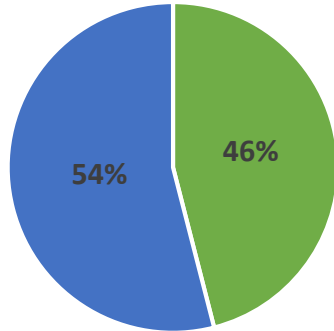


Degree Program Survey Summary

Fall 2017

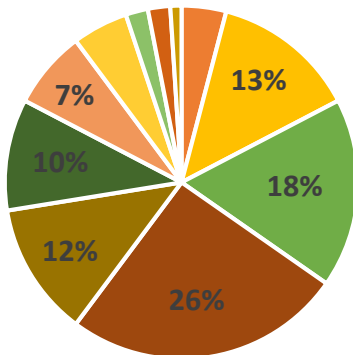
98 responses

Have you studied towards an MDiv at NOBTS?



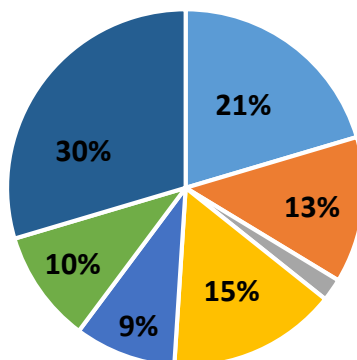
No – 45 students – 46%
Yes – 53 students – 54%

When did you begin study at NOBTS?



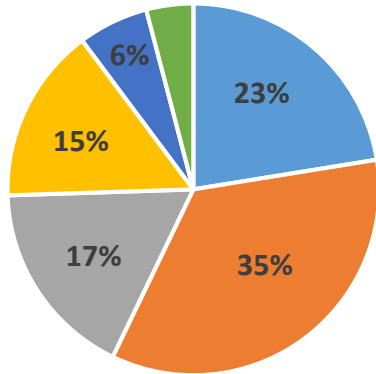
2016 – 4 students – 4%
2015 – 13 students – 13%
2014 – 17 students – 18%
2013 – 25 students – 26%
2012 – 12 students – 12%
2011 – 10 students – 10%
2009 – 7 students – 7%
2008 – 5 students – 5%
2006 – 2 students – 2%
2005 – 2 students – 2%
2004 – 1 student – 1%

Please describe your current ministry service?



Pastor – 20 students – 21%
Youth Pastor – 13 students – 13%
Minister of Education – 2 students – 2%
Volunteer Ministry – 15 students – 15%
Worship Leader – 9 students – 9%
Teaching – 10 students – 10%
Other – 29 students – 30%

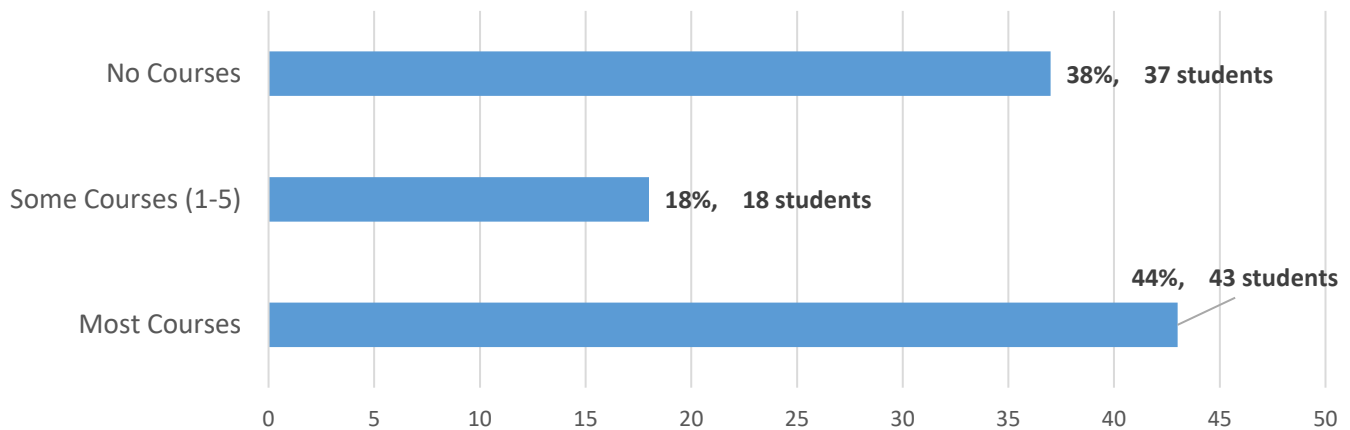
How many years have you served in your current ministry role?



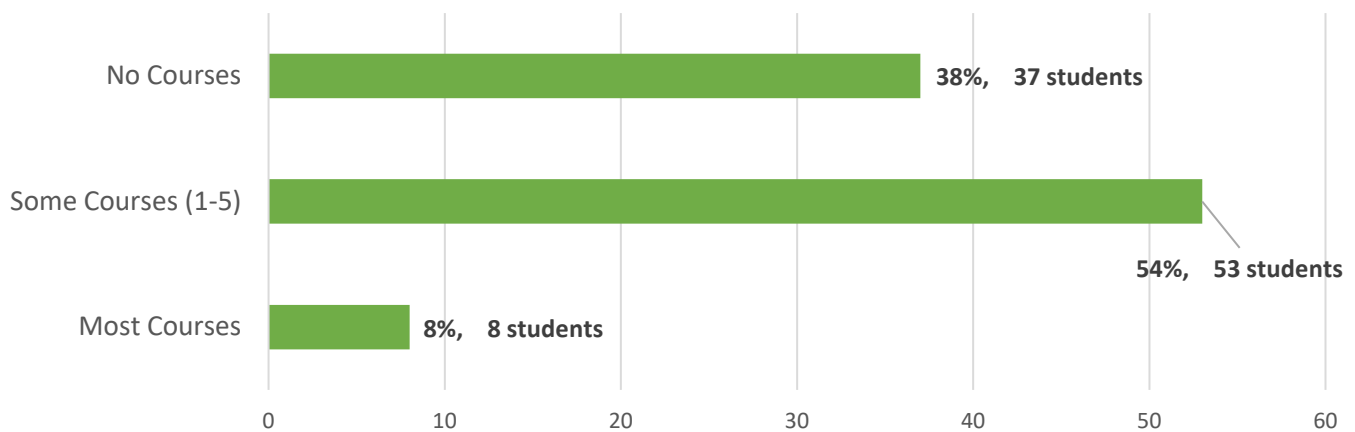
Less than 1 year – 22 students – 23%
1-3 years – 34 students – 35%
3-5 years – 17 students – 17%
5-10 years – 15 students – 15%
10-20 years – 6 students – 6%
More than 20 years – 4 students – 4%

