting the nonbiblical language or research statistics requirement may not be more than 7 years old. The division will consider requests concerning unique circumstances. In addition to transcripted course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

Division Interview

Applicants normally are required to come to campus for an interview with the division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Program Overview

The PhD curriculum for the Counselor Education and Supervision major consists of 7 semester-length PhD seminars, 4 supervised reading colloquia, Introduction to Doctoral Research and Writing, Teaching in Higher Education, statistics (quantitative or qualitative), a practicum, 2 internships, a written Qualifying Examination (halfway through seminar work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The PhD curriculum for all other majors consists of 8 semester-length PhD seminars (in designated areas, depending on the major), 4 supervised reading colloquia, Introduction to Doctoral Research and Writing, Teaching in Higher Education, a written Qualifying Examination (halfway through seminar work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The PhD program is divided into three stages: PhD residency/ThM candidacy, PhD senior residency, and PhD candidacy. The student enters the PhD senior residency stage following the completion of the Qualifying Examination and 34 semester hours of PhD work for students majoring in Counselor Education and Supervision or 33 semester hours of PhD work for students in all other majors. The student enters the PhD candidacy stage after completion of the Oral Comprehensive Examination.

A student's program is guided by a faculty advisor during the residency/ThM candidacy stage and by a two-member guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Associate Dean in consultation with the chairperson of the major division.

A student may take no more than two PhD seminars per semester. In addition, a student may take a supervised reading colloquium and other program elements. Full-time students generally can complete the program in 3 1/2 to 4 years. A full-time student would finish PhD seminars after four semesters or 2 years. Students are eligible to take the Qualifying Examination after completing four to five seminars (at least two in the major field) and two supervised reading colloquia. In addition, New Testament majors must have completed Advanced Greek Grammar and Textual Criticism of the Greek New Testament prior to taking the Qualifying Examination. The Oral Comprehensive Examination is administered after the completion of all course work, with the possible exception of Prospectus Development.

After completing the Qualifying Examination and required number of hours in the PhD Residency/ThM Candidacy stage, students can apply for the ThM degree in their broad area of study: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

Students who are engaged in full-time ministry are strongly encouraged to take only one seminar per semester, thus lengthening the program considerably. The program must be completed within seven years.

Students participating through synchronous interactive video will need an ethernet connection (hardwire) and headphones with a microphone. Wi-Fi is not encouraged because bandwidth issues can cause disruptions.

Preresidency

Students who hold a master's degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the PhD program by indicating on the application form that they are applying for Preresidency. Preresidents are eligible to apply for scholarships and campus housing with no minimum hour requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the PhD program.

Options for Students Outside of the New Orleans Area

Major	When do seminars meet on campus?	Can I connect from my home or office?
Biblical Interpretation Christian Apologetics New Testament Old Testament Theology	Weekly/Biweekly	Possible
Biblical Exposition Christian Education Christian Leadership Evangelism	Monthly (4 times a semester)	Possible
Counseling	Monthly (3 times a semester)	Possible

Degree Requirements

PhD Preresidency
(One year or less of leveling)

PhD Residency/ThM Candidacy
(33 hours)

Introduction to Doctoral Research and Writing	3 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
5 PhD seminars (4 hours each)	20 hours
Teaching in Higher Education	3 hours
Qualifying Examination	1 hour
Doctoral Orientation (includes COOP9000)	(no credit)

PhD Senior Residency
(23 hours)

3 PhD seminars (4 hours each)	12 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
Dissertation Research Proposal approval	1 hour
Prospectus Development	3 hours
Oral Comprehensive Examination	1 hour

PhD Candidacy
(8 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

Total Required: 64 hours

Requirements for Specific Majors

Biblical Exposition, Christian Apologetics, Evangelism, New Testament, Old Testament, Theology majors:

- Five seminars in the respective major
- Two seminars in a minor
- One seminar elective
- Four colloquia in the major

Biblical Interpretation major:

- Five seminars in the major
  - Three core seminars: Biblical Backgrounds in Interpretation, Biblical Hermeneutics, and Biblical Theology
  - One Old Testament seminar
  - One New Testament seminar
- Two seminars in a minor
- One seminar elective
- Two colloquia in biblical interpretation, one colloquium in Old Testament, and one colloquium in New Testament

Christian Education major:

- Four core seminars in Christian education
  - History and Philosophy of Christian Education
  - Educational Psychology or Human Growth and Development
  - Discipleship and Spiritual Formation or Family Ministry in Church Life
  - Principles of Administration or Higher Education Leadership
- Three elective seminars in Christian education and one seminar from any other division, or two elective seminars in Christian education and two seminars from any other divisions (with advising and approval by the chair of the Division of Discipleship and Ministry Leadership)
- Four colloquia in Christian education

Christian Leadership major:

- **Pastoral Ministries Division concentration**
  - Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
  - Three of the following Pastoral Ministries Division concentration seminars: Pastoral Leadership, Studies in Classical and Contemporary Pastoral Theology, Church Revitalization and Strategic Leadership, Strategic Proclamation, Conflict Resolution and Crisis Management, Biblical and Theological Basis for Christian Leadership
  - Two seminars in a minor
  - One seminar elective
  - Four colloquia in Christian leadership
- **Discipleship and Ministry Leadership Division concentration**
  - Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
  - Three of the following Discipleship and Ministry Leadership Division seminars: Principles of Administration, Higher Education Leadership, Contemporary Context of Christian Education, Issues in Risk Management
  - Two seminars in a minor
  - One seminar elective
  - Four colloquia in Christian leadership
- **Combination concentration**
  - Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
  - Three seminars in any combination from the Pastoral Ministries Division concentration and the Discipleship and Ministry Leadership Division concentration
  - Two seminars in a minor
  - One seminar elective
  - Four colloquia in Christian leadership

Degree Requirements PhD in Counselor Education and Supervision

PhD Preresidency
(One year or less of leveling)

PhD Residency/ThM Candidacy
(34 hours)

Introduction to Doctoral Research and Writing	3 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
5 PhD seminars (3 hours each)	15 hours
Teaching in Higher Education	3 hours
Doctoral Practicum and Doctoral Internship 1 (3 hours each)	6 hours
Qualifying Examination	1 hour
Doctoral Orientation (includes COOP9000)	(no credit)

PhD Senior Residency
(23 hours)

2 PhD seminars (3 hours each)	6 hours
2 Supervised Reading Colloquia (3 hours each)	6 hours
Doctoral Internship 2	3 hours
Dissertation Research Proposal approval	1 hour
Quantitative or Qualitative Statistics	3 hours
Prospectus Development	3 hours
Oral Comprehensive Examination	1 hour

PhD Candidacy
(8 hours)

Dissertation Prospectus approval	1 hour
Dissertation Research and Writing	6 hours
Dissertation Defense	1 hour

Total Required: 65 hours

Counselor Education and Supervision major:

- Seven core seminars: Biblical and Theological Foundations of Counseling, Contemporary Approaches in Counseling, Counseling in the Church, Counseling Supervision Theory and Practice, Neuropsychology and Psychopharmacology, Program Evaluation and Research Design, and Social Problems and Advocacy
- Four colloquia
- Quantitative or qualitative statistics
- Practicum (counseling clinical practice of 40 direct and 100 indirect hours)
- Internships (1-hour biweekly supervision plus group supervision) --select three of the following five areas: advocacy and leadership, teaching, supervision, research, and counseling

In addition, students must meet the equivalency for licensure as professional counselors and/or clinical membership in AAMFT before the oral defense of the dissertation.

Theology major with concentration in church history:

- Five seminars in theology
- Two seminars in church history
- One elective
- Four colloquia
  - Two colloquia in theology
  - Two colloquia in church history

The dissertation can be in either theology or church history.

Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Associate Dean of Research Doctoral Programs concerning the procedure for submitting a proposal.

Dissertation Requirements

Doctoral candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no fewer than 25,000 nor more than 50,000 words unless otherwise authorized by the student's guidance committee. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the division (must be approved before the oral comprehensive examination)
- Completion of RDOC9303 Prospectus Development
- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the Oral Comprehensive Examination)
- Following ReDOC review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented Students are required to use the style guides approved by the seminary faculty.

Four plain-paper copies of the completed dissertation (unbound in four separate boxes) as well as the Dissertation Fee and Order Form and the Graduation Application must be submitted to the Office of Research Doctoral Programs by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the ReDOC office for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the anticipated graduation date. The student would register for Program Continuance and pay a reduced tuition. In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

PhD Registration

Students enrolled in doctoral programs must maintain active status by registering and paying the required fees each semester until graduation. Because PhD students are expected to attend all class sessions, students must be enrolled in courses before the first class session. Failure to be registered for a program status, such as Program Proficiency or Writing Candidate, and pay enrollment fees by the semester drop/add deadline will result in termination from the program.

Dropping a PhD Block-Scheduled Course

PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.

PhD Courses and Seminars

COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit) Ray, Riley

This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Doctoral Research and Writing (3 hours) Ray, Riley, Rivers, Dean

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

RDOC9302 Teaching in Higher Education (3 hours) Peavey, Stone, Vandercook, Yount

Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philisophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

RDOC9303 Prospectus Development (3 hours) Ray, Riley, Rivers

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

RDOC9010 Program Proficiency

This is not a course per se. Students in the residency/ThM candidacy or senior residency stage of the PhD degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the Oral Comprehensive Examination, students will be registered for dissertation writing in the appropriate major.

RDOC9011 Inactive Status

This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester will be registered for inactive status. See the *Manual for Research Doctoral Programs* for procedures.

RDOC9000 Program Continuance

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

Biblical Backgrounds

BSBB9401 The Dead Sea Scrolls (4 hours) Cole

Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSBB9402 Archaeology in the Ancient Near East (4 hours) Cole

A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world. Also can serve as an Old Testament seminar.

BSBB9403 Studies in Syro-Palestinian Archaeology (4 hours) Cole

Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus/Conquest Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/Herodian periods. Also can serve as an Old Testament seminar.

BSBB9404 Studies in Greco-Roman Archaeology (4 hours) Cole

This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSBB9405 Readings in NW Semitic Literature (4 hours) Cole

This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSDS9400 Directed Study in Biblical Backgrounds (4 hours) Faculty

Biblical Exposition

BEXP9401 Patristic and Reformation Preaching (4 hours) Hughes, Phelps, Rice

In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

BEXP9403 British Preaching (4 hours) Hughes, Phelps, Rice

A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

BEXP9404 American Preaching (4 hours) Hughes, Ogea, Phelps, Rice

This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

BEXP9405 A Survey of Expository Preaching (4 hours) Hughes, Phelps, Rice

Primary attention is given to types of expository preaching and when and where these types were dominant.

BEXP9406 The Art of Biblical Exposition (4 hours) Hughes, Phelps, Rice
A study is made of the development of the art of preaching, giving special attention to definitive works.

BEXP9407 Elements of Style in Contemporary Biblical Exposition (4 hours) Hughes, Phelps, Rice
A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

BEXP9408 Advanced Biblical Exposition (4 hours) Hughes, Phelps, Rice
The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

BEXP9409 A Survey of Evangelistic Preaching (4 hours) Nix
This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study. Also can serve as an evangelism seminar.

BEXP9411 Preaching Lectureships (4 hours) Hughes, Phelps, Rice
In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

BEXP9412 Studies in Classical and Contemporary Pastoral Theology (4 hours) Ogea
This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as PMCL9403.

BEXP9413 Pastoral Leadership (4 hours) Ogea
This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as PMCL9402.

BEXP9414 Old Testament Exposition (4 hours) Phelps, England
In this seminar the student will research various Old Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9415 New Testament Exposition (4 hours) Phelps, Price
In this seminar the student will research various New Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9416 Strategic Proclamation (4 hours) Ogea
This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as PMCL9405.

BEDS9400 Directed Study in Biblical Exposition (4 hours) Faculty

BESR9301 Supervised Reading Colloquium: History and Theology of Preaching (3 hours)

BESR9302 Supervised Reading Colloquium: Biblical Exposition (3 hours)

BESR9303 Supervised Reading Colloquium: Homiletical Developments (3 hours)

BESR9304 Supervised Reading Colloquium: Contextual Issues in Biblical Exposition (3 hours)

BEQE9100 Qualifying Examination in Biblical Exposition (1 hour)

BERP9100 Research Proposal Approval (1 hour)

BEOE9100 Oral Exam in Biblical Exposition (1 hour)

BEPA9100 Dissertation Prospectus Approval (1 hour)

BEWC9600 Writing Candidate in Biblical Exposition (6 hours)

BEDD9100 Dissertation Defense (1 hour)

Biblical Interpretation

BIBB9401 Biblical Backgrounds in Interpretation (4 hours) Cole

This seminar is designed to address the hermeneutical principles and resources for integrating biblical backgrounds materials in interpreting the Old and New Testaments. Resources from archaeology, historical geography, social and cultural settings, ancient Near Eastern and Greco-Roman literature, and others will be explored. Current issues and discoveries in the field of archaeology that supplement and illuminate the study of the Bible are examined.

BIHM9401 Biblical Hermeneutics (4 hours) Faculty

This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation.

BIDS9400 Directed Study in Biblical Interpretation (4 hours) Faculty

BISR9301 Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)

BISR9302 Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)

BIQE9100 Qualifying Examination in Biblical Interpretation (1 hour)

BIRP9100 Research Proposal Approval (1 hour)

BIOE9100 Oral Exam in Biblical Interpretation (1 hour)

BIPA9100 Dissertation Prospectus Approval (1 hour)

BIWC9600 Writing Candidate in Biblical Interpretation (6 hours)

BIDD9100 Dissertation Defense (1 hour)

Students majoring in biblical interpretation may count one of the following seminars in place of BIBB9401:

BSBB9401 The Dead Sea Scrolls
BSBB9404 Studies in Greco-Roman Archaeology
BSBB9405 Readings in NW Semitic Literature

Christian Apologetics

APOL9401 Contemporary Issues in Philosophy of Religion (4 hours) Stewart

This seminar is a focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents, as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as PHIL9401.

APOL9406 World Religions (4 hours) Edens, Lemke, Stewart

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406, PHIL9406, or THEO9406.

APOL9413 Historical Jesus (4 hours) Stewart, Ray

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize person reading, research, and writing. Also can be taken as NTGK9413 or THEO9413.

APOL9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours) Stewart

This seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that related to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expression, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as THEO9414.

APOL9415 Theology of Religions (4 hours) Stewart

The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conception of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as THEO9415.

APOL9416 Christology in the Early Church (4 hours) Butler, Stewart

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as HIST9416 or THEO9416.

APOL9418 Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as HIST9418 or THEO9418.

APDS9400 Directed Study in Christian Apologetics (4 hours) Faculty

APSR9301 Supervised Reading Colloquium: Historical Apologetics (3 hours)

APSR9302 Supervised Reading Colloquium: Apologetic Method (3 hours)

APSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)
Also can be taken as THSR9303.

APSR9304 Supervised Reading Colloquium: Contemporary Readings in Christian Apologetics (3 hours)

APQE9100 Qualifying Examination in Christian Apologetics (1 hour)

APRP9100 Research Proposal Approval (1 hour)

APOE9100 Oral Exam in Christian Apologetics (1 hour)

APPA9100 Dissertation Prospectus Approval (1 hour)

APWC9600 Writing Candidate in Christian Apologetics (6 hours)

APDD9100 Dissertation Defense (1 hour)

Christian Education

CEST9300 Educational Research and Statistics (3 hours) Yount

Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

CEAD9401 Adult Education (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

CEAD9403 Contemporary Contexts of Adult Ministry (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

CEAD9404 Adult Discipleship and Spiritual Formation (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

CEAD9405 Adult Development and Aging (4 hours) Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

CEAL9400 Higher Education Leadership (4 hours) Faculty

Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9402 Contemporary Contexts of Educational Ministry (4 hours) Odom, Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth, and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAM9401 Strategic Leadership and Organizational Change (4 hours) Faculty

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours) Dean

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours) Dean, Faculty

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

CEAM9404 Issues in Risk Management (4 hours) Dean

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CECH9401 Childhood Education (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of childhood education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CEEF9400, or CEYH9401.

CECH9402 Child Development (4 hours) Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CEEF9403, or CEYH9402.

CECH9403 Contemporary Contexts of Children's Ministry (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

CECH9404 Spiritual Formation of Children (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

CEDI9401 Discipleship and Spiritual Formation (4 hours) Stone, Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation across the lifespan by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, as well as current discipleship practices pertinent to various life stages. Personal spiritual formation is also addressed. Also can be taken as CEAD9404, CECH9404, or CEYH9404.

CEDI9402 Family Ministry in Church Life (4 hours) Faculty

This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

CEEF9400 Lifespan Education (4 hours) Odom, Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

CEEF9401 History and Philosophy of Christian Education (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation across the lifespan by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEYH9404.

CEEF9402 Educational Psychology (4 hours) Yount, Faculty

The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF9403 Human Growth and Development (4 hours) Peavey, Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

CEEF9405 Advanced Pedagogy (4 hours) Peavey, Faculty

Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC9302 is a prerequisite for this course.

CEYH9400 Youth Education (4 hours) Faculty

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

CEYH9401 Youth Ministry in Cultural Contexts (4 hours) Faculty

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

CEYH9402 Adolescent Development (4 hours) Faculty

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.

CEYH9404 Discipling Adolescents and Emerging Adults (4 hours) Faculty

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

CEDS9400 Directed Study in Christian Education (4 hours) Faculty

CESR9301 Supervised Reading Colloquium: Adult and Family (3 hours)

CESR9302 Supervised Reading Colloquium: Foundations in Christian Education (3 hours)

CESR9303 Supervised Reading Colloquium: Children and Youth (3 hours)

CESR93XX Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)

9311	Childhood Education	9315	Educational Foundations
9312	Youth Education	9319	Family Ministry
9313	Adult Education	9320	Discipleship and Spiritual Formation
9314	Leadership and Administration		

CEQE9100 Qualifying Examination in Christian Education (1 hour)

CERP9100 Research Proposal Approval (1 hour)

CEOE9100 Oral Exam in Christian Education (1 hour)

CEPA9100 Dissertation Prospectus Approval (1 hour)

CEWC9600 Writing Candidate in Christian Education (6 hours)

CEDD9100 Dissertation Defense (1 hour)

Christian Leadership

CEAL9400 Higher Education Leadership (4 hours) Faculty

Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9402 Contemporary Context of Christian Education (4 hours) Faculty

Students will explore the multi-faceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAM9401 Strategic Leadership and Organizational Change (4 hours) Dean, Ogea, Stone

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours) Dean

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours) Dean, Ogea, Stone

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

PMCL9400 Strategic Leadership and Organizational Change (4 hours) Dean, Ogea, Stone

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as CEAM9401.

PMCL9401 Building and Managing an Effective Organization (4 hours) Dean, Ogea, Stone

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as CEAM9403.

PMCL9402 Pastoral Leadership (4 hours) Ogea

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as BEXP9413.

PMCL9403 Studies in Classical and Contemporary Pastoral Theology (4 hours) Ogea

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as BEXP9412.

PMCL9404 Church Revitalization and Strategic Leadership (4 hours) Roudkovski

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as EVAN9407.

PMCL9405 Strategic Proclamation (4 hours) Ogea

This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as BEXP9416.

PMCL9406 Conflict Resolution and Crisis Management (4 hours) Ogea

This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations.

PMCL9407 Biblical and Theological Basis for Christian Leadership (4 hours) Ogea

This seminar will involve studying and examining the biblical leadership principles and styles of leadership in the Old Testament and New Testament. Students will determine the theological implications and leadership principles foundational for effective Christian leadership.

CLDS9400 Directed Study in Christian Leadership (4 hours)

CLSR9301 Supervised Reading Colloquium: Historical Leadership Developments (3 hours)

CLSR9302 Supervised Reading Colloquium: Contemporary Contextual Issues in Christian Leadership (3 hours)

CLSR9303 Supervised Reading Colloquium: Leadership Theory and Practice (3 hours)

CLSR9304 Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)

CLQE9100 Qualifying Examination in Christian Leadership (1 hour)

CLRP9100 Research Proposal Approval (1 hour)

CLOE9100 Oral Exam in Christian Leadership (1 hour)

CLPA9100 Dissertation Prospectus Approval (1 hour)

CLWC9600 Writing Candidate in Christian Leadership (6 hours)

CLDD9100 Dissertation Defense (1 hour)

Church History

HIST9401 Studies in Early Christianity (4 hours) Holcomb

This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment. Also can be taken as NTGK9404.

HIST9402 Theory and Method of Church History (4 hours) Holcomb

This seminar addresses theoretical issues and fundamental procedures of the historian's craft with attention to contemporary alternatives as well as established principles and methods. Student presentations draw upon the writings of major contributors to the discussion of theory and method. Particular emphasis is given to historians who effectively model their programmatic views in substantive historical works. The seminar is designed to help students become proficient researchers, interpreters, and communicators of church history.

HIST9403 The Continental Reformation (4 hours) Holcomb

This seminar investigates significant features of the Protestant Reformation as it progressed on the continent of Europe to the Treaty of Westphalia (1648). Research assignments address significant leaders, documents, and ideas of this period, including Lutheran, Reformed, and Radical phases.

HIST9404 The Reformation and Puritanism in England (4 hours) Harsch, Holcomb

This seminar involves a study of the Protestant Reformation as it developed in England. Special attention will be given to the theological and political contexts from which Anglicanism, Puritanism, and Separatism emerged. An introductory examination of the influence of Wycliff, Lollardism, humanism, and nationalism is followed by research problems in such areas as the progress of reform under the Tudors and the Stuarts; the rise of Puritanism and Nonconformity; the Civil Wars, the Interregnum, and the Restoration in 1660.

HIST9405 Theology of the Major Reformers (4 hours) Holcomb, Butler, Edens, Harwood, Stewart

Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as THEO9405.

HIST9406 Religion in Colonial America (4 hours) Harsch

This seminar addresses the formation and development of a variety of theological and ecclesiastical expressions of Christianity in Colonial America, with a particular focus on the Puritans. This seminar gives particular attention to the relationship between Church and State, the struggle for religious liberty, the influence of the First Great Awakening, and the formation of national denominational organizations.

HIST9407 Christianity in the United States (4 hours) Harsch

This study involves an investigation into the beliefs, practices, and organizational structure of the various denominational families in the United States. Emphasis is placed on the historical development of each family and on the current state of each denomination. The seminar includes interaction with representatives from a variety of denominational traditions and examines the opportunities and challenges presented by the American environment since the founding of the nation.

HIST9408 Baptist Origins in England and America (4 hours) Harsch

This seminar examines the major theories of Baptist origins in England and America in the 17th century. Prominent personalities, distinctive doctrines, and foundational practices are examined and interpreted in light of their historical setting. Baptist distinctives are explored, with special emphasis given to comparing Baptist theology and practice with early Anabaptists, especially Balthasar Hubmaier, and Reformed leaders. Primary sources, drawing heavily on the rare pamphlet collection in the John T. Christian Library, will be consulted.

HIST9409 Baptist Life and Faith (4 hours) Harsch

Participants study selected personalities, principles, practices, problems, and movements that have influenced Baptist life and faith significantly since the 18th century. Notable Baptist contributions are indicated. Particular attention will be given to how differences in theology, ecclesiology, and practice have impacted Baptist life.

HIST9410 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours) Holcomb, Riley

This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as THEO9419.

HIST9411 Baptist Theologians (4 hours) Harsch, Harwood

In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries. Also can be taken as THEO9411.

HIST9416 Christology in the Early Church (4 hours) Butler, Stewart

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or THEO9416.

HIST9418 Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or THEO9418.

HIDS9400 Directed Study in Church History (4 hours) Faculty

HISR9301 Supervised Reading Colloquium: Early and Medieval Christianity (3 hours)

HISR9302 Supervised Reading Colloquium: Historical Theology (3 hours)

HISR9303 Supervised Reading Colloquium: Reformation and Modern Christianity (3 hours)

HISR9304 Supervised Reading Colloquium: Baptist History and Theology (3 hours)

HIQE9100 Qualifying Examination in Church History (1 hour)

HIRP9100 Research Proposal Approval (1 hour)

HIOE9100 Oral Exam in Church History (1 hour)

HIPA9100 Dissertation Prospectus Approval (1 hour)

HIWC9600 Writing Candidate in Church History (6 hours)

HIDD9100 Dissertation Defense (1 hour)

Counselor Education and Supervision

COUN9301 Counseling Approaches to Social Problems and Advocacy (3 hours) Faculty

Counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Students will conduct substantial research to delineate counseling processes of change to social problems.

COUN9302 Biblical and Theological Foundations of Counseling (3 hours) Faculty

Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

COUN9308 Contemporary Approaches in Counseling (3 hours) Faculty

This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy.

COUN9312 Counseling in the Church (3 hours) Faculty

This seminar will examine the ministry of counseling in the church. Areas of study will include the biblical, theological, and historical foundations for counseling ministry; existing models of church counseling; preparation and development of counseling ministries; lay counseling; and ethical issues related to counseling ministries.

COUN9313 Counseling Supervision Theory and Practice (3 hours) Faculty

This course in counselor supervision covers the basic concepts and models of supervision in counseling; the supervisory relationship; supervision methods and techniques; administrative issues; and ethical, legal, and theological issues in supervision. Students will develop knowledge and skills in supervision through readings, research, seminar discussions, and evaluation of their supervision of counselors-in-training.

COUN9314 Neuropsychology and Psychopharmacology (3 hours) Faculty

In this course students will examine the theory and practice of neuropsychology and psychopharmacology. Neuropsychology seeks to assess and interpret the relationship between nervous system function, cognition, emotion, and behavior and to apply this knowledge to the design of individualized client interventions. Students will be challenged to explore how neuropsychology and biblical concepts intercept.

COUN9360 Program Evaluation and Research Design (3 hours) Faculty

This course will provide to doctoral level students experience in conducting various research methods and program evaluation, with a primary focus on program evaluation. Additionally, specific attention is given to methods of research, qualitative and quantitative, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and report development.

COUN9362 Advanced Quantitative Statistics (3 hours) Faculty

This course will provide to doctoral level students experience in conducting advanced quantitative research methods and discovering how they aid in the promotion of efficient and effective evidenced-based practices with clients, counselors, students, and supervisees. Specific attention is given to various methods of regression analysis, factor analysis, and structural equation modeling, including the utilization of a statistical software for each method of analysis.

COUN9365 Advanced Qualitative Methods (3 hours) Faculty

This course examines the theoretical and conceptual frameworks for qualitative research methods, including training to do a qualitative data analysis, participant observation, organizational observation, structured and non-structured interviewing, discourse analysis, and interpretation and presentation of original research.

COUN9375 Research Design and Program Evaluation (3 hours) Faculty

This course will provide to doctoral level students experience in conducting various research methods and program evaluation. The course covers an investigation of regression analysis and other forms of multivariate analyses. Additionally, specific attention is given to methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and report development. The students will learn how to apply and solve statistical questions using various data sets as well as how to input data sets into SPSS.

COUN9380 Doctoral Practicum (3 hours) Faculty

This practicum course provides supervised experiences in counseling. Students must participate in a supervised practicum of a minimum of 100 hours, of which 40 hours must be providing direct counseling services. The nature of the doctoral-level practicum experience is to be determined in consultation with the counselor education program faculty. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor are required.

COUN9390 Doctoral Internship 1 (3 hours) Faculty
COUN9391 Doctoral Internship 2 (3 hours) Faculty

These internships provide supervised experiences in teaching, supervision, leadership and advocacy, counseling, and research and scholarship. Each student develops the internship program according to the areas identified by the student and advisor that are necessary for comprehensive preparation as a counselor educator and supervisor and that are relevant to the specific career goals of each student. Each Doctoral Internship requires a total of 300 hours of work experience in the professional areas selected by the student, and 120 hours of the 300 hours must constitute direct service to clients, students, supervisees, or professionals. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor are required. The internship offers psychosocial support, role modeling, and professional development in counselor education and supervision.

CODS9300 Directed Study in Counselor Education and Supervision (3 hours) Faculty

COSR9301 Supervised Reading Colloquium: Issues in Counseling (3 hours)

COSR9302 Supervised Reading Colloquium: Physiological/Psychological Issues in Counseling (3 hours)

COSR9305 Supervised Reading Colloquium: Addiction in Counseling (3 hours)

COSR9306 Supervised Reading Colloquium: Leadership and Advocacy (3 hours)

COSR9307 Supervised Reading Colloquium: Spirituality in Counseling (3 hours)

COQE9100 Qualifying Examination in Counselor Education and Supervision (1 hour)

CORP9100 Research Proposal Approval (1 hour)

COOE9100 Oral Exam in Counselor Education and Supervision (1 hour)

COPA9100 Dissertation Prospectus Approval (1 hour)

COWC9600 Writing Candidate in Counselor Education and Supervision (6 hours)

CODD9100 Dissertation Defense (1 hour)

Ethics

ETHC9401 Biblical Ethics (4 hours) Lemke, Riley

This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar.

ETHC9402 Contemporary Christian Ethics (4 hours) Riley

The seminar surveys recent trends in Christian ethics by studying major contemporary theological movements and evaluating the key theologians/ethicists who have made significant contributions to Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these contemporary resources to develop an adequate ethical methodology. Also serves as a theology seminar.

ETHC9403 Current Ethical Issues (4 hours) Riley

The seminar surveys current moral issues addressed in Christian ethics, critically examining a variety of topics and questions regarding individual conduct, character, and the church, as well as how cultural, social, and political mores influence the way Christians live in and respond to the world. Students will analyze and develop biblical, theological, and philosophical positions on current moral issues. Possible topics include issues on life and death, medical ethics, wealth and poverty, human sexuality, marriage and divorce, and so forth.

ETHC9404 History of Christian Ethical Thought (4 hours) Riley

The seminar surveys major Christian and non-Christian figures and movements that have shaped moral theology and Christian ethics from the First Century church to the early Twentieth Century. Emphasis is placed on the moral positions and ethical methodologies of Catholic and Protestant theologians and ethicists. Histories of Christian Ethics are utilized. Primary sources are highlighted. Also serves as a theology seminar.

ETHC9490 Contemporary Issues in Public Policy (4 hours) Riley

The seminar is offered in partnership with the ERLC and is an examination of selected issues in contemporary public theology. It will analyze the biblical, doctrinal, historical, and practical aspects of applying Christian theology and ethics in the public square. The seminar may be repeated provided the focus of the course is significantly different each time.

ETDS9400 Directed Study in Ethics (4 hours) Faculty

Evangelism

EVAN9401 Emerging Issues in Evangelism and Church Growth (4 hours) Roudkovski, Nix

This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, students will gain new information through the construction and implementation of surveys and other data-gaining devices.

