

# Doctor of Education

## Navigating the Program

The **purpose** of the Doctor of Education degree is to equip persons for denominational or interdenominational leadership positions in the field of religious education, and/or teaching and research. The **goals** for this degree include mastery of educational disciplines, graduate-



level understanding of theological disciplines, and capacity to engage in administration, teaching, and research.

### Residency Stage

Complete EDOC9301 Intro to Educational Research and Writing

Schedule first Complete and submit the [Plan of Study](#). **(Due by the end of first semester).**

Complete 16 hours of required or electives (seminars or colloquia).

- Submit a Preliminary *Dissertation in Professional Practice* Proposal
- Schedule a Mentored Reading and Research with your Faculty Mentor.
- Complete EDOC Educational Research Models and Methods (This workshop is scheduled in summers only and should be taken the first summer after seminars. Note: Statistics requirement must be met before taking this workshop.)

The instructions for the Plan of Study are included in the [Doctor of Education Handbook](#). Take personal initiative. It is the student's responsibility to complete the POS in a timely manner. Upon successful completion and submission of the Plan of Study, **a Faculty Mentor (guidance committee chair) will be assigned** to provide direction, supervision, and evaluation of the student during the residency, senior residency and candidacy stages of the program. (The assigned faculty is charged with the responsibility of assuring the quality of the student's research and of upholding the high standards

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of both the institution and the field of research. The committee represents the faculty in its relationship to the student.)

## Senior Residency

Revise and complete your DiPP Proposal according to recommendation by your Faculty Mentor. The Proposal will need to be approved by the Faculty Mentor and EDOC.

Continue your work on your DiPP Prospectus (Under the direction of your Faculty Mentor.)

Schedule and complete remaining EdD seminars, workshops, and Mentored Reading and Research according to your Plan of Study and DiPP proposal.

- Submit the completed prospectus to your Faculty Mentor review and approval  
Schedule and complete EDMN8200 Educational Career and Context  
Apply for Oral Proficiency Exam after all course work is completed. (Schedule and complete the exam with the direction of your Faculty Mentor.)
- Submit Final Prospectus with an [IRB Request](#) to your Faculty Mentor and the EdD Office.  
**You will then await approval by the Faculty Mentor and the Doctor of Education Oversight Committee.**

## Candidacy Stage

Take Integrated Mentorship and Teaching in Higher Education (while you are researching and writing your Dissertation in Professional Practice.)

Conduct your final phases of research and writing. (Stay in communication with your Guidance Committee Chair during this stage of your work)

Schedule EDWC9600 Research and Writing (You will be charged for the 6 hours at the same time.) Follow the proper design and format of the dissertation.

Submit your dissertation for approval. **Final document must be approved by Faculty Mentor and a Guidance Committee (including an assigned 3<sup>rd</sup> Reader.)**

Complete necessary application for Graduation with the NOBTS Registrar's office.

Work with your Guidance Committee to schedule and conduct the Dissertation Defense EDDD9100.

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- Complete [Candidate Dissertation Checklist](#) and fill out appropriate Dissertation Forms found on the website under Student Forms. Please consult the dissertation checklist as you fill out the appropriate forms.

Submit your Dissertation for Publication

**Congratulations, you are ready to graduate!**