Delivery Systems

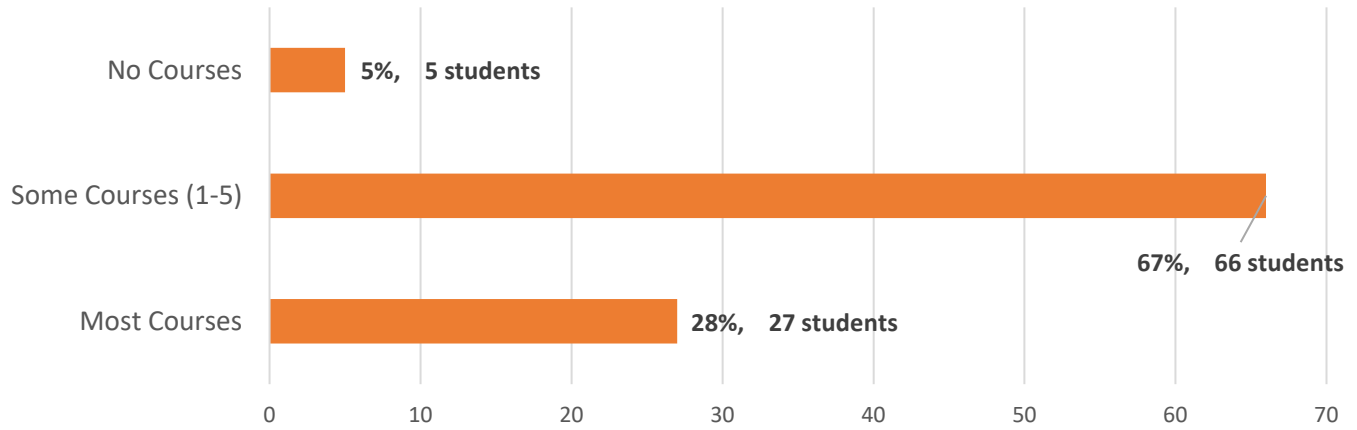
NOBTS Regular Classroom Courses



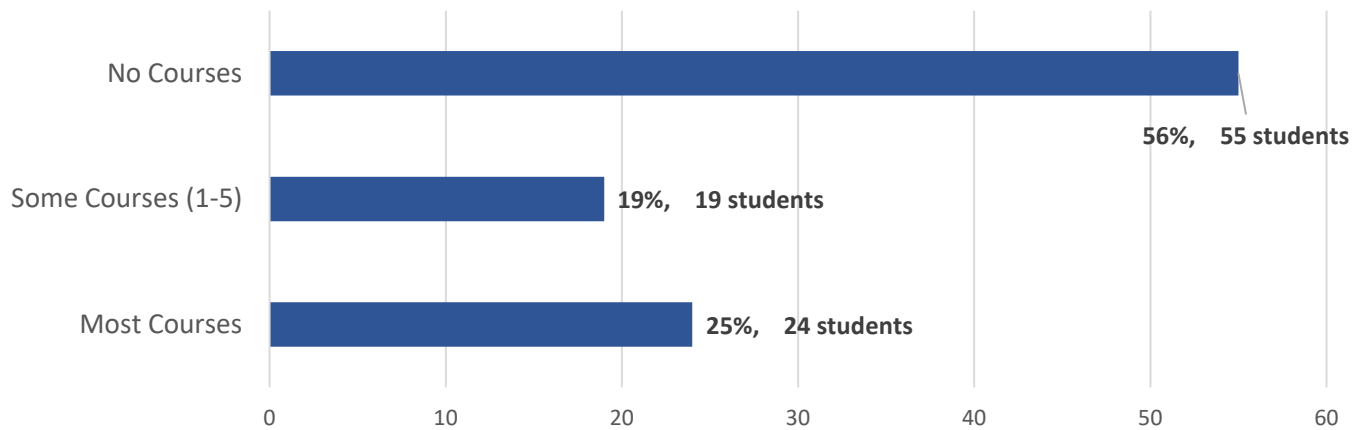
Hybrid Courses on NOBTS Campus



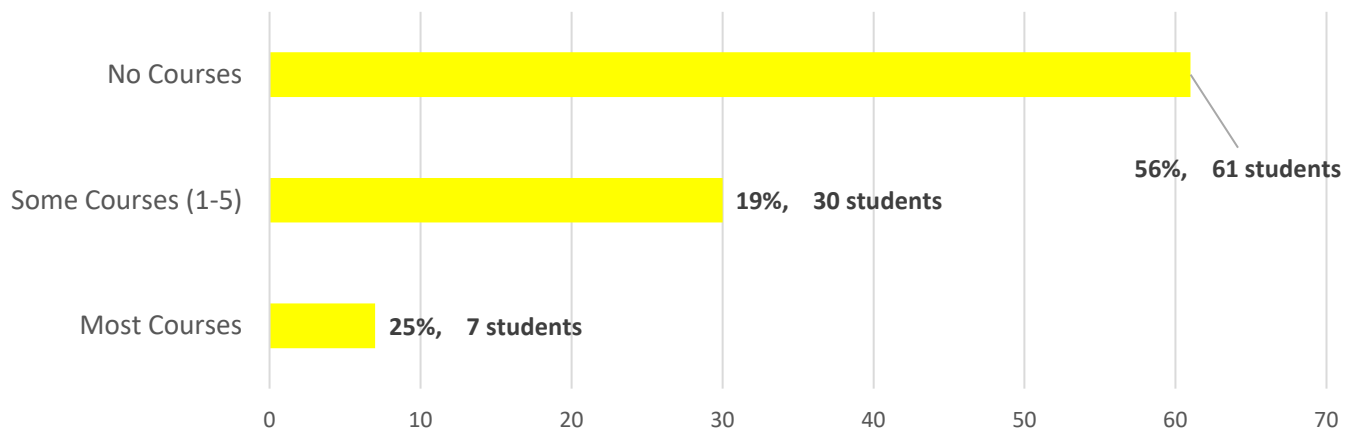
Internet Courses



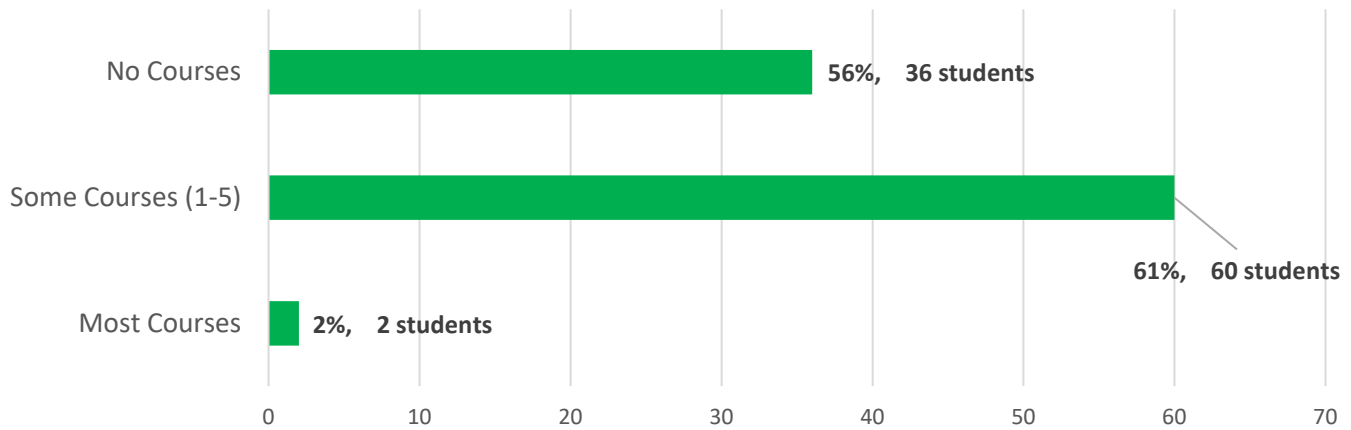
Extension Center Courses with a Local Professor