EVAN9402 History of Revivals and Awakenings (4 hours) Nix

A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

EVAN9403 Church Growth Foundations and Development (4 hours) Nix

This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

EVAN9404 The Biblical and Theological Basis of Evangelism and Discipleship (4 hours) Roudkovski, Nix

This seminar will examine the biblical and theological basis and approaches to evangelism and disciple making. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

EVAN9407 Church Revitalization and Strategic Leadership (4 hours) Roudkovski

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as PMCL9404.

EVAN9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours) Roudkovski, Rice

This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as MISS9408.

EVDS9400 Directed Study in Evangelism (4 hours) Faculty

EVSR9301 Supervised Reading Colloquium: History and Theology of Evangelism (3 hours)

EVSR9302 Supervised Reading Colloquium: Church Growth (3 hours)

EVSR9303 Supervised Reading Colloquium: Missions (3 hours)

EVSR9304 Supervised Reading Colloquium: Contemporary Methods and Models of Evangelism (3 hours)

EVQE9100 Qualifying Examination in Evangelism (1 hour)

EVRP9100 Research Proposal Approval (1 hour)

EVOE9100 Oral Exam in Evangelism (1 hour)

EVPA9100 Dissertation Prospectus Approval (1 hour)

EVWC9600 Writing Candidate in Evangelism (6 hours)

EVDD9100 Dissertation Defense (1 hour)

Students majoring in evangelism may count the following seminar toward the five required seminars in the major:
BEXP9409 A Survey of Evangelistic Preaching

Missions

MISS9401 Cross-Cultural Communication (4 hours) Pinckard
This seminar examines the dynamics of cross-cultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

MISS9402 Urban Missions (4 hours) Taylor
This seminar examines the future of urban missions in light of its biblical and theological foundations, history, and contemporary implementation. Trends of global urbanization are examined with an emphasis on their impact on missions.

MISS9403 Missions Theology and Principles (4 hours) Pinckard
The theology and principles of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiological principles.

MISS9404 A History of Christian Missions (4 hours) Taylor
This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world. Also serves as a church history seminar.

MISS9406 World Religions (4 hours) Edens, Lemke, Stewart
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, PHIL9406, or THEO9406.

MISS9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours) Rice, Roudkovski
This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as EVAN9408.

MIDS9400 Directed Study in Missions (4 hours) Faculty

New Testament

Note: Twelve hours of Greek are prerequisite for advanced study in the New Testament.

NTGK9401 New Testament Textual Criticism (4 hours) Warren
This seminar builds upon the course in textual criticism taught at the master's level by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

NTGK9403 New Testament Theology (4 hours) Ray, Stewart
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as THEO9407.

NTGK9404 The Canon of the New Testament (4 hours) Warren

This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon. Also can be taken as HIST9401.

NTGK9405 New Testament Manuscript Studies and Analyses (4 hours) Warren

This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. A prerequisite for entrance into the seminar is the course NTGK6390 Textual Criticism of the Greek New Testament or its equivalent.

NTGK9410 The Social Setting of the New Testament (4 hours) Warren

This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

NTGK9413 Historical Jesus (4 hours) Ray, Stewart

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or THEO9413.

NTGK9416 New Testament Chronology (4 hours) Dukes

The seminar consist of an intensive study of the data dealing with the chronology of the New Testament. The design is such as to elicit maximum participation on the part of the students.

NTGK9420 Biblical Intertextuality (4 hours) Ray, England

This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as OTHB9420.

NTGK94XX New Testament Exegesis (4 hours) Price, Ray, Stevens, Warren

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

9432 Mark	9437 1 Corinthians
9434 John	9446 Hebrews
9435 Acts (also serves as a missions seminar)	9448 1-2 Peter, Jude
9436 Romans	9450 Revelation

NTDS9400 Directed Study in New Testament (4 hours) Faculty

NTSR9301 Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)

NTSR9302 Supervised Reading Colloquium: New Testament Theology, Linguistics, and Johannine Studies (3 hours)

NTSR9303 Supervised Reading Colloquium: Synoptic Gospels, Historical Jesus, and Text and Canon (3 hours)

NTSR9304 Supervised Reading Colloquium: Introduction and Pauline Studies (3 hours)

NTQE9100 Qualifying Examination in New Testament (1 hour)

NTRP9100 Research Proposal Approval (1 hour)

NTOE9100 Oral Exam in New Testament (1 hour)

NTPA9100 Dissertation Prospectus Approval (1 hour)

NTWC9600 Writing Candidate in New Testament (6 hours)

NTDD9100 Dissertation Defense (1 hour)

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:

BSBB9401 The Dead Sea Scrolls
BSBB9404 Studies in Greco-Roman Archaeology
BSBB9405 Readings in NW Semitic Literature

Old Testament

Note: Twelve hours of Hebrew are prerequisite for advanced study in the Old Testament.

OTHB9401 Religion in the Former Prophets (4 hours) Mosley
This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

OTHB9402 Wisdom Literature (4 hours) Faculty
This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

OTHB9403 The Workings of Hebrew Poetry (4 hours) Cole
This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.

OTHB9404 Historiography: The Theology of Writing History (4 hours) Cole
"History" comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events. "Historiography" (or "history writing") generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author's view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

OTHB9405 Theology of the Old Testament (4 hours) England
This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also can serve as a theology seminar.

OTHB9406 The Pentateuch as Narrative (4 hours) Faculty
This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

OTHB9407 Old Testament Criticism (4 hours) England
This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

OTHB9410 Studies in Biblical Law (4 hours) Faculty
The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

OTHB9420 Biblical Intertextuality (4 hours) Ray, England
The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as NTGK9420.

OTHB94XX Old Testament Exegesis (4 hours) Cole, England, Mosley
These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

9431 Genesis	9449 Isaiah
9444 Job	9450 Jeremiah
9445 Psalms	9451 Amos/Hosea
9447 Ecclesiastes	

OTDS9400 Directed Study in Old Testament (4 hours) Faculty

OTSR9301 Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)

OTSR9302 Supervised Reading Colloquium: Biblical Archaeology and History (3 hours)

OTSR9303 Supervised Reading Colloquium: Old Testament Prophecy and Wisdom/Poetry (3 hours)

OTSR9304 Supervised Reading Colloquium: Old Testament Theology and Methodologies (3 hours)

OTQE9100 Qualifying Examination in Old Testament (1 hour)

OTRP9100 Research Proposal Approval (1 hour)

OTOE9100 Oral Exam in Old Testament (1 hour)

OTPA9100 Dissertation Prospectus Approval (1 hour)

OTWC9600 Writing Candidate in Old Testament (6 hours)

OTDD9100 Dissertation Defense (1 hour)

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:

BSBB9401 The Dead Sea Scrolls
BSBB9402 Archaeology in the Ancient Near East
BSBB9403 Studies in Syro-Palestinian Archaeology
BSBB9404 Studies in Greco-Roman Archaeology
BSBB9405 Readings in NW Semitic Literature

Philosophy of Religion

PHIL9401 Contemporary Issues in Philosophy of Religion (4 hours) Stewart

A focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents, as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as APOL9401.

PHIL9402 Contemporary Philosophical Hermeneutics (4 hours) Stewart, Putman, Ray

An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary-criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as THEO9417.

PHIL9406 World Religions (4 hours) Edens

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or THEO9406.

PHDS9400 Directed Study in Philosophy of Religion (4 hours) Faculty

Theology

THEO9401 The Doctrine of God (4 hours) Lemke, Stewart

An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

THEO9402 The Doctrine of Humanity (4 hours) Lemke, Riley, Brooks

An intensive study of the doctrine of humanity is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of humanity is developed.

THEO9403 The Person of Christ (4 hours) Stewart

An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

THEO9404 The Work of Christ (4 hours) Harwood, Riley

An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

THEO9405 Theology of the Major Reformers (4 hours) Edens, Stewart, Harwood, Butler, Holcomb

Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as HIST9405.

THEO9406 World Religions (4 hours) Edens, Lemke, Stewart

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or PHIL9406.

THEO9407 New Testament Theology (4 hours) Stewart, Ray

Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as NTGK9403.

THEO9408 Theological Interpretation of Scripture (4 hours) Edens, Lemke, Putman, Stewart

This doctoral seminar in the theological interpretation of Scripture is an interdisciplinary exploration of the relationship between biblical studies, theology, and hermeneutics. Complementing the traditional historical exegesis offered in other courses, this seminar offers a critical evaluation of the way in which the contemporary church and the church throughout history have read the Bible as the Word of God. Students will be exposed to important theoretical works in theological hermeneutics, as well as theological commentaries on biblical books.

THEO9410 Theological Method (4 hours) Putman, Stewart

Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes. Also serves as a missions seminar.

THEO9411 Baptist Theologians (4 hours) Harwood, Harsch

In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries. Also can be taken as HIST9411.

THEO9412 Contemporary Evangelical Theology (4 hours) Lemke

Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

THEO9413 Historical Jesus (4 hours) Stewart, Ray

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or NTGK9413.

THEO9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours) Stewart

The seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expressions, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as APOL9414.

THEO9415 Theology of Religions (4 hours) Stewart

The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as APOL9415.

THEO9416 Christology in the Early Church (4 hours) Butler, Stewart

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or HIST9416.

THEO9417 Contemporary Philosophical Hermeneutics (4 hours) Stewart, Putman, Ray

An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary-criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as PHIL9402.

THEO9418 Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or HIST9418.

THEO9419 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours) Riley, Holcomb
This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as HIST9410.

THEO9420 Doctrine of the Holy Spirit (4 hours) Riley, Brooks
An intensive study of the doctrine of the Holy Spirit is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the Holy Spirit is developed.

THDS9400 Directed Study in Theology (4 hours) Faculty

THSR9301 Supervised Reading Colloquium: Systematic Theology (3 hours)

THSR9302 Supervised Reading Colloquium: Historical Theology (3 hours)

THSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)
Also can be taken as APSR9303.

THSR9304 Supervised Reading Colloquium: Baptist History and Theology (3 hours)

THQE9100 Qualifying Examination in Theology (1 hour)

THRP9100 Research Proposal Approval (1 hour)

THOE9100 Oral Exam in Theology (1 hour)

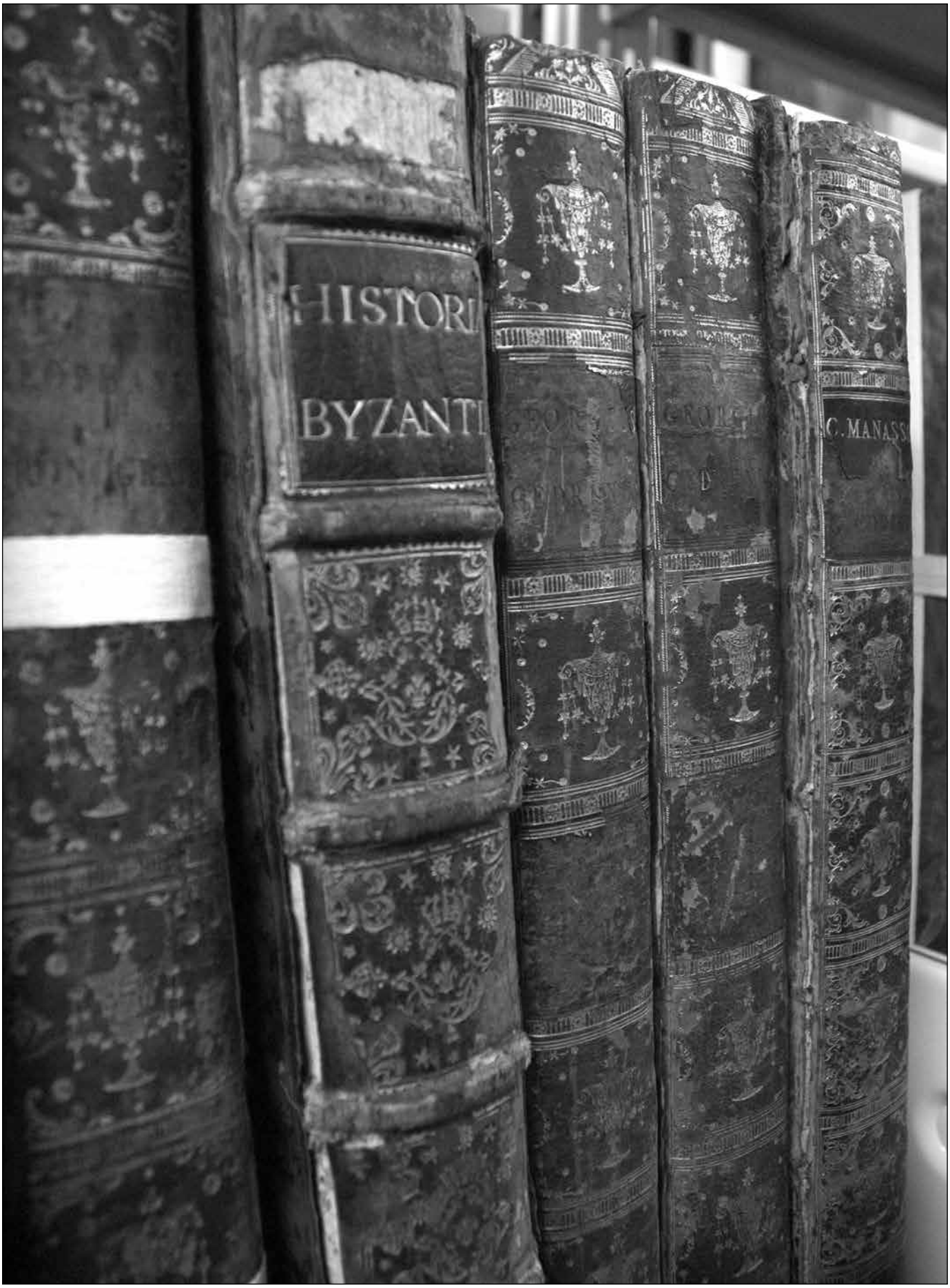
THPA9100 Dissertation Prospectus Approval (1 hour)

THWC9600 Writing Candidate in Theology (6 hours)

THDD9100 Dissertation Defense (1 hour)

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:

ETHC9401 Biblical Ethics
ETHC9402 Contemporary Christian Ethics
ETHC9404 History of Christian Ethical Thought
HIST9405 Theology of the Major Reformers
NTGK9403 New Testament Theology
OTHB9405 Theology of the Old Testament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Baptist Center for Theology and Ministry

Directed by Dr. Adam Harwood

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists. Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a "converging point" to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today's Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to "push theology out of presentations and books and into the pews of our churches." The Center is devoted to ensuring that the "theological reflection of the academy" results in "ministry that lives in the church." The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact with and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. "Theology is the servant of the Church." The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include the *Journal for Baptist Theology and Ministry*, professional meetings and conferences, a variety of publications, and online resources. The BCTM is also involved with the the Institute of Christian Apologetics and the Institute for Faith and the Public Square (see Catalog Index to find more information on these special events).

Caskey Center for Church Excellence

Directed by Dr. W. Mark Tolbert
Associate Director, Dr. Jeffrey Farmer

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Summer 2015, the donor provided further funds to expand the full-time tuition scholarship program to include Alabama SBC pastors and staff who are bi-vocational or serve smaller membership churches.

What Caskey Scholarships Offer

- Full tuition scholarships (up to $7,000 annually) for ALSBOM, LBC and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, workshop, online).
- Scholarship recipients also receive the Logos Silver Bible software package.

Eligibility Requirements

Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 (www.sbc.net/bfm/bfm2000.asp) and the Danvers Statement on Biblical Manhood and Womanhood (www.cbmw.org/core-beliefs).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact 504.816.8227 or caskeycenter@nobts.edu.

Center for Discipleship and Ministry Leadership

Directed by Dr. Jody Dean

The Center for Discipleship and Ministry Leadership was created to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). The three functions of the Center are listed below.

- The primary function of the Center is equipping ministry leaders to understand the nature and scope of discipleship and educational ministry. This component includes communicating what NOBTS offers in targeted classes and degrees for equipping educational ministers. This function is accomplished by presentations at annual pastors' conferences by NOBTS faculty and qualified students, offering in-church training opportunities for pastors, staff, and/or lay teachers and leaders, and hosting/conducting training events for professional educators and lay leaders. Research and publishing of discipleship and spiritual formation concerns and discoveries is also included in this function of the Center.

- The second major function of the Center is supporting the on-going efforts of contemporary education and discipleship ministers while enlisting and equipping a new generation of educators. This component includes hosting conferences for academicians, professional practitioners, and lay leaders in local church Christian education, to provide opportunities for educational ministry leadership to build peer connections, foster mentoring relationships, and network for career enhancement. The Center supports strengthening denominational and Kingdom alliances with state and national convention leaders, professional organizations, and meaningful dialogue with leaders in the fields of discipleship and ministry leadership from other denominations and para-church entities.

- The third major function of the Center is engaging NOBTS students in discipleship and ministry leadership. The Discipleship and Ministry Leadership Division's primary goal at NOBTS is equipping students in Christian education leadership. The Center for Discipleship and Ministry Leadership reinforces this goal through a Student Organization that supports three major functions of Christian education: 1) Recruiting and nurturing students called of God into Christian education ministry; 2) Providing fellowship and ministry opportunities for Christian education students and faculty and 3) Partnering with Christian education faculty to present local church conferences.

For more information about the Center for Discipleship and Ministry Leadership, its programs, services, or calendar of events, contact the Center for Discipleship and Ministry Leadership at 504.282.4455 x.3349 or discipleship@nobts.edu. Find the Center for Discipleship and Ministry Leadership on Facebook at www.facebook.com/disciplenola/ and on Twitter @disciplenola.

Cecil B. Day Center for Church Planting

The Cecil B. Day Center for Church Planting equips church planting missionaries to advance Christ's kingdom. The Center works in partnership with the North American Mission Board, several state Baptist conventions, and local Baptist associations near New Orleans.

New Orleans provides students with a unique laboratory to develop their disciple making skills and form their character to serve Christ's kingdom. The proximity of both urban and suburban environments (walking distance to a 10-minute drive from campus) offers students incredible possibilities for real-world training.

The Day Center strengthens church planting opportunities available to students at New Orleans Seminary. NOBTS remains the only seminary established by the Southern Baptist Convention for the purpose of bringing Christ's gospel to an under-churched area. Moreover, since 1917, NOBTS remains the most urban setting for any of the seven SBC seminaries. In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, entrepreneurial founder of the Day's Inn chain of hotels, and a compassionate Christian statesman and faithful Christian gentleman. Mr. Day passionately encouraged church planting.

NAMB Send City Initiative

It's been said if you reach the cities, you'll reach the nations. With 83 percent of the population now living in metropolitan areas, the major population centers in North America are vital mission fields for kingdom growth and influence.

The North American Mission Board has prioritized its work in 50 cities throughout North America – known as Send Cities. As a Send City, New Orleans could see as many 100 new churches planted in the next 10 years. For more information about the initiative, contact Dr. George Ross, New Orleans Send City missionary, at (504) 343-1697 or gross@namb.net.

For more information about the Cecil B. Day Center for Church Planting, its programs, services, or calendar of events, contact the Pastoral Ministries Division office at 504.282.4455, ext. 8820, or Dr. Preston Nix at pnix@nobts.edu.

Global Missions Center

Co-Directed by Dr. Philip Pinckard
and Dr. Ken Taylor

The vision of the Global Missions Center of New Orleans Baptist Theological Seminary is to research effective global missions strategies, train Christians for global missions service, resource global mission Christians, and reach the globally unreached with the gospel. Matthew 4:19 states the Lord's call: "And He said to them, 'Follow me and I will make you fishers of men.'"

1. Researching Effective Missions Strategies for Unreached People Groups

The student body and faculty are encouraged to develop specific strategies for reaching unreached people groups and population segments. Missionaries may spend their stateside assignments conducting research and doing further study on our campus.

2. Training Christians for Global Missions Service

The Global Missions Center provides a visible way to integrate classroom experience with a seminary entity dedicated to international missions and to heighten awareness of global missions on our campus. The Global Missions Center partners with the Providence Learning Center and other entities such as the IMB to offer training events for persons related to international missions.

3. Resourcing Global Mission Christians

Coordinating the interaction of IMB missionaries and personnel with the seminary community represents an important element of resourcing global mission Christians. A website provides online resources, links to other missions websites, and resources for local churches.

4. Reaching the Globally Unreached

Reaching the globally unreached means all seminary students should be challenged to help local churches become Acts 1:8 churches with a vision to take the gospel to the ends of the earth. Coordination of seminary sponsored international missions trips and partnerships with overseas missionaries provide seminary students, faculty, and staff the opportunity to participate in overseas mission projects.

5. Regional Consultant for IMB

The GMC assists students who are sensing God's call to international missions through the IMB by consultation, prayer, and arranging meetings with the IMB representative. The student may contact the regional representative at (800)999-3113.

Dr. Ken Taylor serves as the Director of Mobilization for the Global Missions Center, and Dr. Pinckard serves as the Director of Strategies and Special Events for the Global Missions Center. View the website for the Global Missions Center on the NOBTS website, call 504.816.8124, or e-mail globalmissionscenter@nobts.edu for more information.

Institute for Christian Apologetics

Directed by Dr. Robert Stewart
Associate Directors: Dr. Michael Edens
and Dr. Rhyne Putman

The Institute's purpose is to equip Christians to defend the Christian faith and present compelling reasons for embracing the Christian faith in a manner that is comprehensible and relevant in our contemporary culture. The ICA has developed a series of *Defend* events, where students and others can hear from top evangelical apologists and communicators on topics that will strengthen knowledge in the field of Christian apologetics. Islamic Studies is also apart of the ICA and exists to teach and train students who will impact Muslims with the gospel.

Institute for Faith and the Public Square

Directed by Dr. Lloyd Harsch

The Institute explores the role of faith in the development and application of public policy and creates an open-minded academic forum where the concerns of Christians can be discussed in a thoughtful way without intimidation. The primary goal is to apply biblical truth to moral, public policy, and religious liberty issues in order to transform American culture. The Institute hosts an academically oriented event in the Fall and a more popularly oriented event in the Spring.

The H. Milton Haggard Center for New Testament Textual Studies

Directed by Dr. Bill Warren

The H. Milton Haggard Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament (NT) text in the Greek manuscripts. The Center houses a substantial collection of NT manuscripts in various formats, including facsimiles, printed editions, microfilms, digital images, and the online Virtual Manuscript Room. The Center supports researchers engaged in a variety of studies on the NT manuscripts, including participating in and leading collaborative projects with other settings worldwide.

The CNTTS is dedicated to training and inspiring students and scholars to engage in textual, exegetical, and historical studies related to the NT. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the NT, the CNTTS represents an NOBTS effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the wording of our Greek NT and the history of its transmission.

Research focuses on a variety of topics related to the NT Greek manuscripts, collaboration with projects on an international level, work with the National Museum of the Bible's Scholars Initiative, and the training of students in the field. The Center released the world's first searchable electronic database that is substantially comprehensive on the readings in the Greek NT manuscripts, with that module currently available in Accordance, BibleWorks, and Logos software programs. Also, the iPhone, iPad, and Android app "New Testament Greek Manuscripts" produced by the Center is available in the respective App sites. Other research projects are underway as well as worldwide collaborative projects in which the Center participates. The H. Milton Haggard Center for New Testament Textual Studies has grown to become one of the largest research settings in North America for the study of the text of the NT in the Greek manuscripts.

Some grants and fellowships are available for students wishing to work in the field of NT textual studies, with PhD students having priority in the application process. A limited number of grants for visiting scholars are also available. Application forms for applying for these are available from the director.

To contact Dr. Warren concerning textual research and study opportunities or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at 504.816.8190, send e-mail to wwarren@nobts.edu, or access the CNTTS website at www.nobts.edu/cntts.

Landrum P. Leavell II Center for Evangelism & Church Health

Directed by Dr. Preston L. Nix
Associate Director, Dr. Bill Day

A recent study by Dr. Bill Day showed that 89% of SBC churches are not experiencing healthy church growth. Most new members in Baptist churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Leavell Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Leavell Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the Seminary's ministry to churches, agencies, and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies, and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

Assisting churches in the development of a customized program of evangelistic outreach is central to the ministry of the Leavell Center. Using the latest in computer technology, the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center's team of church growth analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

A ten-year analysis of a church's growth patterns can also be prepared, and both reports can be produced as a PowerPoint for multimedia presentations or a customized CD-ROM presentation complete with audio interpretation. Students currently enrolled in New Orleans Seminary receive a discount on most Leavell Center services.

Each year, the Leavell Center conducts conferences and think tanks dealing with church revitalization and effective evangelism. The participants include students, pastors, and other local church leaders.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the Seminary, is constantly developing evangelistic mission projects in which our students participate. We call these evangelistic ministries Great Commission Projects.

For more information about the Leavell Center for Evangelism and Church Health, its programs, services, or calendar of events, contact the Leavell Center at 504.816.8820 or visit us on the Internet at www.leavellcenter.com.

Leeke Magee Center for Christian Counseling

Directed by Dr. Kathryn Steele

The Leeke Magee Christian Counseling Center, opened in August 2014, serves as a resource for NOBTS students and people in the surrounding neighborhoods, and the greater New Orleans area. The counseling center, a counselor training center, also provides NOBTS counseling students with an opportunity to complete their clinical practice hours.

The Leeke Magee Christian Counseling Center bears the name of Leeke Magee, a Louisiana Baptist and NOBTS supporter who died in 2013. Before his death, Magee named the seminary in his estate plan, providing funds to renovate the former William Carey University nursing building on the NOBTS campus into a counseling center.

The counseling program at NOBTS provides the educational background needed to achieve state licensure for Licensed Professional Counselors and Licensed Marriage and Family Therapists.
Graduates of the counseling programs serve as church-based counselors, as well as in secular agencies, hospitals, nonprofit organizations, and private Christian and secular counseling agencies in order to minister to those inside and outside the church. Christian counseling is a wonderful opportunity to provide salt and light to our surrounding community.

Counselors at the Leeke Magee Christian Counseling Center use an array of biblical, evidenced-based counseling methods to help individuals, couples and families to deal with life issues in order that they may become all that God has created them to be. Counselors at the Leeke Magee Christian Counseling Center complete around 650 hours of counseling a month.

Dr. Kathryn Steele, Director of the Leeke Magee Christian Counseling Center, emphasizes the importance of emotional and mental health in order to be spiritually healthy. Dr. Steele states: "God has created us as a 'whole person,' and His transformational process in our lives must include the transformation of our thoughts, emotions, mental health, and patterns of relating to others. Until we, as the Church, take seriously the need for total transformation of all that we are, the world will not take our message seriously. When that happens, Paul's prayer will be fulfilled (Ephesians 3:19b) '...that you may be filled to the measure of all the fullness of God.' Our prayer at Leeke Magee Christian Counseling Center is that every person who receives counseling here will begin or continue a journey toward that goal of being filled with Him."

For more information about the Leeke Magee Christian Counseling Center, its programs, services, or calendar of events, contact Dr. Kathryn Steele at 504.816.8306.

Michael & Sara Moskau Institute of Archeology Center for Archaeological Research

Executive Director, Dr. James O. Parker
Co-Directed by Dr. R. Dennis Cole
and Dr. Daniel A. Warner

The Center for Archaeological Research serves to encourage the scholarly development and research of the seminary faculty and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Center for Archaeological Research was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash–Timnah, Tel Qasile, Tel Beth Shean, and Tel Rehov. In addition, NOBTS has been a consortium member at Tel Aphek and Tel Batash. The current director brings a wealth of experience and direction to the archaeology program at NOBTS.

The seminary offers a variety of concentrations and minors related to the field of archaeology. A concentration in Biblical Backgrounds is available with the MDiv in Biblical Studies and the MA (Biblical Studies). A minor in the field is offered through the ThM degree, and a PhD minor is available with five doctoral seminars offered in the area.

Currently, the Center for Archaeological Research is participating in the Tel Hadid Expedition where it has been involved in excavation structures dating to Iron II and the Exile. In the Summer 2010, NOBTS began excavating the ancient water system of Gezer in conjunction with the National Parks Authority of Israel, and the excavation work concluded after the 2018 season. The Moskau Institute is currently working toward publishing the findings the excavation.

The center supports the field training at Tel Hadid, providing students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Center will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary.

Museum of the Bible and Archaeology

The Center for Archaeological Research now holds the collection of artifacts from the archaeology museum formerly housed at the John T. Christian Library. This collection with the various artifact study collections of faculty will be the basis for the program's artifact study collection. In addition, an extensive collection of maps, digital images, slides, and videos is also a part of the seminary's archaeological holdings.

Contact Dr. Cole concerning research and study opportunities or for more information about the Center for Archaeological Research by phone at 800.662.8701, ext. 3248, by e-mail at rdcole@nobts.edu, or via the website at http://www.nobts.edu/archaeologycenter.

Providence Learning Center

Directed by Blanca Phillips

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. PLC serves as the continuing education, conference planning, and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students, and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families, and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group's mission trip involves coordinating their mission project sites, mission site orientation, housing, meals, and worship opportunities.

By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy in the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. MissionLab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 2,000 missionaries throughout this year!

To find out more about MissionLab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our websites at www.providencelearningcenter.com and www.missionlab.com; e-mail us at plc@nobts.edu; or call us at 504.816.8060 (for PLC & Mission Lab) or 504.816.8568 (for PLC Conferences).

Perry R. Sanders Center for Ministry Excellence

Dr. Reggie Ogea, Associate Dean
Dr. Jake Roudkovski, DMin Director
Dr. Randy Stone, DEdMin Director

The Perry R. Sanders Center for Ministry Excellence is named in honor of Dr. Perry R. Sanders, pastor emeritus of First Baptist Church, Lafayette, LA. A distinguished alumnus of NOBTS, Dr. Sanders was a Louisiana Baptist pastor for over 60 years, 47 of those years as pastor of FBC Lafayette. From this local church base, a preaching ministry expanded to touch hundreds of thousands worldwide.

The Perry R. Sanders Center for Ministry Excellence is home to the seminary's Doctor of Ministry and Doctor of Educational Ministry programs. The DMin and DEdMin Degrees from NOBTS can be described as flexible, practical, and transformational. The center promotes the "integrity of heart and skillful of hands" mentioned in Psalm 78:72. The Sanders Center seeks to inspire pastors and church leaders to exhibit the same excellence in ministry that characterized Dr. Sanders' pastoral tenure at FBC Lafayette.

