

NOBTS Professional Doctoral Christian Education Seminars

CEAD8301 – Leading and Discipling Adults

Students will investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single and senior adults as well as men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may be invited to lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

CEAD8302 – Strategies and Models for Family Ministry

Students will survey contemporary family ministry and to investigate concerns involved in family living. The roles of family life education and ministry development in the local church in addressing these needs are stressed. Special attention is given to current literature in the field. Family ministry projects will be developed and evaluated.

CEAD8304 – College Ministry

Students will research and evaluate ministry to college students in various settings. The profile of the emerging adult, the particular context of ministry to collegians, and emerging trends in young adult ministry are investigated. The qualifications, preparation, commitment, relationships, and responsibilities of church and campus leadership are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CEAD8305- Ministry to Young Adults

Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

CEAM8301 – Leadership Styles in Ministry

In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made.

CEAM8302 – Conflict Resolution and Crisis Management

The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills, and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts.

CEAM8303 – Building and Managing an Effective Organization

Students will increase understanding of church structure, diagnosing ministry effectiveness, and managing organizational change. Students will exercise critical skills necessary to increase the effectiveness of churches and manage church organizational design as well as the values, beliefs, and attitudes of its participants.

CEAM8304 – Creating a Winning Team

In this leadership seminar students will identify characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

CEAM8305 – Strategic Church Development through Christian Education

Students will explore and evaluate the delivery of Christian education in a local church context in order to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small groups as agents of Christian education.

CEAM8306 – Risk Management and Church Policy

Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. Church leaders will identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

CECH8301 – Ministering to Children in Crisis

Students will develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

CECH8302- Spiritual Formation in Childhood

Students will gain an understanding of the process of spiritual formation in children and the responsibilities of parents and the community of faith in spiritual formation.

CEDS8300 – Specialized Directed Study in Christian Education

This independent study seminar in the area of Christian Education designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

CEEF8300 – Instructional Theory and Curriculum Design

This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and andragogical practices.

CEEF8301 – Perspectives in Contemporary Educational Ministry

Students will explore historical, philosophical, and cultural perspectives relevant to contemporary educational ministry. Students will map the history of Christian education in order to forecast future directions. Students will be expected to articulate foundational philosophies and their impact on contemporary Christian education approaches. Students will identify and distinguish current cultural trends and their impact on educational ministry in the local church. Students will write a personal philosophy of educational ministry.

CEDI8301 – Spiritual Formation of the Minister

The seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

CEDI8305 – Developing a Disciple-Making Strategy for a Healthy, Growing Church

The Professional Doctoral seminar is designed to address the issue of discipleship development in the contemporary Church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

CESE8301 – Transitioning to a Vision-Driven Church

Students will explore selected, contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

CESE8302 – Leading Singles Ministry

This Special Event Seminar is held in conjunction with a selected conference featuring leadership training for Single Adult Ministry Leaders. The seminar is scheduled and developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service, and worship for singles in the

contemporary church. Students will choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

CESE8303 – New Directions in Christian Education

This Special Event Seminar is built around selected conferences that explore the challenges and opportunities of contemporary Christian education. The seminar will be coordinated with a selected conference and course content developed around the annual theme. The conference and seminar will expose the student to current issues in the field of Christian education and to professional organizations for Christian educators. This clinical learning experience will enhance responses to critical issues facing Christian Educators and increase awareness of professional development opportunities.

CESE8304 – Leadership in the Local Church

Students will increase their personal awareness and enhance professional skills for leading local church ministry through at this special event. The seminar is held in conjunction with a special church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

CESE8305 – Youth Ministry Institute

Students will comprehend and value the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, students are exposed to youth ministry in a different format altogether. Guest speakers, experts in the field of youth ministry, address topics within the discipline of youth ministry and students interact with the presenters through question-and-answer times, debriefings, discussion, and suggestions for implementation in the local church.

CESE8306 – Disciple-Making Special Event

This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

CESE8307 – Networking for Transformational Ministry

The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will have the opportunity to begin networking relationships with key denominational leaders about emerging strategies of Christian Education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry.

CESE8309 – Ministering to Today's Older Adults

This Special Event Seminar is held in conjunction with a selected conference that addresses the developmental and spiritual needs of older adults. Specific conference, locations and times vary by year. The purpose of this seminar is to explore the

challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as senior care professionals. In addition to attending all conference sessions, students will complete designated course assignments.

CESE8310 – The Effective Utilization of Small Groups

Students will enhance skills necessary for creating and leading small groups in the local church. This Special Event Seminar is held in conjunction with a selected conference focusing on small group ministry. Specific conference, locations and times vary by year. Students are exposed to selected contemporary models for small group ministry. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations in and outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from church-based conferences.

CESE8311 – Disciple Making in a Cross-Cultural Context

Students will experience leading discipleship ministries in a cross-cultural setting. This seminar will be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

CESE8312 – Special Event in Children's Ministry

In this seminar students will examine various points of interest in and models for contemporary children's ministry through attendance at a national children's ministry conference.

CEYH8301 – The Emerging Landscape of Youth Ministry

Students will explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

CEYH8302 – Issues in Youth Culture

Students will analyze various components of the youth culture with the goal of developing biblically sound and theological sound ministry strategies to be implemented in current youth and adult culture. Personal and social problems of youth in America are studied in their cultural context. The world of adolescents is studied in detail with attention given to schools, media, friendships, family, community and church, and other relevant social issues. Ministry implications and current trends will also be discussed.

CEYH8303 - Discipling Youth in a Family Ministry Context

Youth and family ministry is a means of reaching the un-churched and providing avenues for growth and ministry for all age groups. Students will explore the biblical foundation for ministry to youth and families, and analysis of contemporary intergenerational characteristics and issues. Students will construct practical ministry strategies to provide effective, need-oriented ministries across the generations.

PDOC8302 Teaching in Higher Education

Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and video documentation of teaching.