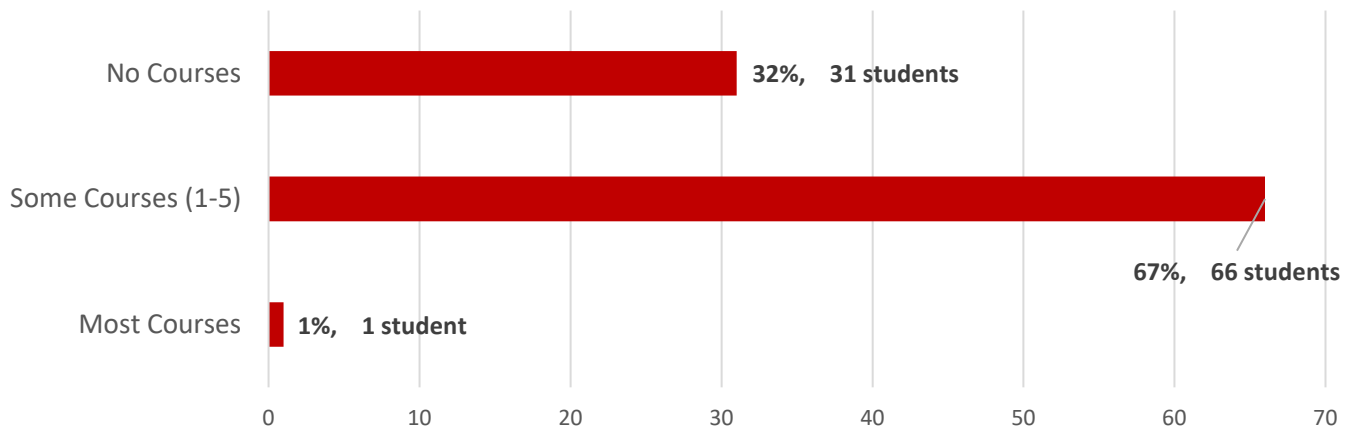
Extension Center Courses Taught by CIV



Workshop Courses

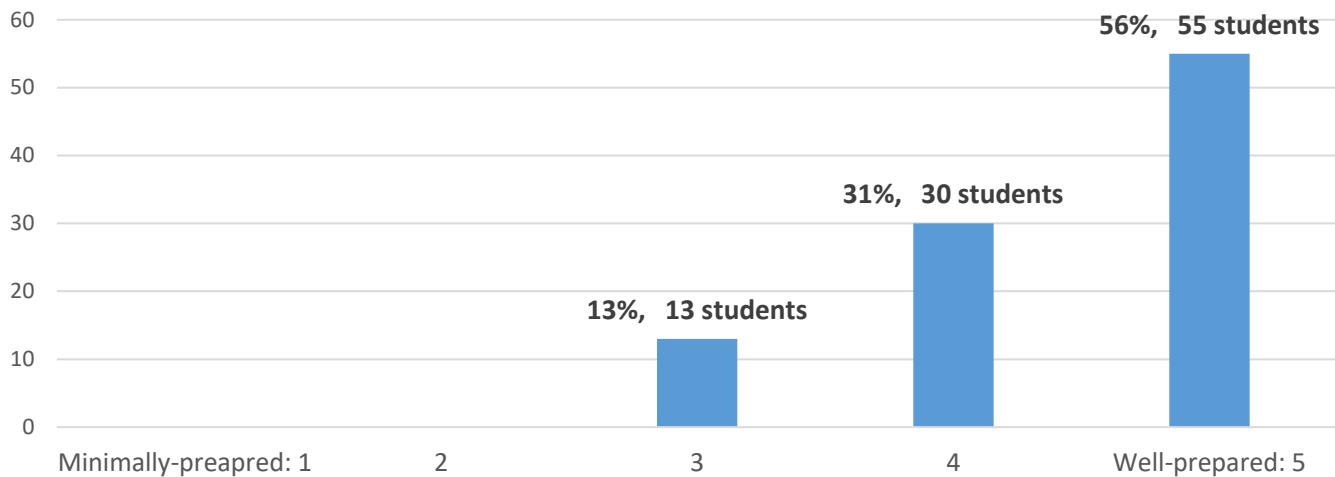


Mentoring Courses