In addition to the Professional Doctoral Degrees, the Perry R. Sanders Center for Ministry Excellence partners with the Leavell Center for Church Health, Alumni Services, and other Southern Baptist entities offering conferences, seminars, and workshops to aid and assist pastors and church leaders in raising their ministries to new levels of excellence. For further information, contact the Sanders Center at 800.662.8701, extension 3728 or dmin@nobts.edu; or visit the website at www.nobts.edu/CME.

Ministry to Women Program

Directed by Dr. Emily Dean

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of ministry to women. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in ministry to women and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

The Courses

The Ministry to Women Program offers semester-long courses, online courses, and academic workshops. Academic workshops are offered in a convenient three- or five-day class format, approximately four times each year. In addition, two courses are taught online each semester.

The Course Schedule

A multi-year course schedule and description of courses and workshops may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses, and graduate students can earn master's-level credit.

For more information on the Ministry to Women Program, please call 800.NOBTS.01, extension 8053, or check out the website at www.nobts.edu.

Youth Ministry Institute

Director, Dr. David Odom

Youth Ministry Institute (YMI) is about training the next generation of youth leaders. YMI exists to extend the mission of New Orleans Baptist Theological Seminary through leadership in quality training, advanced research, and practical resources for those who work with youth. YMI strives to serve students, leaders, ministers, and volunteers in all things youth ministry. The Institute offers classes for Undergraduate, Masters, and Doctoral level students as well as training for all current youth ministers, lay leaders, volunteers, or those aspiring to understand what youth ministry is all about.

Youth Ministry classes are offered during the regular semester sessions (spring and fall) in the following delivery options: traditional on-campus, online, and workshop format. Classes offered annually during the regular semester sessions include: Leading Youth Ministry, Understanding Contemporary Adolescents, Youth Culture, and Disciple Making with Youth and Families.

YMI conducts an annual Youth Ministry Leadership Conference and also provides a youth ministry track as part of the Apologetics conference in January. These conferences can be taken for academic credit, as a module in the Youth Ministry Institute Certificate, or for personal ministry enrichment. For more information on the Youth Ministry Institute, check out the website at www.youthministryinstitute.org.

Campus Life

Housing

Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit

The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residence in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule), which is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment

Priority of apartment assignment is determined by the date the application is received in the Housing Office and the date that the applicant has indicated acceptance of an apartment. The waiting list for apartments consists of three groups: (1) students who have been enrolled at least one term, (2) students currently enrolled, and (3) students who have been approved for admission but have not enrolled.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office. Students who are not full-time students are not eligible for campus housing or financial aid. A full-time undergraduate student must take a minimum of 12 hours per semester. A full-time graduate student must take a minimum of 9 hours per semester. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry

Washer and dryer hookups are available in Oaks, Grace, Florida, Mississippi, Farnsworth, Manor, Lipsey, and Dement apartments. All other residents have access to laundry facilities in their respective complexes. Campus laundry facilities are also available at the Courtyard Apartments and behind Carey Hall Dormitory.

Refrigerators

Dormitories. Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the seminary and are located in the various kitchenette units within each respective building.

Apartments. Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, and Iroquois Manors, Crutcher, Oaks, Grace, Florida, Mississippi, Dement, and Lipsey Apartments. These appliances may not be removed from the residence.

Utilities

Water for all apartments is furnished by the seminary. Students occupying apartments where utilities are not furnished by the seminary are required to use individual meters for gas and electricity, dealing directly with Entergy. The resident is responsible for contacting Entergy and having services connected in their name prior to move-in.

Phone

All student-housing units are provided with local phone service through the seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the seminary phone systems. Any student on the seminary system may elect to use a long-distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind. Dormitory residents are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Farnsworth-only Pet Policy. The seminary has approved a one-year experiment permitting pets for residents of Farnsworth Apartments. Married staff and students are eligible for a Farnsworth apartment without regard to family size if they have a pet. Residents of Farnsworth with pets will pay a higher rate for rent and will be required to pay a $200 non-refundable pet deposit in addition to the regular apartment deposit.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the seminary.

Room assignments are made by the Housing Office after a student has been accepted by the seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded or forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The seminary maintains 209 apartments, described below:

Single Student Apartments

Courtyard Apartments - Furnished

Each suite accommodates four same-gender residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

Courtyard Apartments - Unfurnished

Eight of the Courtyard Apartments are available to rent as unfurnished apartments at a reduced rate. Each apartment has four private bedrooms and two semi-private bathrooms. Bedrooms and common area do not include furnishings. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments

Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Grace, Florida and Mississippi Apartments

The Oaks, Grace, Florida and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more and (2) two children of the opposite gender.

Four-Bedroom Apartments

Iroquois Manor Apartments

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite gender.

General Information

Student Life

Life in New Orleans can be exciting and spiritually significant. New Orleans is one of America's oldest and grandest cities. From its architecture and music to its food and culture, New Orleans is a truly exciting place. It is big enough to offer all of the amenities of a large, vibrant city, from professional sports to shopping to cultural resources. But it also retains a small-town, familiar feel. It is a city receptive to the love of Christ and the gospel. Churches are growing as they meet the needs of the people in their communities, and students continue to minister as they pursue their seminary training. NOBTS is a proud member of the New Orleans community and maintains a missional focus in all we do.

Life on campus is one of the highlights of a student's time in seminary. The NOBTS campus is beautiful, secure, and comfortable. Many of our faculty members live on the campus, so students have the opportunity to know their professors and learn from them out of the classroom, as well as in it. The campus offers housing for single students as well as families, fostering a community, family atmosphere. The facilities are outstanding, from the beautiful pool and recreational space, to the parks, playground, volleyball, and cookout facilities. Our many student organizations and student community foster spiritual and physical health. Educational resources are top-notch. From any perspective, NOBTS is a great atmosphere to prepare for ministry.

Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on-call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

Smoke-free Campus

New Orleans Baptist Theological Seminary is a smoke-free campus, including all buildings and properties. Smoking in any form is prohibited on the campus (effective June 1, 2018). Those disregarding this policy will be subject to disciplinary action, which may include assessment of property remediation fees and loss of housing privileges.

Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Monday through Friday, 7 a.m. - 9 a.m. and 11 a.m. - 1 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic.

Banquet and reception facilities are available for groups from 25 to 300. In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

Online Bookstore

Textbooks are available at the all-new NOBTS Virtual Bookstore (**nobts.ecampus.com**). Students are able to buy, rent, and sell textbooks/e-textbooks through the virtual bookstore.

Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

BAPTIST COLLEGIATE MINISTRY - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

CHAPLAIN MINISTRY FELLOWSHIP - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

DEAD PREACHERS SOCIETY - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

KOREAN STUDENT ASSOCIATION - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

NOBTS STUDENT COUNSELOR ASSOCIATION - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

NOBTS WOMEN'S FELLOWSHIP exists to provide fellowship, networking, and personal growth opportunities for all female students and student wives who want to participate in building meaningful relationships with other God-called women.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.

Educational Options for Children

Early Learning Center

The Early Learning Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the center. Parents should contact the center for more information.

Homeschooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the seminary community. New Orleans Seminary provides an on-campus facility, the Doris Kelley Showers of Blessings Resource Center, for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office at www.nobts.edu/Students "Children's Education" link.

Employment

Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment

Applications for on-campus jobs are available in the Human Resources Office. These applications are valid for 90 days. The Human Resources Office does not maintain a list of job openings for on-campus employment

Financial Aid

Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments

The seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at 504.282.4455, ext. 3348 or financialaid@nobts.edu.

Grants

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

New Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online at www.nobts.edu/financialaid by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus NOBTS students must maintain full-time status (9 semester hours for Graduates; active enrollment for Doctoral students) through the academic period covered by the grant award. Extension center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid purposes only includes hours from on-campus, Saturday, or Hybrid classes. Internet courses, independent studies, workshops, and Accelerated MDiv credit hours DO NOT count toward full-time status.

Miscellaneous Scholarships

The Financial Aid Office maintains a Web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the Web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Official Payments (OP) Monthly Payment Plan

Official Payments is a monthly payment plan program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest charges assessed, and there is no credit check. The only fee to budget payments through Official Payments is a nonrefundable enrollment fee per semester paid to the Official Payments company at the same time as the down payment.

How to enroll with Official Payments: Once students determine the amount needed to budget (only tuition and fees may be included), they enroll online through the Finances tab in their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180.

The Official Payments plan must be completed by the Final Day for Tuition Payment set by the Registrar's Office; otherwise, the NOBTS Business Office will assess a late payment fee. Official Payments automatically deducts the monthly payments from a student's checking account, savings account, or credit card.
Payment Schedule: When the plan is established, Official Payments will process the enrollment fee and an immediate down payment of 20% of the total amount budgeted. This will be followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). These monthly payments can be scheduled between the 1st and 10th of each month. Separate Official Payments plans are available for Doctor of Ministry students (using the trimester system) and for all students during the Summer. Students are responsible for notifying the seminary of any changes they would like made to the original plan. In the event there are consistent problems with any student's plan, Official Payments and the NOBTS Financial Aid Office reserves the right to terminate the plan and restrict usage to the monthly payment system. Contact the Financial Aid Office for more information.

Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

Spiritual Life

Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office at 504.282.1428.

Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship.

Founders' Day

Founders' Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

Professional & Academic Enrichment

Tharp Lectures

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject "The Minister from the Layman's Viewpoint."

Layne Foundation Lectures

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

Church-State Lecture on Baptists and Religious Liberty

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

Gurney Evangelism Lectures

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

Annie Elias Leavell Lectures

Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.

V. L. Stanfield Preaching Lectures

These lectures were established to honor the memory of Dr. V. L. Stanfield, former Professor of Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

Manuel Family Lectures on Archaeology and the Bible

The purpose of this annual lectureship is to present to the NOBTS family current archaeological research and excavation as they pertain to Scripture and to affirming its historical reliability. Established by the Manuel family of McComb, MS.

J. C. and Margaret Daniels Lecture

Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

Harold and Barbara O'Chester Lectures on the Minister's Family

These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister's family.

Xcelerate Discipleship Conference

The Xcelerate conference, sponsored by the Center for Discipleship and Ministry Leadership, seeks to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). This conference supports the NOBTS target of producing healthy churches by focusing on the disciple making and spiritual formation competencies.

Crescent City Praise

Crescent City Praise is a night of musical worship during which choir members of area churches join forces with students and faculty of the Church Music Division. Well-known worship leaders direct our seminary and local church musicians in presenting a concert of praise with combined choirs and orchestra.

Dr. Paul Gregoire
Dean of Admissions and Registrar

A Message from the Dean of Admissions and Registrar

The Dean of Admissions and Registrar's Office has the privilege to serve students from the time they apply to New Orleans Baptist Theological Seminary to the time they graduate. Our responsibility is to navigate the students through each semester, each academic year, and through their entire degree program so that they may successfully complete the specialization to which God has called them. The Dean of Admissions and Registrar's Office provides the services of permanent maintenance of all academic records and provision of transcripts. Our desire is to help students finish the requirements for their degree in a timely manner so that they will be able to go to all parts of the world to fulfill the Great Commission.

Our main objective is to make sure the students of New Orleans Seminary are able to understand and interpret the academic policies of the institution that are listed in the catalog. The Dean of Admissions and Registrar's Office is a resource for students to receive direction in their degree programs.

Educational Preparation

Students who have received a Bachelor of Arts degree or its equivalent from a college or university accredited by a regional accrediting agency approved by the Council for Higher Education Accreditation (CHEA) may be admitted as candidates for master's degrees at NOBTS.

Prerequisite baccalaureate-level work at institutions not accredited by an agency recognized by CHEA may be accepted in full or in part, or rejected, according to the evaluation given by a state university in the state in which the institution is located. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain a "C" average. Such admissions are normally restricted to the graduates of schools that are in the process of earning regional accreditation.

In cases in which baccalaureate level work was earned at an institution which is neither recognized by a CHEA recognized accreditation agency nor accepted by a state institution, the Registrar's Office will perform an individual transcript evaluation of the applying student's academic work. Such students might be admitted with the following stipulations:

- The student must have earned at least a 2.5 GPA out of 4.0 in their academic preparation, preferably earned in on-site classes rather than through correspondence.
- The student must demonstrate potential for graduate academic work by scoring at least 143 on verbal and quantitative sections of the current GRE (350 on GRE taken prior to August 2011) and 3.5 on the writing section of the GRE.
- The student might be required to take some remedial or leveling course work as a prerequisite for admission.
- The student might be admitted under academic probation for one semester, in which the student must maintain at least a "C" average.
- In no case may such admissions exceed 10 percent of the student body, or 20 percent of an individual class.
- There is no guarantee that any such academic work will be accepted for credit at NOBTS. The Registrar may recommend denying admission, accepting partial credit, or allowing admission with certain stipulations. The decision of the Registrar and Provost is final with regard to admission.

Admissions Procedures

Application information can be found on the official website at www.nobts.edu. To access the application page, click on "Apply" at the top of the NOBTS front page. The apply page provides links to all of the current NOBTS applications. Please select the correct application link for the level of study in which you wish to apply. Please be aware that there are several supporting documents to be completed with the application. The online application along with all supporting documents must be submitted to the Registrar's Office before an application can be reviewed for admittance. The application fee is required before applications can be considered.

During the admissions process, applicants are expected to keep track of the delivery of all supporting documents. As documents are received by the Registrar, the student will be notified through the "Checklist" in their profile on apply.nobts.edu.

When the necessary information has been received, action will be taken on applications by the Admissions Council. The Council is composed of the President, the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Registrar, the Academic Advisor, and the Director of Testing. Division chairpersons and others are called upon to assist as needed.

The Registrar will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the Provost or the Registrar. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to the proper office after the one year has passed.

Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, gender, or national origin.

Deadlines

The application should be completed and returned to the Registrar's Office at least 30 days prior to the date the applicant wishes to enroll. In no case should the application be submitted later than 30 days prior to the beginning of the term. If an applicant has experienced divorce or is an international student, the admissions form should be completed and returned to the Registrar's Office at least 60 days prior to the anticipated date of enrollment to allow time for interview and personality profiles.

Application materials submitted to the Registrar's Office are valid for one year from the date filed.

Students who do not enroll within a year after being granted admission to the seminary must file a new application. Students who have been out of the seminary for a full academic year must bring their admission materials up-to-date by submitting an Application for Readmission at *www.nobts.edu/registrar* under the "Admissions" section. Students who have been out of the seminary for more than three years must file a new application and must re-enter under the latest Catalog.

Campus Transfer

Students who change their campus location from a previously approved campus location must notify the Registrar's Office by filling out the "Change College Location" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Certain campuses may require additional student information before students can attend class.

Degree Transfer

Students who completely change their degree from a previously approved degree must notify the Registrar's Office by filling out the "Change of Degree" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Once this request is submitted the student will be contacted by the Registrar's Office to discuss the change of degree. Certain degree changes may require additional student information. The degree change will not be considered official until the Registrar's Office changes the degree information on the student's transcript which will be confirmed through the student's SelfServe account.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required for students attending in the State of Louisiana:

1. Tetanus/Diphtheria - every ten years.
2. Mumps/Rubella - once in lifetime.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to moving on campus or attending coursework. The seminary also recommends a TB-PPD test for any new tuberculosis (TB) exposure. All prior exposures with a positive PPD should be followed by chest X-rays at regular intervals.

Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process. Without such proof, the student will not be admitted into the seminary. Immunizations are available in the clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Health Insurance

The seminary encourages all students to carry some type of health insurance coverage for themselves and their family members. The seminary does not furnish health insurance for students or their families, and is not responsible for providing health care or financial support for health care expenses.

Consult the student handbook for further information regarding health care options.

Divorce and Estrangement

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the seminary if they meet the following conditions:

- that the marriage relationship has been terminated by divorce judgment.
- that at least one year has passed since the divorce judgment.
- that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
- that the applicants' usefulness in Christian service be highly recommended by a local church and personal references;
- that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/Separation Information Form and be interviewed by the seminary counselor. In some cases, the seminary counselor may require the applicant to complete standard psychological tests. The seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the seminary's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined by the Dean of Students in light of the circumstances.

Opportunities for service in local churches may be more limited for seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing seminary training.

International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. (www.wes.org).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. **(See chart on next page)**

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that "because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated." Therefore, scores must be no older than 2 years.
United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar's Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to nine (9) graduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

	Paper-Based Test	Computer-Based Test	Internet-Based Test
Composite Score	60	213	80
Writing Score	3.5	3.5	22

English Competency

All new master's-level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate-level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.0 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

Orientation and Registration

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to complete online orientation on Blackboard. Students who have selected either the main campus or an extension center as their preferred campus will also be required to attend orientation at their respective campuses (online students are not required to attend a campus orientation). Once a student's application is approved, the student must complete their orientation requirement at the next available orientation. Students who do not complete the orientation requirement as specified will be charged a late orientation fee and required to participate in the next available orientation. (See Student Fees page of this catalog.)

Online orientation will educate students regarding the general academic policies of the seminary. During campus orientation, students will receive additional information particular to their campus, as well as opportunities to interact with professors and other students. Former students who are required to reapply to the seminary will be expected to complete their orientation according to the specific instructions received from the Dean of Students Office.

New students will register at their campus orientation, but new online students will be eligible to register as soon as they are approved. When enrolling at a term other than fall or spring, new students should check with the Registrar's Office for official instructions. Students should check www.nobts.edu and The Gatekeeper for announcements related to registration and tuition. Registration for fall and spring semesters concludes at 4:00 PM (New Orleans time) on the Friday before the first day of the semester, and a late registration fee will be assessed for students failing to meet the deadline. No admissions will be granted after 4:00 PM (New Orleans time) on Friday of the second week of class meetings each regular semester.

Credit Evaluation

Academic credits may be transferred from other institutions toward a baccalaureate or master's degree in some cases, if they meet the following stipulations:

- A minimum of 1/3 of the credit hours in a degree must be taken at NOBTS. These credit hours can be taken either at the main campus, at any of the current extension centers, or through online courses.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred.
- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a "C" to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a "B" to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a "B" and preferably be earned in on-site classes rather than through correspondence; up to 18 hours can be transferred.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

A credit evaluation may be requested by filling out the "Request a Transcript Evaluation" request form in the "Student Request Forms" section of www.nobts.edu/registrar. Credit evaluation can take up to 60 days to complete; this is from the point of receiving all documents that are needed from the student and the previous institution

Full-time Course Load

A full-time graduate student load on the main campus is a minimum of nine (9) credit hours per semester, while a full-time load for extension center graduate students is a minimum of two courses per semester. Only regular semester and hybrid courses count toward full-time load. (Internet classes, independent directed studies, practicums, and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing. When withdrawal from a class places the student's course load at less than nine credit hours, the student can lose eligibility for financial aid and student housing.

Maximum Course Load

Maximum course load is 18 credit hours per semester (which includes all courses taken within the semester). Students desiring to take additional courses must have the approval of the Associate Dean of Graduate Studies.

Academic Policies

Academic Advising

Graduate faculty provide general guidance for specialized programs during the degree program orientation section of Student Orientation and by appointment in their offices. Students can monitor their academic progress online through SelfServe. However, the academic advisors in the Dean of Students' Office are the primary source for academic advising of graduate students. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students who do not benefit from the advice of their academic advisor may be unaware of the scheduling of limited class offerings or overlook a degree requirement that could delay their graduation. Academic advisors for most graduate students are housed in the Dean of Students' Office; however, extension center students may also utilize academic advisors associated with the extension center system. Some specialized programs such as Music or Counseling may require academic advising in these respective offices.

Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree, specialization, or concentration they are seeking from the Seminary in order that their degree plan can be updated and to assure they make progress toward graduation without delay.

Please feel free to call or stop by the Dean of Students' Office to request academic counseling. However, if you want to guarantee a time slot to meet with a counselor you can request an appointment through www.nobts.edu/student-services/graduate-advising.html.

Registering for Courses

All returning students are required to register for classes through their SelfServe account. The registration deadlines for each term are published in the online graduate courses schedule each semester. These schedules can be found at www.nobts.edu/academics.

Registration always closes at 4 p.m. Central Standard Time on the final day of the registration period. Once the deadline has passed, students can request to be registered late. To begin the late registration process please complete the form on the seminary website at www.nobts.edu/registrar/student-request-forms.html. If the request is approved, the fee for late registration plus the tuition for the course will be charged. See specific fees on the Student Fees page of this catalog.

At registration, the student should be prepared to pay tuition and any other applicable registration fees. A late payment fee will be assessed to any student that does not arrange for payment in full, have a scholarship/grant letter on file with the Financial Aid Office, or set up an Official Payments Payment Plan Agreement by the Final Day for Tuition Payment. The Final Day for Tuition Payment is 4 p.m. Central Standard Time on the final day of the registration period.

Any student with unpaid tuition after the Final Day for Tuition Payment will be subject to Administrative Withdrawal from all courses. The student account would be assessed a Withdrawal fee, all tuition-related charges would be refunded, the student would be removed from courses, and an Administrative Withdrawal would be entered on the student's official transcript.

Writing Guides

In preparing research papers, seminar reports, and dissertations, students are required to follow the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

All counseling students enrolled in counseling courses are required to follow the approved edition of *The Publication Manual of the American Psychological Association*. Students in biblical studies are to follow the latest edition of the *SBL Handbook of Style*.

Absences

Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence.

Students should take care to avoid unnecessary absences so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure for classroom courses is as follows:

1-hour courses - 3 classroom hours absent
2-hour courses - 6 classroom hours absent
3-hour courses - 9 classroom hours absent
4-hour courses - 12 classroom hours absent

No absences are allowed in academic workshops or one-week summer courses. For the four-time per semester hybrid courses, students can only miss one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can only miss two of the eight class sessions.

Independent Directed Study (IDS)

Students may earn a limited amount of credit through independent directed study. An IDS course is permitted only if one of the following two criteria are met: (a) to provide interested students with training in a specialized area not covered in a regularly offered course, or (b) to offer a course required for graduation which is not available to the student in the regular class schedule. The student may take no more than four independent directed studies per academic year (fall, spring, summer) – one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an IDS. No IDS can be taken during an Academic Workshop session.

Independent directed studies include reading, writing, and research projects done under the direction of a seminary faculty member. Students desiring an IDS should submit a written request to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the IDS. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies prior to registration. A copy of the proposal will become a part of the student's permanent file.

Students should register for an independent directed study during the regular registration process. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an IDS are not included in the student's regular tuition fees. The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current IDS fees. Students approved to register for an IDS after the regular registration period will pay the late registration fee (see the Graduate Student Fees page in this catalog).

Auditing Classes

Seminary classes may be audited without credit under certain conditions. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. Accepted students desiring to audit a course must fill out the "Request to Audit" form found at www.nobts.edu/registrar under the "Student Request Forms" section. Nondegree students desiring to only audit must complete an application form available in the Registrar's Office for each semester in which they audit classes. Such applications must be approved by the Registrar in consultation as needed with the Associate Graduate Dean and/or the professor involved, considering such factors as available space and academic prerequisites.

See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants.

Auditors are expected to adhere to normal attendance requirements but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade

of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the classes later for credit.

Dropping or Adding a Course

Adding a Course

Adding another course in addition to the student's schedule at registration must be done before the end of the second week of the semester in the fall and spring semesters. The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. Requests for an additional class may be completed by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar and paying tuition plus the per course add fee (see the Graduate Student Fees page in this catalog). Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. A student should consult an academic advisor before dropping or adding any courses.

Dropping Classes during the Drop/Add Period

A regular semester or Internet course may be dropped before the end of the second week of the semester (see online graduate course schedule). The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. Students who need to drop a course may request this by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. A student should consult an academic advisor before dropping or adding any courses. See the Graduate Student Fees page in this catalog for the course drop fee. During the drop/add period, tuition is refundable (tuition and the Internet program fee are also refundable for Internet courses).

Dropping a Hybrid Class

Hybrid students cannot receive credit for the course if they miss more than one class session of a four-time hybrid course, or two class sessions of an eight-time hybrid course. A student may drop a Hybrid class before the second class meeting. In such cases, the student should complete the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. A tuition refund minus a class drop fee is available for those who drop a Hybrid class before the second class meeting. See the Graduate Student Fees page in this catalog for the class drop fee.

Dropping a PhD Block-Scheduled Course

PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.

Dropping an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Students may drop an academic workshop from the registration deadline until before the first day of class by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. A student should consult an academic advisor before dropping or adding any courses. Tuition is refundable, minus the per class drop fee (see the Graduate Student Fees page in this catalog). Tuition is not refundable, however, after the first day of class.

Withdrawal from a Course

Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal by filling out the "Withdraw from a Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. The student will receive a grade of "WP," "WF," or "F" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a class withdrawal fee per course (see the Graduate Student Fees page in this catalog). If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

Withdrawal Refund – Internet Courses

Withdrawal from a fall or spring Internet class and the refund of tuition will be the same process as stated in the preceding section, "Withdrawal from a Class after the Drop/Add Period," with the exception that the Internet program fee is not refundable after the Drop/Add Period.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If the class withdrawal request is submitted by the second Friday of the summer term, the student may receive a refund of two-thirds tuition. If the class withdrawal request is submitted after the second Friday but before the fourth Friday of the term, the student may receive a refund of one-half tuition. If the withdrawal request is submitted after the fourth Friday of the term, the student will not receive a tuition refund.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period. Students interested in viewing the course syllabus of an Internet course should **not** attempt to access the course, but should open the syllabus on the applicable academic course schedule prior to registering for the course.

Withdrawal from an Academic Workshop

Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of "WP," "WF," or "F".

Withdrawal from a Hybrid Class

A student may withdraw from a Hybrid class by filling out the "Withdraw from a Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. The student will receive a grade of "WP," "WF," or "F" for the class. Students who withdraw from a Hybrid class between the second class meeting and mid-term (Fall Break or Spring Break) may request a refund of half of the class tuition, minus the class withdrawal fee. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third the class tuition, minus the class withdrawal fee. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status. See the Graduate Student Fees page in this catalog for the class withdrawal fee.

Complete Withdrawal from School

Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a Seminary withdrawal fee. If the student has received a grant or scholarship, he or she will be required to repay that grant or scholarship upon withdrawal from school. Students

approved for Complete Withdrawal from Seminary between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a Seminary withdrawal fee. The campus registration fees and other such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received. See the Graduate Student Fees page in this catalog for the Seminary withdrawal fee.

Emergency Withdrawal

Students who must withdraw from the seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Grading Scale

The grading scale for the master's programs is as follows:

A - 93-100
B - 85-92
C - 77-84
D - 70-76
E - Course in progress
F - Below 70 or failure in Pass/Fail course
P - Pass in Pass/Fail Course
I - Incomplete
S - Satisfactory
U - Unsatisfactory
AW - Administrative Withdrawal
WP - Withdrew Passing
WF - Withdrew Failing
FR - Failure Repeated
EW - Emergency Withdrawal

Examinations

The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the Academic Advisor. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make-up at the professor/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

Report of Grades

Students may obtain their grades through SelfServe on the seminary's website. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

Academic Grievances

This policy addresses grievances in matters related to academics. The seminary policy regarding non-academic complaints and grievances is published in the Student Handbook.

1. Initial Complaint: In accordance with the teaching of Scripture, concerns about academic matters should first be voiced directly to the professor or other responsible person(s). If the informal communication of such a concern does not resolve the issue, the student may file a formal complaint.

2. Formal complaint: A student may file complaints with the Dean of Leavell College for undergraduate academic matters or with the Associate Dean of Graduate Studies for graduate academic matters. Such matters may include grievances related to grading or evaluation, as well as grievances related to other academic or faculty issues. The academic official will investigate the matter and recommend a resolution of the matter if feasible.

3. Hearing: At the student's request a hearing before the appropriate dean will be scheduled. At either the request of the student or the appropriate academic dean, the Dean of Students may be invited to a hearing related to academic matters. At the hearing, the student will be given an opportunity to voice the complaint. This opportunity shall include the right to offer witnesses and other evidence.

4. Findings and Decisions: The academic dean shall notify the student in writing of the findings and of the decision, if any, regarding the grievance.

5. Appeal Procedure: The student may appeal the decision of the academic dean to a review committee. The review committee for academic matters shall be composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Associate Dean of Graduate Studies, and the Associate Dean of Leavell College.

6. Committee Decision: The decision of the review committee will be communicated to the student, to the President, and to the administrative officers involved. It shall be the final decision unless it is appealed by the student to the President of NOBTS, or unless the President indicates his desire to review the decision.

7. Final Appeal Procedure: The student's appeal must be in writing and delivered to the President's office within 24 hours of receipt by the student of the committee's decision. The President's intention to review the committee's decision shall be communicated to the Dean of Students, the chair of the committee, and the charged student within one week of the President's receipt of the committee's decision. The President may choose not to review the student's appeal of the committee decision. He may review and reverse, amend, or affirm the decision of the committee. The decision of the President regarding the matter shall be final.

Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1. To complete requirements for a degree, a student must earn a minimum average of two quality points for each semester hour of credit.

Incomplete Work

At the end of a semester, a mark of Incomplete shall be placed in the teacher's record in a case where a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the Academic Advisor and only in case of an emergency. Requests for such permission must be made in writing by

students on Student Request Forms provided by the Academic Advisor's Office. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Academic Advisor's Office bears no responsibility for incomplete work. Please also note that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course.

Financial Obligations

Credits for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Academic Probation and Suspension

If a student's total grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of 9 semester hours during the semester of academic probation. Failure to achieve a 2.0 grade point average during the semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Standard Policy for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism

The Student Handbook section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism

Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document credit for a direct quotation is also a violation of copyright law (See Student Handbook section on Electronic Reserves).
- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.
- Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.
- In addition plagiarism is a violation of the use of the seminary's computing resources (See Student Handbook section on Computer Use Policy Violations).

For other definitions of plagiarism and ways to avoid it see Robert A. Harris, *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism* (Los Angeles, CA: Pyrczak Publishing, 2001).

Consequences for Violations of Plagiarism

When a professor discovers a student has committed plagiarism, the professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him or her of the violation. This letter will serve as the official notice of the violation, and a copy will be placed into the student's permanent file along with the copy of the student's paper(s). Copies of the letter will be forwarded to the appropriate academic dean, the Registrar, the professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student's dismissal from the seminary.

Repeating a Course

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will be changed to indicate a repeated course on the official transcript and will not be calculated in the student's GPA. If the student repeats a course and earns a failing grade, a prior passing grade in the same course will be negated and not count towards the requirements for the degree.

Discrimination

The seminary does not discriminate in admissions or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.

Senior Status

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

All MDiv and MA students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the Division of Church Music Ministries chairperson.

