

Johannine Literature: LCBS3336-30 Thursday, 6:00 -7:50 pm

Spring 2021 (213)

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New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

Students will be introduced to the academic study of the Johannine Literature: the Gospel of John, 1-3 John, and Revelation. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books.

Prerequisites: New Testament Survey and Hermeneutics

COURSE STUDENT LEARNING OUTCOMES

At the conclusion of the semester, the student will:

- 1. understand the background materials and the text related to the Johannine literature in light of the historical background;
- 2. demonstrate his or her understanding of the texts and themes in the historical context through discussion and written assignments; and
- 3. relate his or her understanding of the importance of the Johannine literature and the teachings found in these Scriptures.

COURSE TEXTS

The following textbook is required:

- Pate, C. Marvin. *The Writings of John: A Survey of the Gospel, Epistles, and Apocalypse.* Reprint edition. Zondervan Academic, 2015.
- Selected tractates and commentary from Augustine and Aquinas (available online).
- Any modern English translation of the Holy Bible (NIV, ESV, NASB, HCSB, etc.)

COURSE REQUIREMENTS

- 1. **Reading Quizzes 15%:** Each student is required to read the assigned material prior to coming to class. This includes both readings from the textbook and from the relevant Johannine texts. Students will have quizzes and assignments based upon the reading.
- 2. Class Assignments 10%: Throughout the semester, various daily assignments will be made in order to prepare for discussion or to put into practice the information.
- 3. Four Essays 20%: The student will be assigned four essays throughout the semester. Each essay will be graded on content and presentation. The topics will be assigned a week before they are due.
- **4. Book Summaries 25%:** The student will complete a book summary for each Johannine work studied. The summation should follow the outline given in class.
- 5. Midterm/Final 30%: The student will complete a mid-term and a final exam.

GRADING SCALE

A:	93 - 100
B:	85 - 92
C:	77 - 84
D:	70 - 76
F:	below 70

FINAL GRADE TABULATION

15%
10%
20%
25%
30%

COURSE SCHEDULE

Week	Date	Торіс	Readings		Assignments
			Textbook: Pate	Bible	
1	Jan. 21	Course Introduction			
2	Jan. 28	Gospel of John	11-76	John 1-3	
3	Feb. 4	Gospel of John	77-112	John 4-8	Essay 1
4	Feb. 11	Gospel of John	113-148	John 9-13	Essay 2
5	Feb. 18	Gospel of John	149-186	John 14-18	
6	Feb. 25	Gospel of John	187-217	John 19-21	Essay 3
7	March 4	Epistles of John	225-280	1 John 1-3:10	Book Summary - John
8	March 11	Epistles of John	281-334	1 John 1:3-5:21; 2 John; 3 John	Mid Term due by March 14
9	Mar. 15-19	Spring Break			
10	March 25	Revelation	335-388	Rev. 1-3	
11	April 1	Revelation	389-430	Rev. 4-9	Book Summaries 1 John- 3 John
12	April 8	Revelation	431-464	Rev. 10-13	Essay 4
13	April 15	Revelation	465-488	Rev. 14-18	
15	April 29	Revelation	489-514	Rev. 19-22	Book Summary - Revelation
16	May 6	Final Exam			<mark>Final Exam</mark>

ADDITIONAL COURSE INFORMATION

- 1. <u>*Attendance Policy*</u>: Leavell College follows the attendance policy as stated in the Leavell College catalog.
- 2. <u>Policy for Late Submissions:</u> All late assignments will be penalized five points for the first day and one point per day thereafter, with no assignments being accepted more than one week past the due date.
- 3. <u>*Plagiarism Policy:*</u> A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without

proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

- 4. <u>Classroom and Online Decorum</u>: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
- 5. <u>Special Needs</u>: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
- <u>Emergency Plan</u>: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
- 7. <u>Technical Assistance</u>: For general NOBTS technical help, go to <u>www.NOBTS.edu/itc/</u>

SELECTED BIBLIOGRAPHY

- Aquinas, Thomas. *Commentary on the Gospel of John*. 3 vols. Translated by Fabian Larcher and James A. Weisheipl. Washington, DC: The Catholic University of America Press, 2010.
- Augustine of Hippo. *Tractates on the Gospel of John* and *The First Epistle of John*. 5 vols. Translated by John Rettig. Washington, DC: The Catholic University of America Press, 1988-1995.
- Beitzel, Barry J., ed. *Lexham Geographic Commentary on Acts through Revelation*. Bellingham, WA: Lexham Press, 2019.
- ------. Lexham Geographic Commentary on the Gospels. Bellingham, WA: Lexham Press, 2018.
- Carson, D. A. *The Gospel According to John*. Reprint edition. Leicester, England : Grand Rapids: Eerdmans, 1990.
- deSilva, David A. An Introduction to the New Testament: Contexts, Methods & Ministry Formation. Second edition. Downers Grove: IVP Academic, 2018.
- Fee, Gordon D. Revelation. Eugene: Cascade Books, 2010.
- Jobes, Karen H. 1, 2, and 3 John. Grand Rapids: Zondervan Academic, 2014.
- Keener, Craig S. The Gospel of John: A Commentary. Vol. 1. & 2. Grand Rapids: Baker Academic, 2010.
- Kostenberger, Andreas J. A Theology of John's Gospel and Letters: The Word, the Christ, the Son of God. Grand Rapids: Zondervan Academic, 2009.

Kruse, Colin G. The Letters of John. Grand Rapids: Eerdmans, 2000.

- Malina, Bruce J., and Richard L. Rohrbaugh. *Social Science Commentary on the Gospel of John*. Minneapolis: Fortress Press, 1998.
- Pate, C. Marvin. *The Writings of John: A Survey of the Gospel, Epistles, and Apocalypse*. Zondervan Academic, 2011.
- Rainbow, Paul A. Johannine Theology: The Gospel, the Epistles and the Apocalypse. Downers Grove: IVP Academic, 2014.
- Stevens, Gerald L. *Revelation: The Past and Future of John's Apocalypse*. Eugene: Pickwick Publications, 2014.