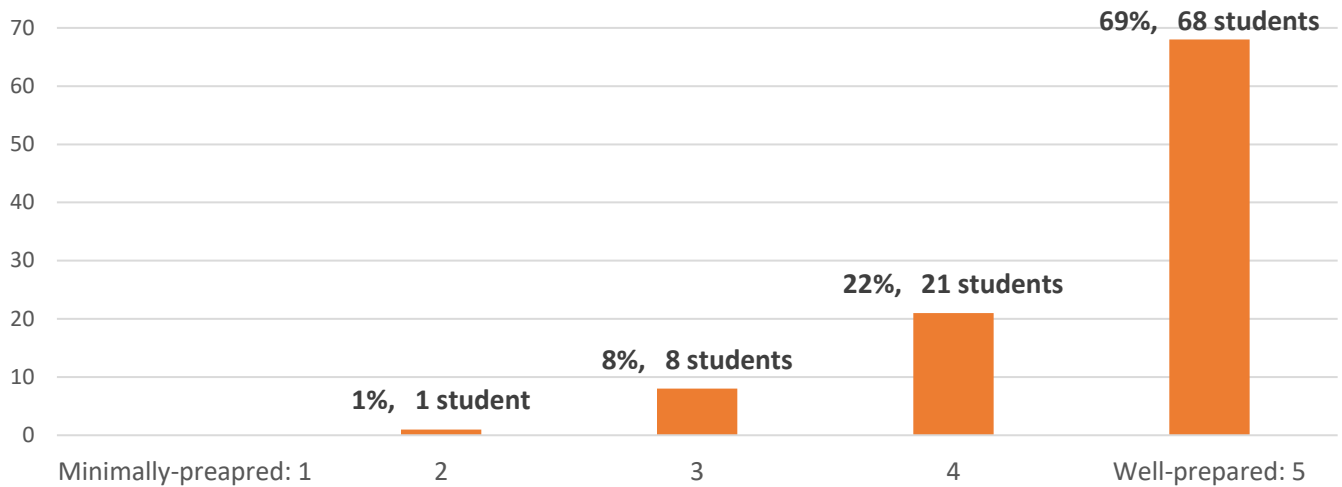


Core Competencies

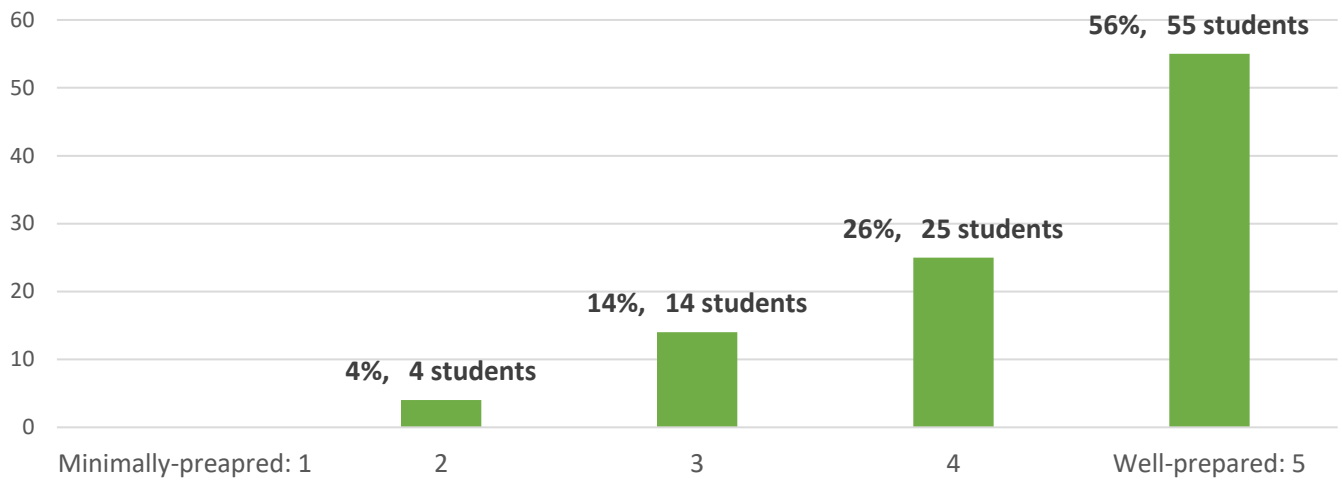
In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?