Master's Credit for a Doctoral Seminar

- Candidates in master's degree programs of the seminary may be admitted to doctoral seminars when they have met the following requirements:
  a. A minimum GPA of 3.26.
  b. No more than 10% of the master's program remaining to be completed.
- Permission for registration is granted through the Office of Research Doctoral Programs.
- Credit for one seminar (4 hours) may be applied to an appropriate master's-level degree.

Seminar credit earned prior to the completion of requirements for the master's degree cannot be applied to a doctoral program.

Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The seminary requires that all students anticipating graduation be currently enrolled and have earned 1/3 of the hours for the degree program at the New Orleans Baptist Theological Seminary. These hours can be taken at the main campus, at any of the current extension centers, or through online courses.

Students who wish to graduate must apply for graduation by September 15 for December graduation or February 15 for May graduation. The application for graduation may be found at www.nobts.edu/registrar.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made on the application for graduation. Permission is granted only in cases of emergencies.

Key to Identifying Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the subject area. For example, the letters PREA indicate that the course is a Preaching course in the Pastoral Ministries Division. The letters CCSW indicate Church and Community Ministries Division and the department of Social Work.

The first number indicates the course level:
1-4: Undergraduate-level courses
5: Basic master's-level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study
6: Advanced master's-level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study
7: Master of Theology courses to be taken only by students pursuing the Master of Theology degree program
8: Doctor of Ministry, Doctor of Educational Ministry, and Doctor of Education courses
9: Doctor of Philosophy, Doctor of Education, or Doctor of Musical Arts courses only
The second number indicates the hour value of the course.

Definition of a Credit Hour

At NOBTS, a standard, semester-based course with weekly meetings will normally meet in person 1 hour in seat time per credit hour weekly, with assignments which take approximately two hours per credit hour outside of class. So, for a typical 3 hour course, class meetings will total 45 hours in seat time, and outside of class assignments will total approximately 90 hours. The total time spent by the student inside and outside the classroom for the 3 hour course should thus be approximately 135 hours. When various alternative delivery systems are being utilized in which the percentage of seat time and outside of class assignments vary, the same total time investment of total time commitment by the students must be maintained.

Policies for Defining and Assigning a Credit Hour in Courses Unique to the Music Division

In terms of credit hours versus contact hours in the Division of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15-week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour of credit). Class piano follows the model of applied lessons. Because the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

VA Pending Payment Compliance

In accordance with Title 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students will be required to:

Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE) - A "certificate of eligibility" can also include a "Statement of Benefits" obtained from the U.S. Department of Veterans Affairs' (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.

Graduate Student Fees 2019-2020

Cooperative Program Support
This year the Southern Baptist Convention will contribute approximately $4,200 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1.

Student Spouse Discount
The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Internet courses, or any doctoral work. On-campus hybrid courses are available for spousal discount, also.†

Missionary Discount
A $1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are available only to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States.‡

Payment of Fees
Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before final day for payment (close of registration for each academic term).

Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.

TUITION

Tuition, per credit hour, all programs
Master's Program, SBC* 275.00

Tuition Cap, main campus only
Master's, SBC* - Take up to 18 hours; pay for 12 hours 3,300.00
Tuition cap only applies to qualified courses.

Program Fees
Off-campus Hybrid Program Fee, per credit hour 12.00
Off-campus Program Fee, per credit hour** 17.00
Internet Program Fee, per credit hour*** 80.00
Non-SBC Fee, per credit hour, in addition to tuition and other program fees*** 135.00

Baptist College Partnership Program:
Seminar, 4 credit hours 425.00
Seminar, 5 credit hours 531.25
Testing, per credit hour 70.00

Independent Study Fees:
Regular tuition, per credit hour, as detailed previously, plus Supervisor's Stipend.
Supervisor's Stipend per credit hour 125.00

Certificate Programs:
Per credit hour, as detailed by program.

MA Thesis Fee
Continuing enrollment, per semester 500.00

Audit Fees:
Master's Per credit hour 110.00
Doctoral Per credit hour 160.00

Professional Doctoral Programs:
Per trimester, per credit hour, SBC* 290.00
Per trimester, maximum, SBC* 2,420.00
Per trimester, maximum, non-SBC*** 3,085.00
Style Reader Fee 250.00
Program Delay, per trimester 500.00

Doctor of Education
Tuition, EdD students pay hourly tuition rates for registered classes based on the course level
Inactive Status, per semester 550.00
Continual Enrollment, per semester 250.00
Style Reader (dissertation) 300.00
Student initiated external reader 300.00
Program Delay Fee, per semester 500.00

Research Doctoral Programs (includes ThM & DMA):
Tuition, per credit hour, SBC* 310.00
Per semester (max.), first four years, SBC* 2,940.00
Per semester (max.), first four years, non-SBC*** 3,780.00
Per semester (max.), fifth year and above, SBC* 3,150.00
Per semester (max.), fifth year and above, non-SBC*** 3,990.00
ThM thesis fee (continuing enrollment, per semester) 500.00
Student initiated external reader 300.00
Inactive Status, per semester 550.00
Program Continuance 800.00

OTHER ACADEMIC FEES
Application Fee (non-refundable) 40.00
Return Check Fee 50.00
Application for Readmission 15.00
Non-approved Student Application (NASA) 30.00
Transcript Evaluation Fee 25.00
Transcript Fee, official copy, payable in advance 10.00

Registration Fees
Fall/Spring Registration - per course (4 course maximum) 80.00
Internet, Summer School, Workshop - per course 80.00
Certificate Registration - per course 17.00

Late Fees:
Late Registration 120.00
Late Registration - Research Doctoral Programs 220.00
Late Registration - Professional Doctoral Programs 120.00
Late Orientation 120.00
Late Payment 120.00

Course Change Fees (During the Drop/Add Period)
Add (per course) 20.00
Drop (per course) 20.00

Drop/Add Policy
For the seminary's drop/add policy see catalog information under the **Dropping or Adding a Course** heading.

Withdrawal (After Drop/Add Period)
Class Withdrawal (per course, for regular semester, academic workshop, or Saturday class) 50.00
Complete Withdrawal from School 100.00

†Contact the Registrar's Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.
‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/ISC discount.
*This fee is a result of Cooperative Program support for Southern Baptist students. The additional hours reduction relates only to on-campus, semester-length courses.
**This program is only partial funded from the Cooperative Program.
***This program is not funded by the Cooperative Program.

Withdrawal and Refund Policy

For policies on refunds see catalog information under the following headings:

- **Withdrawal from a Course**
- **Complete Withdrawal from School**
- **Emergency Withdrawal**

GRADUATION FEES

Diploma fee (all programs) 60.00
Late graduation application fee 40.00
Graduation in absentia fee (for diploma mailing) 25.00

Doctoral Dissertation/Project Report:

Binding 120.00
Microfilming & Digitizing 70.00
Copyright Fee Intellectual Documents (ProDoc & ReDoc) 75.00
Dissertation/project mailing fee (Domestic) 75.00
Dissertation/project mailing fee (International) 225.00

Music Fees Per Semester (Fall/Spring):

One hour private lesson 165.00
One-half hour private lesson 95.00
Class piano or voice 95.00
Recital fee 50.00

CHILDCARE FEES

Early Learning Center:

Monthly student fee rate includes lunches 495.00-525.00
Registration fee, per child, per year 60.00
Insurance fee, per child, per year 75.00
Re-enrollment, per child, per year 60.00

HOUSING FEES

Dormitory Room Rent (per month):

Semi-Private (per person) 260.00
Private (only when available) 385.00
Room confirmation/deposit fee (non-refundable) 75.00
Room damage deposit ($75 subject to refund) 175.00

Apartment Rent (per month):

1-bdrm., Crutcher (includes water) 495.00
1-bdrm., Courtyard Singles (furnished, includes water) 495.00
1-bdrm., Courtyard Singles (unfurnished, includes water) 410.00
1-bdrm., Willingham (includes water) 495.00
2-bdrm., Lipsey/DeMent (includes water) 530.00
2-bdrm., Grace, Oaks, MS and FL Apt. (includes water) 595.00
2-bdrm., Staff Village (includes water) 595.00
3-bdrm., Farnsworth Apartment (includes water) 670.00
3-bdrm., Farnsworth w/Pets (includes water) 687.00
4-bdrm., Farnsworth Apartment (includes water) 697.00
4-bdrm., Farnsworth w/Pets(includes water) 712.00
4-bdrm., Manor Apartment (includes water) 745.00
3-bdrm., Staff Village Townhouse (includes water) 750.00

Apartment Confirmation Fee

(non-refundable) 90.00

Apartment Rental Deposit

($100.00 refundable) 225.00

Farnsworth Pet Deposit

In addition to Apartment Rental Deposit (non-refundable) 200.00

The Official Payments Plan

An illustration of how the Official Payments Plan can make tuition more affordable
(Example: 9 hours for SBC student at New Orleans campus)

	Bank Draft	Credit Card*
Total Amount	$2,475	$2552.23*
Down Payment (processed immediately)	$510	$522.75*
Number of Monthly Payments	4	4
Amount of Monthly Payments	$495	$507.37

*Official Payments charges a 2.5% convenience fee for the use of credit and debit cards.

NOTE: The Official Payments tuition payment plan requires a $15 fee per agreement.

Dr. Archie W. England
Chairman

Faculty

Bong Soo Choi, BA, MDiv, ThM, PhD
Professor of New Testament and Greek;
Director of the Korean Theological Institute at NGA Hub

R. Dennis Cole, BA, MDiv, ThM, PhD
Professor of Old Testament and Archaeology, occupying the
McFarland Chair of Archaeology and Old Testament;
Co-Director of the Center for Archaeological Research;

Jimmy W. Dukes, BBA, MDiv, ThD
Distinguished Professor of New Testament and Greek

Delio DelRio, BA, MDiv, ThM, PhD
Assistant Professor of New Testament (Ministry-Based); Regional Coordinator for North/Central Florida

Archie W. England, BBA, MDiv, PhD
Professor of Old Testament and Hebrew, occupying the
J. Wash Watts Chair of Old Testament and Hebrew;
Chairman of the Division of Biblical Studies

Jeff D. Griffin, BBA, MLA, MDiv, PhD
Professor of Old Testament and Hebrew;
Dean of Libraries;
Director of the Writing Center

Norris C. Grubbs, BS, MDiv, PhD
Professor of New Testament and Greek;
Provost; QEP Director

Harold R. Mosley, BBA, MDiv, PhD
Distinguished Professor of Old Testament and Hebrew

James O. Parker, BS, MDiv, PhD
Professor of Biblical Interpretation and Archaeology;
Executive Director of the Mike and Sara Moskau Institute of Archaeology

W. Craig Price, BA, MA, MDiv, PhD
Professor of New Testament and Greek, occupying the
Robert Hamblin Chair of New Testament Exposition;
Associate Dean of Online Learning

Charles A. Ray Jr., BA, MEd, MAET, MDiv, PhD
Distinguished Professor of New Testament and Greek

Charles A. Ray III, BA, MDiv, ThM, PhD
Assistant Professor of New Testament and Greek;
Director of the Accelerated BA+MDiv Program

Gerald L. Stevens, BS, MDiv, PhD
Distinguished Professor of New Testament and Greek

Daniel A. Warner, BA, ThM, PhD
Professor of Old Testament and Archaeology
(Special Contract Faculty), occupying the
Don and Helen Bryant Chair of Old Testament and Archaeology;
Co-Director of the Center for Archaeological Research

William F. Warren Jr., AA, BS, MDiv, PhD
Professor of New Testament and Greek, occupying the
Landrum P. Leavell II Chair of New Testament Studies;
Director, H. Milton Haggard Center for New Testament Textual Studies

Description of Courses

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

Biblical Backgrounds

BBBW5200 Encountering the Biblical World (2 hours) Cole, Parker, Warner

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

BBCA5300 Cultural Anthropology (3 hours) Parker, Warner, Warren

This course is designed to equip students with a basic understanding of the field of cultural anthropology, with an emphasis on how it interacts with the study of the biblical context. Areas addressed include methods of analysis in the roles of religion, kinship, social structures, and political structures. Methods studied will include the social-science method, ethnographic (ethnography and ethnology) analysis of a culture, and several social analysis models. Topics will include socialization patterns, family and marriage practices, social stratification, political power access and function, and economic backgrounds.

BBDS5302 Dead Sea Scrolls (3 hours) Cole, Parker, Warner

A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudepigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.

BBFW5304 Archaeological Field Work (3 hours) Cole, Parker, Warner

Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloging, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.

BBFW6301 Ceramic Analysis in Field Archaeology (3 hours) Parker, Warner

This course is an introduction to ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East (ANE). The course will be taught in connection with the NOBTS excavation in Israel. Instruction will be assisted by leading ceramics expert(s) in Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understanding material cultures of various ANE civilizations.

BBFW6302 Advanced Ceramic Analysis in Field Archaeology (3 hours) Parker, Warner

This course is an advanced study in ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East. The course will be taught either on-campus in New Orleans or in conjunction with the NOBTS excavation project in Israel. Instruction will be assisted by leading ceramics expert(s) from Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understand material cultures of various ANE civilizations.

BBHG6355 History and Geography of Ancient Israel (3 hours) Cole, Parker, Warner

This course will acquaint students with the history and geography of ancient Israel and early Judaism as it is known from biblical texts, ancient historical sources, early Jewish writings and archaeological finds and will expose students to the way history was written in the ancient world. This will be accomplished through reading and comparison of historical sources and several study tours throughout the land of ancient Israel.

BBJD5301 Introduction to Judaism (3 hours) Cole, Parker, Warner

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism, with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

BBNE6302 Archaeology of the Ancient Near East (3 hours) Cole, Parker, Warner

A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the ancient Near East from the Neolithic through the Persian periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. Prerequisite: BBBW5200 Encountering the Biblical World.

BBNT6301 Archaeology and the New Testament (3 hours) Cole, Parker, Warner, Warren

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBNT6302 The Life and Times of Jesus (3 hours) Cole, Parker, Warner

This course is a New Testament backgrounds course that focuses on Historical Jesus Studies. The course is designed to present Jesus within his context. The course will take a focused look at the background, history, geography, and culture of 1st-century Palestine. The course will introduce several topics pertinent to the study of Jesus. Focus of this study is on the Late Hellenistic through Early Roman periods.

BBOT6311 Syro-Palestinian Archaeology and the Old Testament (3 hours) Cole, Parker, Warner

Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBIS5155-5355 Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 hours) Cole, Parker, Warner

(Prerequisite: BBBW5200 Encountering the Biblical World)

BBIS6155-6355 Independent Directed Study in Advanced Biblical Backgrounds and Archaeology (1-3 hours) Cole, Parker, Warner

(Prerequisite: BBBW5200 Encountering the Biblical World)

Biblical Studies

BSHM5310 Introduction to Biblical Hermeneutics (3 hours) Faculty

This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the student develop a sound method for exegesis of the biblical texts.

BSHS5302 History of the Bible (3 hours) Warren

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

BSIS5199-5399 Independent Directed Study in Biblical Studies (1-3 hours) Faculty

Old Testament

OTBA6350 Biblical Aramaic (3 hours) Cole

The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student's knowledge of Hebrew and Aramaic. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

OTEN5300 Exploring the Old Testament (3 hours) Cole, England, Griffin, Mosley, Parker, Warner

This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

OTEN53XX Old Testament Exegesis (English) (3 hours) Cole, England, Griffin, Mosley

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTEN5300 Exploring the Old Testament; BSHM5310 Introduction to Biblical Hermeneutics.

OTEN5301	Genesis 1-11	OTEN5311	Ruth	OTEN5321	Isaiah 40-66
OTEN5302	Genesis 12-36	OTEN5312	1 & 2 Samuel	OTEN5322	Jeremiah - Lamentations
OTEN5303	Genesis 37-50	OTEN5313	1 & 2 Kings	OTEN5323	Ezekiel
OTEN5304	Exodus	OTEN5314	1 & 2 Chronicles	OTEN5324	Daniel
OTEN5305	The Ten Commandments: Exodus 20; Deuteronomy 5	OTEN5315	Ezra - Nehemiah - Esther	OTEN5325	Hosea - Amos
		OTEN5316	Job	OTEN5326	Jonah
OTEN5306	Leviticus	OTEN5317	Psalms	OTEN5327	Habakkuk - Zephaniah
OTEN5307	Numbers	OTEN5318	Proverbs	OTEN5328	Haggai - Malachi
OTEN5308	Deuteronomy	OTEN5319	Ecclesiastes	OTEN5329	Zechariah
OTEN5309	Joshua	OTEN5320	Isaiah 1-39	OTEN5330	Song of Songs-Lamentations
OTEN5310	Judges				

OTEN5350 Prayer in the Old Testament (3 hours) Faculty

This course is designed to explore selected prayers in the Old Testament so that the student's understanding of God, humanity, and life as an experiential matrix will deepen. This exploration will be exegetical in approach, but also by necessity and intent is designed to synthesize the results of exegesis and provide a theology of prayer derived from the Old Testament and a working theology of prayer in contemporary life.

OTEN6320 Theology of the Old Testament (3 hours) England

This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God's plan of salvation in the Old Testament leads to fulfillment in the New Testament.

OTEN6321 Old Testament Eschatology (3 hours) England, Griffin

This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God's anointed, and God's redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah.

OTEN6330 Old Testament Hermeneutics (3 hours) Cole, Mosley

Building upon the course Introduction to Biblical Hermeneutics, this course provides an overview of the history, principles, and methods of Old Testament interpretation. The major emphasis of the course is practical application of sound hermeneutical principles and methods in the interpretation of selected Old Testament texts. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

OTHB5300 Introductory Hebrew Grammar (3 hours) Cole, England, Griffin, Mosley, Parker

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

OTHB6300 Intermediate Hebrew Grammar for Old Testament Exegesis (3 hours) Cole, England, Mosley, Parker

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

OTHB63XX Hebrew Exegesis (3 hours) Cole, England, Griffin, Mosley

An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTHB5300 Introductory Hebrew Grammar and OTHB6300 Intermediate Hebrew Grammar for Exegesis.

OTHB6301	Genesis 1-11
OTHB6302	Genesis 12-36
OTHB6303	Genesis 37-50
OTHB6304	Exodus
OTHB6305	The Ten Commandments: Exodus 20; Deuteronomy 5
OTHB6306	Leviticus
OTHB6307	Numbers
OTHB6308	Deuteronomy
OTHB6309	Joshua
OTHB6310	Judges
OTHB6311	Ruth
OTHB6312	1 & 2 Samuel
OTHB6313	1 & 2 Kings
OTHB6314	1 & 2 Chronicles
OTHB6315	Ezra - Nehemiah - Esther
OTHB6316	Job
OTHB6317	Psalms
OTHB6318	Proverbs
OTHB6319	Ecclesiastes
OTHB6320	Isaiah 1-39
OTHB6321	Isaiah 40-66
OTHB6322	Jeremiah - Lamentations
OTHB6323	Ezekiel
OTHB6324	Daniel
OTHB6325	Hosea - Amos
OTHB6326	Jonah
OTHB6327	Habakkuk - Zephaniah
OTHB6328	Haggai - Malachi
OTHB6329	Zechariah
OTHB6330	Song of Songs-Lamentations

OTIS5150-5350 Independent Directed Study in Old Testament (1-3 hours) Faculty

OTIS6150-6350 Independent Directed Study in Old Testament (Advanced) (1-3 hours) Faculty

New Testament

NTEN5300 Exploring the New Testament (3 hours) Price, Ray, Stevens, Warren

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

NTEN53XX New Testament Exegesis (English) (3 hours) Price, Ray, Stevens, Warren

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

NTEN5301	Matthew
NTEN5302	Mark
NTEN5303	Luke
NTEN5304	John
NTEN5305	Acts
NTEN5306	Romans
NTEN5307	1 Corinthians
NTEN5308	2 Corinthians
NTEN5309	Galatians
NTEN5310	Ephesians
NTEN5311	Philippians - Colossians
NTEN5312	1 & 2 Thessalonians
NTEN5313	1 & 2 Timothy
NTEN5314	Prison Epistles
NTEN5315	Pastoral Epistles
NTEN5316	Hebrews
NTEN5317	James
NTEN5318	1 Peter
NTEN5319	2 Peter
NTEN5320	1-3 John
NTEN5321	The Revelation
NTEN5322	Sermon on the Mount
NTEN5323	Parables

NTEN5390 Backgrounds for New Testament Study (3 hours) Faculty

This course goes beyond surveying New Testament documents to investigating more in depth those political, economic, social, and cultural backgrounds that enhance New Testament study. The student is also guided through the process using a critical introduction to selected New Testament books, exploring issues such as authorship, date, and occasion and purpose. Another facet of the course is an introduction to the current state of research on methodologies employed in New Testament studies. The course is designed for MDiv students desiring in-depth study of the historical backgrounds for the NT books. Students considering PhD studies in either OT or NT are strongly encouraged to take this course. Prerequisite: NTEN5300 Exploring the New Testament.

NTEN5395 The Social Setting of the New Testament (3 hours) Warren

The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. Prerequisite: NTEN5300 Exploring the New Testament.

NTEN6310 The Historical Jesus (3 hours) Ray

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, and tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as THEO6310.

NTEN6320 New Testament Theology (3 hours) Ray

This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed as well as the essential unity of the New Testament. Prerequisite: NTEN5300 Exploring the New Testament.

NTGK5300 Introductory Greek Grammar (3 hours) Price, Ray, Stevens, Warren

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course.

NTGK6300 Intermediate Greek Grammar for New Testament Exegesis (3 hours) Price, Ray, Stevens, Warren

This course is designed primarily to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of some elementary syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. **Prerequisite: NTGK5300 Introductory Greek Grammar.**

NTGK63XX Greek Exegesis (3 hours) Price, Ray, Stevens, Warren

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: NTGK5300 Introductory Greek Grammar; and NTGK6300 Intermediate Greek Grammar for Exegesis.

NTGK6301 Matthew
NTGK6302 Mark
NTGK6303 Luke
NTGK6304 John
NTGK6305 Acts
NTGK6306 Romans
NTGK6307 1 Corinthians
NTGK6308 2 Corinthians
NTGK6309 Galatians
NTGK6310 Ephesians
NTGK6311 Philippians - Colossians
NTGK6312 1 & 2 Thessalonians
NTGK6313 1 & 2 Timothy
NTGK6314 Prison Epistles
NTGK6315 Pastoral Epistles
NTGK6316 Hebrews
NTGK6317 James
NTGK6318 1 Peter
NTGK6319 2 Peter
NTGK6320 1-3 John
NTGK6321 The Revelation
NTGK6322 Sermon on the Mount
NTGK6323 Parables

NTGK6390 Textual Criticism of the Greek New Testament (3 hours) Warren

A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. The course qualifies as an advanced Greek exegesis course for degree requirements. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6391 Studies in New Testament Manuscripts (3 hours) Warren

This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6393 Advanced Greek Grammar (3 hours) Warren

Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. The course qualifies as an advanced Greek exegesis course for degree requirements. This course may substitute for the NTGK6300 level exegesis course for the non-language track specializations. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6395 Readings in Hellenistic Greek (3 hours) Ray, Warren

The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. Prerequisite: NTGK6393 Advanced Greek Grammar.

NTHM6302 New Testament Hermeneutics (3 hours) Stevens, Warren

After an overview of the history and major principles of New Testament interpretation, this course focuses on the study and application of various methodologies in interaction with New Testament texts and on the transference process in interpretation from the ancient context to the modern context. Case studies may be utilized in the study of the transference process. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

NTIS5199-5399 Independent Directed Study in New Testament (1-3 hours) Faculty

NTIS6199-6399 Independent Directed Study in New Testament (Advanced) (1-3 hours) Faculty

Dr. Ian F. Jones
Chairman

Faculty

Jeanine C. Bozeman, BA, MSW, MRE, PhD, LCSW-BACS, BCD
Distinguished Professor of Social Work

Kevin J. Brown, BA, MSW, MS, PhD, LCSW
Associate Professor of Church and Community Ministries, occupying the Caskey Chair of Church and Community Ministries;
Director of Prison Programs

Kristyn S. Carver, BS, MAMFC, PhD, LPC-S
Professor of Counseling, occupying the
James D. and Rose Ramsey Chair of Psychology and Counseling

J. Craig Garrett, BA, MEd, ThM, PhD, LPC-S
Associate Professor of Counseling;
Associate Vice President for Student Affairs;
Dean of Students

Ian F. Jones, BA, MARE, MDiv, PhD, PhD, LPC-S, LMFT-S
Professor of Counseling, occupying the
Baptist Community Ministries' Chair of Pastoral Counseling;
Chairman of the Division of Church and Community Ministries

Jeffery W. Nave, BS, MDiv, PhD, LPC-S, LMFT-S
Professor of Counseling;
Director of Student Counseling

Loretta G. Rivers, BA, MACE, MSW, PhD, LCSW, CT
Professor of Social Work
Associate Dean of Graduate Studies

Kathryn A. Steele, BA, MAMFC, PhD, LPC-S, LMFT-S;
Professor of Counseling, occupying the
James H. and Susan E. Brown Christian Counseling Chair;
Director of the Leeke Magee Christian Counseling Center;
Director of Clinical Training

Clinical Counselor Supervisors

Ilsa Araki, LPC

Christine Bernado, LPC

Ashley Brooks, PhD, LPC, LMFT

Tina Chassion, LPC

Lynette Duhe, LPC, LMFT

Kelli Hill, LPC

Christi Hagans, LPC

Wendy Leger, PhD, LCSW

Ben Licata, LCSW, CSAT-S

Michele Louviere, LMFT

Rikki Permenter, LPC

Description of Courses

The following list represents courses offered in the Division of Church and Community Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

Social Work

CCSW5331 Disaster Relief Training and Experience (3 hours)

This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as MISS5331.

CCSW6214 Interpersonal Relationship Skills (2 hours)

The purpose of this course will be to study the nature of interpersonal relationships with particular reference to personal, family, and ministry relationships. Goals will be to learn to establish positive relationships, to improve weak relationships, and to develop skills in resolving problematic relationships.

CCSW6310 Social Work Practice with Groups (3 hours)

The course provides an overview of group work in the church by providing experiences in leadership, group formations, development, and processes.

CCSW6360 Introduction to Social Work (3 hours)

The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work – casework, group work, community organization, administration, and research – will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.

CCSW6361 Social Welfare Policy and Planning (3 hours)

A detailed study is made of the major social problems in the community: poverty, income maintenance, health, mental health, child welfare, housing, and criminal justice. These problems will be analyzed in light of social welfare policy and planning. The church's role in social welfare will be examined.

CCSW6363 Social Work Practice with Juvenile Delinquents (3 hours)

The nature, extent, and causation of juvenile delinquency are examined. The developmental tasks of adolescence are discussed in terms of the juvenile delinquent's achievements of these tasks. Family relationships of the delinquent are explored. Proposals are made to assist the church in organizing a network of church, court, and community relationships to aid in the reduction of delinquent behavior.

CCSW6364 Church Community Ministries (3 hours)

A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries. Also can be taken as MISS5362.

CCSW6365 Death, Loss, and Grief (3 hours)

The focus in this course is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing, and small group components will be utilized.

CCSW6366 Social Work Practice with Children and Families (3 hours)

This course examines issues related to the welfare of families and children. Topics included are foster care, adoption, institutionalization, domestic violence, and divorce. The role of the church in addressing the issues is discussed. Students will spend eight hours with a child or family.

CCSW6367 Social Work Practice with Individuals and Families (3 hours)

The course is designed to understand various theories of social work practice including Cognitive, Behavioral Psychotherapy, Experiential, Family Therapy, Structural, Solution Focused, Strategic, and Psycho-educational. Students will practice these theories in eight sessions with selected clients.

CCSW6368 Social Work Practice with Organizations and Communities (3 hours)

This course is an introduction to social work practice with communities with special attention given to evaluation of community methods of intervention, community study and planning, professional role with community committees and representation, differential aspects of the community organization method, and emerging trends of theory and practice. The church's role in the community is emphasized.

CCSW6369 Social Work Practice with the Aging and Their Families (3 hours)

This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.

CCSW6370 Essentials of Helping (3 hours)

This course provides an overview of the helping process including a Biblical and a historical foundation for helping and essential skills for helping. In addition, philosophy and values and ethics related to helping are explored. Personal issues, including time management, stress, accountability, and healthy relationships will be examined to determine readiness to help.

CCSW6371 Social Work Practice and Christianity (3 hours)

This course will examine the integration of the Christian faith and Social Work practice. Beginning from a historical perspective that connects early charity work and the roots of historical Social Work in the Christian tradition, this course will explore a wide variety of social justice issues and best practices to the present day. The course will address areas of strength and possible conflict for Christians practicing in the field of Social Work.

CCSW6380 Social Work Practicum (3 hours)

Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the student vary according to the field placement. Students gain real-world experience in Baptist centers, social service agencies and church settings. This course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. Prerequisite: CCSW6360 Introduction to Social Work.

CCSW6190/6290/6390 Clinical Field Project in Social Work (1, 2, or 3 hours)
CCIS6191/6291/6391 Independent Directed Study in Social Work (1, 2, or 3 hours)
CCSW6192/6292/6392 Special Topics in Social Work (1, 2, or 3 hours)
CCSW6693 Internship Program in Social Work (6 hours)

Gerontology

CCGT5258 Introduction to Gerontology (2 hours)

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

CCGT6190/6290/6390 Clinical Field Project in Gerontology (1, 2, or 3 hours)
GTIS6191/6291/6391 Independent Directed Study in Gerontology (1, 2, or 3 hours)
CCGT6192/6292/6392 Special Topics in Gerontology (1, 2, or 3 hours)
CCGT6693 Internship Program in Gerontology (6 hours)

Counseling

COUN5000 Student Process Group (0 hours) Faculty

This course is designed to allow students the opportunity to identify and explore areas for personal growth important to their development as counselors and to help students begin developing interpersonal and communication skills necessary for counseling. This course is designed as an 8-week process group. Students will participate fully by attending group meetings, setting goals, developing their own homework, and providing feedback to fellow members.

COUN5202 Counseling in Ministry (2 hours) Faculty

This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based, reality-focused, five-session model will be learned. In addition, the class will emphasize application heavily through the use of role play. Specific clinical issues to be considered include marital and family distress, depression, grief, and spiritual direction *(course formerly titled "Pastoral Counseling")*.

COUN5303 Advanced Pastoral Counseling (3 hours) Faculty

This course is designed to build on the foundation presented in COUN5202 Counseling in Ministry. A solution-focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. Prerequisite: COUN5202 Counseling in Ministry.

COUN5310 Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours) Faculty

This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

COUN5311 The Bible in the Professional Counselor (3 hours) Faculty

Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth, which permeates the presence of the Christian counseling environment.

COUN5320 Personality Development (3 hours) Faculty

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.

COUN5321 Human Development (3 hours) Faculty

The course includes advanced study of human development. The theories, concepts, and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

COUN5322 Human Sexuality (3 hours) Faculty

A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective.

COUN5330 Group Counseling (3 hours) Faculty

This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed, and each student will lead one outside therapy group during the semester.

COUN5331 Social and Multicultural Issues in Counseling (3 hours) Faculty

This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multi-ethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. Specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

COUN5332 Crisis Counseling (3 hours) Faculty

Students study the theory of crisis intervention and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

COUN5340 Lifestyle Development and Career Counseling (3 hours) Faculty

Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

COUN6105 PREP Training Workshop (1 hour) Steele

Students will learn how to present the PREP (Prevention and Relationship Enhancement Program) materials as a marriage seminar or workshop. The PREP approach is based on 30 years of research in the field of relationship health and is sponsored by the National Institute of Mental Health. PREP 7.0 presents strategies for facilitating couples through research-examined methods of active communication, respectful conflict resolution, and binding commitment skills that offer couples the chance to work towards quality marital satisfaction through a structured environment of enthusiastic involvement in discussion-centered activities. Participants who complete this 16 hour training will be certified to lead PREP groups with couples.

COUN6301 Psychopathology: Diagnosis and Treatment (3 hours) Faculty

This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of the DSM-5 classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. This course and COUN6302, COUN6303 and COUN6350 **OR** COUN6351 are prerequisites for all other counseling courses.

COUN6302 Techniques and Skills in Therapy (3 hours) Faculty

Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. This course and COUN6301, COUN6303 and COUN6350 **OR** COUN6351 are prerequisites for all other counseling courses.

COUN6303 Ethical, Legal, and Professional Issues in Counseling (3 hours) Faculty

Students develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The following issues relevant to the practice of professional counseling are investigated: licensure and certification (LPC, NBSS, AAMFT); legal responsibilities and liabilities; and emotional, spiritual, and personal concerns of the practicing Christian counselor. The second half of the course is designed to teach a process of ethical decision making to help increase a student's awareness of ethical practice. Students will examine the code of ethics statements of the American Association of Marriage and Family Therapy, Louisiana Licensed Professional Counselors Board of Examiners, and the American Psychology Association. Role-plays and video segments will be utilized to gain an experiential understanding regarding ethical responses to topics such as boundaries issues, moral issues, dual relationships, confidentiality, financial matters, termination processes, and duty to report and warn. This course and COUN6301, COUN6302 and COUN6350 **OR** COUN6351 are prerequisites for all other counseling courses.

COUN6304 Family Systems Theory in Practice (3 hours) Faculty

This course is designed to develop students' practical skills for application of Family Systems theory in marriage and family therapy. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Structural, Strategic and Intergenerational Therapy models. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

COUN6330 Professional Issues in Counseling (3 hours) Faculty

This course is the capstone course for the counseling program and is designed to address practical issues relevant to the practice of professional counseling. The course will be presented as a hybrid, with a portion of the course being taught through Blackboard and the other portion in class. The following topics will be addressed: preparing for the National Counselor Exam (NCE) & Counselor Preparation Comprehensive Exam (CPCE), applying for licensure and certification (LPC, NBCC, AAMFT), advocacy, resumes and interviews, and practice management. December graduates must take this course in the spring semester prior to graduation and May graduates must take this course in the fall semester prior to graduation.

COUN6341 Addiction Counseling (3 hours) Faculty

Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined, and a family systems perspective is used. The chemically dependent family system is studied.

COUN6348 Trauma-Informed Care for Foster and Adoptive Families (3 hours) Faculty

A detailed study is made of the major factors faced by kids from hard places: developmental trauma, attachment issues, self-regulation, sensory processing, interpersonal relationship skills, and behavioral challenges. These problems will be addressed from the Trust Based Relational Intervention Model.

COUN6349 Trauma: Theories and Therapies (3 hours) Faculty

The purpose of this course is to develop students' knowledge and skill in the treatment of trauma for individuals,marriages, and families. Students will explore the psychological trauma field, including the current theories in the field, the nature of trauma, how trauma affects individuals and systems, grief reactions, and traumatic stress. Also included is the exploration of the professional's response to trauma, vicarious traumatization, comorbid disorders and general treatment issues. Students will have the opportunity to review evidence-based practices in the trauma field. A variety of theoretical frameworks are presented, including cognitive, spiritual, neurobiological, clinical, and socio-cultural.

COUN6350 Clinical Marriage and Family Assessment (3 hours) Faculty

The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments, and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. The courses COUN6301 COUN6302, COUN6303 and COUN6350 **OR** COUN6351 are prerequisites for all other counseling courses.

COUN6351 Counseling Theories and Therapies (3 hours) Faculty

This course examines the theoretic and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family therapy models. The courses COUN6301 COUN6302, COUN6303 and COUN6351 **OR** COUN6350 are prerequisites for all other counseling courses.

COUN6354 Cognitive-Behavioral Therapy: Individual, Marriage and Family (3 hours) Faculty

The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family therapy within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of cognitive-behavioral therapy. These examinations are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context.

COUN6355 Brief Approaches to Individual, Marriage and Family Therapy (3 hours) Faculty

This course is designed to provide students with an overview of brief approaches to marriage and family therapy. Special attention is given to solution-focused and selected depth-oriented models and their practical application in the ministry setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models.

COUN6356 Childhood Disorders and Therapies (3 hours) Faculty

This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-5 classification system as it pertains to various childhood disorders. Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents, and their families. This course is taught from a systemic perspective.

COUN6357 Contemporary Approaches to Marital/Pre-Marital Therapy (3 hours) Faculty

Students study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage therapy including assessment, treatment planning, interventions, and follow-up.

COUN6360 Clinical Mental Health Counseling (3 hours) Faculty

In this course students will explore the historical, theoretical and practical aspects of the clinical mental health counseling field. It will explore current trends, professional and ethical issues and other relevant matters for clinical mental health counseling. Furthermore, it will examine the role of the Christian who has been called to work in such settings.

COUN6374 Scientific Research and Program Evaluation (3 hours) Faculty

This course will provide a basic understanding of research methods and program evaluation. The course covers both research design and statistical procedures. Topics covered include the program evaluation in counseling, the scientific method, experimental and correlational research, sampling methods, hypothesis development, introduction to descriptive and inferential statistics, and the choice of appropriate statistical analyses for testing specific hypotheses. Students will gain the fundamentals of statistics as they analyze counseling and counseling program data, with the emphasis on review and interpretation of research literature (particularly in the areas of community mental health counseling and marriage and family counseling), experience the role of computers in statistical analysis, and discover the relationships among measurement, design, and statistics. At the conclusion of the course, each student will have selected a research topic, and will have begun to develop a research proposal including hypotheses, sampling, and methodology. This course must be taken before, or concurrently with, the course, COUN6380 Clinical Practicum.

COUN6378 Appraisal of Individuals (3 hours) Faculty

This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately $35 is required to cover appraisal materials.

COUN6380 Clinical Practicum (3 hours)

This course is designed as a semester-length (16-week), mental health practicum totaling at least 100 clock hours. The student is required to complete 40 hours of direct counseling, one hour per week of individual supervision, and one and one-half hours per week of group supervision. Students pursuing LPC licensure in Louisiana must complete a clinical mental health practicum with 16 weeks and 40 Direct Client Hours. The Practicum is considered part of the Clinical Practice requirement of 500 Direct Client Hours for those pursuing LMFT licensure in Louisiana. Students wishing to register for this course must first go through the application and approval process and obtain a signed approval form from the NOBTS Director of Training prior to enrollment. Prerequisites: COUN6301, COUN6302, and COUN6303; and COUN6350 or COUN6351.

COUN6390 Clinical Internship I (3 hours)

This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family therapy. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement. There is an emphasis to learn to diagnosis using the DSM-5 criteria.

COUN6391 Clinical Internship II (3 hours)

This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family therapy. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement.

COUN5391/5392 Clinical Pastoral Training (3 hours each)

These courses are designed as basic courses in Clinical Pastoral Training in a mental health setting. Patient visitation, lectures, and counseling evaluation are under the guidance of the professor, clinical supervisor, department psychiatrists, and other hospital or clinical setting teaching personnel. Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COUN5395 Basic Clinical Pastoral Education (3 hours)

The course is a clinical pastoral counseling practicum in a hospital or similar setting. This course is the introductory unit of training designated Basic CPE. All MDiv in Pastoral Care Majors will complete this CPE course (or similar course as permitted by departmental faculty). Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COUN5396-99 Advanced Clinical Pastoral Education (3 hours)

These courses extend the studies into a specialized ministry to correlate with Advanced CPE and Supervisory CPE. Students in these latter programs are exposed to learning opportunities involving personal visits, verbatim reports of pastoral conversations, supervision of this pastoral work with troubled people, interaction with other clinical students, and dialogue with workers of other disciplines. Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COIS6185-6485 Independent Directed Study in Counseling (1-4 hours) Faculty

Dr. Gregory A. Woodward
Chairman

Faculty

Michael D. Sharp, BM, MCM, PhD
Professor of Worship Ministries, occupying the
Lallage-Feazel Chair of Keyboard and Worship

Gregory A. Woodward, AA, BME, MME, PhD
Associate Professor of Conducting and Worship, occupying the
Lallage-Feazel Chair of Church Music;
Director of Choral Programs; Chapel Music Coordinator;
Chairman of the Division of Church Music Ministries

Mission

The mission of the Division of Church Music Ministries is to develop excellence in Kingdom-minded music and worship leaders. The resources of the Division are committed to assist persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

General objectives of the Division of Church Music Ministries are: (1) to prepare competent Christian workers for ministry through music; (2) to offer a well-defined program of education in church music and worship ministries; and (3) to develop a genuine involvement in and an understanding of the total ministry of the local church.

Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E. O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. Since its inception this division of the seminary has been dedicated to providing instruction in a broad field of musical study, which enables the student to render more effective Christian service.

Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

The Seminary Chorus. This choir of men and women combines with community singers to perform major choral works, sections of major choral works, or exemplary sacred choral anthems. Orchestral accompaniment is a regular part of these concerts.

The Seminarians. This men's choir represents the Seminary at significant seminary events, through church presentations, and at regional events depending on requests and needs in a given year. The group also reflects the vibrant Southern Baptist traditions of worship choirs and anthem presentations, serving as an equipping tool for the continuation of such ministries.

The Ladies Ensemble. The ensemble performs in seminary chapel, for church services, and for other occasions in the greater New Orleans area.

Instrumental Ensemble: Orchestra. Chapel programs, recruiting trips, concerts, recitals, and the accompanying of various seminary choral groups comprise the activities of this group. Membership is based upon musicianship and instrumental skills of interested persons within the seminary family. This ensemble sometimes functions as a class depending on student interest.

Instrumental Ensemble: Worship Band. This group provides the instrumental accompaniment for chapel services, which occur twice a week during the fall and spring semesters. This ensemble sometimes functions as a class.

Instrumental Ensemble: Jazz Band. This group is utilized primarily for public relations events (e.g., donor events). This ensemble sometimes functions as a class.

In addition to campus opportunities in the Division of Church Music Ministries, the city of New Orleans affords students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an orchestral series, and The New Orleans Opera Guild sponsors an opera series. Student discount tickets are available.

Music students are encouraged to accept worship positions while in seminary. Most students in this division who desire to serve local churches while attending seminary have found ministry positions during their time in the degree program. It is believed that involvement as music and worship leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Music Division encourages participation in the following professional societies:

American Choral Directors Association. A student chapter of this national professional organization for choral conductors was organized in 1984. (See Dr. Woodward.)

The Hymn Society in the United States and Canada. The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students. (See Dr. Steele.)

Baptist Church Music Conference. This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student's seminary tenure. (See Dr. Steele.)

Musical Resources

Sellers Music Building. The E. O. Sellers Music Building was built during 1952-53 and contains one large classroom, one small classroom, nine individual teaching studios, a recital/rehearsal hall, twelve individual practice rooms, a conference room, a Music Education Resource Center, a choral/instrumental music library, a conducting

lab, a music/computer laboratory, a keyboard laboratory, and Church Music Division offices.

Leavell Chapel Organ. This 83-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2008.

Sellers Recital Hall Organ. This 33-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2007.

Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (MMCM) or the Master of Divinity with a specialization in Church Music (MDivCM) degree must take a series of examinations at the beginning of the student's first semester in order to determine the level of undergraduate music proficiency. The results of the examinations and auditions will assist the faculty in determining the courses that may be required to remove undergraduate level deficiencies. These examinations are given prior to registration in August and January. Music placement examinations and performance auditions cover the following areas:

- Music Theory – harmony, ear training, form and analysis, counterpoint, and orchestration.
- Music History – literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening component.
- Keyboard
- Voice

Detailed information concerning these examinations may be obtained from the Church Music Ministries Division Office.

A student who has earned a baccalaureate degree in music must complete required remedial work within eighteen months. Students who have not earned a baccalaureate degree in music must complete required remedial work within twenty-four months.

All deficiencies must be completed before a student may take comprehensive examinations.

Graduate Music Proficiency Workshop

The Division of Church Music Ministries offers a workshop to help students prepare for the Music Placement Examinations. The workshop is offered two weeks prior to the first full week of classes in the fall semester only. It includes classroom experience and tutoring in all areas of testing. The placement examinations will be given the week following the workshop.

To be eligible for workshop registration, the student must show evidence of earned baccalaureate credit in music classroom and performance experience from an accredited institution. Students may register for all sections of the workshop, or for the portions that they believe will be most beneficial to them in their preparation for the examinations. A small fee is required for each section of the workshop. The schedule of tutoring sessions will be provided for prospective students through e-mail. Interested students may call the Church Music Ministries Office for a schedule, fee structure, and registration information concerning the Graduate Music Proficiency Workshop.

Jury Review

A faculty jury review is required of all students enrolled in the following graduate applied courses (voice, organ, piano, or orchestral instruments), except for students who present a graduate recital (or undergraduate proficiency recital) in that semester. Jury examinations are held at the end of each semester.

Church Music Competencies

The 21st century music and worship leader needs to obtain a range of musical competencies. The NOBTS Division of Church Music Ministries has determined four categories of essential musical competencies for those called to serve Southern Baptist churches: Voice, Piano, Conducting, and Worship Band. These competencies may be demonstrated through a Proficiency Exam or by taking a graduate level class. For those who are able to pass one or more proficiencies through a proficiency test, other Division of Church Music Ministries graduate courses may be substituted to fulfill the total degree hour requirements. The student may also audition to pursue an area of study recital.

Audition/Application for Area of Study

The MMCM student must apply to the Chairman of the Division of Church Music Ministries for admission to candidacy in an area, or areas, of study. The student may obtain forms entitled "Application to Candidacy and Area(s) of Study" from the Music Office. The NOBTS Church Music Ministries Division has approval through the National Association of Schools of Music (NASM) for the following Areas of Study: Composition, Conducting, Church Music Education, Orchestral Instruments, Organ, Piano, Voice, and Worship/Hymnology. These areas of study are recognized by NASM as concentrations. For detailed information consult the Music Student Handbook.

Admission to the candidacy and an area, or areas, of study is contingent upon the following:

- Removal of all undergraduate course requirements
- Maintaining the required grade average of "B" in graduate level music courses

Note: Performance area (Voice, Organ, Piano, Orchestral Instrument) auditions must be scheduled during jury reviews at the end of each semester.

Composition. The student must submit works in at least two musical media representing the strength of the student's compositional style.

Conducting. Students may make application for the conducting area of study during the classes, Advanced Conducting or Private Conducting. Details of the audition requirements may be found in the Music Student Handbook.

Church Music Education. The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for a culminating project.

Orchestral Instrument. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least two different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Organ. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Piano. The student should be prepared to perform, from memory, a fifteen-minute recital consisting of literature from at least three different style periods.

Voice. The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth-century periods. Genres represented should include oratorio, opera, and art song.

Worship/Hymnology. The student must write a brief summary of worship/hymnology study and experience. In addition, the student will propose several topics for a culminating project.

Note: Some areas of study may require completion of application elements before passage of remedial elements based on Placement Exams or missing undergraduate work. In this manner students may be reasonably assured that they are on track to complete elements in a given concentration.

Performance Regulations

Students studying performance must observe the following regulations:

- Performance lesson fees will not be refunded after the close of registration.
- Lessons missed shall be made up under the following circumstances:
  a. absence of the teacher; and
  b. illness of the student. (When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.)
- All students enrolled in applied music courses are required to attend studio recitals if required to do so by applied music instructors.
- All students giving a recital must be enrolled in the corresponding applied performance course during the semester in which the recital is to be presented.
- Students should refer to the Music Student Handbook for General Recital performance requirements.

Comprehensive Examination

- All MMCM and MDivCM students must take the written Comprehensive Examination during their last semester of study. The Examination focuses on the MMCM/MDivCM Program Outcomes.
- In addition to the Comprehensive Examination, the student must address a program outcome with a final project paper. The paper will be related to Theology of Worship or Church Music Leadership. The area that is substantiated through a paper may not be addressed in the Comprehensive Examination. This paper project fulfills the NASM requirement for a summative project.
- Students must register for MUSS6001 Comprehensive Examination at the beginning of the semester in which they will take the Examination.
- A committee of at least two music faculty members will evaluate each Examination to determine a grade of pass, fail, or pass with distinction.
- If a student fails the Examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
  a. an oral examination to be taken within two weeks of notification of failure;
  b. a written examination in a later semester; or
  c. additional course work and a written examination in a later semester. The Comprehensive Examination may be retaken only one time.

Graduate Recital

Students who are approved for the following areas of study in addition to their pursuit of a standard MMCM are required to present a Graduate Recital - Composition, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

Academic Probation

If at the end of any semester an MMCM student has failed to earn a grade average of "B" in graduate music courses, the student will be placed on probation for one semester. If the student's average is raised to "B," the student will be removed from probationary status. If a student's average falls below "B" for two successive semesters, the student may be either reclassified or suspended.

Guidelines for Distance Classes

Students who wish to take hybrid or online courses must be reasonably experienced with online interaction, including some experience with online searches and various forms of online communication. A person with limited experience in using a computer online would likely struggle in a hybrid or online music course without a significant amount of time being committed to increasing online interaction competency in addition to course requirements. Regarding academic and technical support services for distance learning, the instructor for the course is the provider of academic information for hybrid and online courses. Most academic information is provided through the Blackboard mechanism of delivery, which is used for hybrid and online courses. However, the instructor is available to answer questions through e-mail or other forms of communication as provided by the instructor (e.g., discussion board). The instructor also may be contacted for technical issues, but the NOBTS Information Technology Center oversees all Blackboard course offerings, and an ITC employee is available for student inquiries related to Blackboard technical issues. Furthermore, as a leading Online Management System, Blackboard provides a good deal of help through tutorials.

Transfer of Credit

For music courses, a grade of C or above from a NASM school is accepted if the course is determined to be substantially parallel to the offerings of NOBTS and fulfills the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred in relationship to an NOBTS degree. Courses from schools not accredited by NASM will be reviewed by the Division Chair and Graduate Dean on a case-by-case basis.

Description of Courses

The following list represents courses and seminars offered in the Division of Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

All private lessons meet one-half or one hour per week for one or two hours credit respectively. All performance ensembles meet one to three hours per week and receive one hour of credit per semester. All academic courses meet two or three hours per week for corresponding credit unless otherwise stated.

The following describes credit for lessons and ensembles:

Applied lessons
Half hour private lesson.....1 hr./semester
1 hour private lesson.....2 hrs./semester

Ensembles
Instrumental Ensemble.....1 hr./semester
The Seminarians.....1 hr./semester
The Ladies Ensemble.....1 hr./semester
The Seminary Chorus.....1 hr./semester

* The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.

Music Theory

***MUTH1301 Music Fundamentals I (3 hours) Faculty**
This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course.

***MUTH1302 Music Fundamentals II (3 hours) Faculty**
This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1301 or passing the equivalent placement examination.

***MUTH2301 Music Fundamentals III (3 hours) Faculty**
This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1302 or passing the equivalent placement examination.

***MUTH2302 Music Fundamentals IV (3 hours) Faculty**
This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH2301 or passing the equivalent placement examination.

***MUTH3201 Worship Arranging and Orchestration (2 hours) Faculty**
The purpose of this course is to study the orchestral instruments and basic skills of scoring for orchestra and worship ensembles. Prerequisite: Music Fundamentals II or passing the equivalent placement examination.

MUTH5301 Music in Theory and Practice (3 hours) Faculty
This course is a study in which selected historical and contemporary works will be studied in depth using a variety of analytical approaches. The class will address awareness and understanding of appropriate analytical techniques, critical and analytical thought, stylistic arranging, composition, and keyboard leadership. Students will be required to integrate their knowledge and skill of music theory with the practice of current church music analysis, composition, and performance. Prerequisite: MMCM or MDivCM – completion of music theory placement exams or corresponding undergraduate courses; MAWM – permission of the professor.

MUTH5302 Graduate Music Theory Review (3 hours) Faculty
The purpose of this course is to provide a comprehensive review of the skills covered in Music Fundamentals I (MUTH1301), Music Fundamentals II (MUTH1302), Music Fundamentals III (MUTH2301), and Music Fundamentals IV (MUTH2302). Analysis, sight-singing, and ear-training will be coordinated with this material.

MUIS5200/5300 Independent Directed Study in Music Theory (2 or 3 hours) Faculty
MUIS6100-6300 Independent Directed Study in Music Theory (Advanced) (1 to 3 hours) Faculty

Composition

MUCT5201 Choral Arranging (2 hours)
This course involves the study of problems involved in arranging hymns and other choral literature for practical use in the church. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

MUCT5301 Contemporary Production and Performance (3 hours) Woodward
The purpose of this course is to help students discover technical terms associated with contemporary Christian genres and help students form an organizational framework for observing and categorizing contemporary Christian genres. Students will also create recordings that reflect the genres observed.

MUCT6201 Using Software for Advanced Composition, Notation, and Scoring (2 hours) Faculty
MIDI-based music notation programs are utilized in a laboratory setting to assist the student in using the computer for notation and scoring of music, especially as it relates to music in the church. Prerequisite: Approval of Instructor.

MUCT6202 Composition (2 hours) Faculty
This course is an advanced, privately taught course which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor. Prerequisite: MUTH5301 or Approval of Instructor.

MUCT6203 Stylistic Composition (2 hours) Faculty
This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. Prerequisite: MUTH5201 or Approval of Instructor.

MUIS5201 Independent Directed Study in Composition (2 hours) Faculty
MUIS6201 Independent Directed Study in Composition (Advanced) (2 hours) Faculty

Music History, Hymnology and Literature

***MUHI3301 Music History and Literature I (3 hours) Steele**
This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

***MUHI3302 Music History and Literature II (3 hours) Steele**
This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

MUHI5303 Contemporary Hymnody (3 hours) Steele
This course is a study of the theology of the texts and the congregational accessibility of the songs composed in the late Twentieth and early Twenty-first Centuries as they relate to the basic doctrines of the church and worship.

MUHI5308 History of Western Music & Literature in Review (3 hours) Steele
This course is a study of the history and theology of congregational song as related to the tasks of the church and the development and stylistic characteristics of choral music used in Christian worship.

MUIS5202/5302 Independent Directed Study in Music History, Hymnology, and Literature (2 or 3 hours) Faculty
MUIS6202/6302 Independent Directed Study in Music History, Hymnology, and Literature (Advanced) (2 or 3 hours) Faculty

Church Music Education and Administration

MUED5003 Laboratory Choirs (non-credit) Faculty
This course is designed to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required. Prerequisite: MUED5307.

MUED5302 Worship and Music Ministry Administration (3 hours) Faculty
This class focuses on the philosophy, concepts, structure, relationships, activities, organizational tools, and technology used in church life that typically fill the Monday through Friday work week. These add legitimacy, validity, and efficacy to the overall ministry of church music as well as strengthen and enrich worship on Sunday. An overview of music-ministry-enhancing technology, such as sound reinforcement, lighting, piano and organ technology, projection technology, and pertinent computer hardware and software will be explored and demonstrated.

MUED5307 Educational Principles of Church Music Ministries (3 hours) Faculty
This course spans the methodology, resources, and developmental characteristics of teaching the discipline and art of music in church music ministry for the full cycle of life -- cradle to grave. Particular age levels studied include early childhood, preschool, early elementary, late elementary, junior high, senior high, median adult, and senior adult. Emphasis is placed on practical projects and hands-on experience. Lab Choirs (MUED5003) must be taken the following semester.

MUED6001 Music Education Capstone (non-credit) Faculty
This course of study consists of a major project that serves as a culmination point of all music education courses, with input from other MMCM courses as well. The project provides opportunity for both theoretical projection and actual planning and implementation of concepts and principles gained in MMCM coursework.

MUED6202 Contemporary Trends in Church Music Philosophy and Administration (2 hours) Faculty
This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry.

MUED6303 Current Trends in Music Education Methodologies (3 hours) Faculty
This course of study will include a detailed overview of current trends, methods, and educational philosophies of teaching music to children, youth, and adults. Class discussions, lectures, and student presentations will comprise the class sessions. The specific methodologies to be studied include Manhattenville Music Curriculum Project, Dalcroze, Suzuki, Orff, Kodaly, and keyboard methods. Other lesser known music education methodologies may be included also. Adaptations of these trends and methods to the local church music ministry will be given special emphasis.

MUED6304 Writing Music Materials for Children (3 hours) Faculty
This course of study is designed to enhance student awareness and to develop skills of writing music and literature materials for children. The class will include an evaluation of materials from Southern Baptist Convention children's choir curriculum, children's stories, and song materials from other sources. Sources from other song materials will include several public school music series and publications by other sacred music publisher. The course also will involve the students in writing children's stories, poems, musical activity teaching instructions, hymns, songs, and articles for leaders. Prerequisite: MUED5003.

MUIS5204/5304 Independent Directed Study in Church Music Education and Administration (2 or 3 hours) Faculty
MUIS6204/6304 Independent Directed Study in Church Music Education and Administration (Advanced) (2 or 3 hours) Faculty

Conducting

***MUCO3302 Worship Ensemble Leadership (3 hours) Woodward**
The purpose of this course is to develop leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western time periods, worship choir music, and worship band music. Prerequisite: MUTH1301 Music Fundamentals I.

MUCO5111/5211 Applied Conducting for Non-Majors (1 or 2 hours) Woodward
This course is designed to introduce students to basic conducting techniques and score study. Prerequisite: MUTH5301 or passing an instructor-designed theory exam to prove a reasonable level of competence in notational reading.

MUCO5201 Ensemble Leadership (2 hours) Woodward
This course is designed to explore the relationship between leadership styles in art music ensembles and popular music ensembles. Students will also demonstrate music leadership characteristics based on their growing understanding of these models.

MUCO5301 Choral Conducting and Techniques (3 hours) Woodward
This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives additional attention. Prerequisite: MUCO3301 or a satisfactory completion of the conducting placement examination.

MUCO6201 Advanced Conducting (2 hours) Woodward
Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. Prerequisite: MUCO5301.

MUCO6202 Pedagogy of Conducting (2 hours) Woodward
This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. Prerequisite: MUCO6201.

MUCO6110/6210 Private Conducting (1 or 2 hours) Woodward
This course is designed for students who are approved for a conducting concentration in the MMCM degree and as elective study for doctoral students. Prerequisite: MUCO6201.

MUIS5105-5305 Independent Directed Study in Conducting (1 to 3 hours) Woodward
MUIS6105-6305 Independent Directed Study in Conducting (Advanced) (1 to 3 hours) Woodward

Orchestral Instruments

***MUIN4110/4210 Orchestral Instruments (1 or 2 hours) Faculty**
Students with sufficient background may continue the study of an orchestral instrument with a seminary approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the MMCM degree.

MUIN6110/6210 Orchestral Instruments (1 or 2 hours) Faculty

Students who have completed an undergraduate degree on an orchestral instrument may select to continue study on that instrument for their performance concentration. Instruction will be by a seminary approved instructor.

MUGU5110/5210 Guitar (1 or 2 hours) Faculty

These courses are designed for private study of guitar at the graduate level. Students are admitted to this level of study by completing an undergraduate degree with guitar as a concentration or by audition, which must demonstrate a thorough background in guitar study encompassing a wide range of style periods.

MUIS6106/6206 Independent Directed Study in Orchestral Instruments (Advanced) (1 to 2 hours) Faculty

Organ

***MUOR2110/2210 Organ (1 or 2 hours) Faculty**

This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance. Prerequisite: completion of the piano proficiency.

***MUOR3110/3210 Organ (1 or 2 hours) Faculty**

This course is designed for private study of elementary techniques and literature. Prerequisite: MUOR2110 or by permission of the keyboard committee.

***MUOR4110/4210 Organ (1 or 2 hours) Faculty**

More advanced organ literature is included with private study. Prerequisite: MUOR3110 or by permission of the keyboard committee.

MUOR5110/5210 Organ (1 or 2 hours) Faculty

A graduate level course designed for private study of organ techniques and literature. Prerequisite: audition and approval of the keyboard committee.

MUOR5111/5211 Applied Organ for Non-Majors (1 or 2 hours) Faculty

This course is designed for non-music majors and music majors whose major performing area is not organ who desire private study in the area of applied organ. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with organ technique and literature to serve the local church and community.

MUOR6110/6210 Organ (1 or 2 hours) Faculty

The course, intended for MMCM students whose concentration is organ performance, is designed for private study of advanced organ techniques and literature. Prerequisite: admission to organ performance as the area of concentration.

MUOR6201 Organ Literature (2 hours) Faculty

This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. Prerequisite: MUOR5110.

MUOR6203 Organ Pedagogy (2 hours) Faculty

A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and appropriate literature for organ students. Prerequisite: MUOR5110.

MUIS6107/6207 Independent Directed Study in Organ (Advanced) (1 or 2 hours) Faculty

Piano

***MUPI1201 Class Piano (2 hours) Faculty**

This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets 2 hours per week for 1 semester for 2 hours credit. Prerequisite: Proficiency in note reading.

***MUPI1202 Class Piano (2 hours) Faculty**

This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203. Prerequisite: MUPI1201.

***MUPI1203 Class Piano (2 hours) Faculty**

This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for one semester for 2 hours credit. Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.

***MUPI2110/2210 Piano (1 or 2 hours) Faculty**
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: passing of the piano proficiency.