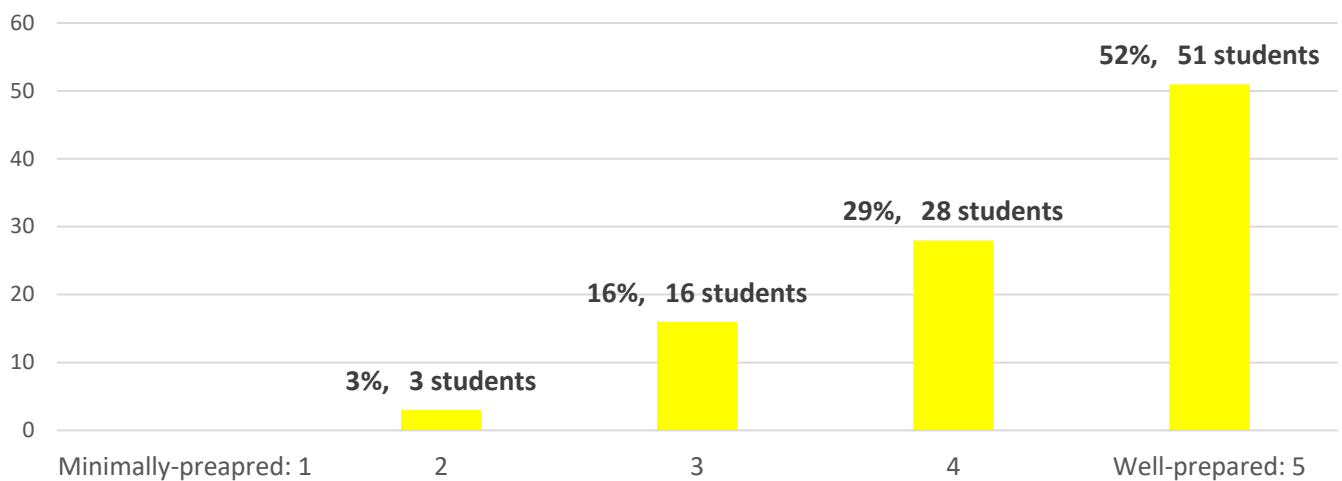
Biblical Exposition: To interpret and communicate the Bible accurately



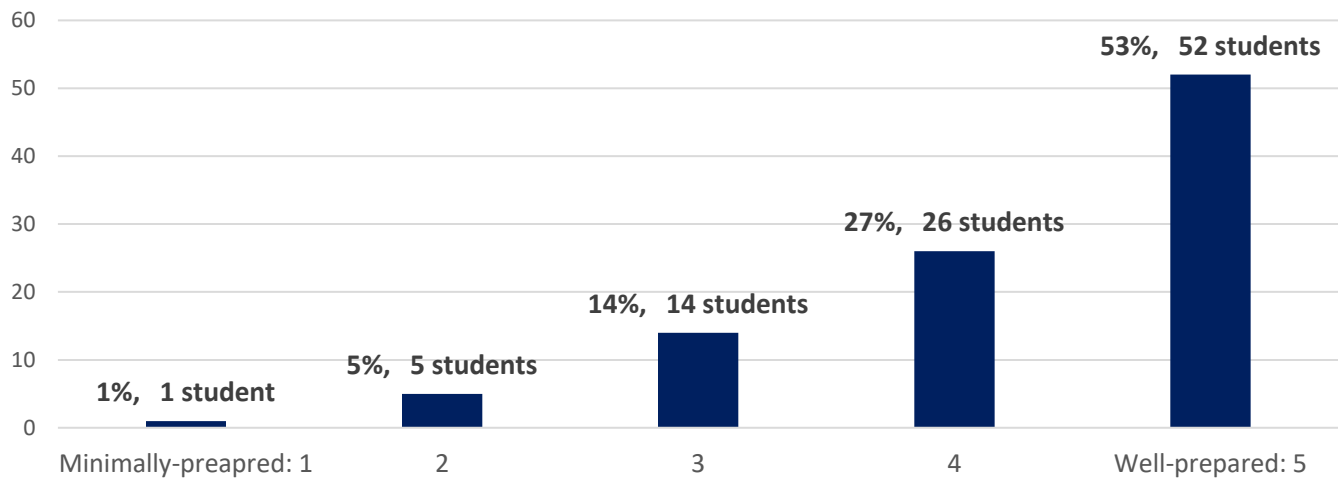
Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.



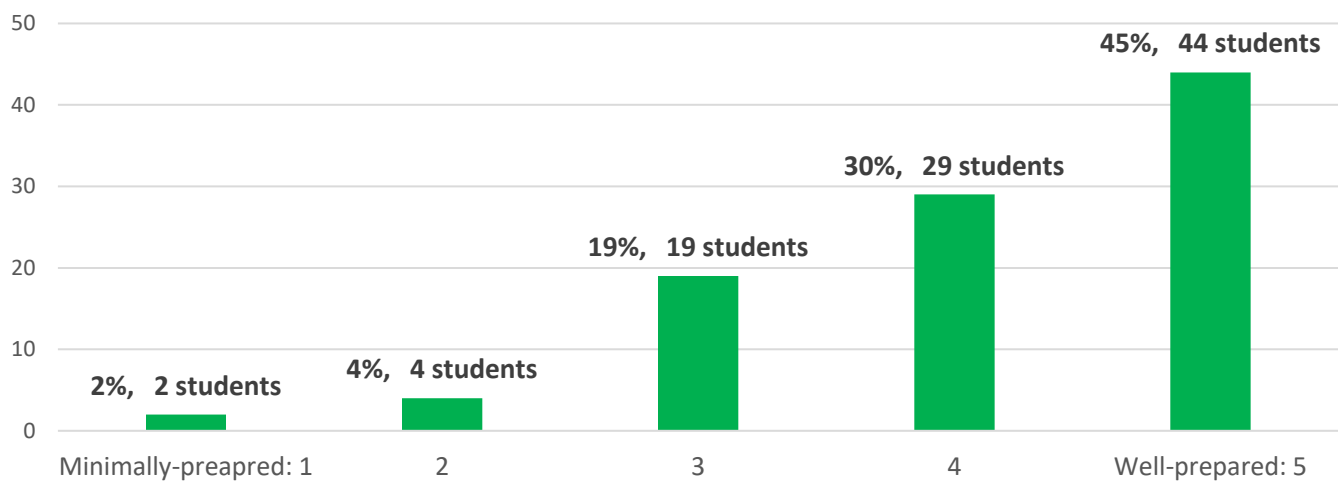
Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.



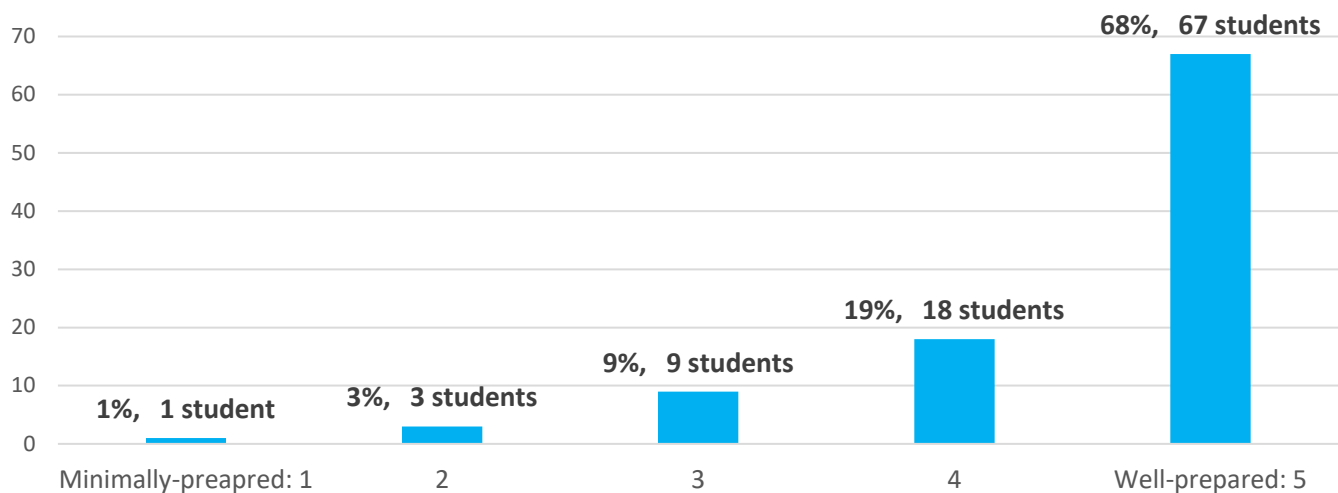
Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.



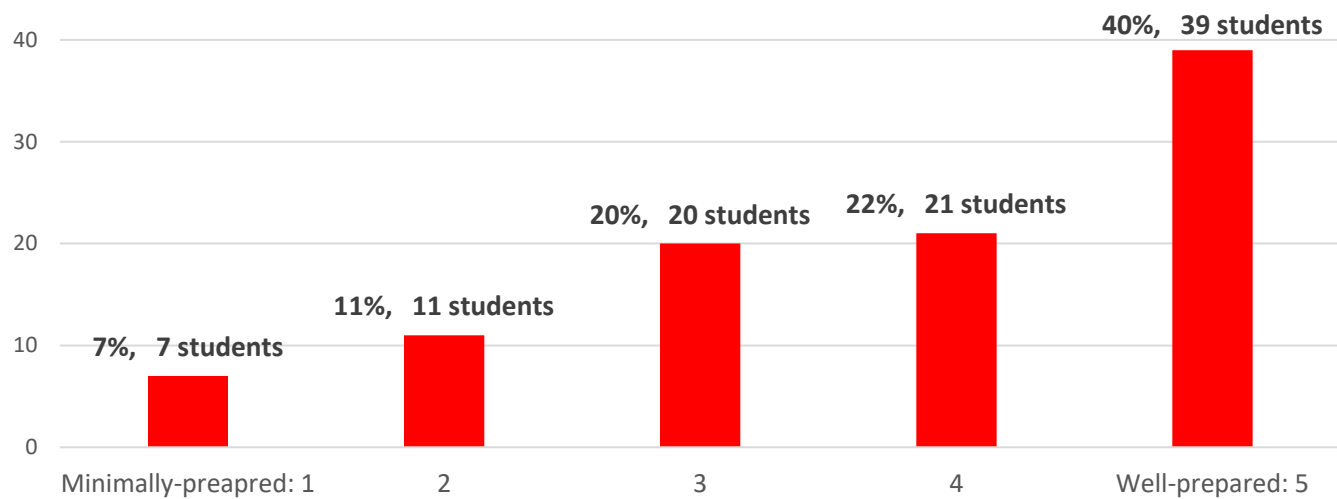
Servant Leadership: To serve churches effectively through team ministry.



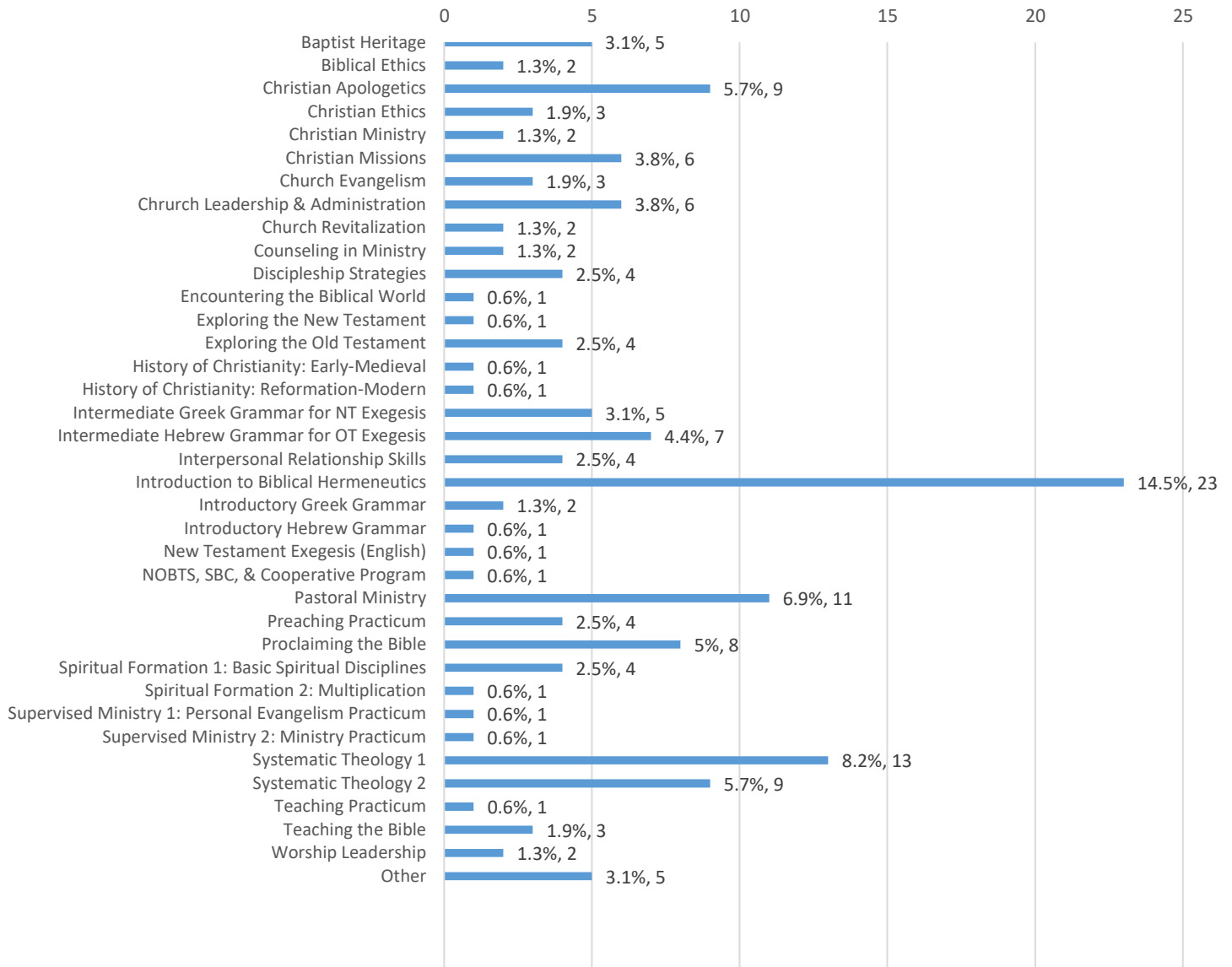
Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.