***MUPI3110/3210 Piano (1 or 2 hours) Faculty**
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: MUPI2110/2210 or by permission of the keyboard committee.

***MUPI4110/4210 Piano (1 or 2 hours) Faculty**
More advanced piano literature is included with private study. It is an undergraduate level course. Prerequisite: MUPI3110 or by permission of the keyboard committee.

MUPI5110/5210 Piano (1 or 2 hours) Faculty
This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. Prerequisite: the student must be admitted to graduate level piano by audition.

MUPI5111/5211 Applied Piano for Non-Majors (1 or 2 hours) Faculty
This course is designed for non-music majors and music majors whose major performing area is not piano who desire private study in the area of applied piano. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with piano technique and literature to serve the local church and community.

MUPI6110/6210 Piano (1 or 2 hours) Faculty
This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. Prerequisite: concentration audition.

MUPI6201 Service Playing (2 hours) Faculty
This course is designed to aid the student in developing skills in the art of playing the piano or organ for church services. Prerequisite: MUPI5110 or MUOR5110 or permission of the instructor.

MUPI6202 Piano Pedagogy (2 hours) Faculty
This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6203 Piano Accompanying (2 hours) Faculty
This course is designed to acquaint the student with various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6204 Piano Improvisation (2 hours) Faculty
This course is designed to aid the student in developing skills of improvisation. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6205 Piano Literature (2 hours) Faculty
This course involves a survey of piano literature from its beginnings to the present. Prerequisite: MUPI5110 or permission of the instructor.

MUIS6108/6208 Independent Directed Study in Piano (Advanced) (1 or 2 hours) Faculty

Voice

***MUVO1110 Class Voice (1 hour) Faculty**
This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.

***MUVO2110/2210 Voice (1 or 2 hours) Steele**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO1110 or placement by audition.

***MUVO3110/3210 Voice (1 or 2 hours) Steele**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

***MUVO4110/4210 Voice (1 or 2 hours) Steele**
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO3110 or MUVO3210.

***MUVO2301 Vocal Diction (3 hours) Faculty**
This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. Prerequisite: MUVO2110.

MUVO5110/5210 Voice (1 or 2 hours) Faculty
This course deals with vocal technique and literature for advanced voice students. Prerequisite: audition.

MUVO5111/5211 Applied Voice for Non-Majors (1 or 2 hours) Faculty
This course is designed to equip the student with vocal technique and literature for private voice to serve the local church by instilling within him/her the proper tools that he/she can communicate effectively to his/her voice students and church choir.

MUVO6110/6210 Voice (1 or 2 hours) Faculty
Vocal techniques and literature for advanced students. Prerequisite: approval for voice performance concentration.

MUVO6201 Vocal Pedagogy (2 hours) Faculty
Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. Prerequisite: two years of private voice study.

MUVO6202 Sacred Solo Vocal Literature (2 hours) Faculty
Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other national areas. Prominence is given to literature in the English language. Prerequisite: approval for voice performance concentration.

MUIS6109/6209 Independent Directed Study in Voice (Advanced) (1 or 2 hours) Faculty

Ensembles

MUEN5103 Instrumental Ensemble: Jazz Band (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing improvisational ability. Permission required.

MUEN5105 The Seminarians (1 hour) Woodward
The Seminarians is a choir composed of male seminary students. Music literature of many periods is learned and performed on and off campus (the Seminarians take an annual tour in the spring semester). Students in all degree programs are encouraged to participate. Seminarians meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5106 The Ladies Ensemble (1 hour) Faculty
This choir is composed of female seminary students and wives of faculty, staff, and students. The ensemble performs at Seminary Chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5107 The Seminary Chorus (1 hour) Woodward
This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for four semesters. Elective credit may be received by other students. Prerequisite: approval by the director.

MUEN5109 Instrumental Ensemble: Worship Band (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

MUEN5110 Instrumental Ensemble: Chamber Orchestra (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

MUEN5111 Guided Ministry Distance Ensemble (1 hour) Faculty
This course is designed for students to experience a choral ensemble under the guidance of a competent conductor in a community setting. The conductor for the ensemble also serves as a mentor, articulating particulars for participation in the ensemble for a given period of time. An NOBTS professor oversees this process.

Specialized Studies

***MUSS4001 Recital Laboratory (non-credit) Faculty**
This is a performance laboratory required of all graduate music students with need of undergraduate prerequisites. Additional concerts may be required, but the class meets an average of once per week for 1 semester.

***MUSS4010 Undergraduate Recital (non-credit) Faculty**
This recital is for students who did not major in music for an undergraduate degree.

MUSS5001 Recital Laboratory (non-credit) Faculty
Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for two semesters.

MUSS6001 Comprehensive Examination (non-credit) Faculty
All MMCM students are required to take the Comprehensive Examination. Further information on the Comprehensive Examination is found elsewhere in this Catalog.

MUSS6002 Capstone Project (non-credit) Faculty
MMCM students pursuing concentrations in Composition and Worship/Hymnology must complete a Capstone Project as a culmination of their work. Typically, for the Composition concentration, the Capstone Project will be a recital presentation of original compositions and arrangements; for the Worship/Hymnology concentration, the Captstone Project will be a research project.

MUSS6010 Half Recital (non-credit) Faculty
Students concentrating in Conducting and Performance must give a recital (25 minutes of music) consisting of appropriate literature from major style periods. Composition students must present a recital of their own work. Prerequisite: audition.

MUSS6020 Double-Concentration Recital (non-credit) Faculty
Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. Prerequisite: audition and approval of the division faculty.

MUIS6210 Independent Directed Study in Specialized Studies (Advanced) (2 hours) Faculty
Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chairman to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

Worship Ministries

MUWM5300 Theology of Worship (3 hours) Sharp
This course will explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated "worship" and their meaning in the biblical context.

MUWM5301 History of Worship (3 hours) Sharp
This course will introduce students to the historical development of Christian worship throughout the church age. A study of historical worship practices from the early church to the present day, this course will explore various developments in worship influenced by the Reformation, the frontier revival movements, the Charismatic movement, the Praise and Worship movement, and the Emerging Church. The philosophies driving these practices will also be considered.

MUWM5302 Congregational Song in Corporate Worship (3 hours) Faculty
A survey of resources for congregational song in evangelical worship, this course will explore the literature of the Psalms and the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined.

MUWM5303 Planning and Leading Worship (3 hours) Faculty
This course will focus on training worship leaders in the art of designing and leading corporate worship services. Emphasis is given to practical aspects of worship leadership, such as planning worship services, administrating logistical considerations, and rehearsing musical groups such as choirs, vocal ensembles, and instrumental groups.

MUWM5304 Technologies for Worship Ministries (3 hours) Faculty
An introduction to the various technological resources available to aid the worship leader in planning and leading corporate worship, this course aims to equip the student with technological tools for use in a ministry context. The course will provide exposure to music and MIDI technology, computers in ministry, sound reinforcement issues, lighting techniques, and multimedia projection.

MUWM5305 Global Worship Perspectives (3 hours) Sharp
This course studies Christian congregational worship practices from a global perspective. Particular emphasis is given to a comparison of worship aesthetics, orientations toward time and modes of learning, utilization of worship elements, congregational expression, and use of hymnody among a wide range of people groups.

MUWM5306 Music Theory for the Worship Leader (3 hours) Sharp
This course is designed to give the musical worship leader a basic knowledge of the fundamentals of music with an emphasis on the kinds of music currently used in worship gatherings. Attention will be given to note reading, chord structure, chord symbol recognition, etc. There are no prerequisites for this course.

MUWM5311 Guided Ministry Practicum 1: The Worship Leader (3 hours) Faculty
This course will focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Reading, personal reflection, goal-setting, and journaling will be important aspects of the course. As an option for the student, attendance at a major worship conference may be a part of the course. Both a faculty mentor and a field mentor will assist the student in leadership development within the context of a local church ministry.

MUWM5312 Guided Ministry Practicum 2: Planning for Corporate Worship (3 hours) Faculty

The primary objective of this course is to help the student to deepen an understanding of biblical worship as well as to sharpen skills in planning worship for the congregation. The study of various worship service models along with worship planning assignments in the context of the student's local church will provide the framework for this course under the guidance of a faculty mentor and a field mentor.

MUWM5313 Guided Ministry Practicum 3: Worship Teaching and Discipleship (3 hours) Faculty

In this course the student will acquire skills in developing and implementing a worship education curriculum in the local church. Building upon reading and research, the student will spiritually equip a group of participants within the local church through designing and leading a series of worship discipleship sessions. A faculty mentor and a field mentor will be available to guide the student throughout the process of the course.

MUIS5103-5303 Independent Directed Study in Worship Ministries (1 to 3 hours) Sharp

Dr. Randall L. Stone
Chairman

Faculty

Jody Dean, BA, MDiv, ThM, PhD
Associate Professor of Christian Education;
Senior Regional Associate Dean for Louisiana/Mississippi;
Director of the Center for Discipleship and Ministry Leadership
Director of Mentorship Programs for Christian Education;
Faculty Coordinator for Media Services;

R. Allen Jackson, BS, MRE, PhD
Professor of Youth Education (Ministry-Based)

Beth Masters, BA, MDiv, ThM, PhD
Assistant Professor of Collegiate Ministry (Ministry-Based)

J. David Odom, BS, MARE, PhD
Associate Professor of Student Ministry;
Director of Youth Ministry Institute

Donna B. Peavey, BS, MRE, ThM, PhD
Professor of Christian Education;
Director of Innovative Learning

Joel B. Sherrer, BA, MARE, EdD
Professor of Discipleship and Ministry Leadership

M. Hal Stewart Jr., BS, ME, MDiv, ThM, PhD
Associate Professor of Discipleship (Ministry-Based)
Director of Spiritual Formation

Randall L. Stone, BS, MRE, ThM, PhD
Professor of Christian Education, occupying the
John and Margaret Sisemore Chair of Christian Education;
Director, Doctor of Education Program;
Director, Doctor of Educational Ministry Program;
Chairman of the Division of Discipleship and Ministry Leadership

William R. (Rick) Yount, BS, MARE, PhD, PhD
Professor of Christian Education (Ministry-Based)

Concentrations

- **Adult Ministry Leadership**
- **Children's Ministry Leadership**
- **Collegiate Ministry Leadership**
- **Educational Foundations/Doctoral Studies Preparation**
- **Leadership and Administration**
- **Women's Ministry Leadership**
- **Youth Ministry Leadership**
- **Social Work**

Degree Programs in Discipleship and Ministry Leadership

Degree programs available in Discipleship and Ministry Leadership include the Master of Arts in Christian Education, the Master of Arts in Discipleship, and the Master of Divinity with Specializations in Christian Education, Collegiate Ministry Track, and Leadership (Concentration in Leadership and Administration).

Individualized Learning Experiences

The following list represents courses offered in the Division of Discipleship and Ministry Leadership. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.
Each academic area of study in the Discipleship and Ministry Leadership Division will afford the student an opportunity for individualized study in a one-on-one environment with the academic faculty member. The selection of an ILE begins with a discussion by the student with the appropriate academic professor. Forms for application may be obtained in the Discipleship and Ministry Leadership Division Office. A common course description for these learning experiences is given below.

6190/6290/6390 Clinical Field Project (1, 2, or 3 hours)

A practical learning experience that involves the student, an academic professor, and an approved on-site facilitator. Only one Field Project may be allowed per degree. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the project. The application will include the scope of the project, the credentials of the proposed on-site facilitator, and the anticipated results of the project. The faculty member will establish the criteria for the completion of the project. The clinical field project will require a minimum of two faculty-to-student meetings. When possible those meetings will include the on-site facilitator. Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

6191/6291/6391 Independent Directed Study (1, 2, or 3 hours)

A learning experience that allows the student to research and explore an academic venue not covered by an academic course in the current catalog. Students will follow the guidelines established in the Seminary Admissions and Academic Policy section of the current Catalog. Independent Directed Studies include reading, writing, and research projects done under the direction of a seminary faculty member. With appropriate approval, the independent study course may be taken in lieu of a required or elective course for the degree. A single independent study will be allowed per degree and/or concentration. Evaluation and grading of the independent study will be the responsibility of the professor with which the contract was established.

6192/6292/6392 Special Topics (1, 2, or 3 hours)

This learning experience melds the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to a specific discipline of study. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the attendance to the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event the professor will establish the expected pre- and post-event academic requirements. The faculty member will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-to-student meetings. The evaluation of the student's involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

Description of Courses

The following list represents courses offered in the Division of Discipleship and Ministry Leadership. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

Adult Ministry Leadership

CEAD6351 Ministry with Young Adults (3 hours)

A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

CEAD6355 Leading Family Ministry (3 hours)

In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

CEAD6356 Leading Adult Ministry (3 hours)

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

CEAD6358 Ministry with Older Adults (3 hours)

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

CEGT5258 Introduction to Gerontology (2 hours)

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

CEAD6190/6290/6390 Clinical Field Project in Adult Ministry Leadership (1, 2, or 3 hours)
CEAD6191/6291/6391 Independent Directed Study in Adult Ministry Leadership (1, 2, or 3 hours)
CEAD6192/6292/6392 Special Topics in Adult Ministry Leadership (1, 2, or 3 hours)

Children's Ministry Leadership

CECH6321 Child Development (3 hours)
A study is made of the human growth developmental process of children birth through eleven years. Physical, mental, social-emotional, moral, and spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored, and observations are made of young children.

CECH6333 Leading Children's Ministry (3 hours)
In this course the role of the children's minister in planning and facilitating ministries for children and families will be examined.

CECH6335 Children and the Christian Faith (3 hours)
In this course the student is exposed to approaches for developing ministries for children and parents, which will better equip the child to experience and respond to God at his or her own level of understanding.

CECH6337 Ministering to Children in Crisis (3 hours)
During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH6190/6290/6390 Clinical Field Project in Children's Ministry Leadership (1, 2, or 3 hours)
CECH6191/6291/6391 Independent Directed Study in Children's Ministry Leadership (1, 2, or 3 hours)
CECH6192/6292/6392 Special Topics in Children's Ministry Leadership (1, 2, or 3 hours)

Church Recreation and Wellness

CERW6270 Total Wellness and the Minister (2 hours)
The student will learn how to accomplish personal wellness. He is led to consider how physical well-being exerts a positive influence upon the mental, emotional, social, and spiritual aspects of his life. The cardiovascular-respiratory system is monitored to determine physical fitness. Individual 'conferences' with the professor and on-line group discussions are conducted in order to provide continuous evaluative information from the class members.

CERW6371 Lifespan Recreation (3 hours)
The functions of recreation and sports ministry as well as its practices are studied. Attention is given to compiling recreational materials and planning various types of programs.

CERW6375 Intentional Sports Ministry (3 hours)
This course is designed to help church leaders understand the value of using recreation, specifically sports, as a part of their ministry paradigm. Special attention will be given to the rationale and mechanics of organizing, administering, and implementing a sports evangelism program (e.g., Upward Sports' basketball, soccer, flag football, and cheerleading). This will include the elements of recruiting volunteers, intentional spiritual development and evangelism, coach and referee training, and participant development.

CERW6190/6290/6390 Clinical Field Project in Church Recreation/Wellness (1, 2, or 3 hours)
CERW6191/6291/6391 Independent Directed Study in Church Recreation/Wellness (1, 2, or 3 hours)
CERW6192/6292/6392 Special Topics in Church Recreation (1, 2, or 3 hours)

Collegiate Ministry Leadership

CECM6352 Campus-Based Collegiate Ministry (3 hours)
This course is designed to focus on the work of the director of Baptist Collegiate Ministries. The qualifications, preparation, commitment, relationships, and responsibilities are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CECM6353 The History and Philosophy of Collegiate Ministry (3 hours)
This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

CECM6354 Guiding Collegians in Their Faith Pilgrimage (3 hours)

The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamics and universal human experience of faith pilgrimage, which are peculiar to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

CECM6358 Church-Based Collegiate Ministry (3 hours)

An in-depth look at collegiate ministry which is based in the local church, including examination of church polity, relationships with local campuses and/or campus ministers, ministry to "away" students, and securing for ministry.

CECM6660 Collegiate Ministry Track Praxis - Semester I (6 hours)
CECM6661 Collegiate Ministry Track Praxis - Semester II (6 hours)

The purpose of these courses is to provide the student an opportunity for two semester-length studies in a practicum environment in collegiate ministry and to assist in professional development for MDiv Collegiate Ministry Track students.

CECM6190/6290/6390 Clinical Field Project in Collegiate Ministry Leadership (1, 2, or 3 hours)
CECM6191/6291/6391 Independent Directed Study in Collegiate Ministry Leadership (1, 2, or 3 hours)
CECM6192/6292/6392 Special Topics in Collegiate Ministry Leadership (1, 2, or 3 hours)

Discipleship

DISC5170 Introduction to Spiritual Formation (1 hour)

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, discussion, and spiritual formation by participating in and leading weekly meetings. Students will comprehend a variety of Christian devotional practices by completing specific assignments on basic spiritual disciplines. Course is available in a mentoring format.

DISC5171 Personal Disciple Making (1 hour)

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, and personal disciple making by participating in and leading others in the context of a mentor/micro-group learning environment. Students will be challenged to share their faith and multiply spiritually. Students will do this by selecting a mentee(s) from a church ministry context to disciple them with the goal of spiritual multiplication. Prerequisite: DISC5170 Introduction to Spiritual Formation. Course is available in a mentoring format.

DISC5260 Discipleship Strategies (2 hours)

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available. Course is available in a mentoring format.

DISC5371 Disciple Making through Small Group Ministry (3 hours)

The purpose of this course is to engage students in a comprehensive look at strategies, principles, aims, and procedures that facilitate qualitative and quantitative growth of the church (disciple making) through a small group/Sunday School ministry. Students will develop skills in assessing, planning, organizing, leading, and evaluation of the ministry of a church which utilizes a small group/Sunday School strategy.

DISC5399 Special Event: Conference (3 hours) Faculty

The purpose of this course is to expose students to a variety of topics specific to disciple making and leader training. Conferences will be selected on their capacity to support the disciple making competency. Particular attention will be given to evangelism approaches, discipleship strategies, ministry contexts and leadership development. Travel arrangements and conference expenses will be the responsibility of the individual student unless special accommodations are made by the faculty instructor.

DISC6300 Lifespan Discipleship (3 hours) Faculty

Students will examine discipleship through the lens of developmental stages across the lifespan–birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEF6306 Lifespan Development.

DISC6190/6290/6390 Clinical Field Project in Discipleship (1, 2, or 3 hours)
DISC6191/6291/6391 Independent Directed Study in Discipleship (1, 2, or 3 hours)
DISC6192/6292/6392 Special Topics in Discipleship (1, 2, or 3 hours)

Educational Foundations

CEEF6211 Teaching Practicum (2 hours)

This course involves the development and presentation of teaching plans by the members of the class as well as the video-recording and evaluation of presentations for the purpose of critical analysis of lesson content and objectives, teacher and student learning styles, audience-appropriate methods, and the teaching-learning outcomes. Prerequisite: CEEF6310 Teaching the Bible. Course is available in a mentoring format.

CEEF6300 Historical Foundations of Christian Education (3 hours)

A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

CEEF6301 Foundations of Christian Education (3 hours)

This course is a study of educational philosophies which have influenced Christian education because of their respective responses to the metaphysical, epistemological, and axiological questions. The study provides an investigation into the contemporary influence of alternative philosophies on the ministry of Christian education.

CEEF6302 Foundations in Educational Psychology (3 hours)

The purpose of this course is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF6303 Ministry of Teaching (3 hours)

Students will be expected to learn basic skills in classroom management, curriculum development and instructional methods for ethical living and teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will evaluate and design curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research ethical issues relevant for the church and ministry leaders. Recommend Prerequisites: CEEF6301 Foundations of Christian Education, CEEF6310 Teaching the Bible.

CEEF6306 Lifespan Development (3 hours)

In this course students will explore the different stages of human life through course readings, a service learning project, and by writing a developmental biography. Emphasis is given to the application of subject knowledge to ministry contexts.

CEEF6310 Teaching the Bible (3 hours)

The course explores the nature of teaching, the biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. The expositional process will receive special attention given that it undergirds the teaching process.

CEEF6600 Christian Education Proficiency Seminar (6 hours)

Students will be expected to read foundational textbooks in the field of Christian Education, synthesize the required reading and communicate the results through written, oral and visual presentations. Four major areas will be studied: historical and philosophical foundations, church leadership and administration, teaching and learning, lifespan development and discipleship. Students will enhance research and writing skills as preparation for doctoral studies. PhD and EdD entrance exam preparation is included in the seminar. This seminar is available only to students who are doing leveling work in preparation for doctoral studies.

CEEF6190/6290/6390 Clinical Field Project in Educational Foundations (1, 2, or 3 hours)
CEEF6191/6291/6391 Independent Directed Study in Educational Foundations (1, 2, or 3 hours)
CEEF6192/6292/6392 Special Topics in Educational Foundations (1, 2, or 3 hours)

Innovative Learning

CEEF6354 Contemporary Practices of Student Mentoring (3 hours)

This course provides a study of the purpose, function, and application of the mentoring process for students in the 21st century. Emphasis is given to establishing goals in the instructor's abilities and capacities for mentoring students. Pragmatic exercises are employed to assist faculty in learning how to mentor more effectively. Understanding the role of the institution will be considered. Framing the mentorship with shared learning goals and identification of the necessary communal structures within the institution will be discussed.

CEEF6355 Facilitating Learning in Online and Face-to-Face Learning Environments (3 hours)

This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers to use innovative methodology in teaching 21st Century courses.

CEEF6356 Emerging Technologies for Learning (3 hours)

This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers by providing a study of emerging technologies impacting the academic environment and strategies on how to successfully implement them in learning environments.

CEEF6357 Teaching in the 21st Century: Grading Rubrics, Group Learning, and Problem-Based Learning (3 hours)
This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to equip seminary teachers with the theoretical concepts and practical applications for employing grading rubrics in courses and for engaging students in group learning methodologies and in problem-based learning methodologies.

CEIL6101-6110/6201-6210/6301-6310 Special Event in Innovative Learning (1, 2, or 3 hours)

Leadership and Administration

CEAM6308 Risk Management in Christian Ministry (3 hours)
This course provides an investigation into the contemporary influence of risk management in the ministry of the local church and Christian organization. Students will review and evaluate critical areas of risk management such as: personnel risk management, property risk administration, financial and fiduciary risk, and general congregational and program risk management. Issues of safety, security, insurance and legal mandates placed on religious non-profit organizations will be discussed.

CEAM6214/6314 Leading Team-Based Ministry (2 or 3 hours)
This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

CEAM6317 Church Business Administration (3 hours)
A study of requisite management and church administration skills to effectively and efficiently direct the ministry programs and activities of the local church and similar denominational organizations. Consideration is given primarily to the practical functional areas of church business administration. Prerequisite: CEAM6320 Church Leadership and Administration.

CEAM6320 Church Leadership and Administration (3 hours)
This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a Biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry. Course is available in a mentoring format.

CEAM6321 Using Technology in the Work of the Church (3 hours)
A study of the significant effect that technology has impacted the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer and attendant equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship, educational, ministerial, and administrative ministry.

CEAM6190/6290/6390 Clinical Field Project in Leadership and Administration (1, 2, or 3 hours)
CEAM6191/6291/6391 Independent Directed Study in Leadership and Administration (1, 2, or 3 hours)
CEAM6192/6292/6392 Special Topics in Leadership and Administration (1, 2, or 3 hours)

Mentoring

CMEN6300/6600 Mentoring in Discipleship Ministry (3 or 6 hours) Dean, Faculty
Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course twice.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective division sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the Ⓜ mark in the MDiv specializations and other degrees).

Statistics

CEST6300 Introduction to Educational Research & Statistics (3 hours) Yount
Students will explore the nature of science as a way of knowing, the scientific method as a means of collecting real-world data in the process of solving problems in church ministries, and statistics as the means of analyzing the meaning of measurements. Students will learn to use quantitative methods to improve leadership and enhance educational, evangelistic, and administrative programs in the local church and related ministries. Successful completion of this course is foundational for doctoral level research and analysis.

Women's Ministry Leadership

CEWM5360 Foundations in Ministry to Women (3 hours)
This course is designed to provide the understanding and skills necessary to begin and implement ministry to women in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of ministry to women.

CEWM6365 Advanced Ministry to Women (3 hours)

This course is designed to explore in detail issues associated with ministry to women in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to ministry to women as a profession. Prerequisite: CEWM5360 Foundations in Ministry to Women OR CEWM5260 Ministry to Women through the Local Church plus one hour in Discipleship or Ministry Planning.

CEWM5161 Spiritual Gifts of Women (1 hour)

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

CEWM5168 Lifestyle Witnessing for Women (1 hour)

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

CEWM5180 Lay Counseling for Women (1 hour)

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

CEWM5181 Ministry to Mothers (1 hour)

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the ministry to women of the local church.

CEWM5182/5382 Biblical Womanhood (1 hour or 3 hours)

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

CEWM5185/5385 A Survey of Feminist Theology (1 hour or 3 hours)

This course is designed to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient "goddess worship." Analysis of the impact of these works, as well as "biblical" or "evangelical" feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

CEWM5187 Teaching Basic Baptist Beliefs for Women (1 hour)

This course is designed to lead students into a greater understanding of the basic Baptist doctrines including the Scriptures, God, man, and salvation; to equip them to apply these biblical doctrines to their lives; and to teach them to others to whom they minister.

CEWM5251 Disciple Making and Mentoring for Women (2 hours)

This course is designed to identify the needs for discipleship and mentoring of women today in order to build a more effective spiritual formation among women. The course is designed to discuss the importance of discipleship and mentoring, examine biblical foundations and models for mentoring and disciple making, and develop strategies for promoting and implementing mentoring and disciple making in the local church.

CEWM5260 Ministry to Women through the Local Church (2 hours)

This course is designed to identify the needs and gifts of women today in order to build a more effective ministry to women in the local church. Students will explore the biblical foundations and various models of ministry to women. In addition, students will examine all components of a comprehensive ministry to women program.

CEWM5262 Public Speaking for Women (2 hours)

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry. In addition, presentations will be made to practice public speaking and receive evaluation feedback.

CEWM5263 Leadership Skills for Women (1 hour)

This course is designed to review specific leadership skills, which could be effectively employed in leading the ministry to women of a local church. Students will develop and enhance personal leadership skills as well as become equipped to better train other women in leadership skills to be used in their lives and ministries.

CEWM5269 Bible Study Design and Writing for Women (2 hours)

This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God's Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

CEWM5270 Emerging Generations in Ministry to Women (2 hours)

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

CEWM5286 Intercultural Missions and Ministry to Women (2 hours)

The purpose of this course is to lead students into a greater understanding of their cultures and the cultures of the people around them in order to equip them to lead others to a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

CEWM6375 Mentoring in Ministry to Women (3 hours)

Mentees will engage in a mentorship to women in a local church or church-based ministry under the supervision of an approved mentor. The mentee cohort will participate in online learning units as determined by the professor.

CEWM6190/6290/6390 Clinical Field Project in Women's Ministry Leadership(1, 2, or 3 hours)
CEWM6191/6291/6391 Independent Directed Study in Women's Ministry Leadership(1, 2, or 3 hours)
CEWM6192/6292/6392 Special Topics in Women's Ministry Leadership (1, 2, or 3 hours)

Youth Ministry Leadership

CEYH5344 Leading Youth Ministry (3 hours)

The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, community leader. Special attention will also be given to relational discipleship in student ministry.

CEYH5398 Youth Ministry Leadership Conference (3 hours)

Students will comprehend and value the changing discipline of youth ministry through attendance at a special event or national conference. Guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry. Students will interact with presenters through question and answer times, debriefings, discussions, and suggestions for implementation in the local church.

CEYH6341 Understanding Contemporary Adolescents (3 hours)

A study is made of the developmental characteristics of adolescence, including the physical, emotional, social, intellectual, religious, and moral.

CEYH6342 Communication and Evangelism for Youth Audiences (3 hours)

Students learn about principles of preaching and audience analysis via lecture and dialogue. During the course, students prepare age and attention span-appropriate messages for youth audiences. Students "preach" the message to the class and, on completion, they are evaluated by fellow students. The content of this course includes audience analysis, sermon preparation and storyboarding, delivery techniques, and evaluation.

CEYH6343 Youth Culture (3 hours)

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis on the home and the church.

CEYH6357 Leadership Development in Youth Ministry (3 hours)

The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

CEYH6360 Disciple Making with Youth and Families (3 hours)

Discipleship is one of the tasks identified by Jesus in the Great Commission. However, in local churches the difficulty in finding a "time slot" to offer a program for discipleship has been one of several challenges in fulfilling the task to make disciples. This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of "doing" discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

CEYH6190/6290/6390 Clinical Field Project in Youth Ministry Leadership (1, 2, or 3 hours)
CEYH6191/6291/6391 Independent Directed Study in Youth Ministry Leadership (1, 2, or 3 hours)
CEYH6192/6292/6392 Special Topics in Youth Ministry Leadership (1, 2, or 3 hours)

Dr. Preston L. Nix
Chairman

Faculty

William H. Day Jr., BS, MS, MDiv, PhD
Distinguished Research Professor, occupying the Gurney Chair of Evangelism and Church Health;
Associate Director, Leavell Center for Evangelism and Church Health

Steven E. Echols, BA, MDiv, MPPM, DMin, PhD
Visiting Professor of Leadership

Adam L. Hughes, BA, MDiv, PhD
Assistant Professor of Expository Preaching; Director of Mentoring Programs in Pastoral Ministry; Director, The Adrian Rogers Center for Expository Preaching; Dean of Chapel

Charles S. Kelley Jr., BA, MDiv, ThD
Distinguished Research Professor of Evangelism

Jonggil Lee, BA, MDiv, ThM, PhD
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Director of the Korean Doctor of Ministry Program

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Director of Supervised Ministry;
Chairman of the Division of Pastoral Ministries

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Director, Alumni and Church-Minister Relations

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Director of Strategies & Special Events for the Global Missions Center

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Director of the Mentoring Program;
Dean of Graduate Studies

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Director, Doctor of Ministry Program

Kenneth B. Taylor Jr., BS, JD, MDiv, MLIS, PhD
Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions;
Director of Mobilization for the Global Missions Center

W. Mark Tolbert, BS, MDiv, DMin
Professor of Preaching and Pastoral Ministry, occupying the Caskey Chair for Church Excellence;
Director, Caskey Center for Church Excellence

Description of Courses

The following list represents courses and seminars offered in the Division of Pastoral Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or counseling should list Pastoral Ministries as their major division.

Preaching

PREA5300 Proclaiming the Bible (3 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert
This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

PREA5305 Special Event Preaching Conference (3 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert
This course is designed around a special event preaching conference. At the conference and in this course, students will hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository messages. Biblical proclamation and expository preaching will be emphasized in this course.

PREA6200 Preaching Practicum (2 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert

In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible. Course is available in a mentoring format.

PREA6206/6306 Pastoral Preaching (2 or 3 hours) Hughes, Ogea, Rice, Tolbert

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Nix, Ogea, Tolbert

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6213/6313 Contemporary Bible Exposition (2 or 3 hours) Hughes, Nix, Ogea, Phelps, Rice, Tolbert

This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multimedia and other creative delivery formats, the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6214/6314 Preaching Bible Doctrine (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Tolbert

This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6216/6316 Preaching from Historical-Narrative Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice

This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature; the development of theological, ethical, and biographical sermons; as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6217/6317 Preaching from Poetic and Wisdom Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice

This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6218/6318 Preaching from the Prophets (2 or 3 hours) Hughes, Ogea, Phelps, Rice

This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6219/6319 Preaching from the Gospels (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice

This course addresses preaching approaches to the various themes and emphases of the four Gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6220/6320 Preaching from the Epistles (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice

This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6221/6321 Preaching from Apocalyptic Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice

This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writing, like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6222/6322 Pulpit Apologetics (2 or 3 hours) Hughes, Newsom

This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers.

PREA6230/6330 Technological Application for Bible Study & Preaching: Logos Bible Software (2 or 3 hours) Phelps, Price

This course is designed to teach the current Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search the Logos software, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

PREA6331 History of American Preaching (3 hours) Faculty

This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as HIST6331.

PREA62XX/63XX Preaching through the Old Testament Books (2/3 hours) Faculty

Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the Old Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, OTEN5300 Exploring the Old Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6240/6340	Genesis	PREA6254/6354	Ecclesiastes
PREA6241/6341	Exodus	PREA6255/6355	Song of Solomon
PREA6242/6342	Leviticus - Numbers	PREA6256/6356	Isaiah
PREA6243/6343	Deuteronomy	PREA6257/6357	Jeremiah - Lamentations
PREA6244/6344	Joshua	PREA6258/6358	Ezekiel
PREA6245/6345	Judges	PREA6259/6359	Daniel
PREA6246/6346	Ruth	PREA6260/6360	Hosea
PREA6247/6347	1 & 2 Samuel	PREA6261/6361	Joel - Amos - Obadiah
PREA6248/6348	1 & 2 Kings	PREA6262/6362	Jonah
PREA6249/6349	1 & 2 Chronicles	PREA6263/6363	Micah - Nahum
PREA6250/6350	Ezra - Nehemiah - Esther	PREA6264/6364	Habakkuk - Zephaniah - Haggai
PREA6251/6351	Job	PREA6265/6365	Zechariah
PREA6252/6352	Psalms	PREA6266/6366	Malachi
PREA6253/6353	Proverbs		

PREA62XX/63XX Preaching through the New Testament Books (2/3 hours) Faculty

Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the New Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, NTEN5300 Exploring the New Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6270/6370	Matthew	PREA6280/6380	1 & 2 Thessalonians
PREA6271/6371	Mark	PREA6281/6381	1 & 2 Timothy
PREA6272/6372	Luke	PREA6282/6382	Titus - Philemon
PREA6273/6373	John	PREA6283/6383	Hebrews
PREA6274/6374	Acts	PREA6284/6384	James
PREA6275/6375	Romans	PREA6285/6385	1 & 2 Peter
PREA6276/6376	1 & 2 Corinthians	PREA6286/6386	1-3 John
PREA6277/6377	Galatians	PREA6287/6387	Jude
PREA6278/6378	Ephesians	PREA6288/6388	The Revelation
PREA6279/6379	Philippians - Colossians		

PRIS5115/5215/5315 Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice
PRIS6115/6215/6315 Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice

In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

Pastoral Ministry

PATH5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Newsom, Nix, Rice, Roudkovski

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as EVAN5230. Course is available in a mentoring format.

PATH5234 Contemporary Worship (2 hours) Faculty

In this course students will study worship theory and practice in a variety of present-day congregational settings so they can sharpen their skills of contextualizing worship in their churches. Prerequisite: PATH5300 Worship Leadership.

PATH5300 Worship Leadership (3 hours) Ogea, Phelps

This introductory course will enable the student to plan, facilitate, and give spiritually directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

PATH5331 Pastoral Ministry (3 hours) Ogea, Tolbert

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

PATH5332 Pastoral Ministries Workshop (3 hours) Ogea, Nix, Phelps

This three-hour academic workshop is designed to develop the student in specific areas related to the objective of the Division of Pastoral Ministries.

PATH5333 Christian Ministry (3 hours) Gregoire, Ogea, Tolbert

The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a pastoral ministry calling as pastors, chaplains, church ministry staff, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

PATH5334 Bi-Vocational Ministry (3 hours) Faculty

This course will aid students to develop competency in bi-vocational pastoral ministry through a study of how to accept a call to a bi-vocational church, begin a bi-vocational ministry, build relationships, carry out pastoral ministry on a bi-vocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bi-vocational church position.

PATH5336 Contemporary Models for the Local Church (3 hours) Faculty

This course exposes students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

PATH5337 Theological and Practical Issues in Chaplaincy (3 hours) Nave

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as THEO5337.

PATH6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Rice, Roudkovski, Taylor

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry 1. Course is available in a mentoring format.

PATH6233 Church Ministries Creation and Contextualization (2 hours) Faculty

A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs and plan, implement, coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. Prerequisite: PATH5331 Pastoral Ministry.

PATH6234/6334 Stress and Conflict Management (2 or 3 hours) Ogea, Rice, Tolbert

This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively. Prerequisites: PATH5331 Pastoral Ministry and CCSW6214 Interpersonal Relationship Skills.

PATH6335 Pastoral Leadership (3 hours) Ogea, Tolbert

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

PATH6236 Prayer in the Life of the Minister and Church (2 hours) Newsom

This course addresses prayer as it relates to the minister and the church. Attention will be given to the theological foundations of prayer as well as the role of prayer in the devotional life of the minister and the corporate life of the church. The course will also prepare the minister for implementing and facilitating prayer ministry in the local church context.

PAIS5115/5215/5315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert
PAIS6115/6215/6315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert
In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

PREA6206/6306 Pastoral Preaching (2 or 3 hours) Ogea, Tolbert
Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

Evangelism

EVAN5131 Personal Witnessing Practicum (1 hour) Tolbert
This course is a practicum experience in personal evangelistic witnessing designed to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know Him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment every semester is required for all master's students receiving the Caskey Center for Church Excellence scholarship.

EVAN5157 Vocational Evangelism (1 hour) Nix, Roudkovski
This course is a study of the calling and work of the vocational evangelist. Attention will be given to the various issues related to evangelism roles such as church minister of evangelism, denominational evangelism worker, and itinerant evangelist.

EVAN5159 Use of Media in Evangelism (1 hour) Faculty
This course is a study of the evangelistic opportunities related to various forms of communication and marketing such as television, radio, print, and Internet. The packaging of the message, effective communication tools, and the targeting of audiences are given strong consideration.

EVAN5172 Guiding Younger Generations in Discovering Christ (1 hour) Faculty
The course is designed to provide the student with fresh evangelistic approaches to address the issues, questions, and filters of the younger generations. Attention will be given to the issues related to evangelizing children, youth, and the 20-somethings.

EVAN5174 Finding Evangelism and Growth Solutions (1 hour) Faculty
This seminar-research type course will focus on identifying obstacles to evangelism and church growth and developing the skills necessary to find potential solutions to the issues and problems identified.

EVAN5175 Special Event Evangelism (1 hour) Faculty
The purpose of this course is to highlight the how to's of using special events, block parties, servant evangelism projects, revivals, and other related methods of planting evangelistic seeds and leading people to faith in Christ.

EVAN5177 Church Size-Based Evangelistic Strategies (1 hour) Faculty
The purpose of this course is to identify various solutions and strategies to address issues faced by churches of different sizes. Particular attention will be given to the small church and how to move past growth barriers at various attendance levels.

EVAN5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Nix, Rice, Roudkovski, Newsom
The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as PATH5230. Course is available in a mentoring format.

EVAN5250 Church Evangelism (2 hours) Nix, Roudkovski, Rice
The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view. Course is available in a mentoring format.

EVAN5373 Reaching the Postmodern, Dechurched, and Uninterested (3 hours) Faculty
The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

EVAN5376 Church Models for Disciple Making and Growth (3 hours) Roudkovski
This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1-3 hours) Nix, Roudkovski
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

EVAN6221 Church Revitalization (2 hours) Nix, Rice, Roudkovski
The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach. Course is available in a mentoring format.

EVAN6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Rice, Roudkovski, Taylor
This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as PATH6230. Prerequisite: EVAN5230 Supervised Ministry 1. Course is available in a mentoring format.

EVAN6319 Mobilizing God's People for Ministry (3 hours) Faculty
The purpose of this course is to guide students to discover and implement biblical approaches to equipping the saints for the works of ministry. Students will explore various foundations for mobilizing people for service as well as practical ideas concerning matters such as gift analysis, personality type, relational dynamics, and organizational structuring to match the church profile.

EVAN6320 Vital Signs of a Healthy Church (3 hours) Faculty
The purpose of this course is to help students define a healthy church, discover biblical qualities of healthy churches, expose them to current research on healthy churches, and introduce them to vital signs of a healthy church. Students should be able to diagnose church growth diseases.

EVAN6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens
This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, THEO6236/6336, or PHIL6236/6336.

EVAN6351 Contemporary Trends in Growing an Evangelistic Church (3 hours) Nix, Roudkovski
The purpose of this course is to identify the significant trends and changes affecting evangelism and church growth based on the historical backdrop and principles of the church growth movement. The course introduces students to the current literature and gives attention to the applications and implications of these trends for local church evangelism.

EVAN6352 Biblical Principles and Practices of Evangelism (3 hours) Nix, Roudkovski
Concentrated attention is given to the great evangelistic stories, commands, and themes of the New Testament. The evangelistic activities of Jesus, Paul, the early church, and other individuals will be studied in light of their historical and modern implications (formerly New Testament Evangelism).

E**VAN6354 Great Revivals and Awakenings (3 hours) Nix, Roudkovski**
The course is designed to study the great revival movements of history to acquaint the student with biblical principles related to revivals and their laws and leaders, and to create concern for such revivals to take place in modern society.

EVAN6399 Mission Trip to the Muslim World (3 hours) Edens
The course is set within mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Also can be taken as MISS6399 or THEO6399. Prerequisite: THEO6336, PHIL6336, MISS6336, or EVAN6336.

EVIS6155/6255/6355 Independent Directed Study in Evangelism (1, 2, or 3 hours) Nix, Roudkovski
The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Nix, Ogea, Tolbert
Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

Church Planting

CHPL5183/5283/5383 Specialized Planting Models and Methods (1, 2, or 3 hours) Ross, Faculty
This course will give students experience in a church plant setting for a limited period of time (typically one week) and intensive classroom training to study the church plant in its context. The course may include special seminars, workshops, or field excursions dealing with specific church planting targets or methods. A sample syllabus will be available for interested students. Instructor's permission required to register.

CHPL5380 Principles of Church Planting (3 hours) Ross, Faculty

This course is designed for students interested in identifying key principles related to church planting. Planting churches in a number of contexts will be examined, including urban, rural, language, and multicultural. Emphasis will be given to the biblical basis, the motivation, and the personnel of the church planting enterprise.

CHPL5281/5381 Strategic Church Planting for Multiplication (2 or 3 hours) Ross, Faculty

The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters.

CHPL5284/5384 Church Planting in the African-American Community (2 or 3 hours) Ross, Faculty

This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

CHPL5385/5386 Internship I & II - Church Planting (3 hours each) Ross, Faculty

This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry, and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

CHPL6130 Supervised Ministry for Church Planting Internship I (1 hour) Ross, Faculty

This course offers students an opportunity to gain church planting experience while completing the requirements of Supervised Ministry 2. The field-based experience includes tasks unique to church planting. Students taking this course may be eligible for a stipend through the Nehemiah Project of the North American Mission Board.

CHPL6261 Designated Reading List (2 hours) Ross, Faculty

The course provides the student with an interest in learning experiences that focuses on readings of current works from the disciplines related to the basic competencies of leading a church plant. The course is designed to aid the student in developing a balanced, holistic approach to ministry.

CHPL6263 Immigration and North American Church Planting (2 hours) Ross, Faculty

This course is designed to examine international migration to North America, its missiological implications for the Great Commission, and church planting in particular. Special attention will be paid to the immigrants' cultures, worldviews, and their consequent multiculturalism and religious pluralism. The course will equip students in communicating the Gospel cross-culturally within the contemporary North American context.

CHPL6280 Ethnography and Church Planting (2 hours) Ross, Faculty

This practicum introduces students to ethnographic research principles of understanding everyday socio-cultural settings of a church planting target community. Students will learn to apply methods of systematic, qualitative observations and will gain hands-on experience by carrying out their own ethnographic research project within a potential or church planting context.

CHPL6381 Ministry Integration Project (3 hours) Ross, Faculty

This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, topics such as research of the field, implementation of church planting methods, and development of leadership and relational skills.

CHPL6282/6382 Spiritual Warfare in the Local Church (2 or 3 hours) Ross, Faculty

This course addresses spiritual warfare as a critical component in the life of the New Testament church. It focuses attention on understanding the work of God's enemy (Satan) and ways that church leaders may understand, identify, and avoid his schemes. A growing awareness of cosmic-level spiritual warfare has emerged in recent years as an important component of Christian development and ministry. This course investigates biblical, theological, and practical dimensions of spiritual engagement.

CHIS5187/5287/5387 Independent Directed Study in Church Planting (1, 2, or 3 hours) Faculty

Mentoring

PMEN6300/6600 Mentoring in Gospel Ministry (3 or 6 hours) Hughes, Rice

This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective division sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the Ⓜ mark in the MDiv specializations and other degrees).

Missions

MISS5242 Old Testament Foundations for Mission (2 hours) Faculty

The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the field. The approach follows the literary divisions of the Old Testament.

MISS5243 New Testament Foundations for Mission (2 hours) Faculty

This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

MISS5245/5345 Practicum in Urban Missions (2 or 3 hours) Taylor

This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

MISS5259/5359 Chronological Bible Storying (2 or 3 hours) Faculty

This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

MISS5261 Music and Missions (2 hours) Sharp

This course is designed to link music with missions and evangelism, with particular attention given to cultural contexts and evangelism opportunities within them. Music, as a communicative tool, will be studied in both international and domestic contexts. The use of music as a means of communicating the gospel in specific cultural arenas will be emphasized.

MISS5263 New Orleans Ministry and Missions (2 hours) Taylor

This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

MISS5270/5370 World Religions Practicum (2 or 3 hours) Pinckard

Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

MISS5271/5371 Missions Strategies Research Practicum (2 or 3 hours) Faculty

Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

MISS5299/5399 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (2 or 3 hours) Faculty

This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

MISS5330 Christian Missions (3 hours) Taylor, Pinckard

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise.

MISS5331 Disaster Relief Training and Experience (3 hours) Taylor

This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as CCSW5331.

MISS5344 Theology and Philosophy of Missions (3 hours) Faculty

The theology and philosophy of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

MISS5346 Cross Cultural Church Planting (3 hours) Faculty

This course is designed to give students a foundation to prepare for church planting in a cross-cultural context.

MISS5350 Ministry to Refugees, Immigrants, and Internationals (3 hours) Taylor

This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

MISS5362 Church Community Ministries (3 hours) Bozeman, Rivers

A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CCSW6364.

MISS6150 Anthropology for Missions and Ministry Practicum (1 hour) Warren

This practicum is designed as an optional extension to MISS6249 Anthropology for Missions and Ministry. Participating students apply theory in a field setting under supervision.

MISS6209/6309 Encountering World Religions (2 or 3 hours) Faculty

In this course, students will examine the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as PHIL6209/6309.

MISS6230 History of Baptist Missions (2 hours) Faculty

This course is a historical survey of Baptist missions from William Carey to the present. The course incorporates selected studies of persons, geographical expansion, and thematic issues that have influenced the historical development of Baptist missions.

MISS6231 Regional Studies (2 hours) Faculty

These courses are designed to familiarize students with any one of the fourteen regions of International Mission Board operations. Attention is given to geographical, historical, cultural, political, religious, and economic factors which impact Christian missions in the region. This course may be taken twice provided there is a change in regional focus each time it is taken.

MISS6232/6332 Contemporary Mission Methods and Movements (2 or 3 hours) Taylor

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies. Prerequisite: MISS5330 Introduction to Christian Missions.

MISS6233 The Persecuted Church (2 hours) Pinckard

This course provides a historical overview of the persecution of Christians through the centuries, including a detailed examination of contemporary Christian experience. Special attention is given to ways new believers in hostile environments can be equipped for persecution and to ways Christians in other settings can undergird the persecuted church.

MISS6235/6335 Last Frontiers (2 or 3 hours) Faculty

In this course, students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A.

MISS6236/6336 Practices of Muslim Witness and Evangelism (2 or 3 hours) Edens

This course provides a theological, philosophical, apologetic, evangelism, and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as PHIL6236/6336, THEO6236/6336, or EVAN6236/6336.

MISS6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Pinckard, Riley

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truthtelling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as ETHC6237/6337.

MISS6338 Introduction to Orality and Oral Cultures (3 hours) Pinckard

This specialized course is designed for students enrolled in the Master of Arts (Cross-Cultural Studies). The course will be field-based; that is, the course will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the course is to teach the Macedonia Project worker to speak at a basic level in their target people group's primary language. A member of the missions department will supervise the course, but the actual teaching will be provided by nationals and supervised by missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6240 History of Christian Missions (2 hours) Faculty

A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed on missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

MISS6243/6343 Transcultural Communication of the Gospel (2 or 3 hours) Pinckard

A study of the dynamics of communicating the Christian faith transculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith. The two-hour course is offered on campus. The three-hour course is offered as a part of the overseas study programs.

MISS6244/6344 World Religions: Eastern Religions (2 or 3 hours) Lemke

In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.

MISS6245/6345 World Religions: Islam (2 or 3 hours) Brooks, Edens

This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or THEO6335.

MISS6247 Guided Reading Study (2 hours) Pinckard

The student will work in coordination with the professor on a particular stated subject area related to one's overseas assignment through concentrated reading and reports. Students may take this 2-hour-per-semester course for two semesters in overseas assignment through the MDiv in Church Planting, International Track.

MISS6248/6348 Life and Work of the Missionary (2 or 3 hours) Pinckard

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles, strategic thinking and planning, contemporary methodologies, and critical life and ministry skills.

MISS6249 Anthropology for Missions and Ministry (2 hours) Warren

This course is designed to equip missionaries with a basic understanding of the field of anthropology as related to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as related to missionary strategy and to social change as related to the transforming character of the gospel.

MISS6250/6350 Language Learning and Acquisition (2 or 3 hours) Pinckard

These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group's primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6251 Linguistics for Missionaries (2 hours) Ray

In this course students are introduced to basic linguistic theory, including the structure of language and principles of language acquisition. Emphasis is placed on equipping the student for efficient language learning in the mission setting.

MISS6252 Exegeting the City for Effective Ministry (2 hours) Taylor

In this course students will explore the ways of coming to an understanding of the factors in the city which present unique challenges in urban missions. Students will be trained in observation skills, resource identification, and strategizing to meet urban challenges. Students will be exposed to secular and Christian organizations which are involved in the work of problem solving in the city.

MISS6253/6254 Missions Practicum (2 hours) Pinckard
MISS6353/6354 Missions Practicum (3 hours) Pinckard

The student will engage in a specific missions project with specialized academic work under the direction of a qualified field supervisor and a faculty advisor. The missions practicum may include specialized training such as International Learning Center (ILC) or Strategy Coordinator (SC) Training. This course would be an option for those engaged in missions service who have primary responsibilities in an area other than church planting. Students would submit reports of their involvement in a specific missions project. The course may be taken for one semester or a second semester with continuation of the same or a new missions project or implementation of a strategy plan.

MISS6260/6261/6262/6263 International Church Planting Practicum (2 hours) Pinckard

The student will participate as a catalyst under the direction of a church planting mentor in starting new churches leading to a church planting movement among the targeted unreached people group. The student will be enrolled in this practicum for the entire four semesters while assigned overseas. In addition to course assignments, students and their supervisors will send in reports on church planting ministry.

MISS6270/6370 Returning Missionaries Mission Practicum (2 or 3 hours) Pinckard

This course is for students with at least two years of continuous missions experience (example: Journeyman, ISC, US/C 2, or career). Students in this practicum will integrate academic missions study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

MISS6342 Introduction to Urban Missions (3 hours) Taylor, Brown

In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

MISS6346 World Religions: Judaism (3 hours) Cole

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

MISS6347 Guided Reading Study (3 hours) Faculty

The student will work in coordination with the professor on a particular stated subject area related to his or her overseas assignment through concentrated reading and reports.

MISS6358 Persecution and Martyrdom Yesterday and Today(3 hours) Edens

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or HIST6358.

MISS6399 Mission Trip to the Muslim World (3 hours) Edens

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Also can be taken as THEO6399 or EVAN6399. Prerequisite: THEO6336 or PHIL6336 or MISS6336 or EVAN6336.

MISS6471 Research Thesis (4 hours) Faculty

An acceptable research thesis of 75-100 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The thesis must follow guidelines of the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in writing the thesis. One other reader will join the Thesis Advisor in evaluating the thesis.

MISS6472 Project Report (4 hours) Faculty

An acceptable project report of 50-75 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The project proposal must follow the guidelines for the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Project Report Advisor to approve the project proposal (in consultation with the division) and provide guidance to the student in writing the project report. One other reader will join the Project Report Advisor in evaluating the project report.

MIIS6185/6285/6385 Independent Directed Study in Missions (1, 2, or 3 hours) Faculty

The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1, 2, or 3 hours) Faculty

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

DISC6230/6330 Discipleship Practicum (2 or 3 hours) Faculty

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.

Dr. Lloyd A. Harsch
Chairman

Faculty

Page M. Brooks, BS, MDiv, ThM, PhD
Associate Professor of Theology and Culture (Ministry-Based)

Rex D. Butler, BA, MA, PhD
Professor of Church History and Patristics, occupying the
John T. Westbrook Chair of Church History

James K. Dew, Jr., AA, BS, MDiv, PhD, PhD
Professor of Christian Philosophy;
President

Michael H. Edens, BA, MDiv, PhD
Distinguished Professor of Theology and Missions;
Associate Director, Institute for Christian Apologetics

Gary R. Habermas, BRE, MA, PhD
Visiting Professor of Apologetics

Lloyd A. Harsch, BA, BS, MDiv, PhD
Professor of Church History and Baptist Studies, occupying the
Cooperative Program Chair of SBC Studies;
Director of the Institute for Faith and the Public Square;
Chairman of the Division of Theological and Historical Studies;

Adam Harwood, BA, MDiv, PhD
Professor of Theology, occupying the
McFarland Chair of Theology;
Director of the Baptist Center for Theology and Ministry;
Editor of the *Journal for Baptist Theology and Ministry*

Daniel H. Holcomb, BA, MA, BD, ThM, ThD
Distinguished Professor of Church History

Peter W. Kendrick, BS, MDiv, ThD
Professor of Theology and Culture, occupying the
Nelson L. Price Chair of Leadership;
Regional Associate Dean for Alabama and Georgia;
Director, North Georgia Hub

Steve W. Lemke, BA, MDiv, MARE, PhD
Professor of Philosophy,
Vice President for Institutional Assessment

Russell D. Moore, BS, MDiv, PhD
Visiting Professor of Theology and Ethics

Rhyne R. Putman, BA, MDiv, ThM, PhD
Associate Professor of Theology and Culture;
Associate Director, Institute for Christian Apologetics

Jeffrey B. Riley, BS, MDiv, PhD
Professor of Ethics;
Associate Dean of Research Doctoral Programs

Robert B. Stewart, BA, MDiv, PhD
Professor of Philosophy and Theology, occupying the
Greer-Heard Chair of Faith and Culture;
Director, Institute for Christian Apologetics

Description of Courses

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar's Office prior to registration.

Christian Ethics

ETHC5300 Christian Ethics (3 hours) Lemke, Riley

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making; examine the importance of ministerial ethics; and evaluate ethical issues in order to lead the church in applying the gospel to life.

ETHC6201 Marriage and Family: A Christian Perspective (2 hours) Faculty

This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, and "clergy" marriages. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Riley, Pinckard

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truthtelling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as MISS6237/6337.

ETHC6301 Biblical Ethics (3 hours) Riley

The ethics of the Old Testament, intertestamental period, and New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies.

ETHC6302 Ministerial Ethics (3 hours) Lemke, Riley

This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other "ministerial professionals," as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister's professional code of ethics, structure of practice, and personal character. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6303 Current Ethical Issues (3 hours) Riley

The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. Prerequisite: ETHC5300 Ethics or ETHC6301 Biblical Ethics.

ETHC6304 Development of Christian Ethical Thought (3 hours) Riley

This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century. Prerequisite: ETHC5300 Christian Ethics.

ETHC6305 Religious Liberty and the Law (3 hours) Harsch, Taylor, Riley

This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as HIST6305.

ETHC6311 Theology of Sexuality and Gender (3 hours) Riley

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also may be taken as THEO6311 or WSTU6311.

ETHC6334 The Church and Political Involvement (3 hours) Riley

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as HIST6334.

ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours) Faculty

Church History

HIST5201 History of Christianity: Reformation-Modern (2 hours) Butler, Harsch, Holcomb

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

HIST5223 Baptist Heritage (2 hours) Butler, Harsch, Holcomb

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity, and contributions of selected Baptist leaders.

HIST5300 History of Christianity: Early-Medieval (3 hours) Butler, Harsch, Holcomb

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

HIST5302 Exploring Women's Studies (3 hours) Faculty

The purpose of this course is to acquaint the student with the major historical and ideological concepts that contributed to the development of women's studies as an academic discipline. Can also be taken as WSTU5302.

HIIS5100-5300 Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb

HIST6201/6301 History of Early Christianity (2 or 3 hours) Butler, Harsch, Holcomb

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed.

HIST6202/6302 Christian Devotional Classics (2 or 3 hours) Holcomb

An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's Confessions, Bernard's The Love of God, Thomas a Kempis's Imitation of Christ, the anonymous German Theology and The Cloud of Unknowing, Pascal's Pensees, Brother Lawrence's The Practice of the Presence of God, Jeremy Taylor's Holy Living and Holy Dying, and Kierkegaard's Purity of Heart are studied in their historical contexts and analyzed for their spiritual content and influence.

HIST6213/6313 The Radical Reformation (2 or 3 hours) Holcomb

An intensive examination of the radical streams of the Protestant Reformation of the sixteenth century. Attention is given to the Anabaptist, Spiritualist, and Evangelical Rationalist movements, their major representatives, historical development, theological and political significance, and influence upon later denominational expressions of Christianity.

HIST6222/6322 Modern Renewal Movements (2 or 3 hours) Harsch

A discussion of the concept of renewal is followed by analyses of puritanism, pietism, evangelicalism, tractarianism, revivalism, ecumenism, and selected contemporary efforts interpreted as attempts to encourage Christian renewal.

HIST6224/6324 Contemporary American Religion (2 or 3 hours) Harsch

The historical background of the contemporary religious situation in America is depicted. Recent ecclesiastical developments, theological changes, cultural problems, and practical emphases are studied. Major attention is devoted to a study of selected denominational groups.

HIST6225/6325 History of the Southern Baptist Convention (2 or 3 hours) Harsch

This course examines the history of the Southern Baptist Convention, its structure, constituency, theology, ministry, and major controversies. Attention also is given to Baptist antecedents in the South (1607-1845).

HIST6235/6335 American Denominations (2 or 3 hours) Harsch

The purpose of this course is to introduce students to the various Christian denominations existing in the United States. The history, polity, and theology of each denominational family (Lutheran, Methodist, etc.) will be studied. Current denominational trends and future viability will be discussed.

HIST6305 Religious Liberty and the Law (3 hours) Harsch, Taylor

This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as ETHC6305.

HIST6311 Renaissance and Reformation (3 hours) Harsch, Holcomb

A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored.

HIST6321 History of Modern Christianity (3 hours) Butler, Holcomb

A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

HIST6326 History of American Christianity (3 hours) Harsch

This course provides historical interpretation of American Christianity with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments.

HIST6327 Heresy and Orthodoxy in the Early Church (3 hours) Butler

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as THEO6327.

HIST6330 Women in the Early Church (3 hours) Butler

This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women's ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women's issues as taught and practiced in the early church. Also can be taken as WSTU6330.

HIST6331 History of American Preaching (3 hours) Butler

This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as PREA6331.

HIST6334 The Church and Political Involvement (3 hours) Harsch, Riley

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as ETHC6334.

HIST6358 Persecution and Martyrdom Yesterday and Today (3 hours) Butler

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or MISS6358.

HIIS6100-6300 Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb

Islamic Studies

THEO6329 Jesus and Islam (3 hours) Edens

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as PHIL6329.

THEO6332 The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as PHIL6332.

THEO6333 Word of God in Christianity and Islam (3 hours) Edens

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur'an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as PHIL6333.

THEO6334 Christian Responses to Islamic Cultural Differences (3 hours) Edens

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as PHIL6306.

THEO6335 World Religions: Islam (3 hours) Edens

This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or MISS6245/6345.

THEO6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens, Brooks

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, PHIL6236/6336, or EVAN6236/6336.

THEO6399 Mission Trip to the Muslim World (3 hours) Edens

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

PHIL6306 Christian Responses to Islamic Cultural Differences (3 hours) Edens

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as THEO6334.

PHIL6307 World Religions: Islam (3 hours) Brooks, Edens

This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as MISS6245/6345 or THEO6335.

PHIL6329 Jesus and Islam (3 hours) Edens

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as THEO6329.

PHIL6332 The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as THEO6332.

PHIL6333 Word of God in Christianity and Islam (3 hours) Edens

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur'an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as THEO6333.

PHIL6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens, Brooks

This course provides a philosophical, theological, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, THEO6236/6336, or EVAN6236/6336.

Philosophy of Religion and Apologetics

PHIL5300 Philosophy of Religion (3 hours) Lemke, Stewart, Brooks, Putman

A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.