Worship Leadership: to facilitate worship effectively.



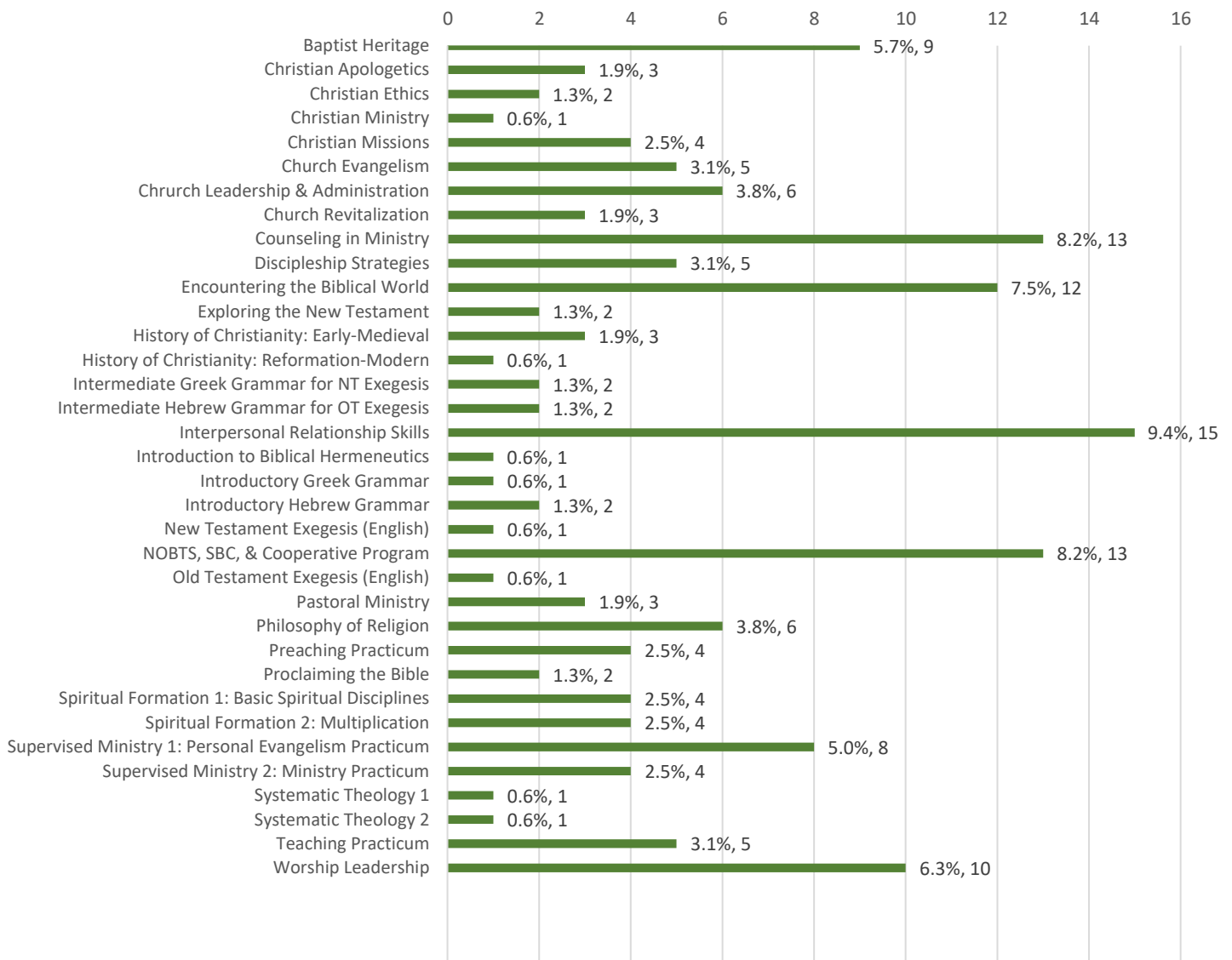
Of the courses listed below, identify the 3 courses which have MOST equipped you to fulfill your calling:



Comments:

- Christian Apologetics
- Systematic theology was formative, spiritual formations was most helpful in the personal life, and history of Christianity was very useful as well.
- These three courses were without doubt the most beneficial for me, although honorable mention of Systematic 1 & 2 as well as Spiritual Formation 1 should be noted. All of these classes are having a meaningful impact in my area of ministry. I cannot overstate how critically important the discipleship strategy assignment was for me. It is being refined and introduced into my ministry. Having that framework has been invaluable for me.
- Most of the classes listed have been very helpful for me in ministry.