PHIL5301 Christian Apologetics (3 hours) Stewart, Putman

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6301 Philosophical Theology (3 hours) Stewart

This course will involve a study of philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues. Prerequisites: PHIL5300 Philosophy of Religion and THEO5300 Systematic Theology 1.

PHIL6302 Contemporary Hermeneutical Theory (3 hours) Stewart, Putman

The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as THEO6319.

PHIL6303 Logic (3 hours) Stewart

This course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6304 Apologetic Method (3 hours) Stewart

The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods, and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.

PHIL6305 The Problem of Evil (3 hours) Stewart, Putman, Lemke

The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, and solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing.

PHIL6308 Metaphysics (3 hours) Stewart

This course consists of a sustained examination of some of the most basic concerns of life: what sorts of things exist, how the objects of our experience are composed, how those objects are able to change and persist through time, if they are able, and whether the world of our experience may be at least in part constructed by our conceptualizations of it. Attention will be given not only to these questions but to methodological issues related to answering these vital questions.

PHIL6209/6309 Encountering World Religions (2 or 3 hours) Edens, Lemke, Stewart

The course examines the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel, as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as MISS6209/6309.

PHIL6310 Epistemology (3 hours) Stewart

The course introduces students to basic principles of epistemology and how to apply them as part of a Christian intellectual life. Attention will be given to epistemology in religious experience, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6311 Christianity and the Sciences (3 hours) Stewart

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as THEO6309.

PHIL6312 Introduction to Modal Logic (3 hours) Stewart

This course is about the logic of Necessity and Possibility. Necessity and possibility are central notions in most branches of philosophy - Metaphysics, Epistemology, Philosophy of Science, Philosophy of Language, Philosophy of Logic, Philosophy of Mathematics, and Ethics—as well as in Computer Science, Linguistics, and Cognitive Science. The course will focus both on Possible-Worlds Semantics—the semantics of modal logic—and on axiomatizations and proofs concerning necessity and possibility.

PHIL6314 Theology of C. S. Lewis (3 hours) Stewart

The course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as THEO6314.

PHIL6320 Dealing with Bible Difficulties (3 hours) Stewart

This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as THEO6320.

PHIL6322 Pulpit Apologetics (3 hours) Faculty

This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers. Recommended prerequisites are PREA5300 Proclaiming the Bible and PHIL5301 Christian Apologetics. Also can be taken as PREA6222/6322.

PHIL6328 Postmodernity & Contemporary Theological Issues (3 hours) Brooks

This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as THEO6328.

PHIL6360 Campus Apologetics (3 hours) Faculty

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith within the context of student ministry. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6370 Supervised Apologetics Ministry Practicum (3 hours) Faculty

This course is a semester-length, practical learning experience that involves the student through the supervision of an academic professor and an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options. Students must have approval from the professor of record, prior to registration in this course.

PHIS6200/6300 Independent Directed Study in Philosophy (2 or 3 hours) Lemke, Stewart

Theology: Historical Theology

THEO6225/6325 Ancient and Medieval Theology (2 or 3 hours) Butler, Putman

This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the documents of the church councils, and to the further development of Christian doctrine in the Middle Ages from the collapse of the Roman Empire to the Reformation.

THEO6226/6326 Reformation and Modern Theology (2 or 3 hours) Putman, Riley

This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

THEO6327 Heresy and Orthodoxy in the Early Church (3 hours) Butler

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as HIST6327.

THEO6328 Postmodernity and Contemporary Theological Issues (3 hours) Brooks

The purpose of this course is to expose students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours) Faculty

Theology: Systematic Theology

THEO5300 Systematic Theology 1 (3 hours) Brooks, Edens, Stewart, Riley, Putman, Harwood

This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

THEO5301 Systematic Theology 2 (3 hours) Brooks, Edens, Stewart, Riley, Putman, Harwood

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take THEO5300 Systematic Theology 1 before taking this course.

THEO5337 Theological and Practical Issues in Chaplaincy (3 hours) Brooks

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as PATH5337.

THEO6300 Theological Method (3 hours) Putman

This advanced, seminar-style course in systematic theology introduces students to key issues in theological prolegomena and to a variety of methods employed by contemporary theologians. Students will read and offer critical analysis of seminal works in modern and contemporary theology and theological method from diverse cultural and theological objectives.

THEO6301 The Doctrine of Revelation (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry.

THEO6302 The Person and Work of Christ (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the person and work of Christ. This study assists students to begin the formation of a systematic, Christian perspective on this crucial doctrine. Topics will include deity of Christ, humanity of Christ, the incarnation, life, death, resurrection, ascension, and session of Christ, the offices of Christ, and theories of Atonement.

THEO6303 The Person and Work of the Holy Spirit (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6304 Eschatology (3 hours) Faculty

This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6305 Issues in Contemporary Theology (3 hours) Stewart, Putman

An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

THEO6306 Cult Theology (3 hours) Stewart, Putman

This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

THEO6307 The Doctrine of Salvation (3 hours) Harwood

This course provides a biblical, historical, and systematic examination of soteriology, or the doctrine of salvation. In this course, students can expect to address a number of questions pertinent to the doctrine: What is the nature of salvation? What are the distinctive, biblical elements of salvation? What, if any, logical order can be construed in the arrangement of these elements? Students may choose to focus on any one of these questions, or tighten their focus on a particular area such as election, conversion, justification, sanctification, or perseverance.

THEO6308 The Doctrine of the Church (3 hours) Faculty

This course in theology introduces the student to the doctrine of church-ecclesiology. The student will begin formation of a systematic, biblical perspective on the church both contemporary and historical. Biblical teachings of church functions and practices will be explored. The biblical descriptions of the tasks of pastors, bishops, elders, deacons and members of the body of Christ will be examined.

THEO6309 Christianity and the Sciences (3 hours) Faculty

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as PHIL6311.

THEO6310 The Historical Jesus (3 hours) Stewart

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as NTEN6310.

THEO6311 Theology of Sexuality and Gender (3 hours) Riley

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or WSTU6311.

THEO6312 Creation and Creationism (3 hours) Faculty

This course is a study of the doctrine of creation. The course will investigate biblical foundations, survey the historical developments, analyze the relationship of the doctrine to other significant doctrines such as the doctrine of God and providence, and explore the impact of the doctrine on the development of science as a discipline. The course will also survey current theories of creation, from process theism to evangelical methods of interpreting the opening chapters of Genesis.

THEO6313 British Apologists (3 hours) Stewart

The course examines the biographical background, issues addressed by, and apologetic methods employed by British defenders of the Christian faith. Special attention is given to British apologists of the latter half of the Twentieth Century.

THEO6314 Theology of C. S. Lewis (3 hours) Stewart

This course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as PHIL6314.

THEO6315 Mormonism (3 hours) Putman, Stewart

The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of Mormonism as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6316 Jehovah's Witnesses (3 hours) Putman, Stewart

The purpose of this course is to involve the student in an extensive study of the history, theology, and praxis of the Watchtower Bible and Tract Society (Jehovah's Witnesses) as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6318 The Doctrine of the Trinity (3 hours) Putman

This course examines the distinctively Christian doctrine of the Trinity and its implications for belief and practice. Students will explore the biblical foundations of the issue, become familiar the historical development of trinitarian doctrine, interact with the thought of past and present Christian theologians, and construct their own understanding of this crucial doctrine. This course also has an apologetic focus, equipping students to respond to religious sects that deny or misrepresent this central tenet of historic Christianity.

THEO6319 Contemporary Hermeneutical Theory (3 hours) Putman

The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as PHIL6302.

THEO6320 Dealing with Bible Difficulties (3 hours) Stewart

This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as PHIL6320.

THEO6321 The Doctrine of Humanity (3 hours) Harwood

This course provides a biblical, historical, and theological examination of the doctrine of humanity. Topics will include the origin and nature of humanity, human constitution, the image of God, human dignity, responsibilities, characteristics, and relationships, and implications of being human in light of the fall and redemption.

THEO6322 The Doctrine of God (3 hours) Kendrick

This course provides a biblical, historical, and theological examination of the doctrine of God. Topics will include the classic expressions and challenges to the existence and nature of God and God's acts of creation, decrees, and providential control over the universe.

THEO6328 Postmodernity & Contemporary Theological Issues (3 hours) Brooks

This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THEO6358 Persecution and Martyrdom Yesterday and Today (3 hours) Butler, Edens

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as HIST6358 or MISS6358.

THEO6399 Mission Trip to the Muslim World (3 hours) Edens

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours) Faculty

THSE6300 Theological Research and Writing Seminar (3 hours) Putman

This advanced seminar in research and writing is intended to help prepare students for postgraduate work and future publication in theologically related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in theological or historical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting and assessment of arguments, elements of form and style, and final editing. Only students within eighteen hours of graduation may take this course.

MTSA6100 Summative Assessment (1 hour) Faculty

Women's Studies

WSTU5302 Exploring Women's Studies (3 hours) Faculty

The purpose of this course is to acquaint the student with the major historical and ideological concepts that contributed to the development of women's studies as an academic discipline. Can also be taken as HIST5302.

WSTU6311 Theology of Sexuality and Gender (3 hours) Riley

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or THEO6311.

WSTU6330 Women in the Early Church (3 hours) Butler

This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women's ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women's issues as taught and practiced in the early church. Also can be taken as HIST6330.

WSIS6151-6351 Independent Directed Study in Women's Studies (1-3 hours)

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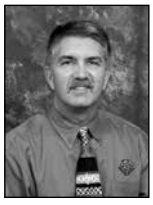

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2019-2020

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Sr. Pastor, Bradfordville First Baptist Church
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Missions Pastor, Long Hollow Baptist Church
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Dr. Nathan VanHorn (M.A., '10; Th.M., '14; Ph.D., '16)
Sr. Pastor, First Baptist Church
Meridian, Mississippi

2019-2020 Graduate Program Calendar

Fall Semester (August 19-December 12, 2019)

Registration and Orientation Schedule for the Fall Semester

Graduate Registration for Fall 2019 Returning Students	April 22-August 16, 2019
Graduate Music Placement Examinations	August 12-13, 2019
Orientation for New Students	August 16, 2019
Returning Student Registration including Seniors	August 15, 2019
Campus Life and Ministry Fair	August 15, 2019
Fall Semester Independent Study Submission Deadline	August 16, 2019
New Student Registration	August 16, 2019
Final Day for Tuition Payment	August 16, 2019
Registration Deadline for Fall Internet Courses	August 16, 2019
Late Student Registration	August 19, 2019

Fall Semester Academic Events

Classes Begin (Including Internet classes)	August 19, 2019
Grant Application for Spring 2020 Semester	September 1-30, 2019
Last Day to Drop/Add	August 30, 2019
Labor Day (Offices closed; no classes)	September 2, 2019
Convocation Chapel	September 3, 2019
Last Day to Apply for Fall Graduation	September 16, 2019
Founders' Day Chapel (11:00 am)	October 1, 2019
Fall Break (Offices open)	October 14-18, 2019

October Academic Workshop (October 14-18, 2019)

October Academic Workshop Registration	July 15-September 16, 2019
October Academic Workshop	October 14-18, 2019

Graduate Registration for Spring 2020 Returning Students	October 15, 2019-January 17, 2020
ThM Application Deadline for Spring 2020 Entrance	November 1, 2019
ThM Thesis Deadline	November 1, 2019
Deadline for MMCM Theses (Fall 2019 Semester)	November 15, 2019
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 25-29, 2019
Graduate Final Examinations	December 6-12, 2019
Final Examinations for Monday Only Classes	December 9, 2019
Final Examinations for Tuesday Only Classes	December 10, 2019
Final Examinations for Wednesday Only Classes	December 11, 2019
Final Examinations for Thursday Only Classes	December 12, 2019
Final Examinations for Friday Only Classes	December 6, 2019
Final Examinations for Saturday Only Classes	December 7, 2019
Final Examinations for Tuesday/Thursday Classes	December 10 and 12, 2019
Final Examinations for Wednesday/Friday Classes	December 11, 2019
Fall Internet Courses Final Exam Deadline	December 12, 2019
Christmas Break (office will be closed on December 23 and will re-open on January 2)	December 23, 2019 - January 1, 2020

Fall Semester Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 13, 2019
President's Reception (5:30-7:00 pm)	Friday, December 13, 2019
Fall Semester Graduation (10:00 am)	Saturday, December 14, 2019

Fall Semester Graduate Final Examination Schedule (December 6-12, 2019)

Class Time	Examination Time
Monday Only Classes: Monday, December 9, 2019	
9:00 am	9:00-11:00 am
1:00 and 2:00pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, December 10, 2019	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
5:00 and 6:00 pm	6:00-8:00 pm
Wednesday Only Classes: Wednesday, December 11, 2019	
8:00 and 9:00 am	9:00-11:00 am
Thursday Only Classes: Thursday, December 12, 2019	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, December 6, 2019	
8:00 and 9:00 am	9:00-11:00 am
Tuesday/Thursday Classes	
8:00 and 8:30 am	Tuesday, December 10, 2019, 9:00-11:00 am
9:30 am	Thursday, December 12, 2019, 9:00-11:00 am
12:30 and 1:00 pm	Tuesday, December 10, 2019, 12:00-2:00 pm
2:00 pm	Thursday, December 12, 2019, 2:00-4:00 pm
Spiritual Formation or Personal Disciplemaking Classes: Last Day of Class	
The final exam for a Monday, Tuesday, Wednesday, Thursday, or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only, Thursday Only, or Friday Only exam day.	
All Saturday Hybrid courses must have completed final exams online by midnight, Saturday, December 7, 2019.	
Internet and Hybrid Workshop courses must have completed final exams by midnight, Thursday, December 12, 2019.	
Mentoring courses must have completed final exams by midnight, Thursday, December 12, 2019.	

January Academic Workshops (January 6-17, 2020)

January Academic Workshop 1 Registration	October 7-December 6, 2019
January Academic Workshop 2 Registration	October 14-December 13, 2019
January Academic Workshop 1	January 6-10, 2020
School of Christian Apologetics	
January Academic Workshop 2	January 13-17, 2020
Baptist College Partnership Seminar	

Spring Semester (January 21-May 14, 2020)

Registration and Orientation for the Spring Semester

Graduate Registration for Spring 2020 Returning Students	October 15, 2019-January 17, 2020
Graduate Music Placement Examinations	January 13-14, 2020
Orientation for New Students	January 16, 2020
Returning Student Registration including Seniors	January 16, 2020
Campus Life and Ministry Fair	January 16, 2020
Spring Semester Independent Study Submission Deadline	January 17, 2020
New Student Registration	January 17, 2020
Final Day for Tuition Payment	January 17, 2020
Registration Deadline for Spring Internet Courses	January 17, 2020
Late Student Registration	January 21, 2020

Spring Semester Academic Events

Martin Luther King Day (No classes; offices closed)	January 20, 2020
Classes Begin (Including Internet classes)	January 21, 2020
Last Day to Drop/Add	January 31, 2020
Last Day to Apply for May or July Graduation	February 17, 2020
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 25, 2020

March Academic Workshop (March 16-20, 2020)

Registration for March Academic Workshop	December 16, 2019-February 17, 2020
March Academic Workshop	March 16-20, 2020

Spring Break (Offices open)	March 16-20, 2020
ThM Thesis Deadline for May 2020 Graduation	April 1, 2020
ThM Application Deadline for Fall 2020	April 1, 2020
Grant Application for Fall 2020 Semester	April 1-30, 2020
Deadline for MMCM Theses (Spring 2020 Semester)	April 15, 2020
Good Friday (Offices closed, no classes)	April 10, 2020
Celebration of Excellence Chapel (11:00 am)	May 5, 2020
Graduate Final Examinations	May 8-14, 2020
Final Examinations for Monday Only Classes	May 11, 2020
Final Examinations for Tuesday Only Classes	May 12, 2020
Final Examinations for Wednesday Only Classes	May 13, 2020
Final Examinations for Thursday Only Classes	May 14, 2020
Final Examinations for Friday Only Classes	May 8, 2020
Final Examinations for Saturday Only Classes	May 9, 2020
Final Examinations for Tuesday/Thursday Classes	May 12 and 14, 2020
Final Examinations for Wednesday/Friday Classes	May 13, 2020
Spring Internet Courses Final Exam Deadline	May 14, 2020

Spring Semester Graduation Activities

Graduate Program Graduation Rehearsal (2:30 pm)	Friday, May 15, 2020
President's Reception (5:30-7:00 pm)	Friday, May 15, 2020
Graduate School Spring Graduation (2:00 pm)	Saturday, May 16, 2020

Spring Semester Graduate Final Examination Schedule (May 8-14, 2020)

Class Time	Examination Time
Monday Only Classes: Monday, May 11, 2020	
9:00 am	9:00-11:00 am
2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Tuesday Only Classes: Tuesday, May 12, 2020	
8:00 am	9:00-11:00 am
12:30 and 1:00 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Wednesday Only Classes: Wednesday, May 13, 2020	
8:00 and 9:00 am	9:00-11:00 am
Thursday Only Classes: Thursday, May 14, 2020	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
Friday Only Classes: Friday, May 8, 2020	
8:00 and 9:00 am	9:00-11:00 am
Tuesday/Thursday Classes	
8:00 and 8:30 am	Tuesday, May 12, 2020, 9:00-11:00 am
9:30 am	Thursday, May 14, 2020, 9:00-11:00 am
12:30 and 1:00 pm	Tuesday, May 12, 2020, 12:00-2:00 pm
2:00 pm	Thursday, May 14, 2020, 2:00-4:00 pm
Spiritual Formation or Personal Disciplemaking Classes: Last Day of Class	
The final exam for a Monday, Tuesday, Wednesday, Thursday, or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only, Thursday Only, or Friday Only exam day.	
All Saturday Hybrid courses must have completed final exams online by midnight, Saturday, May 9, 2020.	
Internet and Hybrid Workshop courses must have completed final exams by midnight, Thursday, May 14, 2020.	
Mentoring courses must have completed final exams by midnight, Thursday, May 14, 2020.	

May Academic Workshops (May 25-29, 2020)

Registration for May Academic Workshops	February 25-April 27, 2020
May Academic Workshops	May 25-29, 2020
Red Carpet Week	
Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 1)	

Summer School (June 1-July 31, 2020)

Registration Opens for All Summer School and Internet Courses	**March 1, 2020**
Summer School Independent Study Submission Deadline	May 29, 2020
Registration Deadline for Summer 2020 Internet Courses	May 29, 2020
Summer Term and Internet Classes Begin	June 1, 2020
Summer Internet Course Final Exam Deadline	July 31, 2020
July Diploma Conferral Date	July 31, 2020
Online Registration for Fall 2020 Returning Students	April 15-August 20, 2020

Summer Institute 1 (June 1-12)

Registration for Summer Institute 1	March 1-May 1, 2020
Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 2)	June 1-5, 2020
Summer Institute 1 (two-week courses)	June 1-12, 2020
Southern Baptist Convention, Orlando, FL	June 9-10, 2020

Summer Institute 2 (June 15-26)

Registration for Summer Institute 2	March 1-June 12, 2020
Summer Institute 2 (one-week courses)	June 15-19, 2020
Summer Institute 2 (two-week courses)	June 15-26, 2020
Summer Biblical Languages Institute: Intermediate Hebrew Grammar	June 15-26, 2020

Summer Institute 3 (June 29-July 10)

Registration for Summer Institute 3	March 1- July 3, 2020
Independence Day holiday (offices closed; classes meet)	July 4, 2020
Summer Biblical Languages Institute: Hebrew Exegesis: Judges	July 6-10, 2020

Summer Institute 4 (July 13-24)

Registration for Summer Institute 4	March 1-July 17, 2020
Summer Institute 4 (one-week courses)	July 20-24, 2020
Summer Biblical Languages Institute: Hebrew Exegesis: Psalms	July 20-24, 2020

End-of-Summer Academic Workshops (August 3-7, 2020)

Registration for End-of-Summer Academic Workshops	May 4-July 3, 2020
End-of-Summer Academic Workshops (one-week courses)	August 3-7, 2020

Professional Doctoral Program Calendar for 2019-2020

Fall Trimester (August - November 2019)

Application Deadline	April 1, 2019
Online Registration	June 1-15, 2019
Tuition Payment Deadline	June 22, 2019
Last Day to Drop/Add for Full Tuition Refund	July 15, 2019
Application Deadline (Winter Trimester 2019-2020)	August 1, 2019
Last Day to Drop for 50% Tuition Refunded	August 15, 2019
Deadline for Project Reports for December Graduation	September 15, 2019
Online Registration (Winter Trimester 2019-2020)	October 1-15, 2019
Tuition Payment Deadline (Winter Trimester 2019-2020)	October 22, 2019
Last Day to Drop/Add for Full Tuition Refund (Winter Trimester 2019-2020)	November 15, 2019
Last Day to Drop/Add for 50% Tuition Refund (Winter Trimester 2019-2020)	December 15, 2019

Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, December 13, 2019
President's Reception (5:30-7:00 pm)	Friday, December 13 2019
Fall Semester Graduation (10:00 am)	Saturday, December 14, 2019

Winter Trimester (December 2019 - March 2020)

Application Deadline	August 1, 2019
Online Registration	October 1-15, 2019
Tuition Payment Deadline	October 22, 2019
Last Day to Drop/Add for Full Tuition Refund	November 15, 2019
Application Deadline (Spring Trimester 2020)	December 1, 2019
Last Day to Drop for 50% Tuition Refund	December 15, 2019
Online Registration (Spring Trimester 2020)	February 1-15, 2020
Deadline for Project Reports for May Graduation	February 15, 2020
Tuition Payment Deadline (Spring Trimester 2020)	February 22, 2020
Last Day to Drop/Add for Full Tuition Refund (Spring Trimester 2020)	March 15, 2020
Last Day to Drop for 50% Tuition Refund (Spring Trimester 2020)	April 15, 2020

Spring Trimester (April - July 2020)

Application Deadline	December 1, 2019
Online Registration	February 1-15, 2020
Tuition Payment Deadline	February 22, 2020
Last Day to Drop/Add for Full Tuition Refund	March 15, 2020
Application Deadline (Fall Trimester 2020)	March 15, 2020
Last Day to Drop for 50% Tuition Refund	April 15, 2020
Online Registration (Fall Trimester 2020)	June 1-15, 2020
Tuition Payment Deadline (Fall Trimester 2020)	June 22, 2020
Last Day to Drop/Add for Full Tuition Refund (Fall Trimester 2020)	July 15, 2020
Last Day to Drop/Add for 50% Tuition Refund (Fall Trimester 2020)	August 15, 2020

Spring Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, May 15, 2020
President's Reception (5:30-7:00 pm)	Friday, May 15, 2020
Spring Graduation (2:00 pm)	Saturday, May 16, 2020

Research Doctoral Program Calendar for 2019-2020

Fall Semester (August - December 2019)

PhD Preresidency Application Deadline for Fall 2019	July 19, 2019
Qualifying Exams (1:00-4:00 PM)	July 24-26, 2019
PhD Language Proficiency Testing Deadline for Fall 2019 Entrance	July 26, 2019
Institutional Review Board Request Deadline for September ReDOC	August 12, 2019
Qualifying Exam Results Due (by noon)	August 15, 2019
Final Day for Tuition Payment for Fall 2019	August 16, 2019
Fall Semester Classes Begin	August 19, 2019
Research Doctoral Committee Meeting (2:00 PM)	August 21, 2019
Research Doctoral Last Day to Drop/Add	August 30, 2019
Labor Day: No Classes; Offices Closed	September 2, 2019
Research Doctoral Application Deadline for Spring 2020 Entrance	September 3, 2019
Institutional Review Board Request Deadline for October ReDOC	September 9, 2019
Research Doctoral Committee Meeting (2:00 PM)	September 11, 2019
ThM Last Day to Apply for December Graduation	September 15, 2019
Research Doctoral Entrance Examinations for Local Applicants	September 30, 2019
Dissertation Submission Deadline for December Graduation	October 1, 2019
PhD Last Day to Apply for December Graduation	October 1, 2019
Directed Study Proposal Deadline for Spring 2020	October 2, 2019
Research Doctoral Entrance Examinations for Nonlocal Applicants	October 3, 2019
Research Doctoral Applicant Division Interviews (11:00 AM)	October 4, 2019
Research Doctoral Committee Meeting (2:00 PM)	October 9, 2019
Institutional Review Board Request Deadline for November ReDOC	October 14, 2019
Fall Break (Offices Open)	October 14-18, 2019
Research Doctoral Admissions Committee (9:00-11:00 AM)	October 28, 2019
Research Doctoral Notification of Admission for Spring 2020	October 30, 2019
ThM Application Deadline for Spring 2020 Entrance	November 1, 2019
Last Day to Apply for Qualifying Exams in January 2020	November 1, 2019
ThM Thesis Submission Deadline for December 2019 Graduation	November 1, 2019
Research Proposal Submission Deadline (to Guidance Committee)	November 1, 2019
Prospectus Approval Deadline for May 2020 Graduation	November 1, 2019
ThM, Research Doctoral Registration (January, Spring 2020)	November 4-18, 2019
Institutional Review Board Request Deadline for December ReDOC	November 11, 2019
Research Doctoral Committee Meeting (2:00 PM)	November 13, 2019
Thanksgiving Break: No Classes; Offices Close at Noon Wednesday	November 25-29, 2019
Dissertation Final Copies Due	December 2, 2019
Research Doctoral Committee Meeting (2:00 PM)	December 11, 2019
Research Proposal Approval Deadline	December 13, 2019
Language Proficiency Testing Application Deadline	December 16, 2019
PhD Preresidency Application Deadline for Spring 2020	December 19, 2019
Offices Closed for Christmas, New Year's (close at 5:00 PM on December 20, reopen January 2)	December 23, 2019-January 1, 2020

Fall Graduation Activities

Graduation Rehearsal (2:30 PM)	Friday, December 13, 2019
President's Reception (5:30-7:00 PM)	Friday, December 13, 2019
Fall Semester Graduation (10:00 AM)	Saturday, December 14, 2019

January 2020 Doctoral Miniterm

Last Day to Apply for Qualifying Exam in January 2020	November 1, 2019
ThM, Research Doctoral Registration for January 2020 Miniterms	November 4-18, 2019
Research Doctoral January Miniterm 1	January 6-10, 2020
Qualifying Examinations	January 8-10, 2020
PhD Language Proficiency Testing Deadline for Spring 2020 Entrance	January 10, 2020
Research Doctoral January Miniterm 2	January 13-17, 2020

Spring Semester (January-May 2020)

Institutional Review Board Request Deadline for February ReDOC	January 13, 2020
Qualifying Exam Results Due (by noon)	January 16, 2020
Final Day for Tuition Payment for Spring 2020	January 17, 2020
Martin Luther King Day (No Classes; Offices Closed)	January 20, 2020
Spring Semester Classes Begin	January 21, 2020
Research Doctoral Committee Meeting (2:00 PM)	January 22, 2020
Research Doctoral Last Day to Drop/Add	January 31, 2020
Research Doctoral Application Deadline for Fall 2020 Entrance	February 1, 2020
Institutional Review Board Request Deadline for March ReDOC	February 11, 2020
Research Doctoral Committee Meeting (2:00 PM)	February 12, 2020
ThM Last Day to Apply for May Graduation	February 15, 2020
Mardi Gras: Offices Closed; No Classes on Main Campus	February 25, 2020
Dissertation Submission Deadline for May Graduation	March 2, 2020
PhD Last Day to Apply for May Graduation	March 2, 2020
Directed Study Proposal Deadline for Summer 2020	March 4, 2020
Institutional Review Board Request Deadline for April ReDOC	March 9, 2020
Research Doctoral Entrance Examinations for Local Applicants	March 9, 2020
Research Doctoral Committee Meeting (2:00 PM)	March 11, 2020
Research Doctoral Entrance Examinations for Nonlocal Applicants	March 12, 2020
Research Doctoral Applicant Division Interviews (11:00 AM)	March 13, 2020
Spring Break (Offices Open)	March 16-20, 2020
Research Doctoral Admissions Committee (9:00-11:00 AM)	March 30, 2020
Research Doctoral Notification of Admission for Fall 2020 Entrance	April 1, 2020
Last Day to Apply for Qualifying Exams in August 2020	April 1, 2020
Research Proposal Submission Deadline (to Guidance Committee)	April 1, 2020
ThM Application Deadline for Fall 2020	April 1, 2020
ThM Thesis Submission Deadline for May 2020 Graduation	April 1, 2020
Research Doctoral Committee Meeting (2:00 PM)	April 8, 2020
Good Friday (No Classes; Offices Closed)	April 10, 2020
Institutional Review Board Request Deadline for May ReDOC	April 13, 2020
ThM, Research Doctoral Registration (Summer, Fall 2020)	April 20-May 4, 2020
Dissertation Final Copies Due	May 1, 2020
Institutional Review Board Request Deadline for June ReDOC	May 4, 2020
Directed Study Proposal Deadline for Fall 2020	May 6, 2020
Research Doctoral Committee Meeting (2:00 PM)	May 13, 2020
Research Proposal Approval Deadline	May 15, 2020
Prospectus Approval Deadline for December 2020 Graduation	June 1, 2020
Research Doctoral Committee Meeting (11:30 AM)	June 3, 2020

Spring Graduation Activities

Graduation Rehearsal (2:30 PM)	Friday, May 15, 2020
President's Reception (5:30-7:00 PM)	Friday, May 15, 2020
Spring Graduation (2:00 PM)	Saturday, May 16, 2020

Summer (June-August 2020)

Directed Study Proposal Deadline for Summer 2020	March 4, 2020
Last Day to Apply for Qualifying Exam in August 2020	April 1, 2020
ThM, Research Doctoral Registration (Summer, Fall 2020)	April 20-May 4, 2020
Research Proposal Approval Deadline	May 15, 2020
Research Doctoral Summer 1 Miniterm	June 1-5, 2020
Southern Baptist Convention, Orlando, FL	June 9-10, 2020
Language Proficiency Testing Application Deadline	July 15, 2020
PhD Preresidency Application Deadline for Fall 2020	July 24, 2020
Research Doctoral Summer 2 Miniterm	July 27-31, 2020
Qualifying Exams (1:00-4:00 PM)	August 5-7, 2020
Language Proficiency Testing Deadline for Fall 2020 Entrance	August 7, 2020
Qualifying Exam Results Due (by noon)	August 20, 2020
Classes Begin	August 24, 2020
Research Doctoral Committee Meeting (2:00 PM)	August 26, 2020
Research Doctoral Last Day to Drop/Add	September 4, 2020