Of the courses listed below, identify the 3 courses which have LEAST equipped you to fulfill your calling:



Comments:

- Worship leadership and Encountering the Biblical World were the two most frustrating courses I experienced through NOBTS. This was attributed to a combination of the professor, poor/confusing communication through Blackboard, lack of organization regarding online work, poorly constructed assignments, etc.
- I want to clarify my answer. Church Evangelism has not been a bad experience, but having already taken Supervised Ministry 1 and 2 it seems very redundant. Either take away SM 1 and 2 and place more practicum on CE or take away CE and keep SM 1 and 2. Worship Leadership for me personally did not help further my understanding of leading people in worship, but really of the history behind worship. If that is the intention, great!
- The LEAST section was hard because I feel like all classes I took are needed.
- The LEAST section was hard as all the classes I took are needed.
- Taught by any other professor, I am convinced that Baptist Heritage would have been a good course. Regrettably, it was far from beneficial for me in the classroom. Church Leadership and Administration was a "churched up" Intro to Business course that I took my freshman year of college. It was hardly a master's

level course. The Worship Leadership assignments were overly opinionated and offered little meaningful thought into what worship is. It too heavily leaned on worship style as opposed to worship itself.

- It is hard to say any of these classes did not prepare me for ministry. Overall the least effective class to me personally was Interpersonal Relationship Skills.
- I already took interpersonal in college and am already adept at that. I think it's a good class, but it was the same material for me again. I think Supervised Ministry 1 and Church Evangelism are too redundant. I would substitute one of them for something like death, loss, and grief.

Which course or subject do you wish you had taken in your studies?

- More Theology Courses
- The Mentoring classes
- Encountering the Biblical World
- I wish I would have been able to complete my MDiv with a specialization in expository preaching, but because I was too far from the main campus, I wasn't able to do so.
- I wish I had taken some more philosophy classes.
- World Religions
- More classes on biblical studies and history.
- more preaching
- More counseling classes
- More courses teaching Hermeneutics.
- More Greek exegesis
- Biblical ethics
- baptist heritage
- Christian Apologetics
- More Discipleship courses
- More counseling Classes
- More Counseling Classes
- Of the offered classes, I wish I had taken the C.S. Lewis Class that came up from time to time.
- Greek exegesis.
- Greek Exegesis
- Children's or Youth Ministry
- More Theology
- More youth ministry courses because it is my passion as well.
- Advanced Hebrew
- Crisis Counseling
- New Testament Exegesis: Acts
- Study on Calvinism
- Additional New Testament Exegesis in English courses
- More language classes, conflict resolution, and more unchurched focused classes
- Word of God in Christianity and Islam
- World Religions
- World Religions, as well as more academically challenging rather than "fluff" courses, also 2nd Temple Jewish Lit courses, as well as other languages (Aramaic, Egyptian, Akkadian/Ugaritic, etc.)
- I wish I could have taken more preaching classes.

- Preaching from a specific genre of the Bible
- More courses about Leadership
- C.S. Lewis
- more counseling
- Music Theory
- Advanced hermeneutics
- Islamic studies
- Greek Exegesis: Acts or Romans
- A specialized theology elective.
- More Theology Courses.
- Education class
- Philosophy
- Cults
- Counseling
- Proclaiming the Bible
- Technology and ministry
- Preaching Practicum
- Book by book survey courses
- Bible Book Specific Courses

What course of study (currently non-existent at NOBTS) do you think should be offered to develop leaders in the local church and its ministries?

- Spend more time on the Languages and Theology
- How to deal with real life church situations. (Suicide Counseling)
- I can't think of a course of study that isn't offered at NOBTS.
- I'm not sure that there is a subject that needs to be added to the program. Perhaps a course on Christian movements from around the world.
- How to not be a hipster
- How to develop leaders
- How to deal with a congregation who views the pastor as simply an employee.
- Biblical Theology
- Leadership
- Biblical History
- Split New Testament and Old Testament into two courses apiece.
- Class that gave a more practical Hands on approach
- More Practical hands on classes
- We only have 1 class on Church Administration. However, once you get into the context of running a church you realize how much more you need than just one class. My bachelor's degree was in Psychology, so those with business/accounting degrees would certainly be more equipped. I wish there was even more on developing budgets, payroll, tax rules, fire codes, renovation permits, Roberts Rules of order, and the differences between congregational and elder led churches. Mega-churches all have employees that do these things for them. But most Southern Baptist Churches aren't Mega-churches. These are all things that I have had to learn entirely on my own. Yet, it would have been extremely helpful to learn them in a classroom setting.

- World Religions courses
- N.T. Epistles
- Not non-existent, but more counseling classes should be offered for extension centers via hybrid or workshop/seminars.
- Handling Ministry Conflict and Issues
- Dealing with staff, How to effectively enter the ministry
- Course on effective team building/leadership
- Basic exegesis (then progress to deeper levels in other classes). The hermeneutics class was great, but was too much information for one class.
- I think a "seminary essentials" class would be great for developing local church leaders. It would be a class that teaches seminary students how to teach their church leaders some basic essentials (how to read and interpret the bible, spiritual disciplines, basic theology, etc.) in a non-academic way.
- World Religions, as well as more academically proficient courses and less "fluff" courses - teach us to think to be prepared for the world. One hermeneutics class is not enough.
- World Religions and/or Judaism/2nd Temple studies
- I would have like to seen more pastoral preaching classes like Dr. Rice taught this semester. Unfortunately that class did not fit into my schedule.
- Issues with the Pastoral Ministry
- I would differentiate the history and the theology courses more. Make the theology advanced degrees and history advanced degrees true to their fields. I have heard murmurs that the history degree would be more in line with historical theology than history. (Not sure if that was a valid source I heard from.)
- possibly a class specific to Hospital, Nursing Home/Assisted living ministry
- Marriage counseling
- Deacon Studies/How to be a Deacon/What is a Deacon
- Handling Conflict in the Local Church
- Full semester on Cooperative Program
- More preaching courses.
- Personal Development
- Math
- Community Missions
- christian education
- Volunteer Management
- technology and ministry
- An extra pastoral ministry class. More topics need to be covered on what the minister will encounter in a church.
- Regular book-by-book courses
- Bible Book Specific Courses